

Antelope Valley Special Education Local Plan Area

Annual Budget Plan 2022-23

SELPA

Antelope Valley - 1911

Fiscal Year

2022-23

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding	
Assembly Bill (AB) 602 State Aid	52,380,779	67.64%	
AB 602 Property Taxes	3,628,385	4.69%	
Federal IDEA Part B	15,646,579	20.20%	
Federal IDEA Part C	110,815	0.14%	
State Infant/Toddler	0	0.00%	
State Mental Health	4,835,064	6.24%	
Federal Mental Health	841,763	1.09%	
Other Projected Revenue	0	0.00%	
Total Projected Revenue:	77,443,385	100.00%	

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

N	\	

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	65,395,223	37.11%
Object Code 2000—Classified Salaries	31,664,438	17.97%
Object Code 3000—Employee Benefits	48,990,413	27.80%
Object Code 4000—Supplies	1,664,261	0.94%
Object Code 5000—Services and Operations	21,179,046	12.02%
Object Code 6000—Capital Outlay	144,812	0.08%
Object Code 7000—Other Outgo and Financing	7,178,407	4.07%
Total Projected Expenditures:	176,216,600	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Excess Costs and/or Deficit Payments to Districts or Charter Schools, Tuition, Transfers of Passthrough Revenues to Charter Schools and transfers of Indirect Costs.

SELPA Antelope Valley - 1911

Fiscal Year

2022-23

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding	
Projected State Special Education Revenue	60,844,228	34.20%	
Projected Federal Revenue	16,599,157	9.33%	
Local Contribution	100,458,405	56.47%	
Total Revenue from all Sources:	177,901,790	100.00%	

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

The Antelope Valley SELPA Allocation Plan for distribution of all funding to member LEAs is based on their percentage of ADA. One "off the top" regionalized program for students with significant mental health needs exists in the SELPA for the member LEAs. The \$450,000 "off the top" (AB 602) is based on each LEAs prior year P2 ADA. The Governance Council of the Antelope Valley SELPA determines and approves the regionalized program needs of the member LEAs annually. The regionalized programs' revenue and billing process is outlined in the Excess Cost Guidelines reviewed and approved by the Governance Council.

IDEA revenues are distributed to member LEAs, as follows:

IDEA 3310 (3-22) - based on P1 CALPADS unduplicated special education count. The Federal Preschool Grant 3320 was rolled into 3310 as of FY 2017-18 and the ratio of preschool grant (3320) to the 3310 grant was 9.0637%. This percentage is used to continue distribution of revenues to member LEAs operating preschool programs.

IDEA 3311 (Private School) - based on proportionate share funding formula. All LEAs use this

Section D: Annual Budget Plan

SELPA Antelope Valley - 1911 Fiscal Year 2022–23

funding to provide services for eligible age groups attending private schools.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	525,029	31.16%
Object Code 2000—Classified Salaries	123,441	7.33%
Object Code 3000—Employee Benefits	302,976	17.98%
Object Code 4000—Supplies	250,060	14.84%
Object Code 5000—Services and Operations	390,634	23.18%
Object Code 6000—Capital Outlay	30,000	1.78%
Object Code 7000—Other Outgo and Financing	63,050	3.74%
Total Projected Operating Expenditures:	1,685,190	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Transfer of Indirect Cost to our AU.	

Section I	D: Annual Budget Plan			
SELPA	Antelope Valley - 1911	Fiscal Year	2022–23	

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined	l goals to separate
low-incidence disabilities from other severe disabilities?	

■ YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

1,328,610

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

14,559,151

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

SELPA

Antelope Valley - 1911

Fiscal Year

2022-23

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

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SELPA: Antelope Valley - 1911

Fiscal Year: 2022–23

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

2022–23 CDE Local Plan Submission Attachment I-1 of 2

Attachment I

SELPA: Antelope Valley - 1911

Fiscal Year: 2022–23

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status	
	1	19	75309	0		Acton-Agua Dulce Unified	Kim	Shaw	(661) 269-5999	kshaw@aadusd.k1 2.ca.us	Previously Reported	
	2	19	64246	0		Antelope Valley Union High	Lisa	Schutt	(661) 729-2321	lschutt@avhsd.org	Previously Reported	
	3	19	64477	0		Eastside Union Elementary	Annette	Rego	(661) 952-1294	arego@eastsideus d.org	Previously Reported	
	4	19	64584	0		Gorman Joint	Michi	Knight	(661) 248-6441	m.knight@gorman school.com	Previously Reported	
	5	19	64626	0		Hughes-Elizabeth Lakes Union Elementary	Lori Slaven (661) 724-1231 Islaven@heluesd.o		Previously Reported			
	6	19	64642	0		Keppel Union Elementary	Timothy	Allison	(661) 944-3175	tallison@keppel.k1 2.ca.us	Previously Reported	
	7	19	64667	0		Lancaster Elementary	Rosemary	Napoleon	(661) 948-4661	napoleonr@lancsd .org	Previously Reported	
	8	19	64857	0		Palmdale Elementary	Rondale	Cooper	(661) 789-6725	rdcooper@palmdal esd.org	Previously Reported	
	9	19	65102	0		Westside Union Elementary	Scott	Brewer	(661) 722-0716	s.brewer@westsid e.k12.ca.us	Previously Reported	
	10	19	65151	0		Wilsona Elementary	Rebecca	Handzel	(661) 264-1111	rhandzel@wilsona. k12.ca.us	Previously Reported	
	11	19	64857	0		Antelope Valley SELPA	Benay	Loftus	(661) 274-4136	blloftus@palmdale sd.org	Previously Reported	

2022–23 CDE Local Plan Submission Attachment I-2 of 2

Attachment II

SELPA: Antelope Valley - 1911

information for each LEA participating in the SELPA's Local Plan.

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan

Fiscal Year: 2022-23

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2022–23 CDE Local Plan Submission Attachment II-1 of 3

Attachment II

SELPA: Antelope Valley - 1911

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Acton-Agua Dulce Unified	938,595	67,964	0	283,227	0	0	0	0	1,289,786
2	Antelope Valley Union High	16,245,257	1,154,751	0	4,986,676	0	2,273,931	306,524	0	24,967,139
3	Eastside Union Elementary	2,183,850	158,585	0	611,187	0	0	0	0	2,953,622
4	Gorman Joint	48,556	3,377	0	10,465	0	0	0	0	62,398
5	Hughes-Elizabeth Lakes Union Elementary	118,549	8,755	0	23,547	0	0	0	0	150,851
6	Keppel Union Elementary	1,742,312	126,652	0	557,286	0	0	0	0	2,426,250
7	Lancaster Elementary	9,853,912	710,290	0	3,147,716	0	0	0	0	13,711,918
8	Palmdale Elementary	12,301,473	855,584	110,815	4,066,903	0	2,561,133	345,239	0	20,241,147

2022–23 CDE Local Plan Submission Attachment II-2 of 3

Attachment II

SELPA: Antelope Valley - 1911

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Westside Union Elementary	6,578,258	478,333	0	1,658,817	0	0	0	0	8,715,408
10	Wilsona Elementary	893,971	64,094	0	281,611	0	0	0	0	1,239,676
11	Antelope Valley SELPA	1,476,046	0	0	19,144	0	0	190,000	0	1,685,190
	Totals:	52,380,779	3,628,385	110,815	15,646,579	0	4,835,064	841,763	0	77,443,385

2022–23 CDE Local Plan Submission Attachment II-3 of 3

Attachment III

SELPA: Antelope Valley - 1911

Fiscal Year: 2022–23

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Acton-Agua Dulce Unified	535,583	316,371	375,967	28,080	33,785	0	869,215	2,159,001
2	Antelope Valley Union High	19,527,499	11,955,831	16,571,543	85,130	7,064,926	0	379,821	55,584,750
3	Eastside Union Elementary	2,807,526	1,117,541	1,653,726	27,000	1,626,747	0	532,255	7,764,795
4	Gorman Joint	23,579	7,910	7,863	6,000	17,046	0	0	62,398
5	Hughes-Elizabeth Lakes Union Elementary	51,300	23,500	18,455	9,228	54,648	0	60,000	217,131
6	Keppel Union Elementary	1,972,146	1,047,829	844,925	71,435	1,127,734	0	200,000	5,264,069
7	Lancaster Elementary	15,326,258	3,766,244	8,766,234	830,374	5,018,369	132,812	1,902,110	35,742,401
8	Palmdale Elementary	16,857,484	9,222,314	16,524,149	454,420	3,913,366	12,000	180,539	47,164,272
9	Westside Union Elementary	7,397,677	3,878,694	3,819,982	152,440	2,181,410	0	2,263,467	19,693,670

Attachment III-1 of 2 2022-23 CDE Local Plan Submission

Attachment III

SELPA: Antelope Valley - 1911

Fiscal Year: 2022–23

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Wilsona Elementary	896,171	328,204	407,569	154	141,015	0	791,000	2,564,113
11	Antelope Valley SELPA	0	0	0	0	0	0	0	0
	Totals:	65,395,223	31,664,438	48,990,413	1,664,261	21,179,046	144,812	7,178,407	176,216,600

2022–23 CDE Local Plan Submission Attachment III-2 of 2

Attachment IV

SELPA: Antelope Valley - 1911

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Acton-Agua Dulce Unified	283,227	1.71%	1,006,559	1.65%	869,215	1,289,786
2	Antelope Valley Union High	5,293,200	31.89%	19,673,939	32.33%	30,617,611	24,967,139
3	Eastside Union Elementary	611,187	3.68%	2,342,435	3.85%	4,811,173	2,953,622
4	Gorman Joint	10,465	0.06%	51,933	0.09%	0	62,398
5	Hughes-Elizabeth Lakes Union Elementary	23,547	0.14%	127,304	0.21%	66,280	150,851
6	Keppel Union Elementary	557,286	3.36%	1,868,964	3.07%	2,837,819	2,426,250
7	Lancaster Elementary	3,147,716	18.96%	10,564,202	17.36%	22,030,483	13,711,918
8	Palmdale Elementary	4,522,957	27.25%	15,718,190	25.83%	26,923,125	20,241,147
9	Westside Union Elementary	1,658,817	9.99%	7,056,591	11.60%	10,978,262	8,715,408

2022–23 CDE Local Plan Submission Attachment IV-1 of 2

Attachment IV

SELPA: Antelope Valley - 1911

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Wilsona Elementary	281,611	1.70%	958,065	1.57%	1,324,437	1,239,676
11	Antelope Valley SELPA	209,144	1.26%	1,476,046	2.43%	0	1,685,190
	Totals:	16,599,157	100.00%	60,844,228	100.00%	100,458,405	77,443,385

2022–23 CDE Local Plan Submission Attachment IV-2 of 2

Fiscal Year: 2022–23

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Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Acton-Agua Dulce Unified	41,953	14,155
2	Antelope Valley Union High	66,094	407,653
3	Eastside Union Elementary	0	532,255
4	Gorman Joint	0	2,831
5	Hughes-Elizabeth Lakes Union Elementary	217,131	0
6	Keppel Union Elementary	0	29,754
7	Lancaster Elementary	0	234,967
8	Palmdale Elementary	773,432	12,407,868
9	Westside Union Elementary	0	674,190

2022–23 CDE Local Plan Submission Attachment V-1 of 2

Attachment V

SELPA: Antelope Valley - 1911

2022–23 CDE Local Plan Submission

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Wilsona Elementary	0	25,478
11	Antelope Valley SELPA	230,000	230,000
	Totals:	1,328,610	14,559,151

Fiscal Year: 2022–23

Attachment V-2 of 2

SELPA: Antelope Valley - 1911

Fiscal Year:

2022-23

Attachment VI must be completed using the CDE approved Microsoft Excel Template

Attachment VII						
SELPA:	Antelope Valley - 1911					

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

Fiscal Year: 2022–23

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year

2022–23 CDE Local Plan Submission Attachment VII-1 of 1



Antelope Valley Special Education Local Plan Area

Annual Service Plan 2022-23

SELPA Antelope Valley - 1911

Fiscal Year

2022-23

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

SELPA:	Antelope Valley - 1911	Fiscal Year:	2022–23
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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability, the content, methodology, or delivery of instruction ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2022–23
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	•
Services would be made available as needed, thr	ough the IFSP.
220-Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	•
Services would be made available as needed, thr	ough the IFSP.
230–Nutrition (Ages 0-2 only) Include an explanation as to why the service optic continuum of services available to students with december 2000.	·
Services would be made available as needed, thr	ough the IFSP.
240–Service Coordination (Ages 0-2 only)Provide a detailed description of the services to b	Service is Not Currently Provided e provided under this code.
Service coordination means the activities carried enable an eligible child and the eligible child's far safeguards, and services that are authorized to be program.	mily to receive the rights, procedural
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to b	e provided under this code.
Special instruction includes: the design of learning the child's acquisition of skills in a variety of developrocesses and social interaction; curriculum plant personnel, materials, and time and space, that learning is providing families with information, skills, a	elopmental areas, including cognitive ining, including the planned interaction of eads to achieving the outcomes in the child's

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year:	2022–23
development of the child; and working with the child t	o enhance the child's dev	elopment.
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
Services would be made available as needed, through	n the IFSP.	
270-Respite Care (Ages 0-2 only)	Service is Not Currer	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
Services would be made available as needed, through	n the IFSP.	
■ 340–Intensive Individual Instruction Provide a detailed description of the services to be provided in the services to be provided in the services addition that student requires addition meet his or her IEP goals.		of the day to
350–Individual and Small Group Instruction Provide a detailed description of the services to be pro	ovided under this code	
Instruction delivered one-to-one or in a small group a individual(s) to participate effectively in the total scho 56441.2, 5 CCR 305.1).	s specified in an IEP enat	•
■ 415–Speech and Language Provide a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Language and speech services provide remedial inte difficulty understanding or using spoken language. The articulation (excluding abnormal swallowing patterns, abnormal voice quality, pitch, or loudness; fluency; he	ervention for eligible indivione difficulty may result from if that is the sole assesse	m problems with ed disability);

Section I	E: Annual Service Plan		
SELPA:	Antelope Valley - 1911	Fiscal Year:	2022–23
result cultur Servi	rehension, or expression of spoken language. Ling from unfamiliarity with the English language al factors are not included. Description include: specialized instruction and services may be direct or indirect including the use o	and from environmental, , monitoring, reviewing, a	economic, or
a 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
pupils progra areas and rh intere mean	t physical education services provided by an ada s who have needs that cannot be adequately sat ams as indicated by assessment and evaluation of need. It may include individually designed de- nythms, for strength, development and fitness so sts of individual students with disabilities who maingfully engage in unrestricted participation in the ied physical education program.	tisfied in other physical ed of motor skills performan evelopmental activities, ga uited to the capabilities, lin ay not safely, successfull	ucation ce and other mes, sports, mitations, and y, or
	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided
	e a detailed description of the services to be pro		
child's who p to atte but ar	alized physical health care services means those licensed physician and/or surgeon, requiring more forms the services and which are necessary end school (CCR §3051.12(b)(1)(A)). Specialize the not limited to suctioning, oxygen administration and glucose testing (CEC 4942)	nedically related training of during the school day to e d physical health care sel on, catheterization, nebuliz	f the individual nable the child vices include
	36–Health and Nursing: Other e a detailed description of the services to be pro	Service is Not Curre	ntly Provided
	<u>'</u>		
individed intervention in the problem in the proble	ncludes services that are provided to individuals dual pursuant to an IEP when a student has heat ention beyond basic school health services. Serem, consulting with staff, group and individual containing communication with agencies and he clude any physician-supervised or specialized he	alth problems which require roices include managing the bunseling, making approperath care providers. Thes	e nursing ne health riate referrals,

Section E. Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2022–23
IEP-required health and nursing services are expesservices program. (34 CFR 300.34; CCR Title 5 §	
■ 445–Assistive Technology	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Any specialized training or technical support for the computer technology, or specialized media with the for students. The term includes a functional analyst technology; selecting, designing, fitting, customizing coordinating services with assistive technology destudents with a disability, the student's family, indispervices, and employers. (34 CFR Part 300.6).	ne educational programs to improve access sis of the student's needs for assistive ng, or repairing appropriate devices; evices; training or technical assistance for
■ 450–Occupational Therapy Provide a detailed description of the services to be	Service is Not Currently Provided
·	·
Occupational Therapy (OT) includes services to in postural stability, self-help abilities, sensory proce adaptation and use of assistive devices, motor pla and integration, social and play abilities, and fine in	essing and organization, environmental anning and coordination, visual perception
Both direct and indirect services may be provided settings or the home; in a group or on an individual techniques to develop abilities; adaptations to the consultation and collaboration with other staff and an IEP, by a qualified occupational therapist regist Therapy Certification Board. (CCR Title 5 §. 3051.	al basis; and may include therapeutic student's environment or curriculum; and parents. Services are provided, pursuant to tered with the American Occupational
■ 460–Physical Therapy	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
These services are provided, pursuant to an IEP, physical therapist assistant, when assessment she performance and other educational skills. Physical control and coordination, posture and balance, seluse of assistive devices. Services may be provided.	ows a discrepancy between gross motor all therapy includes, but is not limited to, motor lf-help, functional mobility, accessibility and

SELPA:	Antelope Valley - 1911	Fiscal Year:	2022–23
adapta activitie	s or in the home; and may occur in groups or in tions to the student's environment and curricul es, and consultation and collaborative intervent CR Title 5 §3051.6, EC Part 30 §56363, GC-Int	um, selected therapeutic tions with staff and parent	techniques and ts. (B&PC Ch.
1 510	0–Individual Counseling		
Provide	a detailed description of the services to be pro	ovided under this code.	
focus on lear supple	r-one counseling, provided by a qualified individent aspects, such as educational, career, personing problems or guidance programs for stude ment the regular guidance and counseling programs [3051.9].	nal; or be with parents or nts. Individual counseling	staff members is expected to
	5–Counseling and Guidance a detailed description of the services to be pro	Service is Not Curre	ntly Provided
counse educat guidan regular Guidar individu include special studen	eling in a group setting, provided by a qualified eling is typically social skills development, but reional, career, personal; or be with parents or since programs for students. IEP-required group or guidance and counseling program. (34 CFR § nece services include interpersonal, intrapersonal or group setting by a qualified individual pure social skills development, self-esteem building leducation students supervised by staff creder ts. These services are expected to supplement. (34 CFR 300.306; CCR Title 5 §3051.9).	may focus on aspects, suctaff members on learning counseling is expected to \$300.24.(b)(2)); CCR Title al or family interventions, rsuant to an IEP. Specific g, parent training, and assintialed to serve special ed	ch as problems or supplement the 5 §3051.9) performed in an programs sistance to lucation
1 520	0–Parent Counseling	Service is Not Curre	ntly Provided
Provide	a detailed description of the services to be pro	ovided under this code.	
the par needs; is expe	ual or group counseling provided by a qualified rent(s) of special education students in better user may include parenting skills or other pertinent ected to supplement the regular guidance and other Title 5 §3051.11).	inderstanding and meetin issues. IEP-required pare	g their child's ent counseling

Section I	E: Annual Service Plan		
SELPA:	Antelope Valley - 1911	Fiscal Year:	2022–23
	25–Social Worker le a detailed description of the services to be p	Service is Not Curre	ntly Provided
not lir individ situat mobil possil	I Work services, provided pursuant to an IEP be nited to, preparing a social or developmental hedual counseling with the child and family; work ion (home, school, and community) that affect izing school and community resources to enable in his or her educational program. Social we gular guidance and counseling program. (34 Cd 1.13).	istory of a child with a disa ing with those problems in the child's adjustment in so le the child to learn as effe ork services are expected	bility; group and a child's living chool; and ctively as to supplement
■ 53	30–Psychological	Service is Not Curre	ntly Provided
Provid	le a detailed description of the services to be p	rovided under this code.	
include and in progration These the span include and i	e services, provided by a credentialed or license le interpreting assessment results to parents a nterpreting information about child behavior and ams of individual and group counseling and gue services may include consulting with other stated in the IEP equired psychological services are expected to seling program. (34 CFR §300.24; CCR Title 5	nd staff in implementing the conditions related to lear idance services for childre aff in planning school program (CFR Part 300 §300.24). In supplement the regular grown.	e IEP; obtaining ning; planning n and parents. rams to meet
1 53	35–Behavior Intervention	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	rovided under this code.	
the st	tematic implementation of procedures designe udent's behavior resulting in greater access to cts, public events, and placement in the least r 1(d)).	a variety of community set	ttings, social
<u> </u>	40–Day Treatment		
■ 54	45–Residential Treatment		

SELPA: Antelope Valley - 1911	Fiscal Year: 2022–23
Provide a detailed description of the services to	be provided under this code.
A 24-hour out-of-home placement that provide educational program (Welfare and Institutions	· · · · · · · · · · · · · · · · · · ·
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Low incidence services are defined as those porthopedically impaired (OI), visually impaired (HH/HI), or deaf-blind (DB). Typically, services itinerant teacher or the itinerant teacher/special staff and parents as needed. These services mincluding frequency and duration of the service 3051.18).	(VI), deaf, hard of hearing/hearing impairment are provided in education settings by an list. Consultation is provided to the teacher, nust be clearly written in the student's IEP,
■ 710–Specialized Deaf and Hard of Hearing	-
Provide a detailed description of the services to	be provided under this code.
These services include speech therapy, speeces the student's mode of communication. Rehabil curricula, methods, and the learning environment parents, teachers, and other school personnel and 3051.18).	ent; and special consultation to students,
■ 715–Interpreter	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Sign language interpretation of spoken language normally sign language, by a qualified sign language information through the sign system of the studies regarding class content through the sign system.	guage interpreter. This includes conveying dent or consumer and tutoring students
■ 720–Audiological	Service is Not Currently Provided

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year:	2022–23
Provide a detailed description of the services to be provi	ded under this code.	
These services include measurements of acuity, monitor modulation system use. Consultation services with teach must be identified in the IEP as to reason, frequency and contact is considered assistance and would not be included.	hers, parents or speech d duration of contact; in	pathologists frequent
■ 725–Specialized Vision Provide a detailed description of the services to be provi	Service is Not Currer	ntly Provided
This is a broad category of services provided to student assessment of functional vision; curriculum modification educational needs, including Braille, large type, and aur concept development and academic skills; communicat of reading and writing); social, emotional, career, vocati It may include coordination of other personnel providing transcribers, readers, counselors, orientation and mobil and others) and collaboration with the student's classrof 56364.1).	ts with visual impairments necessary to meet the ral media; instruction in ion skills (including alteronal, and independent last services to the student ity specialists, career/vo	e student's areas of need; native modes iving skills. s (such as ocational staff,
730–Orientation and Mobility	Service is Not Currer	ntly Provided
Students with identified visual impairments are trained i how to move. Students are trained to develop skills to e independently around the school and in the community parents regarding their children requiring such services	n body awareness and nable them to travel saf It may include consulta	ely and
735–Braille Transcription Provide a detailed description of the services to be provi	Service is Not Currer	ntly Provided
Any transcription services to convert materials from printests, worksheets, or anything necessary for instruction. English Braille as well as Nemeth Code (mathematics)	nt to Braille. It may include. The transcriber should	be qualified in

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2022–23
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
Specially designed instruction related to the disabilities, including specialized materials a	unique needs of students with orthopedic and equipment (CAC Title 5, §3030(e) & 3051.16)
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as needed	d, through the IEP.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as needed	d, through the IEP.
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as needed	d, through the IEP.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as needed	d, through the IEP.
■ 820–College Awareness	Service is Not Currently Provided

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year:	2022–23
Provide a detailed description of the services to be	e provided under this code.	
College awareness is the result of acts that prome higher education opportunities, information and o limited to, career planning, course prerequisites,	ptions that are available inclu	uding, but not
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Curre	ently Provided
Provide a detailed description of the services to be	e provided under this code.	
Organized educational programs that are directly paid or unpaid employment and may include providevelopment and/or placement, and situational as	vision for work experience, jo	
■ 840–Career Awareness	Service is Not Curre	ently Provided
Provide a detailed description of the services to be	e provided under this code.	
Transition services include a provision in paragra and career guidance. This comment also emphas provision and the Perkins Act to ensure that stude able to access vocational education funds. (34 Cl	sized the need for coordination ents with disabilities in middle	on between this
■ 850–Work Experience Education	Service is Not Curre	ently Provided
Provide a detailed description of the services to be	e provided under this code.	
Work experience education means organized education preparation of individuals for paid or unpaid e career requiring other than a baccalaureate or ad	employment, or for additional	preparation for a
■ 855–Job Coaching	Service is Not Curre	ently Provided
Provide a detailed description of the services to be	e provided under this code.	
Job coaching is a service that provides assistance experiencing difficulty with one or more aspects of service is provided by a job coach who is highly so can determine how the employee that is experient	of the daily job tasks and fund successful, skilled, and traine	tions. The don the job who

Section I	E: Annual Service Plan		
SELPA:	Antelope Valley - 1911	Fiscal Year:	2022–23
trainir	ng plan to improve job performance.		
	60-Mentoring	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
going learne Mento	oring is a sustained coaching relationship betwe involvement and offers support, guidance, encour er encounters challenges with respect to a partic oring can be either formal as in planned, structurally through friendship, counseling and collegiali	ouragement, and assistan cular area such as acquisi red instruction or informal	ce as the tion of job skills. that occurs
■ 86 pl	65–Agency Linkages (referral and acement)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
educa individ Reha	ce coordination and case management that faciletion programs under this part and individualized dualized service plans under multiple Federal arbilitation Act of 1973 (vocational rehabilitation), caid), and Title XVI of the Social Security Act (social).	d family service plans und nd State programs, such a Title XIX of the Social Sec	er part C with as Title I of the curity Act
	70–Travel and Mobility Training e a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Orien childre	tation and mobility services (i) Means services en by qualified personnel to enable those stude movement within their environments in school, h	provided to blind or visuants to attain systematic or	•
■ 89	90–Other Transition Services	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
	e services may include program coordination, cang linkages between schools and between schools	•	•
9(00–Other Related Service		

SELPA: Antelope Valley - 1911 Fiscal Year: 2022–23

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Special Circumstance Instructional Assistance (SCIA)(ages 3-22 years): SCIA support/service is used to provide the necessary health/personal care and/or behavior/inclusion/instruction support for students to advance toward meeting their goals and to be involved and make progress in the curriculum.

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/5/2022

FISCAL YEAR:

SELPA NAME:

Antelope Valley SELPA

2022-23

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

County/District/ Charter																																					
00=00011		County/District/ School	Number	330 21	0 220	230 2	10 250	0 260 2	70 340	350 4	15 42	5 435	436	445	450 460	510	515 52	20 525	530	535 54	0 545	610	710 7	15 720	725	730 73	5 740	745	750 7	55 760	820	830 8	840 85	0 855	860 865	5 870	890 900
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																																		
Acton-Agua Dulce Unified	Academy for Advancement of Children with Autism - AV	19-64477-0125476		x					х		х	:	х	x	x x	х	х			x					х	х					x		х				х х
Acton-Agua Dulce Unified	High Desert School	19-75309-6107494		x							х			х	х					х		x			x	х					х		x				x x
Acton-Agua Dulce Unified	Meadowlark School	19-75309-6115679		x							х	:		х	x	х				x		x															х
Acton-Agua Dulce Unified	Method Schools, LA	19-75309-0137703		x							x x				x		x														х		x				
Acton-Agua Dulce Unified	SIATech Academy South	19-75309-0131383		х													x														х		x x				х
Acton-Agua Dulce Unified	Vasquez High School	19-75309-1995786		x							x x					x	x			х		x	x								x	х	x				x x
Antelope Valley Union High	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х					х		х		х	х	х	х	х		x	х		x			х	х					х		x				х х
Antelope Valley Union High	Antelope Valley High School	19-64246-1930213		x					x		x x	x	x	x	x x	x	x	x	x	x		x	x	х	x	х	х				x	x	x x	x			x x
Antelope Valley Union High	Antelope Valley Virtual Academy (Academies of the Antelope Valley)	19-64246-0126003		х												х	x														х		x				х
Antelope Valley Union High	Bethel Christian	19-64667-6906929									х																										
Antelope Valley Union High	Bridgeport	19-64733-6205355		х							x x	1		х	x																х		x				х
Antelope Valley Union High	Cinnamon Hills Youth Crisis Center	77-76422-6130991		x							x					x	x	x	x		x										x		x				x
Antelope Valley Union High	Desert Christin Schools	19-64667-6901110																													x		x				x
Antelope Valley Union High	Desert Pathways High School	19-64246-1931732		х							x x	x		х	x	x	x	х	x	x											х		x				x
Antelope Valley Union High	Desert Winds High School	19-64246-1931732		x							x			x		х	х		x						х						x	x	x				x
Antelope Valley Union High	Devereux-Victoria	77-76422-6131031		x							x x	:				x	х	x	x		х										x		х				x x
Antelope Valley Union High	Devereux Texas Treatment Network	77-76422-6131056		x							x					х	x	x	x		x										x		x				x
Antelope Valley Union High	Eastside High School	19-64246-0108407		x							x x	x	x	x	x x	x	х	x x	x	x		x	x	x x	х	х	х				x	x	x x	x		x	x x
Antelope Valley Union High	Heartspring	77-76422-6131106		x							x x	1			x	х	х	x	x		х											x					
Antelope Valley Union High	Highland High School	19-64246-1995398		x							x x	×	x	x	x x	x	x	x	x	x		x	x	x x	x	х	x				x	x	x x	x		x	x x
Antelope Valley Union High	Journey Academy High School	49-70607-7056229		x							x			x	x	х	x	x	x		x										x		x				x
Antelope Valley Union High	Knight High School	19-64246-0100081		x					×		x x	x	x	x	x x	x	x	x x	x	x		x	x	x x	x	x	x				x		x x	x			x x
Antelope Valley Union High	Knight Prep Academy	19-64246-0126003		х							x x	1	х	х	x	х	x		x																		x
Antelope Valley Union High	Lancaster High School	19-64246-1995844		x					x		x x	x	х	x	x x	x	x	х	x	x		x	x	x x			x				x	x	x x	x	x x	x	x x
Antelope Valley Union High	Littlerock High School	19-64246-1995406		х					х		х	x	х	х	х	х	х	х	x	х		х	х	х			х				х	х	x				х
Antelope Valley Union High	Logan River Academy	77-76422-6131163		x							x					х	х	x	x		х										х		x x	x			х
Antelope Valley Union High	Oak Grove Center	33-75200-7071533		х							х					х	х	x	x		х									х		х					х
Antelope Valley Union High	Palmdale High School	19-64246-1936624		x							х	x	х	х	x x	х	x	х х	x	х		x	x	x x	х	х	х				х	х	x x	x	x	×	х х

		County/District/ School	Charter																																	
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	Number (if applicable) (xxxx)	30 210	220	230 240	250	260 270	340 35	0 41	5 425	435	436 4	445 4	50 460	510	515 520	525 53	30 53	5 540 54	5 610	710	715 720	725	730 735	740	745 75	60 755	760	820 8	30 84	40 850	855 8	60 865 8	70 890	900
Antelope Valley Union High	Palmdale Prep Academy	19-64246-0126003		х						x	(x	х	,	x										х		x				х	
Antelope Valley Union High	Paraclete High School	19-64246-6935506																												x		х			х	П
Antelope Valley Union High	Phoenix High School - North Campus	19-64246-1995968		х						х	х	х		x	x	х	х х	x >	x											х		х х	х		х	
Antelope Valley Union High	Quartz Hill High School	19-64246-1937051		х					x	х	x x	х	х	х	x x	х	х х	x x	x x	x	×	х	х х	х	х	х				х	x	х х	х		х х	х
Antelope Valley Union High	R Rex Parris High School	19-64246-1996644		х						х	κ x	х	х	х	x	х	х	,	x											х	x	х х	х		х	
Antelope Valley Union High	Soar High	19-64246-0111872		х						х	ς χ	х	х	х	х	х	х	,	x			х	х х	x		х				х		х	П		х	х
Eastside Union Elementary	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х						х	κ x		х	х	x	х	х)	x				х	х											х
Eastside Union Elementary	Columbia Elementary School	19-64477-6106421		х					,	х х	x x	х	х	х	x		х)	x		х	x													х
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	19-64477-0122929		х						х	(х	х		х						х													
Eastside Union Elementary	Eastside Elementary School	19-64477-6012967		х					,	х х	x x		х	х	x		х)	x		х	x													х
Eastside Union Elementary	Enterprise Elementary School	19-64477-0129197		х					×	х х	x x	х	х	х	x		х		,	x		х	х			х										х
Eastside Union Elementary	Gifford Cole Middle School	19-64477-6108294		х					×	х х	x x	x	х	x	x		х		,	x		x	х	x									П			х
Eastside Union Elementary	Tierra Bonita Elementary School	19-64477-6114227		х					×	х х	c x	х	х	х			х		,	x		х	х			х										х
Gorman Joint	Gorman Elementary	19-64584-6013940		х						х	(х		,	x														П			П
Hughes-Elizabeth Lakes Union Elementary	Hughes-Elizabeth Lakes	19-64626-6014427		х						х	(х																					х
Keppel Union Elementary	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х					x	х	ς χ		х	х	х х	х	х		,	x				x	x					х		х	П		х	х
Keppel Union Elementary	Alpine Elementary	19-64642-6014591		х					x x	х х	x x				х х		х	2	x)	x																х
Keppel Union Elementary	Antelope Elementary	19-64642-6014609		х					х	х х	ς χ				х х	х	х	,	x >	x		х	х										П			х
Keppel Union Elementary	Daisy Gibson Elementary	19-64642-6106272		х					x x	х х	κ x		х		x	х	х																			х
Keppel Union Elementary	Keppel Academy	19-64642-6014583		х						х	(х							х	х										П			П
Keppel Union Elementary	Lake Los Angeles Elementary	19-64642-6105969		х					x x	х х	c x		х	х	х х	х	х		,	x						х										х
Keppel Union Elementary	Pearblossom Elementary	19-64642-6108542		х					x x	х х	c x		х		х х		х		,	x			х			х										х
Lancaster Elementary	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х						х	c x		х	х	х х	х	х)	x >	x		х														х
Lancaster Elementary	Amargosa Creek Middle School	19-64667-1996420		х						х	x x			x	х х	x	х	,	x >	x			х										П			П
Lancaster Elementary	Bethel Christian	19-64667-6906929		х																																
Lancaster Elementary	Desert Christian Schools	19-64667-6901110		х						х	(П			П
Lancaster Elementary	Desert View School	19-64667-6014674		х						х	c x	х	х	х	х х	х	х)	x >	x		х	х													х
Lancaster Elementary	Discovery School	19-64667-0124099		х						х	ς χ	x	х	х	х х	х	х	,	x >	x				x		х							П			х
Lancaster Elementary	Early Childhood Education	19-64667-0121962		х						×	(х	х	х	х х				,	х			х	x		x										x
Lancaster Elementary	El Dorado School	19-64667-6014682		х						х	c x			x	s s	s	s	,	x x	x		х	х			х										x
Lancaster Elementary	Endeavour Middle School	19-64667-0106070		x						×	x x		х	x	х х	х	x	,	x >	x	х		х	х		х										x
Lancaster Elementary	Fulton & Alsbury Academicy of Arts and Engineering	19-64667-0133462		х						х	x x																									П
Lancaster Elementary	Grace Lutheran	19-64667-6967970																																		

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 2 3	30 240	250 2	60 270	340 35	0 41	5 425	435	436	445 450	460	510	515 5	20 525	530 5	35 540) 545 6	10 710	715 72	0 725	730 73	5 740 7	745 7	750 755	760	320 830	840 8	50 855	860 86	5 870	890 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																										-					4	
Lancaster Elementary	Jack Northrop School	19-64667-6108419		x						X	x		х	x x		х	х		х	х															x
Lancaster Elementary	John and Jacquelyn Miller Elementary	19-64667-0119313		х						×	x	х	х	x x	х	х	х		x	х				х		x								4	х
Lancaster Elementary	Joshua School	19-64667-6014690		x						×	x	x	x	x x	×	x	x	х	x	х		х		(x		x			Ш						х
Lancaster Elementary	Lancaster Alternative and Virtual Academies	19-64667-6108526		х						х	x			x	x	х	х		x	х															
Lancaster Elementary	Lancaster Baptist School	19-64667-7067218		x																															
Lancaster Elementary	Lincoln School	19-64667-6108401		x						×	x		x	x x	х	x	x		x	х				(х									
Lancaster Elementary	Linda Verde Center	19-64667-6014708		x						×	x	x	x	x x	x				x	x		x x	:	x x	x	x									x
Lancaster Elementary	Linda Verde School	19-64667-6014708		х						×	x			x x	х	x	x		x	x						x									x
Lancaster Elementary	Mariposa School	19-64667-6014716		x						×	x			x x	x	x	x		x	х				x x		x									x
Lancaster Elementary	Monte Vista School	19-64667-6014724		x						x	x	x	х	x x	х	х	х		x	х		x		x x											x
Lancaster Elementary	Nancy Cory School	19-64667-6108393		x						x	x			x x	х	х	х		х	х				х	x	x									x
Lancaster Elementary	New Vista Middle School	19-64667-6113294		х						×	x	x	х	x x	х	x	x		x	х		х х		(х									x
Lancaster Elementary	Piute Middle School	19-64667-6014740		х						×	x	x	х	x x	х	x	х		x	х				х											х
Lancaster Elementary	Sacred Heart Elementary	19-64667-6963219		х						x																									
Lancaster Elementary	Sierra School	19-64667-6014757		х						×	x			x x	х	х	х		х	х		x				х			П					\Box	
Lancaster Elementary	Sunnydale School	19-64667-6014765		x						x	x		х	x	х	х	х		х	х				х		х									х
Lancaster Elementary	The Leadership Academy	19-64667-6117022		x						×	x		х	x x	х	x	x		x	x														\Box	х
Lancaster Elementary	West Wind School	19-64667-6109276		х						x	x		х	x x	х	х	х		х	х		х		c x		х									х
Palmdale Elementary	Barrel Springs Elementary	19-64857-6111538		x						×	x		х	x x			х			х									П						х
Palmdale Elementary	Buena Vista Elementary	19-64857-6108609		х					х	х	x	х	х	×	х	х	х					х		x x	х	х									х
Palmdale Elementary	Cactus Medical, Health and Technology Magnet Academy	19-64857-6105613		х						×	x			x		х	х												П					\Box	
Palmdale Elementary	Chaparral Elementary	19-64857-6106900		х						x	x			x		х	х																		х
Palmdale Elementary	Cimarron Elementary	19-64857-6113906		x						x x	x			x			х												П						х
Palmdale Elementary	David G Millen Law and Government Magnet Academy	19-64857-0126268		x						x	x			x			х		х	х			x	x x											х
Palmdale Elementary	Desert Christian Schools	19-64667-6901110		х																									П					\Box	
Palmdale Elementary	Desert Rose Elementary	19-64857-6105621		х						×	1						х																		
Palmdale Elementary	Desert Willow Fine Arts, Science and Technology Magnet Academy	19-64857-0105981		x						×	x	х	х	×			х			х															
Palmdale Elementary	Dos Caminos Dual Immersion	19-64857-0124156		x			х			x	x			x			x																		
Palmdale Elementary	First Steps Preschool	19-64857-6021141		х		х				x x		х	х	х								х		(
Palmdale Elementary	Golden Poppy Elementary	19-64857-6118749		х						x	:	x	х	x		x				x		х		(
Palmdale Elementary	Innovations Academy of Palmdale	19-64857-0133173		х						x	x		х				х							(
Palmdale Elementary	Joshua Hills Elementary	19-64857-6106793		х						x	x	х	х	x	х		х																		
Palmdale Elementary	Los Amigos Dual Immersion	19-64857-6119143		х						x				x																					
	3																												\perp					\perp	

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 23	30 240	250 2	260 270	340 3	350 415	425 43	35 430	6 445	450 460	510 515	5 520	525 530	0 535	540 545	610	710 71	5 720	725 73	0 735	740 74	5 750	755 760	820	830 840	0 850	855 860	865 8	70 890	900
Local Educational Agency Name Palmdale Elementary	School or Site Name Manzanita Elementary	(xx-xxxxx-xxxxxxx) 19-64857-6021158	(xxxx)	x							x	, l		x	x			x																
Palmdale Elementary	Mesquite Elementary	19-64857-6108625		x						x	^	^ ^		^	x x			^														+		
Palmdale Elementary	Oak Tree Community Dday	19-64857-0116558		x						x				x	x x			x																
Palmdale Elementary	Ocotillo Elementary	19-64857-6021141		x						x x	x	x x		x	x			^												-		+		
Palmdale Elementary	Palm Tree Elementary	19-64857-6107635		x						x x				x	×																			x
Palmdale Elementary	Palmdale Discovery Center	19-64857-0133611		x						X		×	x	x	^			x																x
Palmdale Elementary	Palmdale Learning Plaza	19-64857-6111546		x		x				x			^	x	x x			^			x x		V											
Palmdale Elementary		19-64857-6115273		x		^				x		x		x	x x						^ ^	. ^	^									+		x
Palmdale Elementary	Quail Valley Elementary SAGE-Space Aeronautics Gateway to	19-64857-0135301		x					х	x		x x		x	x x																			x
Palmdale Elementary	Exploration Academy Shadow Hills Engineering and Design Magnet	19-64857-6115281		x					^	x	^	^ ^		x							V	x										+		x
	Academy	19-64857-6964308										^		^	x x						х													_
Palmdale Elementary Palmdale Elementary	St. Mary Elementary Catholic Summerwind Elementary	19-64857-6108633		x						x		x		x	×			x				×			x							+		x
	·	19-64857-0129973										^			-										^									
Palmdale Elementary	Tamarisk Elementary	19-64857-6021190		x						X				x	X X			x														+		х
Palmdale Elementary Palmdale Elementary	Tumbleweed Elementary	19-64857-7024649		X						х	X	×	•		x	•																		
Palmdale Elementary	Westside Christian	19-64857-0102269		x						X								×														+		
	Yellen Learning Center													x	x x		X	×																
Palmdale Elementary	Yucca Elementary	19-64857-6021208		x						x		, ,	, u		X			x x				×						#				+		Ų
Westside Union Elementary Westside Union Elementary	Anaverde Hills	19-65102-0110098 19-65102-6109664										x x		x	x x																			X
•	Cottonwood Elementary Del Sur Elementary	19-65102-6109664		X								X X		X	x x			X X				X										+		x
Westside Union Elementary	·	19-65102-0023508								X		x x		x x	x x			x x																
Westside Union Elementary	Esperanza Elementary			X						X			X					X X				X										+		x
Westside Union Elementary	Gregg Anderson	19-65102-0125690		х						X		x x		x x	x x			x x				X												
Westside Union Elementary	Hillview Middle School	19-65102-6110837		х									X					X X				х										+		х
Westside Union Elementary	Joe Walker Middle School	19-65102-6071690		X						х	Х	x x	X	X	x x		×	K X				х												х
Westside Union Elementary	Leona Valley	19-65102-6023576		X						Х								X														+		х
Westside Union Elementary	Quartz Hill Elemetary	19-65102-6023584		x						X		x x		x	x x			x x				X												X
Westside Union Elementary	Rancho Vista Elementary	19-65102-6108245		x							X				x x			X				X												X
Westside Union Elementary	Sundown Elementary	19-65102-6111520		X											x x			x x				X												х
Westside Union Elementary	Valley View Elementary Academy for Advancement of Children with	19-65102-6023592		х							х				x x		×	< x				х												х
Wilsona Elementary	Autism - AV	19-64477-0125476		x					x		x	×	X		x x			x					x >	(x	x					x
Wilsona Elementary	Challenger Middle	19-65151-6106561		х							х			х	x x																			x
Wilsona Elementary	Vista San Gabriel Elementary	19-65151-6106785		x						X	x			х	x						х	x												
Wilsona Elementary	Wilsona Achievement Academy	19-65151-6120836		x																														