



WELCOME TO THE CLASSICS FOR ALL SECONDARY SCHOOL NOVEMBER NEWSLETTER!

I hope this term has been going well and you are all surviving the madness of November in schools! If you would like to be featured in the Newsletter this year at any point, please do get in touch via grants@classicsforall.org.uk and let me know what you would like me to share with others! We love to hear quotes from children too!

SCHOOL OF THE MONTH! BROOK MEAD ACADEMY, LEICESTER



The pupils love the characters, stories and gradual introduction to Latin grammar. They enjoy learning about Pompeii and using the textbooks to further their understanding of key Roman civilization topics such as slavery.

Brook Mead Academy is a new free school in the heart of Leicester city. They currently have Years 7 to 9, and a very diverse cohort of pupils. As part of a broad and rich curriculum offer, we teach Latin to every pupil in year 7 for one period per week.

All of Year 7 study Latin using the Cambridge Latin Course, reaching approximately the end of Stage 7. They can then opt to continue learning Latin in Year 8, during their compulsory extra-curricular sessions. In weekly 40 minute sessions Year 8s continue to use the Cambridge Latin Course to complete requirements for the OCR Entry Level Latin qualification. As part of this, they also complete Roman Life coursework focused on the Roman poet Catullus. From September 2024 the school has also offered pupils the chance to study GCSE Latin on timetable. Congratulations to everyone at Brook Mead for making Latin such a success!



WORD ROOT OF THE MONTH:

(I do these for Primary Schools, and thought you might enjoy them too!)
What does a mouse have to do with a muscle?!

I read this somewhere recently, and can't remember where it was, but it made me chuckle, so I thought I would share it with you all too!

“Muscle” and “muscular” both come from the Latin word “musculus”, which is the diminutive form of “mus”, which means mouse. So “musculus” means “little mouse”. The Romans thought that a muscle looked like a “little mouse” and now I can't unsee it either!



IMPORTANT!

DfE CURRICULUM REVIEW - HAVE YOUR SAY ABOUT CLASSICS! DEADLINE IS 22nd NOVEMBER

Overview (from the DfE)

We're seeking views from stakeholders to share their perspective on potential improvements to the curriculum and assessment system.

Why your views matter

The call for evidence invites stakeholders to submit proposals on improving the curriculum and assessment system. This step is crucial for the review process, with the gathered material aiding the panel in making its first recommendations next year.

Details and how to complete the survey can be found [here](#).



MYTHOLOGY COMPETITION FOR KEY STAGE 3



We are delighted to announce a Mythology Competition for school students, or those being home-educated, both in the UK and across the world, who are in Key Stages 2 and 3 (or equivalent) i.e. aged 7-14. This was previously the Minimus Mythology Competition run by the Primary Latin Project, and has now been brought under the aegis of the Classical Association.

Students are invited to submit a piece of Creative Writing, Art or an animation in response to all or a part of:

Key Stage 2: The Wooden Horse

Key Stage 3: Romulus and Remus

All details about the competition, and how to enter can be found [here](#).





PANOPLY VASE PROJECT

You will probably have already heard of this website, but I came across it recently and thought I would share it with you, in case you hadn't already seen it. They are animations of different vases and there is a page of teaching resources and ideas too. If you are considering doing the Olympus Challenge (see the end of the Newsletter for further information), this might be a fun resource to use and point students towards.

THE CLASSICS PODCAST DOES...

Ancient History A Level

Welcome to The Classics Podcast Does...Ancient History A Level, a series designed for students, teachers and anyone interested in learning more about the ancient world! Ancient History teacher and author James Renshaw chats to experts about some of the key events, themes, sources and debates in the OCR Ancient History A Level.

Click on [this link](#) for further details and all the episodes.





Classics for All

SECONDARY SCHOOLS

NOVEMBER 2024 NEWSLETTER

TWO NOTICES FROM THE CLASSICAL ASSOCIATION



Ancient History CPD Day at Harrow School

Tuesday 28th January, 2025

Harrow School

Classics For All are kindly offering travel bursaries for state school teachers. Please contact Alice for more information: alicecase@classicsforall.org.uk.

Please see [this form](#) for full details of the day, and to register for this event, and to indicate which workshop you are most likely to attend through the day. This is not a binding commitment, but will help them arrange appropriate rooms.

The Classical Association:

Qualifications Review - Classical Civilisation

You can find more information about the CA's Qualifications Review [on our website](#).

Thank you in advance for taking the time to complete [this survey](#). We would like to hear from as many practitioners as possible, so please circulate this to your colleagues.

This survey will take approximately 10 minutes to complete. You can preview the questions [here](#).

If you have any questions, or matters you would like to discuss further, please contact us: education@classicalassociation.org

WWW.CLASSICSFORALL.ORG.UK



THE OLYMPUS CHALLENGE

This is a reminder about Classics for All's "Olympus Challenge":

Are you running an extra-curricular classics club? Would you like to recognise your students' achievements in classics?

The Olympus Challenge recognises the work of students studying Classics on an extra-curricular basis. To complete the challenge, students must choose three modules from a choice of five options. This flexibility enables groups to tailor the challenge according to their own interests.

All details, including how to sign up and submit your students' work can be found [here](#). If you have any questions, please email grants@classicsforall.org.uk.

FINALLY...

If you are interested, and would like to share these with others, such as your School Governors, our latest Impact Report can be found [here](#), and our Autumn Classics for All Newsletter, Classics Matters, can be found [here](#). If you would like a paper copy of either of these, please contact your local Network Coordinator.

Don't forget, if you would like top-up training and any other support, please get in touch with your local Network Coordinator and us, via grants@classicsforall.org.uk.

Thank you for all your enthusiastic work in bringing Classics to your schools!