

Class	Wrekin
Year	2
Teacher	Ms Jinks and Miss Wilson
English	<p>This term we will be looking at:</p> <p>Adventure story - linked to The Dragon Machine by Helen Ward including writing our own adventure stories. Exploring other texts written by Helen Ward</p> <p>Recount – including simple diary writing based around the Book Major Glad, Major Dizzy</p> <p>Stories by a significant children’s writer – Emily Gravett Exploring a range of books written by Emily Gravett including Meerkat Mailand writing a range of fiction and non-fiction texts including postcards (recount), report-writing and information writing</p> <p>Grammar:</p> <ul style="list-style-type: none"> - use a range of conjunctions to join and extend our sentences - use expanded noun phrases to add descriptive detail -use apostrophes for contractions (missing letters) and possession - use present and past tense correctly in our own writing -use –er and –est to suffix adjectives -use adverbs to describe actions -Use prepositions to show the position of someone or something -Read and spell correctly all the Year 1 Common Exception words and most of the Year 2 Common Exception Words
Maths	<p>This term we will:</p> <p>Place Value</p> <ul style="list-style-type: none"> - Recognise two-digit place value, order and compare numbers using > < and = and apply place value and number facts to solve problems. -Identify and create patterns and sequences. <p>Calculation</p> <ul style="list-style-type: none"> - Recognise inverse relationships between operations and use to check. -Add and subtract numbers including a two digit number and ones, a two digit number and tens, two, two-digit numbers and adding three one-digit numbers. - Calculate and write mathematical statements for multiplication and division. <p>Measures</p> <ul style="list-style-type: none"> -Choose and use appropriate standard units to estimate, measure, order and compare length/height, mass, temperature and capacity to the nearest unit using rulers, scales, thermometers and measuring vessels. We will apply this knowledge to solve problems using mental and written methods. <p>Fractions</p> <ul style="list-style-type: none"> -Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity; -Write simple fractions e.g. $\frac{1}{2}$ of 6=3 and recognise the equivalence of two quarters and one half. <p>Geometry</p> <ul style="list-style-type: none"> - Identify, compare and sort 2-D and 3-D shapes and describe their properties. <p>Statistics</p> <ul style="list-style-type: none"> -Interpret and construct simple pictograms, tally charts, block diagrams and simple tables; -Ask and answer simple questions by counting, totalling and comparing categorical data.

Science	<p>Spring 1- Uses of everyday materials We will recognise the suitability of materials for specific purposes. We will explore how actions like stretching and bending affect solid objects, compare material suitability through tests and record data.</p> <p>Spring 2- Animals- Life cycle and health We will study the life cycle of various animals and learn what animals need to survive. We will observe changes over time, collect and record data, develop measurement skills and consider how scientific knowledge supports healthy choices.</p>
Computing	<p>Spring 1- Making Music In this unit, we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally, look at patterns and purposefully create music.</p> <p>Spring 2- Data and Pictograms In this unit we will begin to understand what the term data means and how data can be collected in the form of tally charts, pictograms and block diagrams. We will learn the term 'attribute' and use this to help organise and interpret data</p>
Geography	<p>Contrasting Non-European country – Jamaica We will locate places on a map, identify human and physical features and explore similarities and differences between Jamaica and the United Kingdom.</p>
History	<p>Significant historical figures- Florence Nightingale and Mary Seacole We will explore the lives of Florence Nightingale and Mary Seacole, understand how and why they are linked and what difference their work made to the lives of people around them and beyond.</p>
RE	<p>Spring 1- Who is a Muslim and how do they live? We will explore the significant beliefs and daily rituals that are important to follows of Islam in everyday life</p> <p>Spring 2- Why does Easter matter to Christians? We will explore the significance and importance of Easter to people who follow the Christian Faith</p>
PSHE	<p>Spring 1- Safety and the changing body We will developing understanding of safety around roads, medicines and online safety. We will discuss distinguishing secrets from surprises. We will name body parts and look at the concept of privacy.</p> <p>Spring 2- Citizenship We will discuss rules outside school, caring for the school and local environment and the roles people have within the local community. We will also learn how the school council works and explore giving an opinion.</p>
Art	<p>Spring 1- Be an Architect We will explore local architecture and also reference famous architects such as Gaudi. We will design and create models using a range of materials.</p> <p>Spring 2- Expressive Painting We will explore how artists use paint in expressive and gestural ways. We will explore colour making and experimental mark making.</p>
PE	<p>Spring 1- Net and wall games and Dance</p> <p>Spring 2- Gym large apparatus and OOA</p>
Music	<p>Charanga- I wanna play in a band</p> <p>Music Genre- Rock We will listen and appraise a range of rock songs, explore dimensions of music, learn to perform vocal and instrumental parts and explore improvisation and composition.</p>
MFL	<p>Birthday Party!</p>

	<p>We will revise counting to 10 and learn to say how old we are in French.</p> <p>We will identify our birthday months in French.</p> <p>We will learn to name colours in French.</p>
D & T	<p>Food and Nutrition- Fruit Smoothies</p> <p>We will explore the importance of fruit and vegetables within a healthy balanced diet.</p> <p>We will then explore and review a range of fruit drinks, before designing and making our own smoothies applying a range of food preparation skills.</p>