

Pupil premium strategy statement – The Martin Wilson School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	1
Proportion (%) of pupil premium eligible pupils	48%
Academic year that our current pupil premium strategy plan covers	2025/26
Date this statement was published	Sept
Date on which it will be reviewed	Sept
Statement authorised by	Head
Pupil premium lead	Deputy Head
Governor / Trustee lead	Chair

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 98,470
Recovery premium funding allocation this academic year	£ 0
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 3590
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 102,060

Part A: Pupil premium strategy plan

Statement of intent

Our intention is for our children is to be confident and happy learners enabled to access all aspects of school and community life.

This pupil premium strategy intends to ensure that school professionals intervene successfully so that children are provided with a balanced experience, integrating social/emotional with academic learning so that they thrive in school and make progress through targeted support.

We will achieve our aims by using a quality targeted teaching and specific intervention alongside nurture and wellbeing focus.

Our approach is responsive to the individual needs of children and families through our pastoral team and classroom support.

To ensure our approaches are effective we will:

- *Monitor and support wellbeing of all*
- *Ensure that intervention is early*
- *Evaluate the impact of any intervention used*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1.	Attendance
2.	Home support for learning
3.	Poor engagement in reading for pleasure, which is more prevalent among our disadvantaged pupils than their peers.
4.	Attainment in children in early reading and Phonics in EYFS and KS1
5.	Managing behaviour challenges. These children and their families are in need of additional strategies and support with social and emotional needs in managing and dealing with behaviour in and out of school

6.	Develop mental recall and fluency in mathematics, embedding through using Mastering Number to support KS1
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve Attendance	50% improvement + averages across targeted children
Encourage home support for learning	Reception reading at home uptake increases to 100%
Attainment in children in early reading and Phonics in EYFS and KS1	End of KS1 reading assessments show increased attainment in target pupils
Managing behaviour challenges. These children and their families are in need of additional strategies and support with social and emotional needs in managing and dealing with behaviour in and out of school	Reduction in response time in Family Support Worker engagement – referrals to be followed up with contact within 48hrs during term time. Increase uptake in access to extra-curricular activities
Develop mental recall and fluency in mathematics, embedding through using Mastering Number to support KS1	Part of Whole School Maths action plan

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 14,800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional Support	Additional support in class across the curriculum to enable them to access help when required.	2,3,4,6
Resources (incl ICT)	Additional resources for general PP environment	2,3,4,6

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 29,279

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted support	Supporting pupils with individual targets in and out of class	2,3,4,6
Reading support	Additional reading support	3,4
EAL Tutor	Support for pupils with English as additional language.	2,5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 57,981

Activity	Evidence that supports this approach	Challenge number(s) addressed
Sunflowers	Learning Mentor (Including small group Nurture session covering personal development and social skills)	1,5
Attendance support	FSW and EWO intervention	1
Nurture Hub	Behaviour and wellbeing intervention	5
Counselling	Crane Counselling providing 1-1 Counselling	5
Extra-Curricular Support	Support for pupils accessing extra-curricular paid activities (eg. Karate, swimming)	5
Administration	Out of school support	all
Visits	Residential and class visit support	5
Breakfast Club	Allowing pupils to access our Breakfast Club provision	1,5

Total budgeted cost: £102,060

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

2025 KS2 SATS Analysis

All (Total 27)	KS2 reading outcome	KS2 mathematics outcome	KS2 GPS outcome	Writing teacher assessment	Science teacher assessment
FSM (10)	70%	80%	80%	40%	60%

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Counselling Services	Crane Counselling
EAL support	TWMCT
Residential	Elan Valley Lodge
Play Therapy	Blue Grove Therapy