

Geography Intent, Implementation, and Impact Statement

Intent

At The Martin Wilson School, we are committed to providing a high-quality geography education that inspires a curiosity and fascination about the world and its people. Our intent is to ensure that all pupils:

1. **Develop Geographical Knowledge:** Acquire a robust understanding of places, environments, and geographical concepts. This includes knowledge of key physical and human geographical features and the ability to locate them on a map, as well as understanding the factors that shape these features.
2. **Enhance Geographical Skills:** Build essential geographical skills such as map reading, data analysis, and use of GIS (Geographical Information Systems). Pupils will develop the ability to ask geographical questions, explore concepts of space and place, and analyse geographical data effectively.
3. **Foster a Sense of Responsibility:** Cultivate an understanding of global issues such as climate change, sustainability, and cultural diversity. We aim to develop informed citizens who can contribute positively to their local and global communities.
4. **Promote Cross-Curricular Connections:** Highlight the interconnections between geography and other subjects, including history, science, and art, encouraging a holistic understanding of the world.

Implementation

To achieve our intent, we employ a comprehensive and cohesive geography curriculum that is engaging, reflective of our community, and tailored to meet the diverse needs of all pupils.

1. **Curriculum Design:** Our geography curriculum is designed around the National Curriculum but is enriched with local context and global perspectives.
2. **Active Learning Approaches:** We implement a variety of pedagogical strategies, including outdoor learning, field trips, and practical investigations. Pupils engage in hands-on activities that foster collaboration and critical thinking. They use and create maps.
3. **Individual Adaptations:** Teachers make necessary adjustments to learning and plan additional support for children with SEN and other pupils as required.

Impact

The impact of our geography curriculum is evident in the high levels of engagement, well-rounded geographical knowledge, and positive attitudes towards the subject exhibited by our pupils. We measure the impact through:

1. **Assessment and Feedback:** Formative assessment is embedded throughout the learning process, including use of questioning and discussion, quizzes and retrieval tasks. Teacher Assessment over the year.
2. **Skills Application:** Pupils demonstrate the ability to apply geographical skills in practical and theoretical contexts. They can articulate their understanding of geographical concepts, demonstrate enquiry skills, and make informed decisions based on the data they collect.
3. **Subject Reviews:** Regular monitoring and evaluation through out subject reviews, highlight strengths in our delivery of geography and identify areas for development. We share our practices with other schools, contributing to a community of learning that raises standards across the board.
4. **Pupil Voice:** Pupils have given positive feedback about geography learning during our subject leader review pupil discussions.
5. **Teacher Voice:** Our subject reviews, allow teachers the opportunity on planning and implementation of the geography curriculum. Teachers have given positive feedback.