**Foundation Stage/ Key stage 1 RE Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Yr R | Why is the word God so important to Christians? (Creation)  Unit 1 | Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)  Unit 2 | Being special: where do we belong?  (Thematic)  (Christianity/Islam/Hindu Dharma)  Unit 3 | Why do Christians put a cross on their Easter garden?  (Why is Easter special to Christians?)  (Salvation)  Unit 4 | Which places are special and why? (Thematic)  (Christianity/Islam)  Unit 5 | Which stories are special and why? (Thematic)  (Christianity/Judaism/Islam)  Unit 6 |
| Yr 1 | Who do Christians say made the world? (Creation)  Unit 7 | Why does Christmas matter to Christians? (Incarnation)  Unit 8 | Who is Jewish and how do they live? (Judaism)  Unit 9 | What do Christians believe God is like? (God)  Unit 10 | What does it mean to belong to a faith community? (Thematic)  (Christianity/Judaism/Islam)  Unit 11 | How should we care for the world and for others, and why does it matter?  (Thematic)  (Christianity/Judaism)  Unit 12 |
| Yr 2 | What is the good news Christians believe Jesus brings? (Gospel)  Unit 13 | What is the good news Christians believe Jesus brings? (Gospel)  Unit 14 | Who is a Muslim and how do they live? (Part 1) (Islam)  Unit 15 | Why does Easter matter to Christians? (Salvation)  Unit 16 | Who is a Muslim and how do they live? (Part 2) (Islam)  Unit 17 | What makes some places special to believers?  (Thematic)  Unit 18 |

**Key stage 2 RE overview**

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| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Yr 3/4 | How do festivals and worship show what matters to a Muslim? (Islam)  Yr3 Unit 21 | What kind of world did Jesus want? (Gospel)    Yr4 Unit 25 | What do *f*ollowers of the Hindu Dharma believe God is like? *(f*ollowers of the Hindu Dharma*)*  Yr4 Unit 27 | Why do Christians call the day that Jesus died ‘Good Friday’? (Salvation)    Yr4 Unit 28 | For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)  Yr4 Unit 26 | Why is the Torah so important to Jewish people? (Judaism)  Yr5 Unit 33 |
| Yr 4/5 | How do festivals and worship show what matters to a Muslim? (Islam)  Yr3 Unit 21 | What kind of world did Jesus want? (Gospel)    Yr4 Unit 25 | What do *f*ollowers of the Hindu Dharma believe God is like? (Hindu Dharma)  Yr4 Unit 27 | Why do Christians call the day that Jesus died ‘Good Friday’? (Salvation)    Yr4 Unit 28 | For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)  Yr4 Unit 26 | Why is the Torah so important to Jewish people? (Judaism)  Yr5 Unit 33 |
| Yr 5/6 | What does it mean if Christians believe God is Holy and loving? (God)  Yr5 Unit 31 | What does it mean to be a Muslim in Britain today? (Islam)  Yr5 Unit 32 | Christians and how to live: what would Jesus do? (Gospel)  Yr6 Unit 37 | Why do *f*ollowers of the Hindu Dharma want to be good? (Hindu Dharma)  Yr6 Unit 39 | How can following God bring freedom and justice? (People of God)  Yr5 Unit 35 | What matters most to Humanists and Christians? (Non-religious world views)  Yr5 Unit 36 |

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| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Yr 3/4 | What is it like for someone to follow God? (People of God)  Yr3 Unit 19 | How do festivals and family life show what matters to Jewish people? (Judaism)  Yr3 Unit 22 | What is the Trinity and why is it important for Christians? (Incarnation/God)    Yr3 Unit 20 | What does it mean to be a *f*ollower of the Hindu Dharma in Britain today? (Hindu Dharma)  Yr4 Unit 29 | What do Christians learn from the creation story? (Creation/Fall)  Yr3 Unit 23 | How and why do people try to make the world a better place? (Thematic)  Yr3 Unit 24 |
| Yr 4/5 | What does it mean if Christians believe God is Holy and loving? (God)  Yr5 Unit 31 | What does it mean to be a Muslim in Britain today? (Islam)  Yr5 Unit 32 | Christians and how to live: what would Jesus do? (Gospel)  Yr6 Unit 37 | Why do *f*ollowers of the Hindu Dharma want to be good? (Hindu Dharma)  Yr6 Unit 39 | How can following God bring freedom and justice? (People of God)  Yr5 Unit 35 | What matters most to Humanists and Christians? (Non-religious world views)  Yr5 Unit 36 |
| Yr 5/6 | How and why do people mark the significant events of life? (Christianity/Judaism/Islam/ *f*ollowers of the Hindu Dharma)  Yr4 Unit 30 | Why do Christians believe that Jesus was the Messiah? (Incarnation)  Yr6 Unit 38 | Creation and science, conflicting or complimentary?  (Non-religious world views)  Yr5 Unit 34 | What difference does the resurrection make to Christians? (What do Christians believe Jesus did to ‘save’ people?) (Salvation)  Yr6 Unit 40 | For Christians, what kind of king is Jesus? (Kingdom of God)  Y6 Unit 41 | Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)  Yr6 Unit 42 |

The long-term overview intends for children to revisit Islam, Judaism and the Hindu Dharma at least twice over Key stage 2.

Thematic units are intended to draw on children’s knowledge of more than one world religion.

Units will need to be taught in the order set out on the overview.