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| Year | Autumn | Spring | Summer |
| 3/4 | **United Kingdom/Exploring Your Local Area LKS 2 (Including fieldwork)**  **Key Ideas**   * Know and locate our local area on an aerial image and describe it in relation to other places around it * Know how to use an aerial image to describe the key physical and human features of an area * Know how to use geographical language to describe places at different scales * Understand the key human and physical features of the local area   • Understand that there are different  perspectives on a local area   * Know how to observe, measure and record a range of data on the human and physical features in the local area, using a range of methods (fieldwork) * Understand what evidence of processes of settlement and change look like in the local area   • Understand how to use an Ordnance Survey  map to identify local landmarks and features  and build knowledge of the local area   * Know how to record the features of the local area using a sketch map * Use what has been learned in fieldwork to understand the processes of settlement and change in the local area   **Key Questions**  1. Can I locate my local area? How does it fit in with other places, near and far?  2. What is special about my local area?  3. What can I find out about from a walk in my local area?  4.How can we make a map to show what we have found out about the local area?  5.How might this place change in future? | **Climate Zones**  **Key Ideas**   * Know the different lines of latitude (including the Equator/ Tropic of Cancer/ Tropic of Capricorn) and understand how latitude is linked to climate * Know and locate different climate zones and know the differences between the Northern and Southern Hemispheres * Understand the differences between temperate and tropical climates * Know how weather patterns change within a climate zone * Know and compare the climates of Seville and Santiago * Know the characteristics of each climate zone   **Key Questions**  1.Why does a place's location in the world affect its climate?  2.What is a climate zone?  3.How is the climate in the UK different from that in the tropics?  4.How does the climate vary around the world?  5.What is the weather like on a typical day for places in different climate zones?  6.What is special about each climate zone? | **Earthquakes**  **Key Ideas**   * Know how the Earth is structured and show this on a labelled diagram * Understand what happens at the boundaries between the Earth’s plates and the affect that movement between these can have * Know where famous earthquakes have occurred (e.g. San Francisco/ Kobe) * Understand the effects of earthquakes on land * Understand the different kinds of help people need after an earthquake (immediately and longer term) * Understand how people/countries prepare for an earthquake   **Key Questions**  1.What lies beneath the surface of the Earth?  2.What happens when the Earth's plates meet?  3.What can we learn from some famous earthquakes?  4.How do earthquakes affect people and places?  5.What help do people need before and after an earthquake?  6.What could you do if an earthquake happened? |
|  | Autumn | Spring | Summer |
| 4/5 | **European Region - Greece**  **Key Ideas**   * Know where to locate Europe and key information about its principal countries * Know what tourism in the Mediterranean region looks like * Know the key features of the landscape of Greece and how the landscape is used * Know some of the main features of Athens * Understand what everyday life is like for a child in Athens and compare it with other places   **Key Questions**  1.Where is Europe and what are its countries like?  2.Why would you visit the Mediterranean?  3.What is the landscape of Greece like today?  4.Where would you visit in Athens?  5.How does everyday life in Athens compare with that in other places? | **North America**  **Key Ideas**   * Know where to locate North America on a world map, including through using latitude and longitude * Know the different countries that make up North America * Know where to locate the United States of America and explain its name * Understand physical features of the Rockies and how this affects human activity and settlement * Understand how the volcanic eruptions at Mount St Helens happened and the impact they have had on the surrounding area * Know the key features of a US state * Know some of the main features of New York and compare these with the Shrewsbury.   **Key Questions**  1.Where is North America and what is it like? 2.Where and what is the United States of America?  3.What are the Rockies like?  4.What happened when Mount St Helens erupted?  5.Which US state would I like to live in and why?  6.How does New York compare with my home area? | **Mountains**  **Key Ideas**   * Know what a mountain is * Know and locate the world’s ‘Seven Summits’ on a map * Know the key features of mountains and understand how they are formed * Know that the climate of mountains can be different at different levels and understand how this affects life on a mountain * Know and locate the UK’s highest mountains * Understand how the Himalayas are important to people living in the region   **Key Questions**  1.What is a mountain?  2.How are mountains made?  3.What is it like on a mountain?  4.What are the UK's highest mountains like?  5.What is it like in the Himalayas?  6.What can I find out about the world's highest mountains? |
|  | Autumn | Spring | Summer |
| 5/6 | **Rainforests**  **Key Ideas**   * Know that there are temperate and tropical rainforests across the world * There are different layers of life in a rainforest * Know the features that make up a rainforest * Understand to key characteristics of the Congo rainforests * Understand that the deforestation of the rainforests has global as well as local impacts * That the Amazon Rainforest is important to the whole planet   **Key Questions**  1.Where are the world's rainforests?  2.What makes up a rainforest?  3.What are the main features of a rainforest?  4.What is the Congo rainforest like?  5.Why are the rainforests being cut down?  6.Why does the Amazon Rainforest matter so much? | **Rio and Southeast Brazil**  **Key Ideas**   * South America has a range of key physical features that have affected it’s climate and settlement * Know the countries of South American and their capitals * Understand that there is a time difference between the countries of South American and their capitals and the UK. * Know key facts about Brazil with and be able to compare these with the UK * Know that pa range of media sources can give us information about daily life in Rio de Janeiro. * Understand which countries have trade links with southeast Brazil and what is traded from there * Understand the advantages and disadvantages for Brazil of hosting the 2016 Olympic Games.   **Key Questions**  1.Where is South America and what is it like?  2.What time is it in different parts of South America?  3.How does Brazil compare with my country?  4.What's special about Rio de Janeiro?  5.How is my life linked to south-east Brazil?  6.Were the 2016 Olympic Games good for Brazil? | **Rivers (including fieldwork)**  **Key Ideas**   * Understand how the water cycle works and understand what a river is * Know and locate the world’s longest rivers on a map * Understand how rivers are used around the world * Know the stages and features of a river, and the way that land use changes from the source to the mouth * Recognise and understand how human activity affects rivers (e.g. through damming or diverting them) * Understand how flooding affects communities (fieldwork opportunity) * Know the key characteristics of one of the world’s longest rivers   **Key Questions**  1.What is a river?  2.How do people use rivers?  3.What journeys do rivers make?  4.How do people change rivers?  5.How can flooding affect people?  6.What can I find out about the world's longest rivers? |