



# SUPPORTING LEARNING AT HOME



**Term: Autumn 2019 Date: 18/11/19**

**Class: Macaws**

We will no longer send home weekly homework, however we still ask you to support your child's learning at home by:

- Reading every day
- Practicing multiplication tables/Number bonds
- Children will also still have access to Education City if they wish to use this at home and teachers will ensure that modules are pupil appropriate.

Here is an overview of what your child's class will be studying for the rest of this term (this will also go on our school website). This will allow you to support them through research and discussion at home.

<b>English</b>	<p>We will be looking at a range of traditional tales, including Jack and the Beanstalk, The Princess and the Pea, The three Little Pigs, Goldilocks and Red Riding Hood. We will be identifying their key features, good and bad characters and different kinds of settings. After this we will be looking at alternative versions of the same stories (e.g. Jack and the Beanstalk and Jim and the Giant) to compare them to find similarities and differences.</p> <p>Spellings: We will focusing on</p> <ul style="list-style-type: none"><li>• Year 2 common exception words</li><li>• Words with the spelling patterns a-e, o-e, i-e, u-e, e-e</li><li>• Words ending -dge (e.g. bridge)</li><li>• Words ending -ge (e.g. age)</li></ul> <p>Grammar: We will be focusing on verbs in the past and present tense</p>
<b>Maths</b>	<p>We will be learning about:</p> <ul style="list-style-type: none"><li>• Multiplication and division How they link to each other and using grouping and sharing to make equal amounts of a number in a group</li><li>• Fractions Understanding fractions as equal parts of a whole Looking at fractions of amounts Halving and Doubling Linking Fractions to division and multiplication</li><li>• Measures Time, distance, weight and capacity</li><li>• Shape Describing the features of the common 2D and 3D shapes</li></ul>
<b>Technology</b>	<p>As part of our IPC unit on Time Travellers we will be;</p> <ul style="list-style-type: none"><li>• Looking at food from 50 years ago and comparing children's favourite food from then with favourites from nowadays.</li><li>• Preparing a small selection of meals from this time to sample</li><li>• Discussing the main food groups and how to have a healthy balanced diet today</li></ul>

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<b>History</b>	<p>Our topic is Time Travellers. This will include;</p> <ul style="list-style-type: none"><li>• Making timelines</li><li>• Identifying key events in history and ordering these on a timeline</li><li>• Identifying artefacts and other resources that help us find out about the past</li><li>• Comparing houses in the local area and identifying the features that help make them older or newer than another house</li><li>• Visit to the Flaxmill as the first iron framed building in the world</li><li>• The Great Fire of London</li></ul>
<b>RE</b>	<p>Our topic this term is Special Days:</p> <ul style="list-style-type: none"><li>• Christmas</li><li>• Hanukkah</li></ul>