

<b>Haughmond, Summer Term Planning Overview</b>	
Term:	Autumn
Rolling programme:	A
Year Group:	Year 4 / 5
Teacher:	Ms Fowke
English:	<p><u>Writing:</u>  How well did the Anglo Saxons and Vikings get on with each other? Written Unit outcome: Notes for a debate/ argument/ balanced report  Purpose: Inform/explain/ argue/ persuade.</p> <p><u>SPAG:</u>  Write in cohesive paragraphs.  Use relative clauses.  Use adverbial phrases, including fronted adverbials.  Use modal verbs.  Use adverbs.  All to spell Year 3/4 words correctly  Year 5 to spell Year 5/6 words correctly.  Joined legible handwriting.</p>
Reading:	<p><u>Year 5:</u>  <u>Goodnight Stories for rebel girls</u> (Genre – Biography.)</p> <p><u>Hansel and Gretel</u> (Genre – Fairy-tale/ traditional tale.)</p> <p><u>Year 4:</u>  <u>A world full of animal stories</u> (Genre - folktales and Legends.)</p> <p><u>The train to impossible places</u> (Genre – fiction.)</p>
Spelling:	<u>Year 4 and Year 5 spelling words</u> - suffixes, short vowel sound 'i' spelt with 'y', homophones, adverbs of possibility and frequency, 'or' sound spelt 'or' and 'au'.
Maths:	<p><u>Year 4:</u></p> <ul style="list-style-type: none"> <li>• Count in multiples of 6, 7, 9, 25 &amp; 1000;</li> <li>• Count backwards through zero to include negative numbers;</li> <li>• Find 1000 more or less than a given number;</li> <li>• Recall multiplication and division facts for multiplication tables up to 12 x 12</li> <li>• Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1.</li> </ul> <p>Count up and down in hundredths.</p> <p><u>Place Value /calculation</u></p>

	<p><u>Fractions (divide by 10, 100, 1000)</u></p> <p><b>Year 5:</b></p> <ul style="list-style-type: none"> <li>Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000;</li> <li>Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including numbers through zero;</li> </ul> <p>Recall multiplication and division facts for multiplication tables up to 12 x 12 (Y4).</p> <p><u>Place Value</u></p> <p><u>Mental calculation</u></p> <p><u>Place Value /calculation</u></p>
Science:	<p><u>Mixtures and separation:</u> Explore different types of mixtures and the different methods used to separate them. Dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.</p> <p><u>Unbalanced forces:</u> Explore gravity, air resistance, and water resistance in more depth, and consider the effects of these forces being unbalanced. Plan and investigate the effects of these forces. Test ideas and models to build an effective pulley system.</p>
Geography:	<p><u>European region - Greece:</u> Locate European countries on a map. Understand European tourism (Greece). Know the key features of the landscape and its uses (Greece). Main features of Athens. Comparison of life in Athens, with life in other places.</p>
History:	<p><u>The Anglo-Saxon and Viking struggle for the Kingdom of England</u> Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain? How well did the Anglo-Saxons and the Vikings get on with each other?</p>
MFL:	Welcome to school
ICT:	<p><u>Computing systems and networks</u></p> <p><u>Audio-editing</u></p>
Music:	<u>Classroom Jazz 1</u>

	Bossa Nova and swing
Art:	Telling Stories Through Drawing and Making.
RE:	Islam: How do festivals and worship show what matters to Muslims Gospel: What kind of world did Jesus want?
PHSE:	Bullying (including cyber bullying), stereotypes, boundaries, privacy
PE:	Invasion games. Gymnastics.