Speech Therapy Referral Process

Print and give to teacher when they voice concerns.

1- Identification



2- Gathering Information



- •Collect data on student with parent permission
- Give campus & teacher strategies to address in classroom
- RTI &/or campus decides if evaluation is needed

3- Request Evaluation



- Complete district referral packet
- 1-Hearing Vision
- 2-Home Language Survey
- 3-Parent Sociological
- 4-Teacher Questionnaire
- Parent Signs Permission to Evaluate-TIMELINE BEGINS
- Diagnostic Testing
- Evaluation Report

4- Discuss Results



- IEP/ARD meeting scheduled
- Determine Educational Placement
- If Placement in Special Education student will begin services