



Deceptive Behavioral Detection 2.0

Tactical Tradecraft Solutions, LLC – Lesson Plan

Lesson Plan Title: Deceptive Behavioral Detection 2.0 (10 Hours, 1-Day Classroom Instruction)

Lesson Plan Owner: Tactical Tradecraft Solutions, LLC

Date of Preparation/Revision: 09.01.2025

Instructor: Nick Jackson, Owner

Target Audience: Sworn law enforcement officers, interdiction officers, investigators, and law enforcement analysts

Prerequisites: None

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Course Title: Deceptive Behavioral Detection 2.0 (10 Hours)

Course Reporting Number/Category: TBD

Version Date: 9/1/2025

Version Number: 2.0

Version Author/Editor: Tactical Tradecraft Solutions, LLC

Course Description:

Deceptive Behavioral Detection 2.0 is an advanced training program designed to equip officers with the ability to detect verbal and non-verbal deception during roadside encounters, interviews, and interdiction stops. This 10-hour course builds on the foundation of behavioral science and field-tested tactics with an expanded emphasis on practical application.

Participants will practice conducting structured interviews, analyzing bodycam and dashcam encounters, and identifying deceptive responses in peer-to-peer roleplays. Officers will leave the course with courtroom-defensible skills to establish baselines, recognize deviations, identify pacifying behaviors, and articulate deception findings in both investigative reports and legal proceedings.

Course Delivery Method: Lecture, case study analysis, group discussion, interactive exercises, scenario-based practice, student-to-student interviews.

Testing/Assessment Method: Students will complete a written and oral exam, participate in peer-to-peer interviews, and articulate deceptive vs. non-deceptive behaviors in scenario analysis.

Hours: 10.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 10.00

Total Attendance Days: 1.00

Target Audience: Certified Law Enforcement

Minimum/Maximum Student Enrollment: 100

Student Prerequisites: None

Student Requirements: 100% attendance and successful participation in scenario exercises

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: Lesson Plan, PowerPoint, Student Handout, Lifetime Access to On-Demand Version



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Equipment/Supplies: Keynote Presentation and Videos, Instructor Lecture, Handouts

Resources/References: This course was developed by Tactical Tradecraft Solutions, LLC instructors using operational experience, supported with audio/video recordings and photographs from real interdiction encounters.

Terminal Learning Objective (TLO): Students will be able to identify, analyze, and articulate deceptive behavioral cues through structured roadside encounters, peer interviews, and case study analysis, and defend these findings in courtroom testimony.

Enabling Learning Objectives (ELOs): Students will be able to:

1. Establish behavioral baselines during initial encounters.
2. Identify pacifying behaviors, nervousness, and non-verbal leakage.
3. Recognize verbal shifts in tone, cadence, and structure.
4. Differentiate between rehearsed vs. spontaneous deceptive responses.
5. Apply elicitation techniques to expose contradictions.
6. Connect behavioral deviations to reasonable suspicion or probable cause.
7. Analyze cultural and contextual influences on behavior.
8. Conduct and evaluate structured peer-to-peer interviews.
9. Articulate deception observations in written reports and oral testimony.

<u>SECTIONS</u>	<u>TITLE</u>	<u>DURATION</u>	<u>DAY(s)</u>	<u>TIMES</u>
1.1	Introduction & Foundations			
	- Course overview			
	- Officer observation skills			
	- Why detecting deception matters			



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	- Downfall of checklist-style enforcement			
	- Defense attorney tactics	30 Minutes	1 Day	8:00AM – 8:30AM
1.2	Behavioral Science of Deception			
	- Prefrontal cortex, limbic system, temporal lobes			
	- Nervous system reactions to fear			
	- Distinguishing nervousness vs. deception	30 Minutes	1 Day	8:30 AM – 9:00 AM
2.1	BREAK	15 Minutes	1 Day	9:00 AM – 9:15 AM
2.2	Non-Verbal Cues & Pacifying Behaviors			
	- Common deceptive body language			
	- Pacifying/self-soothing behaviors			
	- Establishing baselines			
	- Practical: peer observation drills	45 Minutes	1 Day	9:15 AM – 10:00 AM
2.3	Verbal Cues & Speech Analysis			
	- Keywords, phrasing, pauses, contradictions			
	- Truthful vs. deceptive denials			
	- Practical: paired peer questioning exercise	60 Minutes	1 Day	10:00 AM – 11:00 AM
2.4	LUNCH	45 Minutes	1 Day	11:00 AM – 11:45 PM
3.1	Fear-Driven Behavior & Influence on Deception			
	- Fight, flight, freeze responses			



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	- How fear leaks into speech and body language			
	- Blended practical: roleplay interview where one student injects fear-based behaviors	60 Minutes	1 Day	11:45 AM – 12:45 PM
3.2	Video Case Studies (Bodycam/Dashcam)			
	- Group analysis of roadside encounters			
	- Identifying baselines, pacifying behaviors, contradictions			
	- Practical: group articulation drill	45 Minutes	1 Day	12:45 PM – 1:30 PM
3.3	BREAK	10 Minutes	1 Day	1:30 PM – 1:40 PM
4.1	Student-to-Student Interview Practical (Round 1)			
	- Structured peer interviews with provided scenarios			
	- Observer group documents cues			
	- Instructor critique	70 Minutes	1 Day	1:40 PM – 2:50 PM
4.2	BREAK	10 Minutes	1 Day	2:50 PM – 3:00 PM
5.1	Cultural Context & Behavior Recognition			
	- Influence of culture on behavior and communication			
	- Blended into practical interviews			
	- Practical: roleplay scenarios with cultural overlays	60 Minutes	1 Day	3:00 PM – 4:00 PM



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5.2	Student-to-Student Interview Practical (Round 2)			
	- More advanced scenarios			
	- Student conducts and evaluates interview			
	- Peer feedback and instructor critique	60 Minutes	1 Day	4:00 PM – 5:00 PM
6.1	Wrap-Up, Test, & Critique			
	- Written exam (DBD test questions adapted)			
	- Oral exam: articulation of deceptive cues in scenario			
	- Instructor critique and Q&A	60 Minutes	1 Day	5:00 PM – 6:00 PM