



With the completion of the recent MN Legislative Session, DAPE can now do a stand-alone evaluation to add DAPE Services if the student qualifies. This is to add DAPE Service to a student who already has a documented categorical disability and a current IEP.

A few things to remember!

- The student must already have a categorical disability (DAPE requires that the student has a documented categorical disability).
- The "Stand Alone" evaluation will still require a permission to assess that the parent signs off on so there should be documentation for that.
- There will also still need to be a building team. It is important that the building team is part of this process to ensure due process, although no other members of the building team need to do testing, they will need to be involved (Case manager, district rep, other special education staff).
- If the student assessed does qualify for DAPE, the team will also need to be part of the significant change to the IEP that includes: Present Level, Needs, and a minimum of one Goal with two Objectives.
- There will also need to be documentation of service delivery in the Minutes of Service.
- The due process for the student would remain on the previous timeline for the due process cycle, in which the DAPE service would then adhere to.

This is part of MN Statutes under Article 5 Special Education 125A. Subd 4.

The Effective date is July 1, 2024.

The DAPE Criteria in MN Rule 3525.1352 does not change, students must still meet the entire criteria to qualify for DAPE Service.