



# SUPPORTING LEARNING AT HOME



Term: *Autumn 2019*

Class: **Kestrels**

Date: **18/11/19**

We will no longer send home weekly homework, however we still ask you to support your child's learning at home by:

- Reading every day
- Practicing multiplication tables/Number bonds
- Children will also still have access to Education City if they wish to use this at home and teachers will ensure that modules are pupil appropriate.

Here is an overview of what your child's class will be studying for the rest of this term (this will also go on our school website). This will allow you to support them through research and discussion at home.

<b>English</b>	<p>In English the children will be carrying out units on <b>explanation texts</b> and then <b>story writing</b>.</p> <p>They will have opportunities to read these texts and identify the different features of each. They will then practise using these features before writing their own explanations or stories.</p> <p>Throughout this there is always a focus on <b>VCOP</b>, which is the children's use of <b>vocabulary, openers</b> (different ways of opening sentences) <b>conjunctions</b> (joining words like and, because, although, however, whereas, therefore etc) and <b>punctuation</b> and there is the expectation that they will join their handwriting.</p>
<b>Maths</b>	<p>In Maths this term we will be focussing on <b>Fractions</b>:</p> <ul style="list-style-type: none"><li>• Comparing and ordering fractions whose denominators (bottom number) are multiples of the same number;</li><li>• Identifying, naming and writing equivalent fractions of a given fraction;</li><li>• recognising mixed numbers (a whole number with a fraction i.e. <math>3 \frac{1}{2}</math>) and improper fractions (where the top number is larger than the bottom) and converting them from one to the other;</li></ul> <p><b>Calculation in different mathematical contexts:</b></p> <ul style="list-style-type: none"><li>• Multiplying and dividing by 10, 100 and 1000 including decimals;</li><li>• converting between different units of measure i.e. metres to centimetres or kilograms to grams;</li><li>• problems involving measure using all four operations;</li><li>• converting between units of time.</li></ul>
<b>IPC Extreme Survivors</b>	<p>This unit is a Science based unit, which focuses in on the way that plants and animals are adapted to surviving in different environments. The five environments are:</p> <ul style="list-style-type: none"><li>• deserts;</li><li>• the polar regions;</li><li>• the deepest part of the sea;</li></ul>

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	<ul style="list-style-type: none"><li>• caves;</li><li>• mountains.</li></ul> <p>They will research different animals and plants, look at food chains and understand the way that living creatures can be categorised. They will also carry out an investigation into how temperature affects the growth of plants. The children will also have the opportunity to observe different creatures using the '<i>Planet Earth</i>' documentary series.</p>
<b>IPC</b> <b>Bake it!</b>	<p>This is another science based unit where the children will develop their understanding of solids, liquids and gases by baking bread.</p> <p>They will understand how some materials can be changed or separated and the affect of heating and cooling on different materials. The children will observe that some materials change after being heated and some return to their original state.</p> <p>They will have opportunities to bake their own bread and adapt and change ingredients.</p>