

	Autumn	Key Area	Spring	Key Area	Summer	Key Areas
Nurs	<p>Understanding the World:</p> <ul style="list-style-type: none"> Talk about our homes. Draw them and colour them in. Annotate what the children say on their pictures. Build them with blocks Talk about places we know and like e.g. the park, shops Autumn walk and gather things for an autumn tuff tray Explore similarities and differences with autumn collection 	H/P S/P C/W Fw				
Rec	<p>Exploring temperature</p> <ul style="list-style-type: none"> Hot / Cold Looking at seasons Understanding the effect of changing seasons on the natural world around them. Simple mapping - the playground. 	C/W L/M Fw	<p>Water</p> <ul style="list-style-type: none"> Looking at water What is rain? Where does it come from? How does weather, including rain affect the place we live in? What is an ocean/ sea? Look at maps/ globes. Physical features: beach; cliff; coast; sea; ocean. 	C/W L/M Ph Fw	<p>Living Things and Growth</p> <ul style="list-style-type: none"> Compare environments in stories with the environment they live in. Observe human and physical features in stories and their local area. Use maps and globes. 	H/ Ph S/P L/M Fw
1	<p>IPC From a to b:</p> <ul style="list-style-type: none"> locality human and physical features linked to fieldwork simple maps directional language 	H/Ph L/M Fw	<p>United Kingdom (Oddizzi Unit):</p> <ul style="list-style-type: none"> Name countries of the UK and surrounding seas. Know some facts about the countries. Use directional and vocational language Human and physical features Use simple maps and globes 	L/M H/Ph S/P	<p>Weather and season (Oddizzi unit):</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom Use basic geographical vocabulary to refer to key physical features and key human features. 	C/W H/Ph Fw
2	<p>Continents and Oceans</p> <ul style="list-style-type: none"> Locate places on a map Human and physical features Similarities and differences Climate 	L/M H/P C/W	<p>Treasure Island: Contrasting Non-European country – Jamaica</p> <ul style="list-style-type: none"> Locate places on a map Human and physical features Gain a sense of place Similarities and differences 	H/P L/M S/P Fw	<p>Earth our Home: What is the weather like in different areas of the world and how does this affect what lives there?</p> <ul style="list-style-type: none"> Locate Weather patterns Habitats e.g. mountains/ rivers 	L/M C/W H/P Fw
3/4	<p>United Kingdom and Local Area (LKS2 including fieldwork)</p> <ul style="list-style-type: none"> Locate local area on an aerial image and explore different perspectives Human and physical features on an aerial image Use geographical language to describe places at different scales. Observe, measure and record data on human and physical features in the local area Use ordinance survey map of the local area Record features on a sketch map Settlement and change in the local area 	L/M H/P S/P Fw	<p>Climate Zones</p> <ul style="list-style-type: none"> Lines of latitude (Equator; Tropic of Cancer; Tropic of Capricorn) - link to climate Locate climate zones and know the differences between the Northern and Southern Hemispheres Difference between temperate and tropical climates Weather patterns within climate zones Compare the climates of Seville and Santiago 	C/W L/M Fw	<p>Earthquakes</p> <ul style="list-style-type: none"> Earth structure – show this on a labelled diagram Boundaries between Earth’s plates and the effect of movement Where famous earthquakes have occurred: San Francisco/ Kobe Effects of earthquakes on land Understand help needed after an earthquake Understand how countries/ people prepare for earthquakes 	H/P L/M
4/5	<p>Mountains</p> <ul style="list-style-type: none"> Know what a mountain is and locate the world’s ‘seven summits’ on a map. Know about the climate and features of mountains, including how the features are formed Know and locate the UK’s highest mountains Understand how the Himalayas are important to people living in the region 	L/M H/P C/W	<p>North America</p> <ul style="list-style-type: none"> Locate North America on a map, including use of latitude and longitude Know the countries that make up North America Locate the United States of America and explain its name Physical features of the Rockies and how these affect human activity Know about volcanic eruptions at Mount St Helens and their impact Know the key features of a US state Compare New York and Shrewsbury 	L/M H/P S/P Fw	<p>European Region – Greece</p> <ul style="list-style-type: none"> Locate Europe and key information about the principal countries Know about tourism in the Mediterranean region Know about the landscape of Greece and how it is used Know some of the main features of Athens Know about everyday life for a child in Athens and compare to other places 	L/M S/P H/P Fw
5/6	<p>Rainforests</p> <ul style="list-style-type: none"> Know that there are temperate and tropical rainforests across the world Know there are different layers of life in the rainforest Know the features of a rainforest Understand key characteristics of the Congo rainforests Understand the impact of deforestation of rainforests, locally and globally That the Amazon Rainforest is important to the whole planet. 	L/M C/W H/P	<p>Rio and Southeast Brazil</p> <ul style="list-style-type: none"> Know about the key physical features of South America and how these have affected climate and settlement Know the countries of South America and their capitals Know about the time difference between countries in the South America and the UK Compare Brazil and the UK Know that a range of media resources can give information about daily life in Rio de Janeiro Know about trade links with southeast Brazil Know about advantages and disadvantages of Brazil hosting the 2016 Olympic Games 	C/W H/P S/P Fw	<p>Rivers (including fieldwork)</p> <ul style="list-style-type: none"> Understand the water cycle and what a river is Locate the world’s longest rivers on a map Understand how rivers are used around the world Know the stages and features of a river, and land-use from source to mouth Know about the effects of human activity on rivers (through damming or diverting them) Understand the effects of flooding Know key features of one of the world’s longest rivers 	C/W L/M H/P Fw

