



SUPPORTING LEARNING AT HOME



Term: Autumn 2019 **Date:** 18/11/19

Class: Hummingbirds

We will no longer send home weekly homework, however we still ask you to support your child's learning at home by:

- Reading every day
- Practicing multiplication tables/Number bonds
- Children will also still have access to Education City if they wish to use this at home and teachers will ensure that modules are pupil appropriate.

Here is an overview of what your child's class will be studying for the rest of this term (this will also go on our school website). This will allow you to support them through research and discussion at home.

Maths	<p>Fractions- Focus on unit and non-unit fractions of shapes, quantities and amounts Recognising and using fractions as numbers Recognising tenths and counting in tenths</p> <p>Geometry- Drawing 2D shapes and making 3D shapes using modelling materials Measuring the perimeter of simple 2D shapes Recognising 3D shapes in different orientations and describing them Identifying horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Statistics- Interpret and present data using bar charts, pictograms and tables Solve one step and two step questions using information presented in scaled bar charts, pictograms and tables.</p>
English	<p>Persuasion- We have been identifying persuasive features in writing such as adverts. We are practicing using writing tools such as alliteration, rhetorical questions, imperative verbs, puns, powerful adjectives, listing and talking directly to the reader. We are working towards applying all these skills in one final advert for food that we will have made in class.</p> <p>Key text- 'Tell me a Dragon' - We will be accessing a range of text types through our new topic of 'Dragons'. We will create both fiction and non-fiction texts these may include: Non-Chronological reports Diaries Explanation texts Poetry</p> <p>Throughout this unit, we will also be reading a range of stories linked to our topic and exploring these in guided read or independent reading. Children really engage with this topic and enjoy the opportunities to be creative such as designing our own dragons or creating our own fictional story.</p>

<p>Science</p>	<p>Our first IPC unit this half term is called, 'Land, Sea and Sky'. We will be discussing what animals and plants live in different water habitats and how they are suited to this environment. Some of the objectives we will be covering include:</p> <ul style="list-style-type: none"> - Identifying parts of plants - Recognising that some plants can grow in water - Recognising parts of fish and how their shape is designed for speed in water - Sorting and classifying animals into classification keys - To know about food chains - To recognise the life cycles of plants, fish and birds - To recognise plants and animals that live in the local habitat - To know about the three main types of rocks and how they are formed- igneous, sedimentary and metamorphic - To understand how rising temperatures of the sea can impact on water habitats.
<p>DT</p>	<p>As part of our 'Land, Sea and Sky' unit, we are considering what creatures need to survive. As a class, we are going to design a living environment for goldfish. As a class we will need to research what goldfish need and design what will be put inside of our fish tank.</p> <p>The children will create a shopping list of things that we need for our fish and also organise their own timetables around how we will care for these fish including feeding and cleaning. If we can provide a happy and safe space for our fish, then they will stay with us in class.</p>
<p>Lifeland</p>	<p>After our unit of session focused on 'The Angry Alien' we will be doing some follow up tasks to maintain discussion around this big emotion. We will read stories of other characters who may be feeling this emotion, we will consider what our personal 'happy places' are and we will practice calming strategies such as meditation and peer massage.</p>
<p>ICT</p>	<p>Our second topic this half term will be computing. We will have 2 weeks focused on ICT skills such as:</p> <ul style="list-style-type: none"> - Keeping personal information safe - Discussing cyber bullying and what to do if we need help - Discussing how the internet works - Evaluate a range of children's blogs and then decide a topic we could blog about together. - Understanding what a computer network is - Practicing presentation and word processing skills - Using key words for searches - In programming to create a sequence based algorithm
<p>RE</p>	<p>We will be discussing 'Festivals of light' this will include festivals from a range of faiths including:</p> <p>Eid-ul-Fitr The story of Rama and Sita Christmas Hanukah</p>
<p>French</p>	<p>We are completing an introductory unit to French which has covered the following topics:</p> <ul style="list-style-type: none"> - Conversational greetings - Counting to 10 - Colours - Identifying France on a map - Expressing if we are happy or sad <p>Our next unit will be focused on naming animals.</p>