

KYRA T. SHAHID, PH.D.

PERSONAL OBJECTIVE

I am a purpose doula, educator, and culturally-centered leadership developer. I seek opportunities to cultivate, recover, and aid in healing centered engagement with students and professionals whose dreams are at risk of spirit murder brought on by the presence of systemic racial inequities in the classroom and the workplace.

KYRASHAHID.COM

KYRASHAHID@GMAIL.COM

CURRENT PROFESSIONAL ACADEMIC EXPERIENCE

ASSISTANT DIRECTOR, DEI FOCUS, CRLT, UNIVERSITY OF MICHIGAN

Serves as an Instructional Consultant with a focus on diversity, equity, and inclusion. Provides individual consultations, workshops, and facilitates customized programming on equity-focused teaching and healing centered engagement in response to racial inequities and epistemic trauma in higher education.

PRINCIPAL CONSULTANT, SHAHID CONSULTING, LLC

Owner and principal consultant, providing training, curriculum development, workshops and innovative experiences that empower, equip, and transform the professional and educational experiences of leaders in diverse and non-diverse environments. Develops trainings on racial healing and culturally restorative education. Designs and conducts African-centered professional development and student development experiences.

VICE PRESIDENT OF EDUCATIONAL INITIATIVES, BRYANT EDUCATIONAL LEADERSHIP GROUP

Responsible for development and management of curriculum development for BELG programs and initiatives including high school, collegiate, and professional development programs/initiatives for advisors, faculty, and staff. Enriches the organization through strong critical thinking and analytical skills, attention to details, creativity, vision, and innovation.

EDUCATION & ACADEMIC HONORS

DOCTOR OF PHILOSOPHY

Educational Leadership
Miami University, Oxford, OH, 2011-2014

MASTER OF SCIENCE

Student Affairs in Higher Education
Miami University, Oxford, OH, 2009-2011

BACHELOR OF ARTS

Broadcast Communications
Central State University, Wilberforce, OH, 2005-2009

UNIVERSITY HONORS

Summa Cum Laude, Doctorate, 2014
Magna Cum Laude, M.S. & B.A., 2009, 2011

RESEARCH AREAS & WORKSHOP OFFERINGS

- Trauma-informed pedagogy
- Racial healing and restoration
- Anti-Black racism and epistemic violence
- Culturally restorative leadership development
- Equity-focused teaching
- Healing centered development and engagement

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PREVIOUS ACADEMIC PROFESSIONAL EXPERIENCE

DIRECTOR, CENTER FOR DIVERSITY & INCLUSION, XAVIER UNIVERSITY, CINCINNATI, 2019-2021

Provided strategic vision, managed, and assessed all operations of the center, including supervising six direct reports. Assisted with implementation of institutional diversity and inclusion strategic plan. Developed and implemented curriculum for leadership development and diversity and inclusion certificate programs. Co-chaired working group on racial repair and developed and lead presidential initiative on racial healing and reconciliation, the Stained Glass Initiative.

ADJUNCT PROFESSOR, SCHOOL OF EDUCATION, XAVIER UNIVERSITY, CINCINNATI, 2017-2021

Created and taught undergraduate courses on anti-Black racism and epistemic violence. Served as lead faculty facilitator for Diasporic Soul racial healing and leadership development experience in Senegal, West Africa. Served as thesis advisor for various undergraduate research projects concerning race and racism.

ASSOCIATE DIRECTOR, CDI, XAVIER UNIVERSITY, CINCINNATI, OH, 2015-2019

Advised racial and ethnic-based student organizations. Developed racial and ethnic programming including lectures, support groups, trainings and workshops for students, faculty, and staff. Advised five identity-based student organizations, managing budgets totaling 100K. Managed and facilitated the university's pre-orientation and year-long mentoring program for underrepresented students. Provided supervision for 3 full-time employees and 2 student workers.

ASSISTANT DIRECTOR, CENTER FOR STUDENT DIVERSITY, MOUNT ST. MARY'S UNIVERSITY, EMMITSBURG, MD 2014-2015

Served as second in command for student diversity initiatives on campus. Developed and implemented leadership development curriculum for student leaders; advised five multicultural student clubs and organizations. Implemented campus-wide programming and trainings on diversity and inclusion. Lead peer educator development program. Supervised student workers.

ADJUNCT PROFESSOR, TEACHER EDUCATION, NORTHERN KENTUCKY UNIVERSITY, HIGHLAND HEIGHTS, KY 2014-2015

Served as online Instructor for Applied Educational Research II. Assisted students in examining various aspects of conducting applied educational research. Provided guidance and evaluated master's students research projects addressing specific educational issues leading to enhanced P-12 student learning, including data analysis, written summary of research findings, and poster presentation in a professional, public forum.

TEACHING & DIVERSE INITIATIVES ASSOCIATE, EHS, MIAMI UNIVERSITY, OXFORD, OH 2013-2014

Organized and implemented sessions for underrepresented students in the Bridges program. Served as institutional diversity board representative for School of Education, Health and Society. Developed course syllabus and served as instructor for Service in Urban Communities course for the College Knowledge Academy. Developed recruitment plans and conducted qualitative research on College Knowledge Schools in Cincinnati, OH area.

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PREVIOUS WORK EXPERIENCE

GRADUATE ADMISSIONS COORDINATOR & ASSISTANT TO DEPARTMENT CHAIR, EDL, MIAMI UNIVERSITY, OXFORD, OH 2011-2013

Managed and responded to all admissions inquiries for the Curriculum and Teacher Leadership, Educational Leadership, and Leadership, Culture and Curriculum graduate programs. Developed and implemented processes and systems for recruitment, enrollment, assessment, and travel. Directed graduate student council and organized data for NCATE reports. Assisted in administrative duties of the Educational Leadership Department.

SUPERVISOR-TEACHING ACADEMY SUMMER CAMP, MIAMI UNIVERSITY, OXFORD, OH 2011

Supervised and mentored high school students exploring a university campus. Advised a diverse array of students on majoring in teacher education/ education programs. Provided customer service for students, parents, faculty, and advisors.

CO-TEACHER - THE MYTH OF BLACK INTELLECTUAL INFERIORITY (BWS 250C) BLACK WORLD STUDIES, MIAMI UNIVERSITY, OXFORD, OH 2010

Provided support to and instructor, including research for course materials. Created course marketing and communication strategy. Collaborated on learning outcomes, syllabus and overall course structure. Facilitated course activities addressing African American education, history, and ways of knowing. Graded written work.

PRACTICUM LIAISON - OFFICE OF EQUITY & EQUAL OPPORTUNITY, MIAMI UNIVERSITY, OXFORD, OH 2010

Collaborated with the Office of Diversity Affairs, the Office of Residence Life and the Women's Center to design a campus-wide diversity training initiative and evaluate the equity of RA selection processes. Created training presentations and passive program models for cultivating diversity and inclusion. Created new student orientation materials (using Ethics point). Coordinated and collaborated with Residence Life staff to establish the presence of OEEOP staff in residence halls through staff meetings and OEEOP presentations.

GRADUATE RESIDENT DIRECTOR, OFFICE OF RESIDENCE LIFE, MIAMI UNIVERSITY 2009 - 2011

Directed the administration of an upper class residence hall of 200 undergraduate women. Supervised, trained, and evaluated five Resident Assistants. Participated in the recruitment, selection, and training of full-time, graduate, and undergraduate staff. Advised hall community council of 10 students. Advised two student created Living Learning Communities. Provided follow-up assistance to students who were adjudicated by Miami University.

RESIDENT ADVISOR, CENTRAL STATE UNIVERSITY, WILBERFORCE, OH 2006 - 2009

Enforced university policies and procedures of a residence hall of 400 undergraduate students. Served as mentor, tutor and counselor for first and second-year undergraduate women. Provided hall programming and community events.

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PUBLICATIONS

Books

Shahid, K.T., Njeri, A. (2021, In press). *Born to Lead: Centering lessons from our mama's as guiding principles of leadership*.

Shahid, K.T. (2018). *Anti-Black Racism and Epistemic Violence: An intimate examination of the lived experiences of Black College Students*. Boston, MA. Sentia Publishing.

Book chapters

Shahid, K., Jeffers-Coly, P. (Submitted, 2020). *Django Praxis and Diasporic Soul: Disrupting Praxis for Racial Healing and Restoration*. In Kamara, J. *The Interrogating Gaze: Resistance, Transformation and Decolonizing Praxis*. Amalion.

Shahid, K.T. (2015). *Eating from the tree of life: An endarkened feminist revelation*. In Venus E. Evans-Winters & Bettina L.Love's *Black Feminism in Education* (pp.61-69). New York, NY. Peter Lang Publishing, Inc.

Shahid Collier, K.T. (2013). *The power of revolutionary thought: Waging curriculum warfare on the racial injustices in academia*. In T.S. Poetter's (Ed.). *Curriculum windows to tomorrow: What curriculum theorists of the 1960s can teach us about schools and society today* (pp. 1-15). Charlotte, NC: Information Age Publishers.

Journal Publications

Shahid, K.T., & McGee, H.Y. (2021). *The Academy's Original Sin: Reflections on Universities, Slavery, and History's Role in Institutional Reform*. *Ohio Valley History* 21(2), 92-110. <https://www.muse.jhu.edu/article/799641>.

SELECTED PRESENTATIONS (PEER-REVIEWED)

Shahid, K (2020). *Repairing the Breach: Reform to Repair amidst Covid-19*. Presented for the NCOBRA national convention, Virtual Convention.

Shahid, K. (2018). *Django Praxis: Black Student Resistance, Reclamation, and Revelations at a Midwest Jesuit Institution*. Presented for the Race and Pedagogy Conference, Tacoma, WA.

Shahid, K., Brown, D., Obrimah, E, Zachary, T., Parker, A. (2018). *Black Student Resistance, Reclamation, and Revelations at a Midwest Jesuit Institution*. Presented for the Annual Symposium of The Dakar Institute of African Studies "Rethinking Africa in the Twenty First Century," in collaboration with Université Cheikh Anta Diop (UCAD), the West African Research Center (WARC), and the Department of Sociology, Psychology and Social Work at the University of the West Indies, Mona.

Shahid, K.T. (2017, February). *Finding Eden: How lack Women use Spirituality to Navigate Academia*. Presented for the Creating Black Feminist Futures inaugural symposium at the University of Cincinnati, Cincinnati, OH.

Shahid, K. T. (2016). *The Cost of Dead Dreams: Racism in 2016*. TEDx speaker. Xavier University, Cincinnati, OH.

Shahid, K.T. (2015, April). *For if dreams die: An auto-ethnographic examination of redeeming purpose in the academy*. Presented in the Reaching students whose dreams won't matter: Reflections from educators of Black children symposium at the annual American Educational Research Association conference, Chicago, IL.

Shahid Collier, K.T. (2014, April). *Combating weapons of spiritual/intellectual destruction: Examining spirituality and racial epistemic violence in the academy*. Accepted for presentation at the annual American Educational Research Association conference, Philadelphia, Pennsylvania.

Baszile, D., Shahid, K., & Wagner, M. (2010, May). *For the Sake of Other People's Children: A Critical Race Performance on Race, Dialogue and Social (In) justice*. Critical Race Performance presented at the 4th annual Critical Race Studies in Education conference, Salt Lake City, Utah.