

Class	Wrekin
Year	2
Teacher	Ms Jinks and Miss Wilson
English	<p>Explanation</p> <p>We will be investigating a range of explanation texts and writing our own (linked to topics in science and geography) including:</p> <ul style="list-style-type: none"> • Organisational features such as using a question as a title/ heading, diagrams, captions, labels and bullet points • Organising linked information and ideas into paragraphs • Using cause and effect language (e.g. because as a result this means) <p>Recount</p> <p>We will be writing a range of recounts (linked to our work in History), including those based upon real life personal experiences. We will be using features including;</p> <ul style="list-style-type: none"> • Writing consistently in the past tense • Using adverbs as sentence openers • Using expanded know phrases to add description to our writing • Relative clauses beginning who, which and that <p>Key story</p> <p>We will be producing a range of narrative writing linked to the story 'Grandad's secret giant' including:</p> <ul style="list-style-type: none"> • Writing a five part story (narrative) • Retelling a story from a different character's viewpoint • Writing imaginary adverts • Using alliteration (e.g. wicked witch slimy slugs) and similes using like (e.g. ... like sizzling sausages ...hot like a fire)
Maths	<p>Statistics</p> <p>We will continue to explore statistics, including a range of data representations such as pictograms, tally charts, block diagrams and simple tables. We will develop our understanding of constructing and interpreting data.</p> <p>Geometry</p> <p>We will describe position, direction and movement, including movement in a straight line and rotational turns. We will identify quarterly turns as right angles and recognise clockwise and anti-clockwise direction.</p> <p>We will consolidate our learning and apply our knowledge to solve problems including in the context of:</p> <ul style="list-style-type: none"> - Place value and number fact - Mental and written methods for addition, subtraction, multiplication and division - Money and measure - Finding unit and non-unit fractions of amounts
Science	<p>Summer 1- Plants and Plant Growth</p> <p>We will be investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth.</p> <p>Summer 2- Plants in our local area</p>

	We will be investigating the range of plants growing in the school grounds and where they grow
Computing	<p>Summer 1- Programming Robots</p> <p>We will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Using floor robots, we will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming, design algorithms and then test those algorithms as programs and debug them.</p> <p>Summer 2- Programming Quizzes</p> <p>We will explore sequences of commands, and make predictions. We will use and modify designs to create our own quiz questions in ScratchJr, and create these designs in ScratchJr using blocks of code. We will also complete evaluations to edit and make improvements.</p>
Geography	<p>Contrasting locations- Weather</p> <p>We will further explore similarities and contrasts between where we live and contrasting localities around the world. We will continue to make comparisons between the UK and Jamaica. In particular, we will explore what the weather and climate is like in different areas of the world and how this affects what lives there?</p>
History	<p>Charles Darwin -significant people in our locality</p> <p>We will research Darwin's childhood in Shrewsbury and how he developed his interest in fossils and living things. We will look at how his journey on the Beagle helped him to begin to form his theories of things changing (evolving) over time and discuss how his ideas (theories) make him important across the world.</p> <p>Buildings -local area -changes over time reflecting changes of aspects of national life (homes)</p> <p>We will research the different kinds of homes built in Castlefields, investigating when they were built and how this links to changes in British life from the Victorian era onwards.</p>
RE	<p>Summer 1- Who is a Muslim and how do they live? (Islam)</p> <p>We will be developing our knowledge and understanding of why the Prophet Muhammad is important to Muslims. We will be looking at how the five pillars of Islam help Muslims to worship Allah in different ways in their everyday lives</p> <p>Summer 2- What makes some places special to believers?</p> <p>WE will be looking at places that are important (sacred) to Christians, Jews and Muslims, comparing them to identify what is similar and different about each and why places of worship are important to communities.</p>
PSHE	<p>Summer 1- Citizenship</p> <p>We will recognise that different rules apply in different situations. We will discuss what makes a good school environment and how we can contribute, respect differences and share our opinions and ideas. We also discuss our local community including actions and jobs that people do to help the community.</p>

	<p>Summer 2- Economic wellbeing</p> <p>We will recognise and discuss wants and needs. We will discuss earning and saving money. We will also identify our own skills and talents and discuss ways that we can develop these. We also discuss why treating each other equally and inclusively is important.</p>
Art	<p>Summer 1- Expressive painting</p> <p>We will explore how artists use paint in expressive and gestural ways. We will explore colour making and experimental mark making.</p> <p>Summer 2- Music and Art</p> <p>Children explore how other artists have used sound to inspire their artwork, and then go on to experiment with how they can use their mark making skills to both be influenced by, and to capture, the expression in music.#</p>
PE	<p>Summer 1- Athletics & Invasion Games</p> <p>Summer 2- Athletics & Strike/Field Games</p>
Music	<p>Charanga- 'Zootime'- Reggae</p> <p>We will listen and appraise a range of music from this genre and learn to perform 'Zootime' including singing and instrumental parts including glockenspiel and percussion instruments. We will further explore the dynamics of music and develop our improvisation and composition skills.</p>
MFL	<p>Primary Language Network- Over the Rainbow</p> <p>We will listen, respond to and remember colours in French and learn to join in with the Rainbow song. We will also begin to explore and remember some weather phrases in French.</p>
D & T	<p>Food and Nutrition- Fruit Smoothies</p> <p>We will explore the importance of fruit and vegetables within a healthy balanced diet. We will then explore and review a range of fruit drinks, before designing and making our own smoothies applying a range of food preparation skills.</p> <p>Mechanisms- Sliders and Levers</p>