|  |  |  |  |
| --- | --- | --- | --- |
| Year | Autumn (15 weeks) | Spring (12 weeks) | Summer (12 weeks) |
|  | 8 weeks | 7 weeks | 6 weeks | 6 weeks | 5 weeks | 7 weeks |
| 1 | Time Detectives (4$\frac{3}{4}$) | From A to B (9) (13$\frac{3}{4})$ | Live & Let Live (3)Water World (3 $\frac{3}{4}$)  | All dressed up (6½) (13$\frac{1}{4}$) | What’s it made of? (3¼)Green Fingers (2.65)  | The Magic Toymaker (6½) (12.4) |
| 2 | The Circus is coming to town (8¼) | Time travellers (6½)(14¾) | Treasure island (6)  | Super Humans (3½) (12)**ICT & computing (2½)** | The Earth our home (4$\frac{3}{4})$ | Buildings (7) (11$\frac{3}{4})$ |
| 3 | Scavengers and Settlers (5$\frac{3}{4})$Turn it up (light) (2) | Land, Sea & Sky (5¼)**ICT & computing (2)**(15) | Gateways to the World (6) | Inventions that changed the world (6.99)(12.99) | Lets Plant it (3.4)Different Places Similar Lives (7½) | Feel the force (3)(13.9) |
| 4 | Bright Sparks (3½) All aboard (6) | (15)**Digital Gamers (2.9)**Stand-alone textiles unit | Temples, Tombs and Treasure (6¾) | How Humans work (3½)Turn it up (sound) (2)(12¼) | Shake it (3)Island Life (6) |  The Nature of Life (3) (12) |
| 5 | The Great, the bold and the Brave (8) | Space Scientists (3¾)Bake it (3½)(15¼) | The Holiday Show (6½) | Extreme Survivors (5¼)(11¾) | Here & Now, there & then (no history) (5¾) | Fascinating Forces (3½)Stand-alone human body unit (7) |
| 6 | The Story of English (6) | Look Hear (3¼)Water for Everyone (3½)Full Power (3)(15¾) | AD 900 (6) | Being Human (3¾)Existing, Endangered, Extinct (3¼)(13) | Earth as an Island (6) | Out of Africa (4½)**ICT & computing (2½)**(13) |

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| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
|  | 1 | 2 | 1 | 2 | 1 | 2 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | Time Detectives | From A to B **i** | Live & Let Live | Water World | All Dressed Up | What’s it made of | The Magic Toymaker**i** | Green Fingers |
| 2 | The Circus is coming to town**i** | Time Travellers | Treasure Island | Super Humans **ICT** | The Earth our Home | Buildings |
| 3 | Scavengers and Settlers | Turn it up | Land, Sea & Sky | **ICT** | Gateways to the World**i** | Inventions that changed the World | Let’s Plant It | Different Places, Similar Lives | Feel the Force |
| 4 | Bright Sparks | All Aboard | Digital Gs**ICT** | Textiles Unit | Temples, Tombs and Treasure | How Humans Turn it upWork | Shake it | Island Life | The Nature of Life |
| 5 | The Great, the Bold and the Brave | Extreme Survivors | Bake it | The Holiday Show**i** | Space Scientists | Here & Now, there & then | Fascinating Forces | Human Body Unit |
| 6 | Look Hear | Full Power | The Story of English | Water for Everyone | AD 900 | Being Human | Existing, Endangered | Earth as an Island |  Out of Africa **ICT** |

**RE**

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| **Year** | **Autumn** | **Spring** | **Summer** |
| **1** | Special Food | Caring for our World | Learning from Stories |
| **2** | Special Days | Importance of Water | Special Places |
| **3** | Belief and Practice: ChristianityFestival of Lights | Initiation Practices | Belief and Practice: Hinduism |
| **4** | Rules for Living | Belief and Practice: Islam | Seeds of UnityReligious Buildings |
| **5** | Signs and Symbols | Belief and Practice: Judaism | Spirituality through ArtMoral Dilemmas |
| **6** | PilgrimageSpecial Leaders | History of BeliefPrayer and Worship | Belief and Practice: Sikhism  |

**PE**

Y1

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Lesson 1** | Fundamentals Games | Fundamentals Games | OAA/Problem Solving (Scheme) | Fundamentals ABC Games | Fundamentals Rackets | Fundamentals Strike/Field |
| **Lesson 2** | Gym (Floor) | Gym (Large Apparatus) | Dance | Dance | Athletics | Athletics |

Y2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Lesson 1** | Invasion Games | Invasion Games | OAA/Problem Solving (Scheme) | Fundamentals ABC Games | Fundamentals Rackets | Fundamentals Strike/Field |
| **Lesson 2** | Gym (Floor) | Gym (Large Apparatus)  | Dance | Gym (Large Apparatus) | Athletics | Athletics |

Y3

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Lesson 1** | Invasion Games | Gym (Small Apparatus) | OAA/Problem Solving (Scheme) | Dance | Fundamentals Net/Wall | Fundamentals Strike/Field |
| **Lesson 2** | Swimming | Swimming | Gym (Large Apparatus) | Invasion Games | Athletics | Athletics |

Y4

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Lesson 1** | Reading the Game (STFC)Invasion Games | Gym (Small Apparatus) | OAA/Problem Solving (Scheme) | Gym (Large Apparatus) | Fundamentals Net/Wall | Fundamentals Strike/Field |
| **Lesson 2** | Swimming | Swimming | Dance | Invasion Games | Athletics | Athletics |

Y5

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Lesson 1** | Dance | Invasion Games | OAA/Problem Solving (Scheme) | Gymnastics (Large Apparatus) | Fundamentals Net/Wall | Fundamentals Strike/Field |
| **Lesson 2** | Swimming | Swimming | Gymnastics (Small Apparatus) | Invasion Games | Athletics | Athletics |

Y6

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Lesson 1** | Invasion Games | Gym (Small Apparatus) | OAA/Problem Solving (Scheme) | Dance | Fundamentals Net/Wall | Fundamentals Strike/Field |
| **Lesson 2** | Swimming  | Swimming | Gymnastics (Large Apparatus) | Invasion Games | Athletics | Athletics |