

## Website Overview Year 1 Lawley Summer Term 2025

Class	Lawley
Year	1
Teacher	Mrs Purcell
English	<p><u>Focus area 1 Narrative Traditional Tales</u> The children will explore traditional tales, including Goldilocks and the Three Bears, Little Red Riding Hood and Jack and the Beanstalk, linking these to the story of Nibbles by Emma Yarlett. They will role-play and retell stories, using language from the story. They will explore characters and settings. They will use adjectives to describe.</p> <p><u>Focus Area 2 Information Texts (linked to Science): Woodland Animals</u> The children will explore information texts and their features. They will research woodland animals and create their own information leaflet. They will extend sentences with conjunctions: and; but; because; so. They will write in the present tense.</p> <p><u>Focus Area 3 Recount Real Life Experience:</u> The children will explore the features of recount texts. They will write their own recounts, including writing letters/ diary entries and write about events they have taken part in e.g. a school trip. They will use sequencing words and phrases to order events and write in the past tense, including ed endings.</p>
Phonics/ Spelling	<p><u>The children will look explore the spelling patterns, using Bug Club:</u> au (haunt); aw (claw); ue (blue); ew (flew; few); ay (play); oy (toy); ie (pie); oe (toe); ea (seal); ir (bird); er (letter). They will practise reading real and nonsense words (alien words), linked to these and previous phonemes, in preparation for the Year 1 Phonics Screening in June.</p>
Maths	<p><u>Focus Area 1 Place Value:</u> The children will read and write numbers in numerals to 100 and become familiar with number words e.g. one, two, three... to twenty. They will find one more/ less than a number and represent numbers with objects and pictures. They will use the language equal to, more than, less than, fewer than, greater than most and least.</p> <p><u>Focus Area 2 Calculation:</u> The children will count in multiples of 2s, 5s and 10s. They will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They will represent and use number bonds and related subtraction facts within 20. They will add and subtract one-digit and two-digit numbers to 20, including adding and subtracting zero. They will solve one step problems that involve addition and subtraction, using objects and pictures, and missing number problems such as <math>7 = ? - 9</math>.</p> <p><u>Focus Area 3 Time:</u> The children will tell the time to the hour and half past the hour, and draw the hands on a clock face to show these times. They will compare, describe and solve practical problems for time, using language such as quicker, slower, earlier and later. They will measure and begin to record the time in hours, minutes and seconds.</p> <p><u>Focus Area 4 Calculation, sequences and patterns:</u> Through grouping and sharing small quantities, the children will begin to understand multiplication and division, including doubling. They will</p>

	<p>make connections between arrays, number patterns and counting in 2s, 5s and 10s. They will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher or TA.</p> <p><u>Focus Area 5 Fractions:</u></p> <p>The children will recognise, find and name a half as one of two equal parts of an object, shape or quantity. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. They will describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p> <p><u>Focus Area 6 Shape:</u></p> <p>The children will recap the names and features of common 2D and 3D shapes. They will sort shapes according to their features. They will spot shapes in the environment around them.</p>
Science	<p><u>Focus Area 1 Plants:</u></p> <p>In this unit, the children will observe and discuss plants in the environment around them, linking the season to their discussion. They will investigate parts of a plant in growing bean seeds. They will compare wild and garden plants, and deciduous and evergreen trees. They will look at and compare seeds from different plants. They will find out about the parts of the plant that we eat.</p> <p><u>Focus Area 2 Making Connections:</u></p> <p>In this unit, the children will investigate questions and ideas linked to their previous learning. They will investigate the question: Do taller trees have wider trunks? They will explore and compare woodland animals and animal footprints. They will build an animal home and explore mini-beasts. They will explore the question: Are birds carnivores, herbivores or omnivores?</p>
Computing	<p><u>Focus Area 1 Programming Bee Bot Robots:</u></p> <p>The children will learn how to use the buttons on a Bee Bot to give it simple instructions to move. They will learn how to make it move forwards and backwards and turn left or right. They give the Bee Bot a sequence of instructions to follow and plan routes to get the Bee Bot from one location to another.</p> <p><u>Focus Area 2 Programming Using Scratch Junior:</u></p> <p>The children will learn how to give instructions to a 'sprite' character on a screen animation. They will develop confidence in creating simple sequences of movement. They will learn how to change the background and the sprite they use. They will create simple animations.</p>
Geography	<p><u>Focus Area Weather and Seasons:</u></p> <p>The children will order the months of the year and link these to the seasons. They will recap their learning about the features of the seasons (link to previous science unit). They will compare the school grounds now, in spring, to how it was in other seasons e.g. flowers are growing, leaves on deciduous trees, blossom on trees and more wild-life/ mini-beasts around to observe. The children will observe and investigate the weather in our school grounds. They will consider how weather affects people and what they do, and they will consider how the seasons affect physical features of the environment. Later in the term, the children will visit another place locally, observing human and physical features, and comparing to our school grounds.</p>

History	<p><u>Focus Area The History of Toys:</u> In this unit, the children will explore toys, comparing older and newer toys, identifying similarities and differences. They will order toys from oldest to newest and identify materials used to make different toys. They will look at some board games, dolls and teddy bears from the past and present. They will learn about the history of the first teddy bear, named after the US President, Theodore Roosevelt, whose nickname was Teddy.</p>
RE	<p><u>Focus Area 1 What does it mean to belong to a faith community?</u> In this unit, the children will think about what it means to belong to a community and realise that they belong to communities e.g. school community; family community; friendship community; sports community. They will find out how Christians, Muslims and Jewish people show how they belong.</p> <p><u>Focus Area 2 How should we care for others and the world and why does it matter?</u> The children will learn about what Christians and Jewish people believe about caring for people, as well as what non-religious people believe about caring for others. They will compare what Christians and Jewish people believe about the beginning of the world, and how people should treat the world.</p>
PSHE	<p><u>Focus Area People Around Us:</u> The children will discuss adults in school and adults outside of school. They will talk about what to do to avoid getting lost and what to do if they did. They will consider people who may help us when we are unwell. They will find when and how to make an emergency call.</p>
Art	<p><u>Focus Area 1 Access Art Making Birds:</u> The children will look at images and videos of birds. They will produce observational drawings and experiment with mark-making linked to birds and the patterns they see. They will look at sculpture and consider the work of others, including Hoang Tien Quyet and Dusciana Bravura. They will create their own bird sculpture and reflect on their work.</p> <p><u>Focus Area 2 Access Art Inspired by Flora and Fauna:</u> In this unit, the children will look at the work of a variety of artists, who were inspired by flora and fauna, including Henri Rousseau, Erin Anfinson, Hannah Borger and Jan van Kessel. The children will use pencil, graphite and oil pastels to create pictures. They will explore the work of Eric Carle, create collages and work collaboratively with others.</p>
PE	<p><u>Focus Area 1 Tennis:</u> The children will develop their racket skills and ball control, as well as their balance and co-ordination. They will apply their skills in activities and mini games.</p> <p><u>Focus Area 2 Athletics:</u> The children will develop their skills in running, jumping and throwing. They will explore pacing in running shorter and longer distances. They will learn standing and running long jump. They will take part in activities to develop underarm and overarm throwing skills. They will apply their skills on sports day later in the term.</p>

	<p><u>Focus Area 3 Rounders:</u></p> <p>The children will develop their bat and ball skills, and fielding skills through activities and mini games. They will develop their team-working skills, as well as their balance and co-ordination.</p>
Music	<p><u>Focus Area Charanga Your Imagination:</u></p> <p>In this unit, the children will listen to and appraise the song 'Your Imagination' by Joanna Mangona and Pete Readman. They will learn to sing the song and play along with the song on a Glockenspiel. They will perform to others. The children will begin to compose their own music, inspired by the song.</p>
MFL	<p><u>Focus Area Counting, Colours, Body Parts and food:</u></p> <p>In this unit, the children will recap counting to ten in French, colours in French, learn some body parts and food items in French. They will play games and join in with songs and rhymes to practise saying French words.</p>
D & T	<p><u>Focus Area Fruit and Vegetables:</u></p> <p>The children will look at, discuss, touch, smell and taste different fruits and vegetables. They will look at images of fruit salads, design and make their own fruit salad for a summer picnic. They will evaluate their work, including the look and taste of their fruit salad.</p>