

NAME: Grunblatt, Sarah Kimball
STUDENT ID: 208008464
BIRTH DAY: December 25
PRIOR NAME: Sarah Rebecca Kimball

Tulane University
Office of the Registrar
New Orleans, La. 70118-5698
(504) 865-5231

DATE ISSUED: 7/13/2025
NOT APPLIED TO CURRENT PROGRAM *
INCLUDES INITIAL STATISTICS ++

COURSE NUMBER	COURSE TITLE	GRADE	HOURS (ATTEMPTED) EARNED	QUALITY POINTS	COURSE NUMBER	COURSE TITLE	GRADE	HOURS (ATTEMPTED) EARNED	QUALITY POINTS
GRADUATE ACADEMIC RECORD									
2011 Summer									
ADMITTED PROGRAM: Public Health & Trop.Med									
HSMG-6030	Prin Hlt Sys Amin/Mgmt	A	3.00	12.00					
	EHRS	QHRS	QPTS	GPA					
CURRENT:	3.0	3.0	12.00	4.000					
CUMULATIVE:	3.0	3.0	12.00	4.000					
2011 Fall									
BIOS-6030	Introductory Biostat	B+ / I	3.00	9.99					
	EHRS	QHRS	QPTS	GPA					
CURRENT:	3.0	3.0	9.99	3.330					
CUMULATIVE:	6.0	6.0	21.99	3.665					
2012 Spring									
GCHB-6030	Soc & Beh Aspects of Glo HI	A-	3.00	11.01					
	EHRS	QHRS	QPTS	GPA					
CURRENT:	3.0	3.0	11.01	3.670					
CUMULATIVE:	9.0	9.0	33.00	3.667					
** END OF GRADUATE RECORD **									

ISSUED TO: SARAH GRUNBLATT
SARAHGRUNBLATT@GMAIL.COM



Colette P. Raphael
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University Registrar

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UNDERGRADUATE ACADEMIC RECORD									
2019 Summer									
ADMITTED PROGRAM:									
Newcomb-Tulane Col Summer Only									
EDUC-3210	Methods for Teaching ESL	A	3.00	12.00					
EDUC-3230	Language and Culture in Class	A	3.00	12.00					
		EHRS	QHRS	QPTS	GPA				
CURRENT:		6.0	6.0	24.00	4.000				
CUMULATIVE:		6.0	6.0	24.00	4.000				
2020 Summer									
TESL-3220	Eng Structure for Teaching	A-	3.00	11.01					
TESL-3240	Multicultural Curriculum Desgn	A	3.00	12.00					
		EHRS	QHRS	QPTS	GPA				
CURRENT:		6.0	6.0	23.01	3.835				
CUMULATIVE:		12.0	12.0	47.01	3.918				
** END OF UNDERGRADUATE RECORD **									

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University Registrar

Tulane University

College Board #6832

U.S. Dept of Ed #2029

PURSUANT TO FEDERAL LAW 93-380, AS AMENDED, THIS INFORMATION IS TRANSFERRED ONLY ON THE CONDITION THAT YOU WILL NOT PERMIT ACCESS TO ANY OTHER PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT.

NAME HISTORY

Tulane was founded in 1834 as the Medical College of Louisiana. In 1847, the Medical College merged into the Public University of Louisiana adding a Law School and College of Arts and Sciences (known as Paul Tulane College since November 1993). In 1884, it was reorganized as Tulane University, a private non-sectarian university. Newcomb College, founded in 1886, was the Women's Coordinate College of Tulane University.

VALIDATION

The transcript, subsequent to and including fall 1980, is official only when it is printed on green safety paper, with the university seal, and bears the signature of the Registrar. Prior to fall 1980, the transcript is not printed on green safety paper but is official when it includes the university seal and bears the signature of the Registrar.

HONORS COURSES

Honors courses are designated by an "H" immediately after the course number.

CONCENTRATION

A concentration is a directed program of study within a major area. If a concentration program was completed, the title of the concentration is indicated on the transcript after the slash (/) in the major translation.

CREDIT HOUR

As of January 1981, Tulane University's undergraduate colleges have changed from the unit system of credit to the credit hour. On transcripts from fall 1970 through summer 1980, undergraduate credit was granted in terms of units (1 unit = 4 credit hours). The current credit hour (like the unit) represents the measurement of academic progress in terms of work undertaken and satisfactorily completed – not specifically related to an hour concept for class lecture or recitation.

All attempted work will appear on this record. However, different colleges within the university count such work differently in computing grade-point averages.

GRADE POINT AVERAGE

The grade point average is computed by dividing the number of quality points by the number of quality hours (GPA = QPTS/QHRS). Quality hours are accumulated in graded courses. Quality points are determined by multiplying the quality hours associated with a course by the grade points.

THE CALENDAR

Tulane follows the early semester type calendar consisting generally of 16 weeks of class days (the sum of regular class days, review days, and final exam days). The School of Medicine operates on a year-long term. There are summer sessions in all schools of varying lengths; however, the School of Social Work offers a full semester of work in the summer.

CREDIT FOR STUDY ABROAD COURSES

Beginning fall 2015, credits earned via study abroad programs through Tulane University and numbered 5380 and/or 5390 are no longer calculated into the semester or cumulative GPA.

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE

Beginning summer 2016, Tulane University entered into an agreement to serve as the School of Record for the Council on International Educational Exchange (CIEE) Study Abroad programs. Work earned through these programs is transcribed on a CIEE School of Record Transcript separate from other Tulane work. CIEE courses offered at CIEE study centers begin with the letter 'X', while courses offered by CIEE in partnership with other institutions begin with 'DE'.

HURRICANE KATRINA

Hurricane Katrina forced the closure of Tulane University for much of the fall 2005 term. During that term Tulane students enrolled as visitors at more than 600 institutions across the country. The work earned by students visiting elsewhere is posted on this transcript as consortium credit and is annotated as such. A limited number of courses were also completed at remote Tulane sites and that work will not carry the notation.

The academic restructuring approved by the Tulane board on December 8, 2005, effective fall 2006, included the following changes: The creation of the Newcomb-Tulane Undergraduate College and the elimination of the coordinate college system, consisting of Newcomb College for undergraduate women and Tulane College for undergraduate men. All undergraduate students, regardless of major, matriculate through the Newcomb-Tulane Undergraduate College. Liberal Arts and Sciences and the School of Engineering were reconfigured into two schools, the School of Liberal Arts and the School of Science and Engineering. The Graduate School was eliminated as a separate administrative entity. Graduate degree programs are administered by the appropriate school or college. University College was renamed the School of Continuing Studies (now the School of Professional Advancement), the part-time division of Tulane.

COVID-19 PANDEMIC

During the spring 2020 semester, Tulane University was affected by the global COVID-19 pandemic. Instructional methods were modified and temporary changes to the grading policy were implemented, including adjustments to the options for pass/minimum pass/unsatisfactory grading for all undergraduate students and graduate students in the Schools of Architecture, Law, Liberal Arts, Professional Advancement, and Public Health. Passing grades earned under the temporary grading policy do not carry quality points toward the cumulative GPA, but otherwise fulfill all degree requirements.

TULANE SCHOLARS

Students who entered the University prior to fall 2021 may have the "Tulane Scholar" designation on their transcript. The program was discontinued in fall 2021 and so will not appear on student records after that time.

DEAN'S LIST

Newcomb-Tulane College students admitted in or after fall 2021, who have earned Dean's List designation, will have this noted in the semester(s) in which they earned said honor. Dean's List designations will not appear for students admitted prior to fall 2021.

TULANE UNIVERSITY SCHOOLS AND COLLEGES	
AR	School of Architecture
BS(U)	School of Business – Undergraduate only
BS(G)	School of Business – Graduate only
CS	School of Continuing Studies
EN(U)	School of Engineering – Undergraduate only
EN(G)	School of Engineering – Graduate only
GS	Graduate School
LA	School of Liberal Arts
LS	School of Law
MD	School of Medicine
NC	Newcomb College
PA	School of Professional Advancement
PH(U)	School of Public Health and Tropical Medicine – Undergraduate
PH(G)	School of Public Health and Tropical Medicine – Graduate
SE	School of Science and Engineering
SW	School of Social Work
TC	Tulane College
UC	University College

GRADING SYSTEM

Grade	Quality Points	Valid In
A+	4	Excellent
A	4	Excellent
A-	3.67	Excellent
AU	-	Audit
B+	3.33*	Above Average
B	3	Above Average
B-	2.67	Above Average
C+	2.33*	Average
C	2	Average
C-	1.67*	Average
CM	-	Commend
CN	-	Conditioned
CR	-	Credit Granted
D+	1.33	Below Average
D	1	Below Average
D-	0.67*	Below Average
E	-	Excellent
F	0.00	Failing
HP	-	High Pass
HR	-	High Recommended
I	-	Incomplete
IP	-	In Progress
MP	-	Marginal Pass
NC	-	No Credit
NR	-	Not Recommended
P	-	Pass
PB	-	Probation
R	-	Research
RM	-	Recommended
S	-	Satisfactory
U	-	Unsatisfactory
UW	-	Unofficial Withdrawal
VG	-	Very Good
W	-	Withdrawn
WF	-	Withdrawn Failing
WP	-	Withdrawn Passing

* In Law, prior to summer 1991, the quality points for these grades were 3.5 (B+), 2.5 (C+), 1.5 (C-) and 0.5 (D-).

** Effective fall 2010.

*** Awarded prior to fall 2015 to foreign students in the School of Law

**** Before fall 2021: Resolved Incomplete grades will continue to show - / I after the final grade to indicate the initial assignment of an Incomplete. Starting in fall 2021, the / I is no longer used to indicate the initial assignment of an incomplete.

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