

Good Times @



FALL 2024

DIVINE TREASURES CHILDCARE

DIVINE = From God
TREASURES = Something of High Value

Mission Statement

Divine Treasures has answered the call to nurture, cultivate, and educate early youth. We commit to partnering with and mentoring parents and guardians - offering careful guidance, resources and advocacy. We promote a culture of caring and our Educators shall lead with honesty, integrity, and academic excellence.

EMPLOYEE SERVICE RECOGNITION

Double Digit Diligence!!

What does it take?



Thank you for...

Consistent Performance, Adaptability,
Continuous Learning,
Building Strong Relationships
with Colleagues,
Actively Seeking New Challenges &
Responsibilities Within the Role, &
Demonstrating Dedication and
Loyalty to
Divine Treasures Childcare!



MS. KENYA



MS. LATOYA



MS. COOKIE



MS. MOLITA



ATTENDANCE ACHIEVEMENT Recognizing Roles Models of Perseverance

What does it take?

**RELIABILITY
DEPENDABILITY
ACCOUNTABILITY
STRONG WORK ETHIC
COMMITMENT
DISCIPLINE**



MS. KENYA

MS. COOKIE



MS. LATOYA



Your drive is inspiring.
We all can learn from your devotion to Divine Treasures.
Thank you for showing up, No Matter What!



RECOGNIZE!!!



It takes a tough team to keep a well-oiled machine running strong.....

MS. AMY

- *helpful in many areas
- *always willing to assist

MS. PEACHES

- *special relationships w/babies
- *warm & kind-hearted

MS. ANTONIA

- *enthusiastic in instruction
- *consistent w/ teaching strategies

MS. KIKI

- *always goes above and beyond
- *positive attitude

MS. STEPHANIE

- *affectionate nickname for each child
- *patient

MS. COOKIE

- *loyal
- *helpful in many areas

MS. SABRINA

- *patient
- *positive

AUNT RUTHIE

- *always smiling
- *creative with projects
for children

MS. TEHANI

- *thinks on her feet
- *resourceful

**"If you want to go fast, go alone. If you want to go far, go together."
- African Proverb**

Newest Team Members

WE EXTEND A WARM WELCOME TO THE MOST RECENT TEAM MEMBERS OF THE DIVINE TREASURES FAMILY!

Ms. Tehani

Ms. Antonia

Aunt Ruthie

Ms. Alanna

All Signs
Point
To
Success!!

STRATEGIES FOR CLASSROOM MANAGEMENT

Establishing routines: Structure is important.

Using visual schedules: Pictures communicate effectively.

Positive reinforcement: Encourage good behavior.

Time management techniques: Be flexible and adapt to changes.

Creating a safe space: Ensure a secure and comfortable environment.

Utilize teachable moments: Turn everyday situations into learning opportunities.

Engage through interactive learning: Keep children actively involved.

Focused attention activities: Keep children engaged and focused.

PROHIBITED TEACHER BEHAVIORS

- Use of corporal punishment;
- Isolating a child where a child cannot be supervised;
- Binding or tying to restrict movement or taping the mouth;
- Using or withholding food as a punishment or reward;
- Toilet learning/training methods that punish, demean, or humiliate a child;
- Any form of emotional abuse, including rejecting, terrorizing, extended ignoring, or corrupting a child;
- Any physical abuse or maltreatment of a child;
- Abusive, profane, sarcastic language or verbal abuse, threats, or derogatory remarks about the child or child's family;
- Any form of public or private humiliation; and
- Exclusion of physical activity/outdoor time as punishment.

Housekeeping

Please make sure parents are signing in and out of Brightweel daily.

Please be sure to keep classrooms clean & sanitized.

Don't forget about Breakdown Friday.

Please be on time.

"Time is a thought of humans;
Punctuality is the thought of manners." Sarthak Deore

Please keep conversations professional
in front of the children we serve.

"Professional is not a label you give yourself.
It's a description you hope others will apply to you."
- David Maister

Tips for a Peaceful Classroom

- Do not overstimulate.** Children process information slower than we do, and too much input to process results in meltdowns. If there is too much noise or too many people crowded together, managing behaviors can be more difficult. When speaking soften your tone. Talk to the children, not at them.
- Use positive corrections instead of negative ones.** For example - "We walk inside, but when we get outside you can run." Or, "Hitting hurts. When you are angry, use your words and keep your hands on your body." When correcting, be firm, but avoid aggressive communication.
- Notice good behavior and praise it authentically.** All children are good; though behavior may be challenging. All children want connection, and it's our job to find a way. Try to find what the misbehaving child is doing right and praise them for that. This is easy to say and hard to do, but worth it.
- Selectively ignore bad behaviors.** Is it disruptive? Can you move the child to another area within the classroom and allow them to keep it up where it won't infringe on any other child? Can it be a teachable moment for the whole class without shaming the child? To reduce stress for both teacher and student, refrain from a battle of wills and use judgment when insisting on obedience. Check your patience gauge.
- PLAY with your students.** Get down on the ground and pretend to be a lion, drink 50 cups of pretend juice and make cars with playdough. That is where real authority comes from, *not by shouting, or making students fear you*. They will love you for playing and connecting with them, and they will become eager to please. Young children will listen to your requests much more effectively when they feel a connection.