



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: **Freeport Area School District**

Initial Effective Date: **June 29, 2020**

Date of Last Review: **June 10, 2021**

Date of Last Revision: **June 10, 2021**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning? **See FASD Health and Safety Plan and School Calendar**

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services? **See FASD Health and Safety Plan**

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	See Health and Safety Plan
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	See Health and Safety Plan
c. Handwashing and respiratory etiquette ;	See Health and Safety Plan
d. Cleaning and maintaining healthy facilities, including improving ventilation ;	See Health and Safety Plan
e. Contact tracing in combination with isolation and quarantine , in collaboration with the State and local health departments;	See Health and Safety Plan
f. Diagnostic and screening testing;	See Health and Safety Plan
g. Efforts to provide vaccinations to school communities ;	See Health and Safety Plan

ARP ESSER Requirement	Strategies, Policies, and Procedures
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	See Health and Safety Plan
i. Coordination with state and local health officials.	See Health and Safety Plan

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **June 10, 2021** reviewed and approved the Health and Safety Plan on **June 10, 2021**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **June 10, 2021**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

FASD

Health and Safety Plan Revisions

June 10, 2021

Revisions:

- On Pages 8-11, note the additional exception to quarantine for “those that have been and are considered fully vaccinated.”
- On Page 12, delete existing chart and replace all previous graphics with the following URL to direct to for the most up to date guidance:
<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/SchoolClosureRecommendations.aspx>
- On Page 14 under ‘Immunizations,’ add as middle paragraph:
 - “FASD has partnered with Klingensmith’s Drug Stores and hosted three separate COVID-19 vaccination clinics for students in grades 6-12 in the Spring of 2021. Once elementary-aged students are eligible for vaccinations, FASD would intend to offer the same convenient vaccination opportunity to those students and their families as well.”
- Under ‘PA Phased Reopening and Schools’ section on Page 14, delete existing content and substitute following URL and cite for the most up to date guidance from PDE and PA:
<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx>
- On Page 17, delete “disposable trays” from the bulleted item: “Utilize single-use, disposable trays and flatware.”
- Modify the previous addition to Page 17: ‘Until further notice during the 2020-2021 school year, all students, regardless of income, are eligible for free breakfast and lunch!’ to reflect the new school year of ‘2021-2022.’
- On Page 19 under ‘Instruction,’ modify the following:
 - **Yellow Box:** The "Remote Instruction" will undertake a number of modifications for the 21-22 school year. Description in current form will be deleted and modified to indicate that “synchronous, streamed instruction will happen in the event of a closure.”
 - **1st Paragraph:** "All students K-12 will have a Chromebook laptop available to them, with Kindergarten and 1st grade students receiving touchscreen Chromebooks." Language will be added that “Students in grades 3-12 will carry the device to and from school every day; K-2 will transport the device at the discretion of the teacher.”

- **2nd Paragraph:** "The goal of this content is to mirror as close as possible the live instruction, assignments, and assessments students would normally receive during live instruction." Change "is to mirror as close as possible" to "is to supplement and enhance".
- **2nd Paragraph:** "This instruction will take any number of modes - direct instruction, self-guided assignments, synchronous (live), and asynchronous (recorded), among others." Change "this instruction" to "these materials".
- On Page 19, revise the school year referenced to "2021-2022"
- On Page 20, add:
 - 'The schools request that families use the district issued device in order to better assist with technical needs and to better ensure uninterrupted access to instructional materials.'

Delete:

- On pages 4 and 6 respectively, delete the following two sentences: "Temperature and screening checks will be randomly conducted throughout the day in the schools, for example, around lunches." and "Temperature checks will be conducted randomly throughout each school day."
- Attestation Form as addendum
- The date referenced on page 1