

Parent Questionnaire: Natural Environment, Group and Social Skills

Client Name:		Guardian Name:	
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<i>Please circle/highlight the number below that you feel describes your child's behavior</i>		NEVER	RARELY	SOMETIMES	OFTEN	ALWAYS
		1	2	3	4	5
1	Plays with toys and explores various activities in a new environment	1	2	3	4	5
2	Moves from one activity to another quickly	1	2	3	4	5
3	Is able to complete a desired activity with no assistance	1	2	3	4	5
4	Starts and finishes more than one activity that he or she enjoys, back to back. (If yes, how many activities can they complete? _____)	1	2	3	4	5
5	Completes an undesired activity with guidance and assistance	1	2	3	4	5
6	Completes an undesired activity without any help	1	2	3	4	5
7	Finishes more than one non-preferred activity, back to back. (If yes, how many activities can they complete? _____)	1	2	3	4	5
8	Needs help from others to complete an activity after they have started	1	2	3	4	5
9	Begins task without any help from others	1	2	3	4	5
10	Focuses on tasks without consistent prompting from others	1	2	3	4	5
11	Understands when an activity is finished	1	2	3	4	5
12	Participates in independent play activities without help from adults or reinforcers	1	2	3	4	5
13	Stays seated for activities without trying to leave (If yes, how long? _____)	1	2	3	4	5
14	Follows steps of a routine in a logical order (i.e. hand washing)	1	2	3	4	5
15	Becomes angry or frustrated when presented with a non-preferred task	1	2	3	4	5
16	Spontaneously labels objects or pictures in his or her environment	1	2	3	4	5

Parent Questionnaire: Atypical Responses to Social Situations

Please circle the number below that you feel describes your child's behavior		NEVER	RARELY	SOMETIMES	OFTEN	ALWAYS
		1	2	3	4	5
1	Student responds to his/her name	1	2	3	4	5
2	Student reacts to social situations with the correct corresponding facial expressions (e.g. looks happy when praised).	1	2	3	4	5
3	Student laughs or cries without any known reason.	1	2	3	4	5
4	Changes activities without problem behavior when told to transition.	1	2	3	4	5
5	Student recognizes and names items in their environment.	1	2	3	4	5
6	Observes and copies body movements made by another person.	1	2	3	4	5
7	Student's reaction to physical discomfort or pain is exaggerated.	1	2	3	4	5
8	Student shows no reaction to physical discomfort or pain.	1	2	3	4	5
9	Accepts physical contact from others (e.g. allows someone to hold their hand without pulling away).	1	2	3	4	5
10	Becomes upset when normal routines are suddenly changed.	1	2	3	4	5
11	Interested in peer interaction.	1	2	3	4	5
12	Student makes consistent eye contact while playing and/or talking to someone in conversation.	1	2	3	4	5
13	Student plays with other children and does not attempt to leave the area when approached.	1	2	3	4	5
14	Student makes eye contact to express that he or she wants/needs something	1	2	3	4	5
15	Student makes eye contact with other peers	1	2	3	4	5
16	Spontaneously plays in close proximity to other children for at least 2 minutes with no problem behaviors	1	2	3	4	5

Date: _____

17	Student will follow and imitate a peer while playing	1	2	3	4	5
18	When told to imitate movements (i.e., saying "do this"), the student is able to follow the direction and copy the move	1	2	3	4	5
19	Correctly answers questions with a yes or no response	1	2	3	4	5
20	Student uses vocalizations (i.e., words or sounds) to request items or attention.	1	2	3	4	5

Date: _____