



Christian Adair

Educator & Advocate

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Education

MA Education
Georgetown College

BA Liberal Studies
Kentucky State
University

**AA Business
Management**
National College of
Business and
Technology

Skills

Program Design

Strategic Planning

Recruitment

Community Engagement

Proficiency



Profile

I am a master educator, community organizer, advocate, entrepreneur, and program coordinator who seeks to fulfill my passion and purpose. I am detailed, goal-oriented, and innovative in my approach to solutions. I enjoy working with collaborators to remove barriers and provide opportunities for voiceless, underserved, unengaged, and marginalized communities.

Experiences

Family/Student Transition and Dropout Prevention Specialist & Educating Boys of Color Specialist

Support schools, families, community engagement programs

- Work collaboratively through a cross-functional team approach with offices/departments
- Develop, supervise and implement programs for underserved students, schools, and families
- Coordinate strategies, resources, and activities for identified students from high needs/asset areas of the district/schools to ensure wrap-around supports are in place in support of academic assistance, student work, and test preparations
- Establish a positive rapport and interface with parents/legal guardians, families, courts, social service and civic agencies, court-designated workers, and caseworkers
- Plan and execute internal and external public relations programs and strategies to ensure adequate student-centered learning environments and job-related placements
- Assist Family Community Engagement, Cultural Responsive Teaching and Learning, Minority Recruitment, and Retention initiatives
- Manage and organize conferences, forums, and public events
- Plan, coordinate, and facilitate family and community engagement programs
- Provide educators with professional development for culturally responsive teaching and learning, gender-specific classrooms.
- Provided professional development at Superintendents Leadership Institute and Student Support Institute
- Create Standard Operating Procedures for Mentoring Programs
- Developed Mentoring Action Plans
- Facilitate Advisory Committees
- Provide professional development for volunteers
- Analyze quantitative and qualitative data

LEADERSHIP

- ✓ Mayors Racial Justice and Equality Commission
- ✓ Success Academy Development Team
- ✓ Leadership Lexington Class of 2019
- ✓ Community Partnership Leadership Team
- ✓ Lyric Theatre & Cultural Arts Center **Chair**
- ✓ DiverCity Festival Board **Co-Founder**
- ✓ LFCUG Parks & Recreation Advisory Board
- ✓ Lexington Human Rights Commission **Treasure**
- ✓ Alpha Phi Alpha ABL Chapter **President**
- ✓ Alpha League **Founder and Director**
- ✓ FCPS Equity Council Committee
- ✓ MTSS Committee
- ✓ Code of Conduct Review Committee
- ✓ Grants Administration and Program Committee
- ✓ ISS/SAFE Committee
- ✓ Published Mentoring Action Plan (MAP)
- ✓ Trauma-Informed Train a Trainer Care Team
- ✓ REAL Read Program coordinator
- ✓ EBOC Program coordinator

ACCOMPLISHMENTS

- ✓ Facilitated The Mentoring and Leadership Summit
- ✓ Facilitated Architects of America Mural Project
- ✓ Facilitated REAL Read Program
- ✓ Facilitated EBOC Mentoring Programs
- ✓ KHSAA Track and Field Coach of the Year
- ✓ Kansas Wortsenhiemer Athlete of the Year
- ✓ Kentucky State University Academic Honors and Dean's List
- ✓ University of Kentucky, Track & Field All-American
- ✓ Commonwealth of Kentucky Governor's Citation

CERTIFICATIONS

- ✓ Gurian Institute Gender-Specific Classrooms
- ✓ Eckard College Mediation and Conflict Resolution
- ✓ Restorative Justice Practices
- ✓ Trauma-Informed Care
- ✓ Social-Emotional Learning
- ✓ COSEBOC Diversity, Equity, and Inclusion

Experiences *(continued)*

Director

Alpha League Incorporated
A mentoring and leadership development program focused on underserved males.

- Advocate
- Remove barriers
- Provides opportunities for success
- Develop educational activities, civic engagement, and character development curricula.
- Uplift, empower and inspire
- Integrate behavior and learning supports
- Obtain funding
- Manage operations and budget

Special Education Teacher

Planned a program of study that met the individual needs, interests, and abilities of the students

- Prepared classes and provided written evidence of preparation upon request of immediate supervisor
- Guided the learning process toward the achievement of curriculum goals and objectives for all lessons, units, projects, and communicated objectives to students
- Implemented district's philosophy of education and instructional goals and objectives
- Assessed the accomplishments of students regularly and provided progress reports
- Diagnosed the learning disabilities of students regularly
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation
- Assists the administration in implementing all policies, procedures, and rules