

SAS#: CRRSAA21

Organization: WEBB CISD Campus/Site: N/A Vendor ID: 1741961460

County District: 240904 ESC Region:01 School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 10/15/2021 05:00 PM Application Status: Submitted Amendment #: 00 Version #: 01

Description	Required	Status	Last Update
↑ General Information			
GS2100 - Applicant Information	*	Complete	08/12/2021 10:47 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	08/23/2021 03:31 PM
PS3014 - Program Narrative	*	Complete	08/23/2021 03:36 PM
PS3400 - Equitable Access and Participation	*	Complete	08/23/2021 03:32 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	08/23/2021 03:42 PM
BS6101 - Payroll Costs	*	Complete	08/23/2021 03:43 PM
BS6201 - Professional and Contracted Services	*	Complete	08/23/2021 03:44 PM
BS6401 - Other Operating Costs	*	Complete	08/23/2021 03:44 PM
BS6501 - Debt Services		Complete	08/23/2021 03:44 PM
BS6601 - Capital Outlay	*	Complete	08/23/2021 03:46 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	08/23/2021 03:47 PM

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official		Se	lect Contact: Select One	▼ or	Add New Contact
First Name: Heriberto	Initial:	Last Name: Gonzalez	Title: Superintendent	t	
Phone: 361-747-5415	Ext:	E-Mail: bgonzalez@webbcisd	com		
Submitter Information					
First Name: Jimmy Last Name: Padilla					
Approval ID: jimmy.padilla1 Submit Date and Time: 08/23/2021 03:49:46 PM					



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant	
	rganization Name: WEBB CISD	
Mailing Address Line 1: P O BOX 206		
	ailing Address Line 2:	
	ity: BRUNI State: TX Zip Code: 78344-0206	

B. DUNS Number

DUNS Number: 096396106

Part 2: Applicant Contacts

Telephone: 361-747-5415

	• •		
A.	Primary Contact		Select Contact: Select One or Add New Contact
	First Name: Hildegardo	Initial:	Last Name: Garza
	Title: Principal		
	Telephone: 361-747-5415	Ext.: 1015	E-Mail: hh.garza@webbcisd.com
В.	Secondary Contact		Select Contact: Select One or Add New Contact
	First Name: Jimmy	Initial:	Last Name: Padilla
	Title: Principal		

E-Mail: jimmy.padilla@webbcisd.com

Ext.: 2001



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)		

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

. Please do check the "Change Completed" box.

: Select One ▼
LEA Completed Change
Row



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A. L	Jse of Funds - LEA Allowable Activities
С	Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.
	Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY sheck boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.
S	School Year dates –
	Pre-award, March 13, 2020– application submission date.
	• Summer 2021.
	• 2021-2022, including summer 2022.
	2022-2023, including summer 2023 (carryover period).
	N/A - Will not expend grant funds on this activity.
_	y activity authorized under Elementary and Secondary Education Act (ESEA)
	Pre-award
	Summer 2021
	2021-2022, including summer 2022
	2022-2023, including summer 2023 (carryover period)
✓	N/A - Will not expend grant funds on this activity
2. An	y activity authorized under Individuals with Disabilities Act (IDEA)
	Pre-award
	Summer 2021
	2021-2022, including summer 2022
	2022-2023, including summer 2023 (carryover period)
✓	N/A - Will not expend grant funds on this activity
3. An	y activity authorized under Adult Education and Family Literacy Act (AEFLA)
	Pre-award
	Summer 2021
	2021-2022, including summer 2022
	2022-2023, including summer 2023 (carryover period)
•	N/A - Will not expend grant funds on this activity
4. An	y activity authorized under Carl D. Perkins Career and Technical Education Act of 2006
	Pre-award
	Summer 2021
✓	2021-2022, including summer 2022
•	2022-2023, including summer 2023 (carryover period)
	N/A - Will not expend grant funds on this activity



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5. Any activity authorized under McKinney-Vento Homeless Assistance Act (McKinney-Vento)	
☐ Pre-award	
Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
✓ N/A - Will not expend grant funds on this activity	
6. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus	
☐ Pre-award	
Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
7. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	
☐ Pre-award	
☐ Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
8. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA	
☐ Pre-award	
Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
✓ N/A - Will not expend grant funds on this activity	
9. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases	
☐ Pre-award	
Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
✓ N/A - Will not expend grant funds on this activity	
10. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA	
☐ Pre-award	
Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
N/A - Will not expend grant funds on this activity	



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11. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students
☐ Pre-award
Summer 2021
2021-2022, including summer 2022
2022-2023, including summer 2023 (carryover period)
N/A - Will not expend grant funds on this activity
12. Planning for, coordinating, and implementing activities during long-term closures, including providing technology for online learning to all students
☐ Pre-award
Summer 2021
✓ 2022-2023, including summer 2023 (carryover period)
N/A - Will not expend grant funds on this activity
13. Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA
☐ Pre-award
Summer 2021
2021-2022, including summer 2022
2022-2023, including summer 2023 (carryover period)
14. Planning for, coordinating, and implementing activities during long-term closures, how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
☐ Pre-award
Summer 2021
2021-2022, including summer 2022
2022-2023, including summer 2023 (carryover period)
15. Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
☐ Pre-award
Summer 2021
16. Providing mental health services and supports, including through implementation of evidence based full-service community schools
☐ Pre-award
Summer 2021
2021-2022, including summer 2022
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N/A - Will not expend grant funds on this activity



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17. Planning and implementing activities related to summer learning providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care	
☐ Pre-award	
Summer 2021	
2021-2022, including summer 2022	
2022-2023, including summer 2023 (carryover period)	
N/A - Will not expend grant funds on this activity	
18. Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care	
needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care	
needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care Pre-award	
needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care Pre-award Summer 2021	



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В	. U	se of Funds - LEA Allowable Activities (continued)
	Di	rections: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.
		elect the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY neck boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.
	Sc	chool Year dates –
		Pre-award, March 13, 2020– application submission date.
		• Summer 2021.
		• 2021-2022, including summer 2022.
		2022-2023, including summer 2023 (carryover period).
		N/A - Will not expend grant funds on this activity.
		
1.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Administering and using high-quality assessments
		Pre-award
		Summer 2021
		2021-2022, including summer 2022
		2022-2023, including summer 2023 (carryover period)
	•	N/A - Will not expend grant funds on this activity
2.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Implementing evidence-based activities to meet the comprehensive needs of students
		Pre-award
		Summer 2021
		2021-2022, including summer 2022
		2022-2023, including summer 2023 (carryover period)
	•	N/A - Will not expend grant funds on this activity
3.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Providing information and assistance to parents & families on effectively supporting students
		Pre-award
		Summer 2021
		2021-2022, including summer 2022
		2022-2023, including summer 2023 (carryover period)
	/	N/A - Will not expend grant funds on this activity
4.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Tracking student attendance and improving student engagement in distance education
		Pre-award
		Summer 2021
		2021-2022, including summer 2022
		2022-2023, including summer 2023 (carryover period)
	/	N/A - Will not expend grant funds on this activity



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		ool facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to ort student health needs
		Pre-award
		Summer 2021
	2	2021-2022, including summer 2022
	2	2022-2023, including summer 2023 (carryover period)
•	<i>!</i>	N/A - Will not expend grant funds on this activity
		ection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, includingmechanical and non- nanical heating, ventilation, and air conditioning systems
	_ F	Pre-award
		Summer 2021
	2	2021-2022, including summer 2022
	2	2022-2023, including summer 2023 (carryover period)
•		N/A - Will not expend grant funds on this activity
		ection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, includingfiltering, purification and rair cleaning, fans, control systems
	_ F	Pre-award
		Summer 2021
	2	2021-2022, including summer 2022
	2	2022-2023, including summer 2023 (carryover period)
•	/	N/A - Will not expend grant funds on this activity
		ection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including window and door ir and replacement
	_ F	Pre-award
		Summer 2021
	2	2021-2022, including summer 2022
	2	2022-2023, including summer 2023 (carryover period)
•	/	N/A - Will not expend grant funds on this activity
		eloping strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the ening and operation of school facilities
	_ F	Pre-award
		Summer 2021
	2	2021-2022, including summer 2022
	2	2022-2023, including summer 2023 (carryover period)
•		N/A - Will not expend grant funds on this activity
10. C	Othe	er activities that are necessary to maintain the operation of and continuity of services in the LEA
(Pre-award
(Summer 2021
(/	2021-2022, including summer 2022
(✓	2022-2023, including summer 2023 (carryover period)
1		N/A - Will not expend grant funds on this activity



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11. Other activities that are necessary to continuing to employ existing staff of the LEA				
☐ Pre-award				
Summer 2021				
2021-2022, including summer 2022				
2022-2023, including summer 2023 (carryover period)				
N/A - Will not expend grant funds on this activity				
12. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools				
☐ Pre-award				
Summer 2021				
2021-2022, including summer 2022				
2022-2023, including summer 2023 (carryover period)				

LEA completed a different needs assessment process not described above

Schedule Status: Complete Formula Form ID:0028810236810001



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C. LEANeeds Process
 Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.
☐ LEA conducted surveys to district-level staff
☐ LEA conducted surveys to campus-level staff
☐ LEA conducted surveys to parents
☐ LEA conducted surveys to students
LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
LEA sent direct communication to staff, parents, and/or students to gather input
LEA reviewed and analyzed data from local and state health authorities
LEA identified needs as issues arose that were out of the ordinary
 LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs
✓ LEA consulted with local school board to determine needs
LEA followed some type of documented disaster or emergency plan with specific needs assessment processes
 LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs
LEA determined needs through another process or data points not listed above
☐ LEA completed a focused or problem-oriented assessment
LEA completed an emergency assessment
LEA completed a time-lapsed assessment
✓ LEA completed an initial comprehensive assessment
LEA completed an ongoing or partial assessment



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Program Description PS3013 - Program Plan

determining what activities would be funded with ESSER II funds. Check all that apply. If all identified needs are being met with ESSER II funds, select "All needs met, no prioritization needed."
LEA focused on largest expenditures
☐ LEA focused on needs serving the largest number of students
LEA focused on needs serving the largest number of staff
LEA consulted with local school board to prioritize needs
LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data
LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.)
☐ LEA ranked campus needs per SC5000
LEA focused on governance needs
LEA focused on wellness needs
✓ LEA focused on instructional continuity needs
■ LEA focused on postsecondary needs for seniors
LEA focused on facility needs
■ LEA focused on school operational needs
✓ LEA focused on technology needs
■ LEA focused on Personal Protective Equipment (PPE)
LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching
LEA prioritized needs through another process or data points not listed above
All needs met; no prioritization needed

D. Required Assurances

- 1. Select the following checkboxes to indicate your compliance with the required assurances.
 - The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
 - The LEA assures any construction and renovation costs, including HVAC, air quality, and minor remodeling projects, will receive prior approval from TEA by a separate process from this application.



A. Pre-Award

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Program Description
PS3014 - Program Narrative

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-asceptions A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will contain the required prior approval process for pre-award costs.	
Enter the total dollar amount of ESSER II funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring pre-award (March 13, 2020, through the application submission date).	during
No activity	
B. Construction and Renovation	
Directions: Enter "none" if you have budgeted no construction or renovation costs to the ESSER II grant.	
1. Enter the total dollar amount of ESSER II funds to be charged as Construction and Renovation costs, including HVAC, air quality, and minor remodeling	
Minor remodeling for technology infrastructure in order to improve connectivity.	

Formula

Form ID:0028810236810001



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Program Description
PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Hel	n
1 101	Ρ

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

В	Barriers		
	Group	Description	
1.	Select One ▼		

Add Line

Remove Line

eGrants

TEXAS EDUCATION AGENCY

SAS#: CRRSAA21

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Formula

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Coronavirus Response and Relief Supplemental Appropriations Act of 2021, Elementary and Secondary School Emergency Relief (ESSER II) Fund

Part 1: Available Funding

View List of SSA Members

Available Funding		
Description	CRSSA ESSER II	
1. Fund/SSA Code	281	
2. Planning Amount		
3. Final Amount	\$685,481	
4. Carryover		
5. Reallocation		
Total Funds Available	\$685,481	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
Consolidated Administration Funds	strative	○ Yes ○ No
2. Payroll Costs	6100	\$100,000
Professional and 3. Contracted Services	6200	\$150,000
4. Supplies and Material	6300	\$100,000
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	\$335,481
8. Operating Transfers Out	8911	
Total Dire	ct Costs	\$685,481
9. Indirect Costs		
Total Budgeted Costs		\$685,481
Total Funds Available Minus Total Costs		\$0
Payments to 10. Member Districts of SSA	6493	

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Formula

Form ID:0028810236810001



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Parmall Conta	CRSSA ESSER II
Total Payroll Costs	\$100,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff		
	Position Type	CRSSA ESSER II
Administrative support or clerical staff (integral to program)		

B. LEA Positions		
Position Type	CRSSA ESSER II	
1. Professional staff		
2. Paraprofessionals		
Administrative support or clerical staff (paid by LEA indirect cost)		

C. Campus Positions			
Position Type	CRSSA ESSER II		
Professional staff			
2. Paraprofessionals	•		
Administrative support or clerical staff (paid by LEA indirect cost)			

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	•
3. Substitutes for public and charter school teachers not indicated above	
4. Incentive pay for positions not indicated above	

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. It is grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs	Budgeted Costs					
Description	Class/Object Code	CRSSA ESSER II				
Rental or Lease of Buildings, Space in Buildings, or Land	6269					
Professional and 2. Consulting Services	6219 6239 6291					
Subtotal Professional and Contracted Services Costs						
Remaining 6200 Costs That Do Not Require Specific Approval		\$150,000				
Total Professional and Contracted Services Costs		\$150,000				

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)							
Description	CRSSA ESSER II						
1. Service:							
Specify Purpose:							
	Add Item Delete Item						
Total Professional and Consultin Services Cost							



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Organization: WEBB CISD

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
Travel for Students to Conferences (does not include field trips) Requires preauthorization in writing.	6412	
Educational Field Trips LEA must keep documentation locally.	6412 6494	
Stipends for Non- employees other than those included in 6419 Requires pre- authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre- authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Remaining 6400 Costs That Require Specific A	t Do Not	
Total Other Operatin	_	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: WEBB CISD Campus/Site: N/A Vendor ID: 1741961460 County District: 240904 ESC Region:01 School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

Program Budget BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs						
Description	Class/ Object Code	CRSSA ESSER II				
Capital Lease - Principal	6512					
2. Capital Lease - Interest	6522					
3. Capital Lease - Debt	6523					
Total Debt Serv	ice Costs					

Part 2: Description of Property

	Property				
	Property Description:				
					Property Value:
	Fund Source:	Select One ▼	Contract Start Date:	Contract End Date:	
L			Add Item	Delete Item	



Organization: WEBB CISD Campus/Site: N/A Vendor ID: 1741961460

County District: 240904 ESC Region:01 School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	CRSSA ESSER II
Library Books and Media (Capitalized and Controlled by Library)	
Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$335,481
Total Capital Outlay Costs	\$335,481

Part 2: Furniture, Equipment, Vehicles or Software

	Items			
	Generic Description:	Technology Infrastructure		Number of Units: 1
	Fund Source:	CRSSA ESSER II ▼	Tota	I Costs: \$335,481
		n will be used to accomplish the objective of the program: vity issues of the district to improve student learning		
•		Add Item	Delete Item	



Organization: WEBB CISD Campus/Site: N/A Vendor ID: 1741961460

County District: 240904 ESC Region:01 School Year: 2020-2021

SAS#: CRRSAA21

2020-2022 CRRSA ESSER II Federal Grant Application

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications						
Provisions, Assurances and Certifications						
1. I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines					
2.	Program Guidelines					
3.	General Provisions and Assurances					
I certify I am not debarred or suspended. ✓ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification					
5. Choose the appropriate response for Lobbying Certification:						
a. I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.						
b. This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.						
Instructions for completing and attaching the <u>Disclosure of Lobbying Activities</u> form.						
 Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 						
6. I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances					



SSA Funding Report

Texas Education Agency

Region	County District	Organization	ADC Submitted Date							
				R:	R:	R:	R:	R:	R:	R:
Total:			R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	

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