

#### **Initial Intake Form**

This form has been designed to learn more about your child and your family. It will provide useful information for your child's treatment report and assessment. While it may be time consuming and it may seem repetitive, please do your best to complete it fully and to the best of your ability. If you feel uncomfortable completing any section, please feel free to leave them blank.

### **Required Documents**

Before beginning the authorization process, we require the following documents in full:

- 1. A copy of the diagnosis and assessment completed by a Developmental Pediatrician, Psychologist, Neurologist, or Psychiatrist.
- 2. A copy of the child's proof of insurance.

Please bring these documents as soon as possible. A copy will be made and the originals will be delivered back to you immediately. These documents are required by the insurance company to begin therapy.

### **Client Basic Information**

Child's Name		
Date of Birth	Age	
Nationality	Gender	
Religion / Spirituality		
Weight	Height	
Dominant Hand		
Last 4 Digits of Social Security		
Full Address		
Who does the child live with?		
Diagnosis		
Date of Diagnosis		
Doctor who Diagnosed		
Names of siblings & ages		
Do any siblings have autism?		

# **Guardian(s) Basic Information**

Mother Name			
Full Address			
Cell Phone #			
Work Phone #			
Email Address			
Occupation			
Father Name			
Full Address			
Cell Phone #			
Work Phone #			
Email Address			
Occupation			
What is the currer	nt state of the relationship	of the biological parents?	Please circle
Married	Together	Separated	Divorced
<u> </u>			
If divorced or separated, please list step parents or significant others below.			

### **Medical History**

Does your child have a Primary Care Physician?	Yes	No	
Name of your child's pediatrician			
May we contact the Physician to collaborate?	Yes	No	
<b>Note</b> : If you responded yes to the above question, please sign the release form at the end of the document.			
Doctor Address			
Doctor Phone #			

Please list any psychological or medical testing that your child has completed below.				
Test	Date	Results		

**Note**: if your child received an ADOS evaluation, please attach a copy of the results.

Please circle any medical diagnosis that apply:				
Autism Spectrum Disorder	utism Spectrum Disorder Asperger Syndrome Fragile X Syndrome			
ADHD Global Developmental Delay		ADD		
Speech Delay Cerebral Palsy		Down Syndrome		

**Note**: if your child received any of these diagnoses, please attach a copy of the results.

- Has your child experienced any of the following medical problems? Please circle the ones that have occurred:

Serious accident	Hospitalization	Surgery	
Asthma	Head injury	High fever	
Convulsions / seizures	Allergies	Hearing problems	
Meningitis	Loss of consciousness	Other	

Please elaborate on any of the above medical problems below:
- Does the child have his or her immunizations up to date? If he or she does not, please
list which immunizations not up to date. Please attach a copy of the child's immunization
records or exemption waiver.
- Did the mother of the child smoke tobacco or use any alcohol, drugs or medications
during the pregnancy? If so, please list which substances were used:
- Were there any problems or complications during the pregnancy or during delivery? If
so, please describe them:
- Is there a history of Autism in the immediate family (parents or siblings)? If so, please
elaborate:
- Is there a history of chronic illness in your family? If so, please describe them:

- Did your child have any delays in reaching developmental milestones? Please estimate at which age your child gained the following skills:

Skill Area	Skill Acquired (yes or no)	Age Skill Acquired			
Rolled over consistently					
Sat up unsupported					
Stood up					
Crawled					
Walked unassisted					
Said 1 <sup>st</sup> intelligible words					
Said 2-3 word phrases					
Used sentences regularly					
Potty trained					
Dressed self independently					
Is your child taking any medica	tion? If yes, what kind and what	dosage?			
December modication, and if a	unnliaghla, haw lang has your sh	ild been on medication?			
Reason for medication, and it a	ipplicable, how long has your ch	ild been on medication?			
Has your child ever been hospitalized for a physical illness or accident? Please Describe.					
	· •				
Has your child ever been hospitalized for a mental illness? Please describe.					
nas your child ever been nospi	talized for a mental lilness? Plea	ase describe.			
Has your child had any major il	Inesses or surgeries? Please de	escribe.			

Does your child have hearing o	or vision problems? Please descr	ibe.		
Does your child have an chroni	c or recurring conditions?			
Boes your crime have air crimen	c or recurring conditions:			
	erapy before? If yes, where, how	v long and why was he or she		
discharged from care?				
	ther behavioral health physician			
psychologist)? If so, please list his or her name and contact information below.				
Do we have permission to contact the behavioral health physician? Yes No				
Note: If yes, please sign the rel	lease form at the end of the doc	ument.		
Please list any medication, vitamins or supplements that your child is currently taking:				
Medication Name Dosage Length of time				
medication ranic	Doduge	Length of time		

**Note**: If your child has been previously evaluated, please provide a copy of the report.

## **Family History**

Please list the full nam	es of the child's biologic	cal parents:	
Mother			
Father			
Who has guardianship	of your child?		
Are the child's biologic	al parents together or s	eparated?	
Is the family facing any	y legal issues?		
Please list all the peop	le currently living in the	same household	as your child:
Name	Age		Relationship to child
Please list any signific	ant people in your child	s life who do not l	ive with him or her:
Name	Age		Relationship to child
1			

Has anyone in your fan experienced mental he was there identified me	alth cha	llenges? If yes, \			
Education and Service	History	/			
Does your child attend	school?			Yes	No
Name of school					
Address					
Phone number					
Teacher(s), Grade					
How many days per we	eek?				
Does your child have a	Does your child have and IEP or 504 plan? Yes No				No
Note: If yes, ple	ease pro	ovide a copy of y	our child's most	recent I	EP or 504 Plan
Has your child experier	nced any	of the following	problems at sch	nool? Pl	ease circle.
Fighting		Few f	riends	Sus	spension / expulsion
Poor attendance	<b>;</b>	Poor grades Incomplete work		Incomplete work	
Problem behavior	rs .	Exclusion from	om activities		
·					
Does your child receive any other services?  Yes No					
Please circle the servic					
Speech		ccupational	Physical The		APE
Where, when and with	whom d	oes the child red	ceive services? F	Please e	xplain below.

<u></u>		
Psychological History		
Has your child had difficulty wit	h the following, and if so, please	specify when below:
Depressed mood	Feeling helpless	Decreased motivation
Stress	Anxiety	Shortness of breath
Racing heart	Dizziness	Obsessive thoughts
	of the following, and if so pleas	e explain and describe below:
Repetitive behaviors		
Repetitive vocalizations		

Obsessive behaviors	
Self injurious behaviors	

- Please answer the questions below using the option on the right that best describes what you may have noticed in your child over the past six months.

	Never	Rarely	Sometimes	Often	Always
How often does she or he have difficulty staying organized?					
How often does she or he have problems remembering things?					
	Never	Rarely	Sometimes	Often	Always
How often does she or he fidget or squirm when required to stay seated?		1			
How often does she or he make careless mistakes?					
How often does she or he have difficulty paying attention during boring or repetitive tasks?					
How often does she or he misplace items?					
How often is she or he distracted?					
How often does she or he interrupt others who are talking?					
How often does she or he have trouble unwinding after an activity or day?					
How often does she or he have trouble waiting his/her turn?					
How often does she or he appear to "space out"?					

**Note:** Please continue on to the next page.

### **Open-Ended Functional Assessment Questionnaire**

Alone (automatic / sensory)

Please describe your child's lar	nguage abilities below.	
	<u></u>	
Please describe your child's lei	sure activities (including toys, vic	deos, activities)
What are your child's most com	amon problem behaviore? (i.e. bi	tting hiting screaming)
What are your child's most con	nmon problem behaviors? (i.e. hi	tung, biting, screaming)
Which behavior is your single n	nost concern?	
, ,		
[B. ]		
Please describe the range of in	tensity of your child's behaviors?	?
Does your child's behavior occur continuously or in bursts or randomly?		
Bood your orma's boriavier occu	ar continuously of in baroto of rai	ndomiy.
Which antecedents are most like	cely to cause behavior for your ch	nild? Circle all that apply.
Interrupted activities	Demands	Transitions

12	Version: 12/18	<b>ATLAS</b> Autism Center

Told No

Can't communicate a need

What expectations and goals do you have for your child while enrolled in this program?
What do you consider your shild's strengths?
What do you consider your child's strengths?
Do you have any yearing require forward with ADA thereas 2
Do you have any worries moving forward with ABA therapy?
Is there any other information concerning your child that we may find helpful during
Is there any other information concerning your child that we may find helpful during assessment or therapy?
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#### **Skill Assessment**

Question	Resp	onse	Notes
Responds to name	Y	N	At least 75% of the time
Attends to adults voices	Y	N	Looks at adults talking
Performs 4 different motor actions on command	Y	N	Ex. Jump John! Show me clapping.
Selects 4 named items or pictures	Y	N	Ex. Point to the rabbit, Sally
Holds items with thumb and index finger	Υ	N	
Places items into a container, rings on a peg	Υ	N	
Matches 10 identical pictures or objects	Y	N	
Manipulates toys for at least 1 consecutive minute	Υ	N	Ex. Rolls car on the ground
Indicates that he/she wants to be held	Υ	N	
Makes eye contact with children	Y	N	
Engages in parallel play with peers	Υ	N	Plays near other kids
Imitates 2 gross motor movements	Υ	N	
Imitates 4 gross motor movements	Y	N	
Imitates others behavior spontaneously	Y	N	
Looks at books	Υ	N	
Plays with at least 5 toys	Y	N	Appropriately
Makes eye contact when asking for something	Υ	N	
Plays with cause and effect toys	Y	N	Ex. Jack in the box
Imaginative play	Y	N	
Play games with rules	Y	N	
Kicks ball	Υ	N	
Throws ball	Y	N	
Sleeps through the night	Υ	N	
Drinks from a cup	Y	N	

Eats with utensils	Y N		
Identifies shapes	Y N		
Identifies colors	Y N		
Identifies letters	Y N		
Identifies numbers	Y N		
Writes name	Y N		
Traces letters / numbers	Y N		
Writes letters / numbers	Y N		
Rote counts to 10	Y N		
Rote counts to 25	Y N		
Preference Assessment  Please list any food / snack ite			
Please list any toys / activities  Please list any community outi		bowling, put-put, movies, etc)	
I understand that it is important to provide accurate information in order for treatment to be tailored to meet my child's needs. This information may be used as secondary information for the assessment report. This information is correct as I have described it.			
Caregiver Signature		Date	
Printed Name	<del></del>		