



WEBB CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BRUNI MIRANDO CITY OILTON AGUILARES



STUDENT FOCUSED—DATA DRIVEN—RESULTS ORIENTED

LOCAL INNOVATION PLAN

I. INTRODUCTION

House Bill 1842, passed during the 84th Legislative Session, permits Texas public school districts to become Districts of Innovation and to obtain exemptions from certain provisions of the Texas Education Code that are available to open charter enrollment schools. On December 12th, 2017, the Board of Trustees (“Board”) of the Webb Consolidated Independent School District passed a Resolution to Initiate the Process for Designation as a District of Innovation. A public hearing was held during the Board Meeting. At that time, employees, parents, students and community members had the opportunity to share their opinions regarding the District’s pursuit of a designation as a District of Innovation. The Board approved moving forward with the development of a Local Innovation Plan at this meeting and appointed a community-wide member District of Innovation Committee (“Committee”) to develop the Plan.

II. TERM OF LOCAL INNOVATION PLAN

The term of the Local Innovation Plan (“Plan”) is for a period of five years, beginning at the Spring of 2017/2018 school year and ending at the end of the 2021-22 school year, unless the Plan is terminated or amended earlier by the Board in accordance with statute.

III. A COMPREHENSIVE EDUCATIONAL PROGRAM

The Plan’s comprehensive educational program is guided by and aligned with the Vision Statement, Mission Statement, District Goals, and Priorities of Webb Consolidated Independent School District.

A. Vision Statement Vision Statement

Student-Focused, Data-Driven, Results-Oriented

B. Mission Statement

The mission of Webb CISD family, a progressive district of rural communities joined together, to empower lifelong learners who experience success, have a vision of their future, and become responsible, caring, productive citizens in a multicultural society. We will do this by providing innovative, diverse opportunities, providing a positive nurturing environment, and utilizing a highly motivated educational team that shares responsibility for student success preparing for the 21st century technological challenges.

C. District Goals

1. Webb Consolidated Independent School District will continue to promote the success of all stakeholders in an ethical manner with utmost integrity and fairness to become thoughtful, active citizens.
2. Webb Consolidated Independent School District will increase student attendance, achievement, and academic success by strengthening educational programs and developmental opportunities for all students with the aim of meeting or exceeding all state

standards.

3. Webb Consolidated Independent School District will continually and actively recruit, develop, and retain fully certified, highly qualified, and effective personnel.

4. Webb Consolidated Independent School District will effectively provide, upgrade, and maintain its facilities, support services, and classroom technology to achieve maximum educational success for all students in a safe and drug-free environment.

5. Webb Consolidated Independent School District will be recognized for its partnerships with community institutions, business entities, and parent groups that combine to support student achievement.

6. Webb Consolidated Independent School District will strive to motivate the entire student body towards 100% participation in extracurricular activities.

7. Webb Consolidated Independent School District will continually ensure that the financial integrity of the district is maintained by providing sound budgeting practices and sustaining an acceptable fund balance towards the support of student and staff programs as well as its facilities.

IV. INNOVATIONS

The District's Vision and Mission and the alignment of local practices and operations require flexibility in local control to ensure the following:

1. Webb CISD is seeking to create a Wind Energy Technician Certification Program resulting in three levels of certification: Energy Company Certificate, TSTC Tier I Certificate, and TSTC AA Wind Energy Technician.
2. Students and staff will have a safe and secure learning environment; and
3. Family and community needs are considered as part of the District's focus on quality internal and external customer service.

Requirements of the Education Code that inhibit the District's ability to hire teachers from the field including certain trades with industry knowledge that best meets the needs of students and the community:

Teacher Certification for Career and Technical Education Instructors

Innovation Plan Exemption from TEC 21.003 Certification Required. (a)

A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, education diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

Benefit of Exemption: While this exemption would be exercised in a limited way for specific situations, it would allow the District to recruit teachers from the field, including individuals from certain trades and/or vocations with industry knowledge and real-world experience. In addition, this would potentially allow us to offer more dual credit opportunities in CTE courses and hire experienced community college instructors in these areas as well.

Local Guidelines: The Superintendent, after consultation with campus leadership, the Human Resources and Career and Technical Education departments, will certify candidates that meet local credential guidelines. The Superintendent will notify the Board prior to the individual beginning employment. Exemption from the Texas Education Code §21.003 will require the District to review its policies at DBA (LEGAL) and (LOCAL) as well as the policies at DK (LEGAL) and (LOCAL). Teachers employed under this certification program will receive pedagogy and classroom management training.

Candidate Qualifications may include a combination of:

- Professional work experience;
- Formal training and education;
- Relevant industry licensure, certification, or registration; and/or
- Any combination of work experience, training and education, or industry credentialed related to the subject matter he/she will be teaching.

Criminal History: All candidates must complete the criminal background check in compliance with State Board for Education Certification (SBEC) rules mandated by TEC §22.0833 for a non-certified employee.

Evaluation of Local Plan:

It is noted that through the annual review process, further innovations and exemptions may be needed to advance the work of the District in meeting the needs of students, and amendments may be necessary. As other districts across the state pursue this process and implement plans through this provision for additional flexibilities and more local control, new ideas for innovation may emerge that have great applicability for PISD. It is fully understood that the renewal process or amendment process must be in compliance with all sections of the adoption process. The District also shall notify the Commissioner of any actions taken to amend, rescind, or renew the Plan along with the associated TEC exemption and local approval dates. It is further understood the Board may convene the Local Innovation Plan Committee prior to the annual review process if deemed necessary.