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|  | Autumn | Spring | Summer |
| EY  | In each termly topic, children explore ideas relating to history and the passing of time. For example; All about me – looking at and ordering photographs of themselves and family Sequencing events in stories Understand the past through stories – settings, characters and events Explore a range of old and new objects/materialsFestivals and celebrations – learning about significant people and events such as birthdays and bonfire night‘News time’ – children discuss events in their own lives - what they did yesterday, last week, in the holidays |
| 1 | From A to BHow has flight changed over time?\*How did we learn to fly? - Kapow | Time Detectives How can we find out about the past? | The Magic Toymaker How are our lives different to those who lived in the past?How have toys changed? - Kapow |
| 2 | The Great Fire of LondonWhy is The Great Fire of London important? | Mary Seacole, Florence NightingaleWho was Florence Nightingale and what did she do?Who was Mary Seacole and what did she do? | Earth our home – Charles Darwin Who was Charles Darwin and why was he important? |

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| 3/ 4Cycle 1 | Would you prefer to have lived in the Stone, Bronze or Iron Age?How has human life evolved over time?\*Kapow | Crime and PunishmentHow were people punished for crimes they committed from the Romans to the 21st century? | EgyptiansWhat did the Ancient Egyptians believe?\*Kapow |
| 3 /4 Cycle 2 | Anglo-SaxonsWho were they and what was their way of life? | Local history – TransportHow were the first railways a significant turning point in British history? | The Shang Dynasty of Ancient China |
| 4/5Cycle 1 | How hard was it to invade & settle in Britain?\*Kapow | What can the census tell us about local areas?\*Kapow | Tudors What was life like in Tudor England?\*Kapow |
| 4/5 Cycle 2 | A local history study – The Flaxmill | Ancient GreeceWhat did the Greeks ever do for us?\*Kapow | How have children’s lives changed?\*Kapow |
| 5/6Cycle 1 | What was the impact of WW2 on British people?The Blitz – All we need to know about World War Two \*Kapow | Were the Vikings traders, raiders or something else?\*Kapow | Study of Benin c. AD 900A non-European society that provides contrasts with British history |
| 5/6Cycle 2  | The Roman Empire and its impact on Britain Why did they Romans settle in Britain?\*kapow  | The Story of EnglishHow has the English language changed over time? | Mayan civilisation What held the Mayan Empire together and why did they ‘disappear’? \*Kapow |