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| Year 1 | Aut | Spring | Summer |
| Yr 3/4 | Changes in Britain from the Stone Age to the Iron Age | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  **Crime and punishment** | The achievements of the earliest civilizations : **Ancient Egypt** |
| Yr 4/5 | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor   1. **Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain?** 2. **How well did the Anglo-Saxons and Vikings get on with each other?** | Ancient Greece – a study of Greek life and achievements and their influence on the western world  **How much united the Ancient Greeks?**  **Did more divide the Ancient Greeks than unite them?**  **Which legacy of the Ancient Greeks has the most lasting impact today?** | A non-European society that provides contrasts with British history **– early Islamic civilization, including a study of Baghdad c. AD 900** |
| Yr 5/6 | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor   1. **What was life really like in Anglo-Saxon and Viking Britain?** 2. **What did the Anglo-Saxons and Vikings leave behind?** | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  **The Blitz – All we need to know about World War Two** | A non-European society that provides contrasts with British history – one study chosen  from: **Benin** (West Africa) c. AD 900-1300. |

**Overview of Units for Key Stage 2 - Years 1 and 2**

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| Year 2 | Aut | Spring | Summer |
| Yr 3/4 | Britain’s settlement by Anglo-Saxons | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  **Local History - Transport** | The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: **The Shang Dynasty of Ancient China** |
| Yr 4/5 | A local history study  **The Flaxmill** | Ancient Greece – a study of Greek life and achievements and their influence on the western world  **Why did Greek civilisation spread so far?**  **How do we know what the Parthenon really looked like?**  **Which legacy of the Ancient Greeks has the most lasting impact today?** | A non-European society that provides contrasts with British history – one study chosen  from: **Mayan civilization c. AD 900**; |
| Yr 5/6 | The Roman Empire and its impact on Britain | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  **Books through Time** | A non-European society that provides contrasts with British history – one study chosen  from: **early Islamic civilization, including a study of Baghdad c. AD 900;** |