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|  | Autumn | Spring | Summer |
| EY | In each termly topic, children explore ideas relating to history and the passing of time. For example;  All about me – looking at and ordering photographs of themselves and family  Sequencing events in stories  Understand the past through stories – settings, characters and events  Explore a range of old and new objects/materials  Festivals and celebrations – learning about significant people and events such as birthdays and bonfire night  ‘News time’ – children discuss events in their own lives - what they did yesterday, last week, in the holidays | | |
| 1 | From A to B  How has flight changed over time?  \*How did we learn to fly? - Kapow | Time Detectives  How can we find out about the past? | The Magic Toymaker  How are our lives different to those who lived in the past?  How have toys changed? - Kapow |
| 2 | The Great Fire of London  Why is The Great Fire of London important? | Mary Seacole, Florence Nightingale  Who was Florence Nightingale and what did she do?  Who was Mary Seacole and what did she do? | Earth our home – Charles Darwin  Who was Charles Darwin and why was he important? |

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| 3/ 4  Cycle 1 | Would you prefer to have lived in the Stone, Bronze or Iron Age?  How has human life evolved over time?  \*Kapow | Crime and Punishment  How were people punished for crimes they committed from the Romans to the 21st century? | Egyptians  What did the Ancient Egyptians believe?  \*Kapow |
| 3 /4  Cycle 2 | Anglo-Saxons  Who were they and what was their way of life? | Local history – Transport  How were the first railways a significant turning point in British history? | The Shang Dynasty of Ancient China |
| 4/5  Cycle 1 | How hard was it to invade & settle in Britain?  \*Kapow | What can the census tell us about local areas?  \*Kapow | Tudors  What was life like in Tudor England?  \*Kapow |
| 4/5  Cycle 2 | A local history study – The Flaxmill | Ancient Greece  What did the Greeks ever do for us?  \*Kapow | How have children’s lives changed?  \*Kapow |
| 5/6  Cycle 1 | What was the impact of WW2 on British people?  The Blitz – All we need to know about World War Two  \*Kapow | Were the Vikings traders, raiders or something else?  \*Kapow | Study of Benin c. AD 900  A non-European society that provides contrasts with British history |
| 5/6  Cycle 2 | The Roman Empire and its impact on Britain  Why did they Romans settle in Britain?  \*kapow | The Story of English  How has the English language changed over time? | Mayan civilisation  What held the Mayan Empire together and why did they ‘disappear’?  \*Kapow |