

BRUNI MIDDLE SCHOOL



CAMPUS IMPROVEMENT PLAN

2021-2022

BRUNI MIDDLE SCHOOL

School Year: 2021-2022



Mr. Jimmy Padilla, Principal

Mr. Heriberto “Beto” Gonzalez, Superintendent

It is the policy of Webb Consolidated I.S.D not to discriminate on the basis of race, color, national origin, sex, or handicap in its programs, services, or activities as required by Title VI of the Civil Rights Acts of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es norma de Webb Consolidated I.S.D. el no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades, tal como lo requieren el Titulo VI de la Ley de Derechos Civiles de 1964, según enmienda; el Titulo de las Enmiendas en la Educacion de 1972, y la Seccion 504 de la Ley de Rehabilitacion de 1973, según la enmienda.

Webb CISD Board of Trustees

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BRUNI MIDDLE SCHOOL

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Mission Statement

| Our Mission | We believe that ... |
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| <p>The mission at Webb CISD, a progressive district of rural communities joined together, is to empower lifelong learners who...</p> <ul style="list-style-type: none"> • Experience academic success • Have a vision of their future • Become responsible, caring, productive citizens in a multicultural society <p>By:</p> <ul style="list-style-type: none"> • Providing innovative, diverse learning opportunities • Providing a positive, nurturing environment • Utilizing a highly motivated educational team that shares responsibility for student success <p>While preparing for the 21st century technological challenges.</p> | <ul style="list-style-type: none"> • A team approach that includes school, students, home, and community has a shared responsibility for student success. • All stakeholders (parents, teachers, students, community members, business members, board of trustees) are accountable for providing opportunities for success. • A nurturing, family oriented school environment that meets the individual needs of all students, is necessary for success. • An environment that promotes motivation, high expectations, positive attitudes, and mutual respect builds self-esteem which is the foundation for student success. • Input and involvement from students and parents lead to greater success. • Ongoing evaluation is necessary for measuring our progress and setting goals. • All students can succeed through assuming responsibility, dedication, and determination. • Communication, trust, and cooperation among the school, community and home are the keys that yield success. • The district is responsible for diverse, advanced, and continuing educational opportunities for all students and community. • Teaching students to enjoy learning is fundamental to life-long learning and success. |

Goals and Objectives

State, National, and District Goals

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Webb Consolidated I.S.D. Goals

1. Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.
2. Webb CISD will ensure that all students, teachers, and staff are provided with state-of-the-art facilities, technology, and resources required to achieve excellence across all domains for the 2021-2022 school year.
3. Webb CISD will continue to ensure the safety of all students and staff, safeguard the financial integrity of the district, and enhance district-wide communication protocols that support the campus and district improvement plans, as evidenced by the annual FIRST rating, annual audits, and accountability results.

BMS – BRUNI MIDDLE SCHOOL Committee Signatures

| Name | Role |
|----------------|---------------------------|
| Jimmy Padilla | Principal |
| Miriam Perez | Teacher |
| Lile Fraga | Teacher |
| Criselda Garza | Special Education Teacher |

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STATE GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

District Goal 1: Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.

Performance Objective: By 2022, 80% will be at the approaches level, 50% will be at the meets level, and 20% will be at the master level on STAAR Reading and Writing.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Summative Evaluation |
|--|--|---------------------------|--------------|--------------|-----------------------|--|
| | | | Impl. | Comp | | |
| 1. BMS will provide Staff Development on State and Federal changes to the Accountability System | - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | Federal State Local | July 2021 | July 2022 | All Students | - Sign in sheets for trainings - Agenda: - 3 indexes - Demographic Groups - Ratings - Federal Content Areas |
| 2. BMS teachers will receive staff development on research-based strategies that address student needs and incorporates rigor needed to meet the requirements of the new state assessment STAAR. | - Superintendent - Campus Principal - SPED Director - Teachers | Title I/III & local | July 2021 | July 2022 | All Students | - Staff Development - Sign In Sheets - TTESS Documentation - Observation Documentation - Student Performance |

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|--|--|--|----------------------|----------------------|--|---|
| <p>3. BMS will follow the TEKS and District Curriculum. TEKS Resource System will be used to define scope and rigor. Lesson plans will address student growth, increase student achievement, and be vertically aligned between grade levels.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | <p>State Funding Local Funding</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Lesson Plans - Classroom observations - Faculty Meetings - Sign In Sheets - DMAC - Student Data disaggregation to identify areas needing improvement / monitor progress - Failure List & Intervention Documentation - Teacher Binder |
| <p>4. BMS will use additional resources to supplement the curriculum and address student needs in each content areas, during instruction, intervention classes, afterschool tutorials and for intensives.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | <p>Staff Time, and content area budget divided by grade levels</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students -Focus on Special Pops</p> | <ul style="list-style-type: none"> - DMAC software - Renaissance Reading - APEX Software - Afterschool Tutorial Log - Intensives Schedules - Intervention Classes - EOY STAAR Results |
| <p>5. Administration will observe classroom instruction to ensure that State and District Curriculum delivery is addressing student needs and to assess student engagement based on research-based strategies learned on staff development provided to teachers.</p> | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | <p>Staff Time</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Classroom observations - Written Feedback - TTESS Documentation - TEKS Resource System - Research Based Strategies |

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| <p>6. Principals and SPED Director will conduct observation rounds throughout the school year to provide feedback on staff development strategies provided for accommodations and modifications to support teachers and increase student performance in special programs.</p> | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | <p>Staff Time</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Impact on student achievement - Walkthrough data - TTESS Summative - Data from Instructional Rounds - Lesson Plans for differentiated instruction |
| <p>7. BMS will provide an Inclusionary Model that will provide students with learning disabilities a pathway to a mainstream setting and career exploration opportunities.</p> | <ul style="list-style-type: none"> - Principal - Teachers - SPED Director | <p>IDEA State Comp. Ed.</p> | <p>July 2021</p> | <p>July 2022</p> | <p>IDEA Students</p> | <p>ARD minutes & IEPs Inclusionary settings - Resource</p> |
| <p>8. BMS will provide an ESL Model and resources to provide support for ELL students to succeed in the mainstream setting.</p> | <ul style="list-style-type: none"> - Principal - Teachers - SPED Director | <p>IDEA State Comp. Ed.</p> | <p>July 2021</p> | <p>July 2022</p> | <p>IDEA Students</p> | <p>ARD minutes & IEPs Inclusionary settings Resource</p> |
| <p>9. BMS will provide SPED students with appropriate instruction, curriculum, resources as determined by the ARD Committee in the least restrictive environment.</p> | <ul style="list-style-type: none"> - Principal - Teachers - SPED Director | <p>Local State Title I IDEA</p> | <p>July 2021</p> | <p>July 2022</p> | <p>IDEA Students</p> | <p>IEP as per ARD decisions PEIMS coding from “44” Reading Horizons Levels STAAR Reading STAAR Writing I-station profiles Pre/Post</p> |

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| <p>10. BMS will provide a variety of learning opportunities and resources to increase student success among identified 504, Dyslexia, ESL, Economically Disadvantaged and At-Risk Students</p> | <ul style="list-style-type: none"> - Principal - Teachers - Staff | <p>Local State Title I IDEA</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <p>Reading Horizons Lexia Learning Education Galaxy I-Station Brain Pop Star – Read Education Galaxy</p> |
| <p>11. BMS will create individualized Educational Plans for all students to identify academic strengths and weaknesses from formal assessments to implement effective instructional programs.</p> | <ul style="list-style-type: none"> - Principal - Teachers - Staff | <p>Local State Title I</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <p>DMAC Data STAR Reading assessments STAAR assessments TELPAS Terra Nova reports RTI Tier I-III Success ED</p> |
| <p>12. BMS will provide intervention strategies and resources for students identified with reading deficiencies during after school tutorials and intersession periods.</p> | <ul style="list-style-type: none"> - Principal - Faculty - Staff | <p>Local State Title I</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <p>DMAC ELA Grades Report Cards, RTI Tier I-III Success ED</p> |
| <p>13. BMS will track student data through data driven instructional practices, engaging lessons, and technology rich lessons</p> | <ul style="list-style-type: none"> - Principal - Teachers - Staff | <p>Local State Title I</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <p>DMAC Progress Reports Student Benchmark Reports STAAR Summative Scores</p> |

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| 14. BMS will implement a Gifted and Talented program with learning goals and a viable curriculum. | - Principal - Teachers - Staff | Local State Funds | July 2021 | July 2022 | G/T Students | Student research projects Student portfolios Student presentations |
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WEBB CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
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STATE GOAL #2: The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.

District Goal 1: Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.

Performance Objective: By 2022, 70% will be at the approaches level, 50% will be at the meets level, and 20% will be at the master level on STAAR Mathematics.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Summative Evaluation |
|--|--|----------------------------------|--------------|--------------|-----------------------|--|
| | | | Impl. | Comp | | |
| 1. BMS will provide Staff Development on State and Federal changes to the Accountability System | - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | Local, State, Federal Funding | July 2021 | July 2022 | All Students | - Sign in sheets for trainings - Agenda: - 3 indexes - Demographic Groups - Ratings - Federal Content Areas |
| 2. BMS teachers will receive staff development on research-based strategies that address student needs and incorporates rigor needed to meet the requirements of the new state assessment STAAR. | - Superintendent - Campus Principal - SPED Director - Teachers | Title I/III & local | July 2021 | July 2022 | All Students | - Staff Development - Sign In Sheets - TTESS Documentation - Observation Documentation - Student Performance |

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| <p>3. BMS will follow the TEKS, District Curriculum, and TEKS Resource System will be used to define scope and rigor. Lesson plans will address student growth, increase student achievement, and be vertically aligned between grade levels.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | <p>State & Local Funds</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Lesson Plans - Classroom observations - Faculty Meetings - Sign In Sheets - DMAC - Student Data disaggregation to identify areas needing improvement and monitor progress - Failure List & Intervention Documentation - Teacher Binder |
| <p>4. BMS will use additional resources to supplement the curriculum and address student needs in each content areas, during instruction, intervention classes, afterschool tutorials and for intensives.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - SPED Director - Teachers | <p>Staff Time, and content area budget divided by grade levels</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> <p>-Focus on Special Pops</p> | <ul style="list-style-type: none"> - DMAC software - Renaissance Math - APEX Software - Afterschool Tutorial Log - Intensives Schedules - Intervention Classes - EOY STAAR Results |
| <p>5. Administration will observe classroom instruction to ensure that State and District Curriculum delivery is addressing student needs and to assess student engagement based on research-based strategies learned on staff development provided to teachers.</p> | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | <p>Staff Time</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Classroom observations - Written Feedback - TTESS Documentation - TEKS Resource System Research Based Strategies |

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| <p>6. Principals and SPED Director will conduct observation rounds throughout the school year to provide feedback on staff development strategies provided for accommodations and modifications to support teachers and increase student performance in special programs.</p> | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | <p>Staff Time</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Impact on student achievement - Walkthrough data - TTESS Summative - Data from Instructional Rounds - Lesson Plans for differentiated instruction |
| <p>7. BMS will provide an Inclusionary Model that will provide students with learning disabilities a pathway to a mainstream setting.</p> | <ul style="list-style-type: none"> - Principal - Teachers - SPED Director | <p>IDEA State Comp.Ed.</p> | <p>July 2021</p> | <p>July 2022</p> | <p>IDEA Students</p> | <p>ARD minutes & IEPs Inclusionary settings - Resource</p> |
| <p>8. BMS will provide SPED students with appropriate instruction and curriculum as determined by the ARD Committee in the least restrictive environment.</p> | <ul style="list-style-type: none"> - Principal - Teachers - SPED Director | <p>Local State Title I IDEA</p> | <p>July 2021</p> | <p>July 2022</p> | <p>IDEA Students</p> | <p>IEP as per ARD decisions PEIMS coding from “44” Reading Horizons Levels STAAR Reading STAAR Writing I-station profiles Pre/Post</p> |
| <p>9. BMS will provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, ESL, Economically Disadvantaged and At-Risk Students</p> | <ul style="list-style-type: none"> - Principal - Teachers - Staff | <p>Local State Title I IDEA</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <p>Reading Horizons Lexia Learning Education Galaxy I-Station Brain Pop Star – Read Education Galaxy</p> |

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| 10. BMS will create individualized Educational Plans for all students to identify academic strengths and weaknesses from formal assessments to implement effective instructional programs. | - Principal - Teachers - Staff | Local State Title I | July 2021 | July 2022 | All Students | DMAC Data STAR Reading assessments STAAR assessments TELPAS Terra Nova reports RTI Tier I-III Success ED |
| 11. BMS will provide intervention strategies and resources for students identified with reading deficiencies during after school tutorials and intersession periods. | - Principal - Faculty - Staff | Local State Title I | July 2021 | July 2022 | All Students | DMAC ELA Grades Report Cards, RTI Tier I-III Success ED |
| 12. BMS will track student data through data driven instructional practices, engaging lessons, and technology rich lessons | - Principal - Teachers - Staff | Local State Title I | July 2021 | July 2022 | All Students | DMAC Progress Reports Student Benchmark Reports STAAR Summative Scores |
| 13. BMS will implement a Gifted and Talented program with learning goals and a viable curriculum. | - Principal - Teachers - Staff | Local State Funds | July 2021 | July 2022 | G/T Students | Student research projects Student portfolios Student presentations |

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STATE GOAL #3: The student in the public education system will demonstrate exemplary performance in the understanding of Science.

District Goal 1: Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.

Performance Objective: By 2022, 80% will be at the approaches level, 50% will be at the meets level, and 20% will be at the master level on STAAR Science.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Summative Evaluation |
|--|--|--------------------------------|--------------|--------------|-----------------------|--|
| | | | Impl. | Comp | | |
| 1. BMS will provide Staff Development on State and Federal changes to the Accountability System | - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | Local, State, Federal Funds | July 2021 | July 2022 | All Students | - Sign in sheets for trainings - Agenda: - 3 indexes - Demographic Groups - Ratings - Federal Content Areas |
| 2. BMS teachers will receive staff development on research-based strategies that address student needs and incorporates rigor needed to meet the requirements of the new state assessment STAAR. | - Superintendent - Campus Principal - SPED Director - Teachers | Title I/III & local | July 2021 | July 2022 | All Students | - Staff Development - Sign In Sheets - TTESS Documentation - Observation Documentation - Student Performance |

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| <p>3. BMS will follow the TEKS,, District Curriculum, and TEKS Resource System to define scope and rigor. Lesson plans will address student growth, increase student achievement, and be vertically aligned between grade levels.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | <p>State and Local Funds</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Lesson Plans - Classroom observations - Faculty Meetings - Sign In Sheets - DMAC - Student Data disaggregation to identify areas needing improvement and monitor progress - Failure List & Intervention Documentation - Teacher Binder |
| <p>4. BMS will use additional resources to supplement the curriculum and address student needs in each content areas, during instruction, intervention classes, afterschool tutorials and for intensives.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - SPED Director - Teachers | <p>Staff Time, and content area budget divided by grade levels</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students -Focus on Special Pops</p> | <ul style="list-style-type: none"> - DMAC software - APEX Software - Afterschool Tutorial Log - Intensives Schedules - Intervention Classes - EOY STAAR Results |
| <p>5. Administration will observe classroom instruction to ensure that State and District Curriculum delivery is addressing student needs and to assess student engagement based on research-based strategies learned on staff development provided to teachers.</p> | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | <p>Staff Time</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Classroom observations - Written Feedback - TTESS Documentation - TEKS Resource System Research Based Strategies |

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| 6. Principals and SPED Director will conduct observation rounds throughout the school year to provide feedback on staff development strategies provided for accommodations and modifications to support teachers and increase student performance in special programs. | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | Staff Time | July 2021 | July 2022 | All Students | <ul style="list-style-type: none"> - Impact on student achievement - Walkthrough data - TTESS Summative - Data from Instructional Rounds - Lesson Plans for differentiated instruction |
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STATE GOAL #4: The student in the public education system will demonstrate exemplary performance in the understanding of Social Studies.

District Goal 1: Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.

Performance Objective: By 2022, 80% will be at the approaches level, 50% will be at the meets level, and 20% will be at the master level on STAAR.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Summative Evaluation |
|--|--|--------------------------------|--------------|--------------|-----------------------|--|
| | | | Impl. | Comp | | |
| 1. BMS will provide Staff Development on State and Federal changes to the Accountability System | - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | Federal, State, Local Funds | July 2021 | July 2022 | All Students | - Sign in sheets for trainings - Agenda: - 3 indexes - Demographic Groups - Ratings - Federal Content Areas |
| 2. BMS teachers will receive staff development on research-based strategies that address student needs and incorporates rigor needed to meet the requirements of the new state assessment STAAR. | - Superintendent - Campus Principal - SPED Director - Teachers | Title I/III & local | July 2021 | July 2022 | All Students | - Staff Development - Sign In Sheets - TTESS Documentation - Observation Documentation - Student Performance |

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| <p>3. BMS will follow the TEKS, District Curriculum and, TEKS Resource System to define scope and rigor. Lesson plans will address student growth, increase student achievement, and be vertically aligned between grade levels.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Instructional Coach - SPED Director - Teachers | <p>State & Local Funds</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Lesson Plans - Classroom observations - Faculty Meetings - Sign In Sheets - DMAC - Student Data disaggregation to identify areas needing improvement and monitor progress - Failure List & Intervention Documentation - Teacher Binder |
| <p>4. BMS will use additional resources to supplement the curriculum and address student needs in each content areas, during instruction, intervention classes, afterschool tutorials and for intensives.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - SPED Director - Teachers | <p>Staff Time, and content area budget divided by grade levels</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students -Focus on Special Pops</p> | <ul style="list-style-type: none"> - DMAC software - APEX Software - Afterschool Tutorial Log - Intensives Schedules - Intervention Classes - EOY STAAR Results |
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| 6.Principals and SPED Director will conduct observation rounds throughout the school year to provide feedback on staff development strategies provided for accommodations and modifications to support teachers and increase student performance in special programs. | <ul style="list-style-type: none"> - Superintendent - Principal - Instructional Coach - Teachers | Staff Time | July 2021 | July 2022 | All Students | <ul style="list-style-type: none"> - Impact on student achievement - Walkthrough data - TTESS Summative - Data from Instructional Rounds - Lesson Plans for differentiated instruction |
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STATE GOAL #5: Parents will be full partners with educators in the education of their children.

District Goal 1: Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.

Performance Objective: By 2022, 80% of parents will have a face-to-face meeting with teachers or leadership.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Summative Evaluation |
|---|--|------------------------------|--------------|--------------|-----------------------|--|
| | | | Impl. | Comp | | |
| 1. BMS will seek parent support for our campus committees. | - Campus Principal - School Counselor - Teachers | General Operating Fund | July 2021 | July 2022 | All Students | -Agenda -Sign-in Sheets - -Campus SBDM, Attendance, and LPAC Committees |
| 2. BMS will increase communication with parents by providing each parent with their proper communicative language when discussing student issues. | - Campus Principal - School Counselor - Teachers | No Cost | July 2021 | July 2022 | All Students | -Parent Bilingual Letters -Telephone calls or messages in the home language (log) -Bilingual and translated conferences available. |

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| 3.BMS will make sure all stakeholders are informed of the Student Code of Conduct, Campus Expectations, Consequences, procedures, chain of command, concern/grievance process, Student Success Initiative, accountability system and campus testing results. | <ul style="list-style-type: none"> - Superintendent - Campus Principal - School Counselor - Teachers | No Cost | July 2021 | July 2022 | All Students | <ul style="list-style-type: none"> - Parent Bilingual Letters with school information at the beginning, middle, and end of year -Parent Meeting Sign In sheets -Power Point Parent Presentation -Meet the Teacher Night |
| 4.BMS will provide staff development for teachers on parent communication and student progress documentation. | <ul style="list-style-type: none"> - Superintendent - Campus Principal - School Counselor - Teachers | Staff Develop. | July 2021 | July 2022 | All Students | <ul style="list-style-type: none"> - Staff Development - Sign in Sheets - Teacher Documentation Binder - Parent Conferences - Student Progress Reports - IPRs Report Cards |
| 5.BMS and teachers will develop and maintain a website to post upcoming events, class/school requirements and expectations, academic and athletic activities in order to keep stakeholders informed. | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Teachers - Parent Volunteers | No Cost | July 2021 | July 2022 | All Students | <ul style="list-style-type: none"> - Staff Development to train teachers to develop and maintain website - Teacher developed Website - Campus Website |
| 6.BMS will provide stakeholders with Activities/Celebrations in order to promote home and school interaction with the goal of promoting ownership. | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Teachers - Parent Volunteers | Title 1 | July 2021 | July 2022 | All Students | <ul style="list-style-type: none"> - Grandparents Day Celebration - Thanksgiving Luncheon - Mother's Day - Promotions and Awards Ceremony - Invitations/Parent Letters - Extracurricular Activities |

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STATE GOAL #6: Through dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

District Goal 1: Webb CISD will continue to promote student success, through increased student attendance, performance, and overall academic success as measured by student achievement, student progress, and closing the gaps according to our accountability domains for the 2021-2022 school year.

Performance Objective: By 2022, Bruni Middle School will reduce the dropout rate to zero percent (0%).

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Summative Evaluation |
|---|--|-----------------------|-----------|-----------|---|---|
| | | | Impl. | Comp | | |
| 1. BMS will actively monitor and engage with students at risk of dropping out through activities and college awareness opportunities. | - Superintendent - Campus Principal - School Counselor - Teachers | State and Local Funds | July 2021 | July 2022 | All Students Focus on at-risk students | - Meeting Logs - Intervention Communications |
| 2. BMS will provide college and career awareness opportunities for students | - School Counselor | State and Local Funds | July 2021 | July 2022 | All Students Focus on at-risk students | - Presenters - School Visits - Career Day |

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STATE GOAL #7: Qualified and highly effective personnel will be recruited, developed and retained.

District Goal 2: Webb CISD will ensure that all students, teachers, and staff are provided with state-of-the-art facilities, technology, and resources required to achieve excellence across all domains for the 2021-2022 school year.

Performance Objective: By 2022, Bruni Middle School will employ only highly-qualified, certificated educators.

| Strategy Activities / Actions | Person(s) Responsible | Fundin g | Timeline | | Student Population | Summative Evaluation |
|--|---|-------------|--------------|--------------|-----------------------|---|
| | | | Impl. | Comp | | |
| 1. Administrators will maintain highly qualified teacher certifications current by monitoring expiration dates and updating teacher information on campus. | - Superintendent - Campus Principal - HR Director - Teachers | Staff Time | July 2021 | July 2022 | All Students | - Teacher Certification copy on file at campus - Email documentation on expiring certifications - Copies of updated teacher certifications |
| 2. Administration will recruit highly qualified teachers with appropriate certifications and expertise, knowledge of instructional strategies and personal commitment to our campus. | - Superintendent - Campus Principal - Instructional Coach | Staff Time | July 2021 | July 2022 | All Students | - Interviews by SBDM Committee - Expectations - Hiring of Qualified Teachers |
| 3. BMS will provide staff development, feedback, and opportunities for improvement in support of developing teacher effectiveness that will reflect on student academic achievement. | - Superintendent - Campus Principal - Instructional Coach | Staff Dev. | July 2021 | July 2022 | All Students | - Sign In Sheets - Schedule of training sessions - Staff Development records - Feedback Documentation - Conferences documented - EOY STAAR Results |

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| <p>4. BMS will enhance staff morale by maintaining positive communication that focuses on recognizing campus and individual achievements.</p> | <ul style="list-style-type: none"> - Superintendent - Campus Principal - Faculty and Staff | <p>Local Funds</p> | <p>July 2021</p> | <p>July 2022</p> | <p>All Students</p> | <ul style="list-style-type: none"> - Recognitions for Faculty/Staff - Teacher Appreciation Week - Tangible Rewards for Faculty/Staff |
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STATE GOAL #8: School campuses will maintain a safe and disciplined environment conducive to learning.

District Goal 2: Webb CISD will ensure that all students, teachers, and staff are provided with state-of-the-art facilities, technology, and resources required to achieve excellence across all domains for the 2021-2022 school year.

Performance Objective: By 2022, Bruni Middle School will provide a safe learning environment, free of bullying, drugs, sexual harassment, and teen dating violence.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Formative Evaluation |
|---|---|---------------------|--------------|--------------|-----------------------|---|
| | | | Impl. | Comp | | |
| 1. BMS will schedule assemblies to educate stakeholders on state bills that promote home and school partnerships to become proactive in the prevention and education of at risk, mental, physical, and emotional abuse as well as prevention, neglect, physical, and verbal abuse. As well as to form partnership to increase physical fitness and oral health. | - Superintendent - Campus Principal - School Counselor - District Police - District Nurse - AD & Coaches - Teachers - Outside Agencies | Title 1 | July 2021 | July 2022 | All Students | - Red Ribbon Week-Drug Free - MHMR & Scan Services - CPR Presentation - Counseling Service Log - Physical Fitness Activities - Mental, Emotional and Physical Abuse Presentation Flyers - Sign in sheets - Faculty Staff Development on for the prevention of students' risk of mental, physical and emotional issues. |
| 2. BMS will inform all stakeholders on the identification, process and prevention of bullying on/out school grounds, to develop ownership of a safe educational environment for all students. | - Superintendent - Campus Principal - School Counselor - District Police - District Nurse - SPED Director | Title 1 | July 2021 | July 2022 | All Students | - SBDM - Parent Meetings - Sign-In Sheets - Parent Tips Flyers - Website Posting - Staff Development District Procedures for making reports. |
| 3. BMS will provide stakeholders with awareness and prevention information on teen dating violence. | - Campus Principal - Director for SPED - School Counselor - Classroom Teachers | Title 1 (HB 121) | July 2021 | July 2022 | All students | - SCAN Agency - Sign In Sheets - MHMR Agency - Website Posting |

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| | - Peace Officer - District Nurse | | | | | - Counseling Services Staff Development |
| 4. BMS will provide stakeholders with awareness, prevention and procedures on reporting incidents that affect the instructional setting when dealing with Internet Safety | - Superintendent - Peace Officer - Campus Principal - School Counselor - Teachers | Title 1 (HB 1942) | July 2021 | July 2022 | All Students | - SBDM - Parent Meeting - Sign In Sheets - Parent Tips Flyer - Website Posting Staff Development |
| 5. BMS stakeholders at the end of each semester to inquire on school safety, communication, student progress with a comment or suggestions section. | - Campus Principal - School Counselor - Peace Officer | Title 1 | July 2021 | July 2022 | All Students | - SBDM - Parent Meetings - Sign-In Sheets - Parent Tip Flyers - Website Posting Staff Development |
| 6. BMS will monitor and enforce that main entrance and foyer doors close to campus office are the only points used to enter and exit the building for safety purposes and that teacher classrooms that are outside the main building are locked during the school day. | - Superintendent - Peace Officer - Campus Principal - Teachers - Custodians - Visitors | N/A | July 2021 | July 2022 | All Students | -100% of the students will abide by the points established to enter and exit building and teachers' classroom located outside the main building will be monitored to ensure safety compliance. |
| 7. BMS will complete the technology upgrade approved by the School Board to update intercom system, fire alarm system, additional cameras and outdoor electric sign for communication and student/staff recognition. | -Technology Coordinator - Campus Principal | General Fund | July 2021 | July 2022 | All Students | -Completed plan -Successful implementation of new technology including Intercom and Cameras -Facility repair request forms -Administrator monitoring that facilities are clean and inviting -documentation of concerns |

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| 8. BMS will order materials and supplies for Campus Office daily function. | - Business Manager - Campus Principal - Campus Secretary | Supplies | July 2021 | July 2022 | All Students Faculty, Staff and Parents | -Time cards -White paper for copies and colored paper for school forms and Principal paper notes -office supplies -laminating film -ink for printers |
| 9. BMS enforce visitors to sign in at the office before entering our campus. | - Campus Principal - Campus Secretary - Peace Officer - School Counselors - Classroom Teachers | Staff Time | July 2021 | July 2022 | All Students | -100% of campus visitors will sign in using Raptor system (Agencies, Parents, etc.) - |
| 10. BMS will provide training to all front office staff on visitor management procedures and district emergency management response team. | - Campus Principal - Peace Officer - School Counselors - Classroom Teachers | Staff Time | July 2021 | July 2022 | All Students | -100% of Bruni High School office staff will take an active part with emergency management procedures for visitors, lockdown drills, and fire drills. --Log Documentation |
| 11. BMS will monitor implementation and compliance of District Employee ID's for safety purposes. | - Superintendent - Peace Officer - Campus Principal - School Counselors - Classroom Teachers | Local Funds | July 2021 | July 2022 | All Students | --100% of campus employees will use the District provided ID |
| 12. BMS will comply with District Student Code of Conduct guidelines on unannounced drug dog searches to help prevent drug possession, distribution, and use at school. | - Superintendent - Peace Officer - Campus Principal - School Counselor - Classroom Teachers | Local Funds | July 2021 | July 2022 | All Students | -Dog searches -Campus documentation |

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District Goal 3: Webb CISD will continue to ensure the safety of all students and staff, safeguard the financial integrity of the district, and enhance district-wide communication protocols that support the campus and district improvement plans, as evidenced by the annual FIRST rating, annual audits, and accountability results.

Performance Objective: By 2022, the Finance Staff will implement and monitor accountability measures to safeguard 100% of the district’s resources.

| Strategy Activities / Actions | Person(s) Responsible | Funding Source | Timeline | | Student Population | Formative Evaluation |
|--|---|----------------|-----------|-----------|-----------------------|---|
| | | | Impl. | Comp | | |
| 1. Webb CISD CFO will monitor state legislature to anticipate issues that may affect funding. | - Superintendent | Staff Time | July 2021 | July 2022 | All Students | -Balanced Budget -FIRST Rating |
| 2. Webb CISD Business Manager will implement a budgeting process that includes all stakeholders in the improvement of the school district on a timely basis (calendar). | - Superintendent - Business Manager | Staff Time | July 2021 | July 2022 | All Students | -Develop budget calendar -Prepare budget instructions manual Calendar timelines will be monitored monthly to ensure that 100% of the scheduled events are occurring |
| 3. Webb CISD will conduct a needs assessment process for district operations, facilities, and debt service, academic services, hiring, instructional support, professional development activities and special program reviews including 504, SPED, G/T. dyslexia and LEP | - Superintendent - Business Manager | Staff Time | July 2021 | July 2022 | All Students | Budget Calendar Financial guidelines Monthly needs assessment will be evaluated to ensure that 100% of the operations are being adhered to. |
| 4. Webb CISD Business Manager will plan with the superintendent, Principal, directors, in order to comply with the requirements of the Financial Accountability System Resource Guide (FASRG). | - Superintendent - Business Manager - Campus Principal - Directors | Staff Time | July 2021 | July 2022 | All students | Financial Operating Guidelines After every monthly/weekly meeting or training with staff the BM will ensure that 100% of staff are following these guidelines. |

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| 5. Webb CISD will implement an effective accounting internal controls system that assures compliance with all laws and regulations. | - Superintendent - Business Manager | Staff Time | July 2021 | July 2022 | All Students | Monthly reports that indicate that 100% of the Financial Operating Guidelines are being followed. Program Guidelines |
| 6. Webb CISD will apply for and maintain membership in the region one ESC purchasing cooperative, the Region two purchasing cooperative, the Texas Cooperative Purchasing Network, the TASB Buy Board, and the Texas Interlocal System. | - Business Manager - Superintendent | Staff Time | July 2021 | July 2022 | All Students | Complete 100% of the application. |
| 7. Webb CISD will provide training and follow-up to campus and department heads on using the purchasing cooperatives to make the procurement function more efficient and cost effective. | - Chief Financial Officer - Superintendent | Staff Time | July 2021 | July 2022 | All Students | Locally developed checklist that monitors compliance with all federal, state, and local laws and policies governing procurement practices will be done every timeline with |
| 8. Webb CISD will provide training on the distribute purchasing cooperative information to all campus and department heads. | - Chief Financial Officer - Superintendent | Staff Time | July 2021 | July 2022 | All Students | Locally developed monthly checklist will be in 100% compliance. |
| 9. Webb CISD Business Manager will ensure that Federal Program Funds are used to supplement the curriculum for all students in a school-wide program. | - Chief Financial Officer - Superintendent | Staff Time | July 2021 | July 2022 | All Students | -Agendas, -Sign in sheets, -Financial Operating Guidelines. -Ensure monthly that 100% of staff are following the Federal Program guidelines provided through the training mentioned. |

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| 10. Webb CISD Business Manager will ensure that State Compensatory funds are designed to improve the academic achievement of at-risk students. | -- Chief Financial Officer - Principal - Directors | Staff Time | July 2021 | July 2022 | All Students | Needs Assessment Staff Development |
| 11. Webb CISD will determine equitable per pupil allocations for all campuses and special programs by maintaining the maximum allotment. | - Superintendent - Chief Financial Officer | Staff Time | July 2021 | July 2022 | All Students | Monthly expenditure report will ensure that 100% of the per pupil allocations are being followed/implemented as per guidelines. |
| 12. Webb CISD will maintain an administrative cost ratio lower than the maximum allowed by the Texas Education Agency. | - Superintendent - Chief Financial Officer | Staff Time | July 2021 | July 2022 | All Students | Monthly expenditure report that indicates that the cost ratio is aligned with the guidelines. |