**Latin taster: Storyboarding the Aeneid 50 min**

**Materials**

1. Latin storyboard sheet
2. Pens
3. Paper
4. Whiteboard and whiteboard markers

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| **Key Questions/Ideas:*** Consolidate our understanding of English grammar
* Learn how to change the endings of Latin present tense verbs
* Learn how to chane a Latin noun from a subject to an object with case endings
* Retell the Aeneid in Lati
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| **Schedule and Timing** | **Notes** |
| **Existing Grammar****(5 min)** | Complete grammar table (Noun, verb, adjective, preposition, pronoun)Complete pronoun table (1st, 2nd, 3rd) |
| **Conjugate the Verb!****(15 min)** | * Using the 1st, 2nd, 3rd person table from last time, introduce verb endings
* Show them the first two answers to the exercise as examples to get them started on finding the infinitive in the vocab and chopping off -re.
* Give them 10 mins to try exercise 1.2 numbers 1-5 or more if they are high flyers.
* Keep 1.3 as an extension activity.
* 5 mins to check understanding.

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| **Latin Nouns****(10 min)** | * Introduce Subject Verb Object: nominative and accusative
* Show them how this works in Latin sentences and ask them to spot the ‘m’ in the accusative.
* Explain that the same happens in the plural and ask them to fill the gaps in the tables using the examples above: this will be a key for their storyboards.
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| **The Story of the Aeneid****(5 min)** | * This is the story we are going to tell by the end of the session
* Ask students what they know about the Trojan war
* Poet Virgil wrote the story under Augustus, the story tells of Augustus’ mythical ancestor Aeneas who founds Rome
* **Use this time to translate the verbs for them, using the answers below.**
* **Give them the hint that the subject of the sentence will often be Aeneas, get them to spot him in the story board and add his name in whenever he is doing something!**
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| **Aeneid Story Board****(15min)** | * Split the group into 4 and give them a row each to make it more manageable and ensure the story is covered.
* Each group has to find the subject and object of 4 story cells.
* 10 minutes to try this in groups with teacher help, using the tables that they have made to help them
* 5 minutes of checking and summary of wat they learnt.
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1. Vir (/Aeneas) pinum navigat

Aeneas sails the ship

1. Aeneasque pater festinant

Aeneas and his father hurry.

1. Aeneasque confugae errant

Aeneas and the refugees wander.

1. Aeneas reginam rogat

Aeneas speaks to the queen.

1. Aeneas viri ducit.

Aeneas leads the men

1. Aeneas Tartarum visitat

Aeneas visits Tartarus

1. Inimici oppugnant.

The enemies fight.

1. Evander filium parat

Evander prepares his son.

1. Milites praedas/ praedam privant.

The soldiers steal the treasure.

1. Aeneas virum vindicat.

Aeneas avenges the man.

1. Inimici Camillam timent.

The enemies fear Camilla.

1. Aeneas Turnum necat.

Aeneas kills Turnus.