

Specialist Activity Risk Assessment

Interventions: Brick-by-Brick® programme | Drawing and Talking | The STILL Method

Assessor: Jennie Jepps (Director) | **Date:** April 2026 | **Review Date:** April 2027

1. Physical Safety & Resource Management

Hazard	Who is at Risk?	Control Measures in Place
Infection Control (Cross-contamination)	All	Sanitisation: All LEGO® bricks , baseplates, and drawing tools are cleaned with medical-grade antibacterial wipes or solution between different students.
Choking / Ingestion (Small LEGO parts)	Student	Suitability Check: Only age/developmentally appropriate materials used. For students with PICA or mouthing needs, DUPLO® is substituted. Continuous 1:1 supervision maintained.
Sharps / Injuries (Broken bricks/pencils)	All	Resource Audit: Visual check of all kits before every session. Damaged bricks or sharp/broken drawing tools are removed and replaced immediately.

2. Emotional & Psychological Safety

Hazard	Who is at Risk?	Control Measures in Place
Emotional Overwhelm (Drawing & Talking)	Student	Containment: Every session concludes with specific "containment" techniques to ensure the student feels regulated and safe before transitioning back to class/home.
Anxiety Spike (The STILL Method)	Student	Pacing: Practitioner monitors for signs of "flooding." Sessions are paused or adapted if the student becomes emotionally dysregulated.
Confidentiality Breach	Student	Data Protection: All drawings and therapeutic notes are stored in a locked, "named-only" folder or encrypted digital drive (Ref: ADA_POL_002).

3. Operational Safety

Hazard	Who is at Risk?	Control Measures in Place
Trip Hazards (Loose bricks on floor)	All	Workspace Management: All resources are kept on a defined workspace (table/tray). Bricks are returned to containers immediately after the session.
Resource Loss	ADA Ltd	Inventory: All specialist kits are checked against an inventory list termly to ensure completeness and safety.