



Mid-Year LCAP Update

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Hughes-Elizabeth Lakes Union Elementary School District

Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

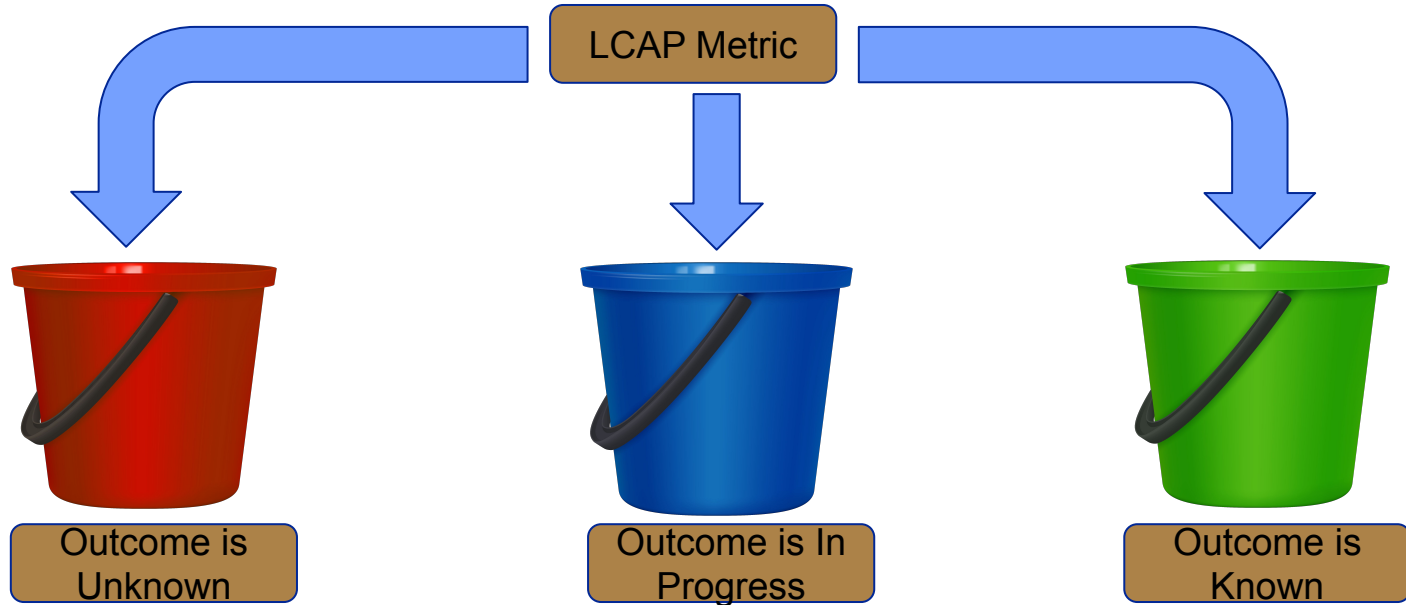
Impact to the Budget Overview for Parents

When the Hughes-Elizabeth Lakes Union Elementary School District adopted our LCAP and Budget on June 22, 2023, the state budget act was not complete. The adopted state budget included additional funds that were not anticipated by our district. The impact to our adopted Budget Overview for Parents is as follows:

Item	As adopted in BOP	Amount per Budget Act
Total LCFF Funds	\$ 2,091,416	\$ 2,148,158
LCFF Supplemental/ Concentration Grants	\$ 150,768	\$ 155,279

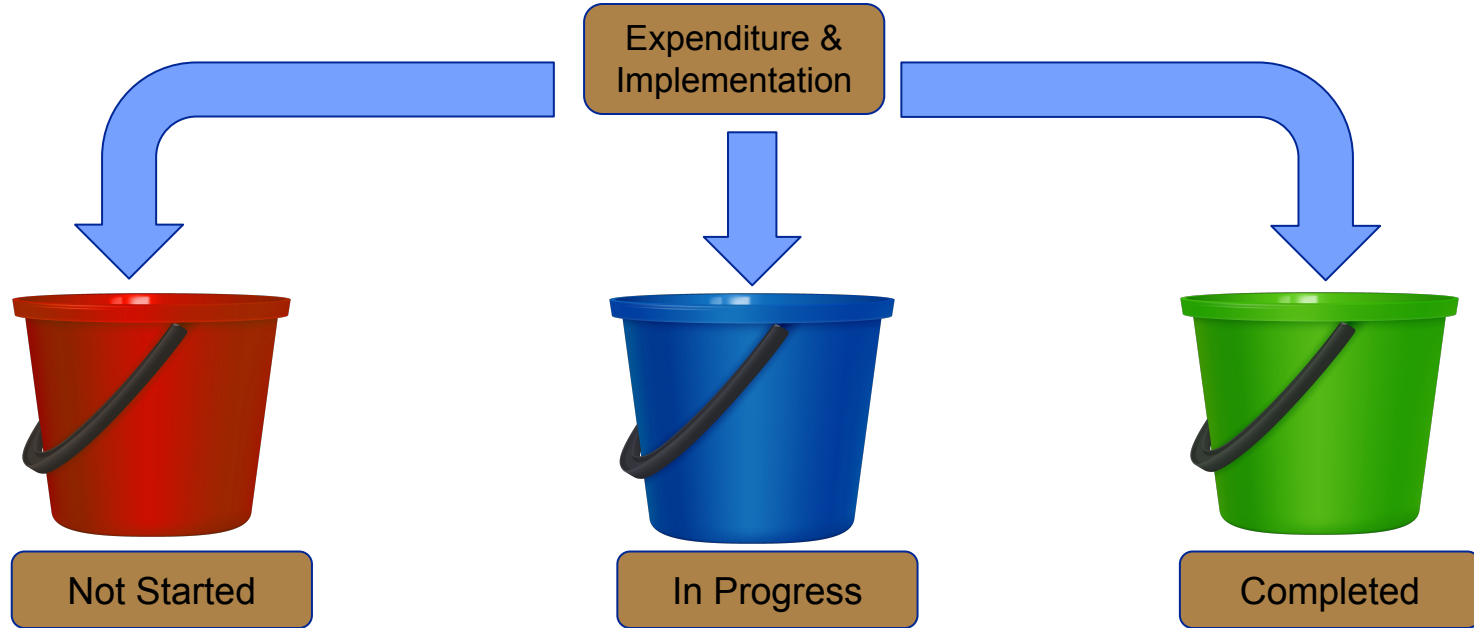
Editing Note: Add additional rows for other funds if desired.

Mid-year Update: LCAP Metrics



At this point in the school year, some metric outcomes may be Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

Mid-year Update: LCAP Expenditures and Implementation



Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

LCAP Goal 1

Improve student achievement for all ethnic groups, socioeconomically disadvantaged, English learner, and foster youth students through adherence to best practices and excellence in education.

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>CA Dashboard Math for foster & socioeconomically disadvantaged students (Priority 4)</i>	<i>CA Dashboard Mathematics 2018-2019 Socioeconomically disadvantaged students are 40.3 points below standard.</i>	<i>Socioeconomically disadvantaged students will increase by at least 10.3 points on the CA Dashboard for Mathematics and be 30 points below standard.</i>	<i>Increase of 29.2 points, increase to 15.1 points below standard</i>	<i>Final scores from CAASPP 2023</i>
<i>CA Dashboard English Language Arts for socioeconomically disadvantaged students. (Priority 4)</i>	<i>CA Dashboard ELA 2018-2019 Socioeconomically disadvantaged students are 6.5 points below standard.</i>	<i>Socioeconomically disadvantaged students will be at or above standard by improving by at least 7 points on the CA Dashboard for ELA.</i>	<i>Increased 25.7 points, increase to 18.4 points above standard</i>	<i>Final scores from CAASPP 2023</i>
<i>English Language Proficiency as measured by the ELPAC (Priority 4)</i>	<i>English Learners are at the following Proficiency Levels 2018-2019 ELPAC: 2 @ Level 1 3 @ Level 3</i>	<i>20% of English Learners will increase by one level of language proficiency on the ELPAC Summative</i>	<i>Dashboard Data unavailable due to low enrollment (less than 11 students)</i>	<i>In Progress</i>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<p><i>English Learner Reclassification Rate. (Priority 4)</i></p>	<p><i>0 students reclassified 2019-2020 due to the abrupt school closing to COVID 19. District only has 5 English Learners. 2 are Proficiency Level 1 and 3 are at Proficiency Level 3</i></p>	<p><i>1 or more English Learner reclassified.</i></p>	<p><i>Recently Reclassified English Learners Less than 11 students - data not displayed for privacy Number of Students: 1</i></p>	<p><i>Final - 1 reclassification</i></p>
<p><i>English Learners will receive English Language Development (ELD) instruction. (Priority 7)</i></p>	<p><i>2018-2019, 100% of English Learners receive ELD instruction as determined by classroom schedules.</i></p>	<p><i>100% of English Learners receive ELD instruction as determined by classroom schedules.</i></p>	<p><i>English Learners receive ELD instruction daily through integrated and designated ELD.</i></p>	<p><i>In Progress</i></p>
<p><i>2021 Local Math Benchmark for All Pupil Outcomes. (Priority 8)</i></p>	<p><i>2021 Local Math Benchmark: 19.2% Exceeds 58.6% Met</i></p>	<p><i>The bands of Exceeded and Met will increase each by 3%: 22.2% Exceeds; 61.6% Met</i></p>	<p><i>Star Math Data: 57.1% At or Above Proficiency</i></p>	<p><i>In Progress</i></p>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>2021 Local ELA Benchmark for All Pupil Outcomes. (Priority 8)</i>	<i>2021 Local ELA Benchmark: 35.1% Exceeds 39.4% Met</i>	<i>The bands of Exceeded and Met will increase each by 3%: 38.1% Exceeds; 42.4% Met</i>	<i>Star Early Literacy: 62.5% At or Above Proficiency Star Reading Data: 57.1% At or Above Proficiency</i>	<i>In Progress</i>

LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note
Certificated Salaries & Benefits	\$963,446.72		In Progress Adjusted for increased enrollment and additional teacher
Instructional Assistants & Support Staff Costs	\$258,540.73		In Progress Increased due to increased enrollment
Classroom Materials	\$39,350.00		In Progress Increased due to increased enrollment

LCAP Goal 2

Increase student attendance by maintaining positive correspondence and learning environments, and providing opportunities to increase overall engagement for students through support from parents, students and staff.

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<p><i>California Healthy Kids Survey (CHKS). (Priority 6)</i></p>	<p><i>CHKS 2018 Parents "Agree" and "Strongly Agree": School allows input and welcomes parents' contributions. 42% Parents feel welcome to participate at this school. 83% School is a safe place for students. 84% Students: "Yes, All of the time" or "Strongly Agree" School Connectedness 20% High expectations of adults in school 42% Feel safe at school 67% Teacher data will be collect in 2021-2022. Currently there is no baseline.</i></p>	<p><i>Parents "Agree" and "Strongly Agree": School allows input and welcomes parents' contributions will increase to 50% or above. Parents feel welcome to participate at this school will maintain 80% or above. School is a safe place for students will maintain 80% or above. Students: "Yes, All of the time" or "Strongly Agree" School Connectedness 20% will increase to 30%. Adults have high expectations 42% will increase to 50%. Feel safe at school 67% will increase to 80%.</i></p>	<p><i>LCAP survey of 2023-24 will incorporate feedback regarding safety and security in school; quality instruction; satisfaction to maintain or increase student attendance and involvement; satisfaction with school safety; school conditions; parent involvement; student connectedness</i></p>	<p><i>In Progress Unknown</i></p>
<p><i>Positive Behavioral Interventions and Supports (PBIS) Implementation Staff Surveys. (Priority 6)</i></p>	<p><i>2018-2019, PBIS Implementation of Level 1, Step 1.</i></p>	<p><i>Full Implementation of PBIS Level 1, Step 3.</i></p>	<p><i>The PBIS committee was reconstituted to improve the PBIS matrix of expected behaviors, levels of acknowledgement, and success indicators. Additional all staff training occurred in June & August 2023 for 2023-24 implementation.</i></p>	<p><i>In Progress</i></p>

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<p><i>Parent participation and attendance at scheduled parent-teacher conferences.</i></p> <p><i>(Priority 3)</i></p>	<p><i>2021 Parent attendance at scheduled parent- teacher conferences is 92.4%.</i></p>	<p><i>90% or greater parent participation at scheduled parent-teacher conferences.</i></p>	<p><i>Fall parent conference attendance: 93%</i></p>	<p><i>Final</i></p>
<p><i>Parent Involvement and Input Survey Participation. (Priority 3)</i></p>	<p><i>Parent Input: Parents participated at an average rate of 35.9% in surveys from 8/2020-4/2021.</i></p>	<p><i>40% of parents will participate in surveys throughout the year.</i></p>	<p><i>Survey being constructed for school district input</i></p>	<p><i>In Progress Unknown</i></p>
<p><i>Average Daily Attendance and Chronic Absenteeism per CA Dashboard and Local Data (Priority 5)</i></p>	<p><i>Local Average Daily Attendance (ADA) as of May 3, 2021: 98.15%</i> <i>2019 CA Dashboard Chronic Absenteeism: 13.5%.</i> <i>2020-2021 Local Chronic Absenteeism as of May 3, 2021 5.49%.</i></p>	<p><i>Average Daily Attendance (ADA) at >96%</i> <i>Chronic Absenteeism < 10%</i></p>	<p><i>Year-to-Date Average Daily Attendance (ADA): 92.14%</i></p> <p><i>Dashboard Chronic Absenteeism 2022-23: 30.1% (increased by 2.7%)</i></p>	<p><i>In Progress</i></p>

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<p><i>Suspension & Expulsion Rate per CA Dashboard and Local Data. (Priority 6)</i></p>	<p><i>2018-2019 CA Dashboard 1.4% (3 suspensions) 2019-2020 Local Data 0% suspensions and 0% expulsions.</i></p>	<p><i>CA Dashboard at or less than 1% suspension rate. Local data of at or less than 1% expulsion rate.</i></p>	<p><i>Current suspension/expulsion rate: 0.00%</i></p>	<p><i>In Progress</i></p>
<p><i>Middle School Drop Out Rate per Data Quest. (Priority 5)</i></p>	<p><i>2017 Data Quest Middle School dropout rate 0%. Local Data indicates no dropouts since 2017.</i></p>	<p><i>Maintain a low (< 2%) Middle School drop out rate.</i></p>	<p><i>Year-to-Date school drop out rate 0.00%</i></p>	<p><i>In Progress</i></p>
<p><i>Williams Facility Inspection Tool (FIT) Report. (Priority 1)</i></p>	<p><i>2020-2021 Williams FIT Report - GOOD rating</i></p>	<p><i>Maintain or improve Williams FIT Report at GOOD rating.</i></p>	<p><i>Current Williams FIT Report Rating: Good</i></p>	<p><i>In Progress</i></p>

LCAP Goal 2 - Actions

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note
Social-Emotional Curriculum	\$20,700.00		
Counseling Services	\$61,252.00		
Positive Behavioral Interventions and Supports (PBIS)	\$18,164.00		
After School Activities & Tutoring	\$96,115.00		
Facilities	\$169,123.00		
AERIES	\$6,820.00		
Parent Engagement & Involvement	\$750.00		

LCAP Goal 3

Effectively deliver the Common Core State Standards (CCSS) using state board approved aligned material in content areas.

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>Annual Williams Audit of CCSS aligned instructional materials for all students. (Priority 1)</i>	<i>100% Compliance of CCSS aligned Mathematics, ELA/ELD and Next Generation Science instructional materials.</i>	<i>All students will have CCSS aligned instructional materials for ELA/ELD, Mathematics, and Next Generation Science.</i>	<i>Adopted TK-8 Math, ELA, Science all CCSS aligned</i>	<i>Final</i>
<i>Annual Williams Audit of Teachers fully credentialed for their assignment. (Priority 1)</i>	<i>100% of teachers are fully credentialed and appropriately assigned.</i>	<i>100% of teachers are fully credentialed and appropriately assigned.</i>	<i>70 % of teachers are fully credentialed and appropriately assigned. Seven of out of 10 teachers.</i>	<i>In Progress</i>
<i>Statewide Assessment SBAC English Language Arts for all students. (Priority 4)</i>	<i>SBAC ELA 2020-2021 19.78% Exceeded 29.67% Met</i>	<i>The bands of Exceeded and Met will each increase by 3%: ELA Schoolwide Goal: 23.50% Exceeded 29.56% Met</i>	<i>Increased 25.7 points, increase to 18.4 points above standard</i>	<i>Final scores from CAASPP 2023</i>
<i>Statewide Assessment SBAC Math for all students. (Priority 4)</i>	<i>SBAC Math 2020-2021: 9.78% Exceeded 20.65% Met 38.04% Nearly Met</i>	<i>The bands of Exceeded and Met will increase each by 3%: 11.42% Exceeded 26.16% Met</i>	<i>Increase of 29.2 points, increase to 15.1 points below standard</i>	<i>Final scores from CAASPP 2023</i>

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>Statewide Assessment SBAC Math for Low Income students. (Priority 4)</i>	<i>SBAC MATH 2020-2021 11.36% Exceeded 25.00 % Met</i>	<i>The bands of Exceeded and Met will increase by 6% each: 14.33% Exceeded 22.67% Met</i>	<i>39 total students Increased 27.3 points 24.6 points below standard (Green indicator)</i>	<i>Final scores from CAASPP 2023</i>
<i>Statewide Assessment SBAC Science for all students. (Priority 4)</i>	<i>SBAC Science 2018-2019: 13.89% Exceeded 22.22% Met</i>	<i>The bands of Exceeded, and Met will each increase by 3%: 14.11% Exceeded 25.22% Met</i>	<i>16.13% Exceeded 22.58% Met</i>	<i>Final scores from CAASPP 2023</i>
<i>Statewide Assessment SBAC Science for Low Income students. (Priority 4)</i>	<i>California Science Test (CAST) 2020-2021 Low Socioeconomic 5.88% Exceeded 29.41% Met</i>	<i>The bands of Exceeded and Met will each increase by 3%: 11.33% Exceeded 28.00% Met</i>	<i>23.08% Standard Met 0.00% Exceeded</i>	<i>Final scores from CAASPP 2023</i>
<i>Implementation of Common Core State Standards measured by periodic review of lesson plans.</i>	<i>2020-2021, Maintained 100% implementation of Common Core State Standards</i>	<i>100% implementation of Common Core State Standards</i>	<i>100% implementation of Common Core State Standards</i>	<i>In Progress</i>

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>Implementation of State Standards in Science. (Priority 2)</i>	<i>0% Teachers have been trained in Next Generation Science Curriculum.</i>	<i>100% of Teachers have been trained in Next Generation Science Curriculum.</i>	<i>90% of Teachers have been trained in Next Generation Science Curriculum.</i>	<i>In Progress</i>
<i>Student Access to a Broad Course of Study. (Priority 7)</i>	<i>2019-2020, 100% of students receive ELA, Math, Social Science, Science, Arts, Health, and Physical Education studies in their self contained classrooms as demonstrated by classroom schedules.</i>	<i>100% of students receive ELA, Math, Social Science, Science, Arts, Health, and Physical Education studies in their self contained classrooms as demonstrated by classroom schedules.</i>	<i>Maintaining 100% of students receive ELA, Math, Social Science, Science, Arts, Health, and Physical Education studies in their self-contained classrooms (grades TK-5), and as demonstrated by the middle school and classroom schedules.</i>	<i>In Progress</i>

LCAP Goal 2 - Actions

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note
Science Common Core Materials	\$25,000.00		
Instructional Materials	\$35,150.00		
Professional Development	\$36,940.00		
Teacher Recruitment and Retention	\$1,850.00		

Closing

The 2023-24 has presented both opportunities and challenges. We are proud of the following:

- Increased enrollment and ADA
- Increase in teaching and support staff
- Increase in state test scores
- Implementation of AVID and PBIS
- Strong communication and participation with school engagement partners

Our district is still working through some lingering challenges, such as staffing and hiring challenges, aging facilities and grounds, lack of transportation, preparing for state budget reductions, and increasing costs.

Despite these challenges, the Hughes-Elizabeth Lakes Union Elementary School District is committed to implementing the LCAP to provide the necessary services to our students.

We acknowledge, and sincerely thank, the hard work and dedication of our employees, the support of our parents, and the resilience of our students to continue our reach for excellence.

Questions?