

Autumn 2024

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| Class | Caradoc |
| Year | 5 & 6 |
| Teacher | Christina Cubbin |
| English | <p>The children will be working on both narrative and non-fiction writing.</p> <ul style="list-style-type: none"> • They will write narratives using ‘flashbacks’ based on the short film ‘The Piano. • Non- Chronological report (Linked to their geography work on rainforests) • Recount of personal experiences/events/letters (linked to their history theme of The Blitz) |
| Maths | <p>This term the children will revisit and then extend their understanding of:</p> <ul style="list-style-type: none"> • Place value – ordering, comparing and rounding numbers up to 1,000,000; • Calculation – addition, subtraction, multiplication and division; • Fractions – ordering, comparing, adding, subtracting and multiplying; • Factors, multiples, squared, cubed and prime numbers; • Measures – Time (year 5) Length, mass, volume & time (year 6). |
| Science | <p>This term, the children will be focussing on Materials. In the first half of term, they will be looking at <i>Mixtures and Separation</i>. They will explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve sand and evaporate solutions.</p> <p>In the second half of term, they will focus on <i>Properties and Changes</i>, by investigating hardness, transparency and conductivity and considering how these properties influence the uses of materials. They will explore reversible changes, including dissolving and changes of state.</p> |
| Computing | <p>The children will be developing their understanding of internet communication. First, they will learn how we find information on the World Wide Web, through learning how search engines work and what influences searching, and through comparing different search engines. They will investigate different methods of communication and evaluate which methods of internet communication to use for particular purposes.</p> |
| Geography | <p>The children will learn about <i>Rainforests</i>. They will understand the difference between temperate and tropical rainforests across the world and understand the features that make up a rainforest · They will look at specific areas and understand that the deforestation of the rainforests has global as well as local impacts.</p> |
| History | <p>This term the children are studying <i>The Blitz</i>. They will be investigating the causes of WW2, learning about the Battle of Britain and investigating the impact of the Blitz and evacuation on people’s lives.</p> |
| RE | <p>This term, the children will study aspects of both Christianity and Islam.</p> |
| PSHE | <p>This term in PSHE, the children will be considering families and</p> |

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| | relationships. They will understand that families are varied and differences must be respected; discuss physical and emotional boundaries in friendships; explore the roles of bully, victim and bystander; and think about how behaviour affects others. |
| Art | The children will be working in a variety of media. Firstly, they will produce posters linked to their topic of WWII and will be given opportunities to print. Next, they will explore how 2D drawings can be turned into 3D objects. |
| PE | The children will be doing gymnastics on both the small and big apparatus and they will be developing their skills in Hockey and Cricket. |
| Music | The children will be learning the ukulele through the Shropshire Music Service. |
| MFL | The children will continue to develop their skills in French through the topic of 'Subjects that they study in School.' |
| D & T | The children will be studying mechanical control and will create toys using CAMs. This will link to their work in art and also the rainforest topic being studied in Geography. |