



Mission and Vision

Approved 7.01.2024

About Us: The Issaquah Special Education PTSA is a districtwide organization and not linked to any individual school. We are distinctly advocacy-focused. Students with disabilities and their families will find a welcoming community who “get it” and want to help make the school system work for ALL students.

Vision: Students with disabilities in the ISD will receive a high-quality education that enhances their well-being, meets their individual needs, and prepares them for the future.

Mission: Our mission is to build community, empower families, and advocate for students with disabilities in the Issaquah School District.

Our Work:

We Build Community by bringing together families, students, educators, and community members to promote collaboration and create a vibrant, supportive, and inclusive community.

We Empower Families and Students by sharing helpful resources, providing parent education, helping individuals find and amplify their voice, and offering tools to help everyone navigate the school system.

We Advocate for Change by being steadfast and passionate supporters of expanded educational opportunities for students with disabilities, working to end discrimination and ableism, and pushing for dramatic transformation within the ISD.

We Promote Inclusion by expecting a culture of belonging where all students feel valued and can learn in the setting that works best for them; and by calling for an end to instructional approaches, decision-making, and design practices that are one size fits all.

We Grow Our Organization by creating a strong, independent organization that brings value to ISD students and families, is responsibly managed, and is focused on longevity, action, inclusion, and results.

Who Do We Serve? *We support ALL students with disabilities or suspected disabilities residing within the Issaquah School District boundaries. This includes public school students who receive support through an IEP, 504 plan, MTSS, LAP/Title 1, speech/language services, mental health programs, the juvenile justice system, early childhood programs, outside agencies, or the Academy for Community Transition, as well as students in the homeschool and private school communities.*