

## Prioritizing Early Childhood and Educational Opportunities for Children in Ohio's Budget

| Issues             | Opportunities in Ohio's 2022-2023 State Budget   |
|--------------------|--|
| Expand Access to   | <ul> <li>Protect all current levels of state and federal investments in PFCC and</li> </ul>      |
| High Quality Child | increase state investment in the program to support the increased cost of                        |
| <u>Care</u>        | operations during COVID-19, recover lost capacity due to COVID-19 and                            |
|                    | ensure the system has sustainable funding mechanisms.  |
|                    | <ul> <li>Expand initial eligibility for publicly funded child care from 130% Federal</li> </ul>  |
| Contacts:          | Poverty Level (FPL) to 200% FPL to help parents afford child care and ensure                     |
| Groundwork Ohio    | more at risk children have access to high-quality care.  |
| and Policy Matters | <ul> <li>Support all providers serving children in publicly funded child care in</li> </ul>      |
| <u>Ohio</u>        | achieving 3-stars by 2025 in Ohio's Step Up to Quality rating and                                |
|                    | improvement system. This includes supporting a highly skilled and fairly                         |
|                    | compensated early childhood workforce.   |
|                    | <ul> <li>Evaluate programs from an equity lens and utilize data to make targeted</li> </ul>      |
|                    | investments that eliminate barriers to access and the impacts of COVID-19                        |
|                    | based on race, rural geography and age of the child.   |
| K-12 School        | <ul> <li>Fulfill the promises in H.B. 305/S.B.376 to move the state towards an</li> </ul>        |
| Funding            | additional \$1.99B in state aid for public education over the next 6 years.                      |
| <u>Opportunity</u> | <ul> <li>Fund privatization options with direct state funding rather than through</li> </ul>     |
|                    | deductions from school districts.  |
| Contact: Ohio      | <ul> <li>Create a Permanent School Fund for long-term funding stability.</li> </ul>              |
| Education          | <ul> <li>Invest real authority in an independent school funding commission that will</li> </ul>  |
| Association        | ensure evidence-based future changes to the funding model base.                                  |
|                    | <ul> <li>Invest in best remote learning practices to handle any COVID-19 issues.</li> </ul>      |
|                    | <ul> <li>Fund studies to improve funding for students in poverty, who have special</li> </ul>    |
|                    | needs, whose second language is English and other funding categories to                          |
|                    | ensure all students receive the world-class educations they deserve.                             |
| EdChoice School    | <ul> <li>Pass HB 305, or SB 376, to create a fair school funding plan.</li> </ul>                |
| <u>Vouchers</u>    | • End deductions for all voucher programs by creating a separate line-item for                   |
|                    | vouchers.  |
|                    | <ul> <li>Continue funding wraparound services to help students address the non-</li> </ul>       |
|                    | academic needs of dealing with pandemic and other adverse childhood                              |
| Contact: Ohio      | trauma experiences.  |
| Federation of      | <ul> <li>Focus on making public schools that educate 9 of 10 Ohio children, the first</li> </ul> |
| Teachers (OFT)     | schools of choice.   |