



WELCOME TO THE CLASSICS FOR ALL PRIMARY SCHOOL OCTOBER NEWSLETTER!

I hope this term has been going well and the lead up to half-term isn't too crazy! I hope Harvest assemblies and festivals have been wonderful too! My son's school had one this week, and it was so lovely to see the children singing so beautifully (he's in Year 3). As parents, we really do appreciate all the amazing work that you all do! Back to Classics! If you would like to be featured in the Newsletter this year at any point, please do get in touch via grants@classicsforall.org.uk and let me know what you would like me to share with others! We love to hear quotes from children too!

SCHOOL OF THE MONTH!

ST CATHERINE'S CE PRIMARY SCHOOL, BOLTON



“Learning Latin is really interesting. I love history and I like to learn new words. We have root words for lots of English words. I like singing and we have learnt to sing ‘Happy birthday’. I wrote a birthday card in Latin to my cousin.” Year 5 Pupil

St Catherine's CE Primary School is in Bolton, Greater Manchester, with just over 200 pupils on roll and around 20% of pupils eligible for Free School Meals and Pupil Premium Funding.

Latin is taught to all Key Stage 2 pupils using the Minimus course, and it has been a huge success. The language has had a big effect on children's knowledge of English vocabulary. Classics for All supported the school through training for all teachers to deliver Minimus. The school even gives a basic introduction of Latin to Key Stage 1 pupils.

I am also particularly grateful to the team at St Catherine's because they have created the fantastic Minimus Knowledge Organisers that we have been able to share with all our other schools!

Many congratulations to all the staff and pupils at St Catherine's for all their amazing work!



WORD ROOT OF THE MONTH:

What does a mouse have to do with a muscle?!

I read this somewhere recently, and can't remember where it was, but it made me chuckle, so I thought I would share it with all of you too!

“Muscle” and “muscular” both come from the Latin word “musculus”, which is the diminutive form of “mus”. If you're doing Minimus, you will know that “mus” means “mouse”! So “musculus” means “little mouse”. The Romans thought that a muscle looked like a “little mouse” and now I can't unsee it either!



THE OLYMPUS CHALLENGE

This is a reminder about Classics for All's “Olympus Challenge”:

Are you running an extra-curricular classics club? Would you like to recognise your students' achievements in classics?

The Olympus Challenge recognises the work of students studying Classics on an extra-curricular basis. To complete the challenge, students must choose three modules from a choice of five options. This flexibility enables groups to tailor the challenge according to their own interests.

All details, including how to sign up and submit your students' work can be found [here](#). If you have any questions, please email grants@classicsforall.org.uk.



NEWS, INFORMATION AND OPPORTUNITIES FOR PRIMARY LATIN TEACHERS

(Repeated from previous Newsletter)

MINIMUS RESOURCES:

Minimus Supplementary Resources (i.e. the PowerPoint Presentations for every lesson of every chapter of Book 1 and 2, the audio files, etc.) have now all been uploaded onto Classics for All's Resources Hub on our website. You can access them all [here](#). I have also created End of Chapter Attainment Checks for every chapter in Book 1 and 2 (together with answer sheets), which I hope you will find useful. These can be found with all the other resources.



MAXIMUM CLASSICS RESOURCES:

As you might already have seen, Maximum Classics have a new website and an updated Latin course. Classics for All have unlimited and free continued access to Maximum Classics 2.0 but schools will now have to access the course materials and those for the free word roots materials through our Resources Hub on the website [here](#) rather than through the Maximum Classics website.



LATIN COURSE FOR PRIMARY LATIN LEADS/TEACHERS:

This FREE one year beginner course, with online fortnightly sessions, is being offered to Primary school Latin teachers and Latin leads who wish to develop their own understanding and knowledge of Latin, so that they can support their colleagues and teach pupils more confidently. The training will follow the Suburani Latin Course, so it does not matter which course is being taught in the school. The previous group have just finished two years of Latin, and found it a hugely valuable experience, and really enjoyed it. More information and the form to register interest can be found [here](#).





NEWS, INFORMATION AND OPPORTUNITIES FOR PRIMARY LATIN TEACHERS

PRIMARY LATIN LEADS ONLINE CPD - Dates for your diary:



I am delighted to announce that you can now sign up via [this flyer](#) for our first Primary Latin Leads session of the year, on 20th November. On there you will find details of what will be discussed, as well as a link to sign up for the session. If we haven't covered something you would like to discuss, please let me know and I will make sure to include it in the next session in March.

If you would like to present on anything at any of the sessions, please get in touch (anna@classicsforall.org.uk). I would be delighted to hear from you. Our schools are all at different points in their Latin "journey", so hearing from others who have been through it is very beneficial.

The previous CPD session was extremely useful, and covered experiences of an Ofsted Deep Dive in Latin, Progression in Latin, Latin beyond the classroom, Resources used for Latin, and some general discussion. Each of the topics was presented by current Latin Leads, and it was so valuable to have input from people actually "in the field".

I look forward to seeing lots of you there.



MYTHOLOGY COMPETITION FOR KEY STAGE 2



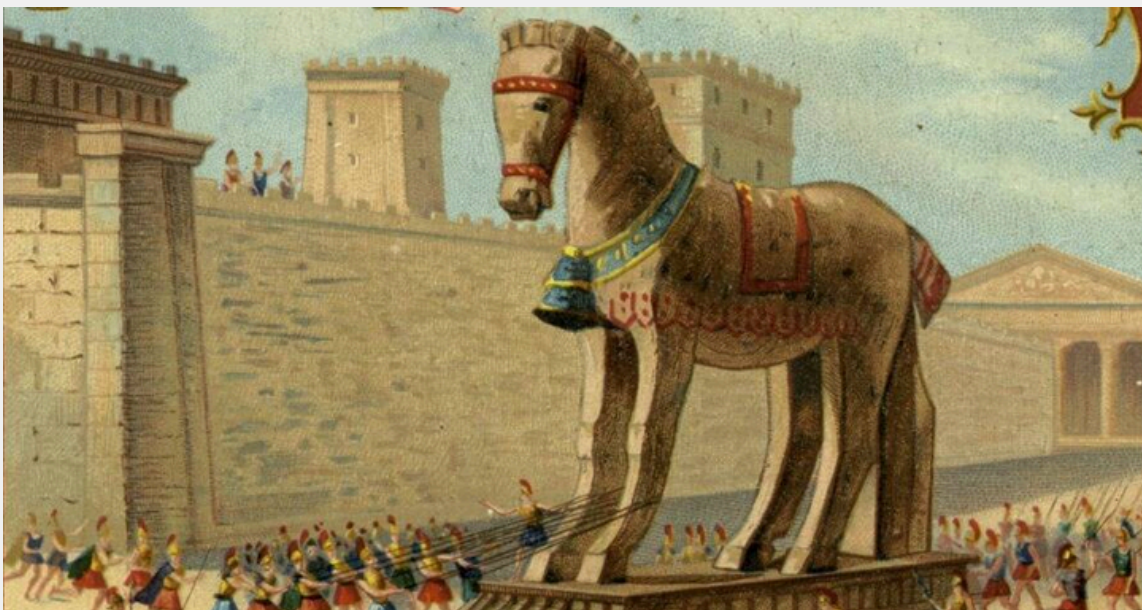
We are delighted to announce a Mythology Competition for school students, or those being home-educated, both in the UK and across the world, who are in Key Stages 2 and 3 (or equivalent) i.e. aged 7-14. This was previously the Minimus Mythology Competition run by the Primary Latin Project, and has now been brought under the aegis of the Classical Association.

Students are invited to submit a piece of Creative Writing, Art or an animation in response to all or a part of:

Key Stage 2: The Wooden Horse

Key Stage 3: Romulus and Remus

All details about the competition, and how to enter can be found [here](#).



OPPORTUNITIES FOR PRIMARY SCHOOLS LONDON MUSEUM LIVE STREAM - FREE ROMAN SKELETON SECRETS

KS2 - Online at your school (so you don't have to be in London!)

17th October 2024, 1:30pm - SIGN UP SOON!

What can the bones of ancient Romans teach us about the way that they lived? Join us to dive into the exciting world of Roman London and ask your questions to our expert bone scientist.

Discover the exciting information we've revealed about Roman Londoners using a real example from the museum – the skeleton of a teenage girl discovered in east London.

And ask your questions about her, the Roman world and the amazing science behind these discoveries to one of our friendly osteologists (bone scientists) – live, from the comfort of your own classroom.

All details and how to book can be found [here](#).



Free School Visit scheme launched at the Roman Baths and Victoria Art Gallery

More school children will be able to visit the Roman Baths and Victoria Art Gallery for free thanks to a new Free School Visits scheme launched by Bath & North East Somerset Council. All details can be found [here](#).



Classics for All

PRIMARY SCHOOLS

OCTOBER 2024 NEWSLETTER

OPPORTUNITIES FOR PRIMARY SCHOOLS

HADRIAN'S WALL VIRTUAL FOCUS DAY

27th and 28th November 2024 - ONLINE, FREE



Join Hadrian's Wall Learning and Engagement Forum for a day of virtual activities themed around Hadrian's Wall.

Take part in live workshops and discover more about the various sites across the Wall.

Sessions are designed for KS2 students in school, at home and other settings.

You may choose to sign your group up for all sessions or a selection across both dates.

Joining information and additional resources will be circulated closer to the date.

Home learners and children not in a school setting are also welcome to take part.

All information about the day can be found [here](#).



WWW.CLASSICSFORALL.ORG.UK

DFE CURRICULUM REVIEW - HAVE YOUR SAY ABOUT CLASSICS!

Overview (from the DfE)

We're seeking views from stakeholders to share their perspective on potential improvements to the curriculum and assessment system.

Why your views matter

The call for evidence invites stakeholders to submit proposals on improving the curriculum and assessment system. This step is crucial for the review process, with the gathered material aiding the panel in making its first recommendations next year.

Details and how to complete the survey can be found [here](#).

FINALLY...

If you are interested, and would like to share these with others, such as your School Governors, our latest Impact Report can be found [here](#), and our Autumn Classics for All Newsletter, Classics Matters, can be found [here](#). If you would like a paper copy of either of these, please contact your local Network Coordinator.

Don't forget, if you would like top-up training and any other support, please get in touch with your local Network Coordinator and us, via grants@classicsforall.org.uk.

Thank you for all your enthusiastic work in bringing Classics to your schools!