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## What are the importance of scheme of work

Our resident Deputy Headteacher advises on the advantages and benefits of using schemes of work in primary schemes, focusing on how they can help teaching and learning. Take a look at every scheme of work available for the English Curriculum at [schemesupport.co.uk](http://schemesupport.co.uk).With school budgets becoming increasingly strained, the principal question you need to consider as a subject lead or SLT member is: “what benefits can a scheme of work bring, that a well-organised subject lead cannot?” New levels of accountability demanded of subject leads from OFSTED’s latest framework mean that fewer teachers are willing to lead foundation subjects without a TLR, so it is perfectly reasonable to question whether schemes are justifiable.

**SCHEME OF WORK APPLICATION FORM**

For each OFSTED qualification, the responsible staff complete Scheme of Work for each unit indicating how the unit is delivered and how the OFSTED criteria are met. The scheme of work is then used to develop the unit of work and to develop the unit of work. The scheme of work is then used to develop the unit of work and to develop the unit of work.

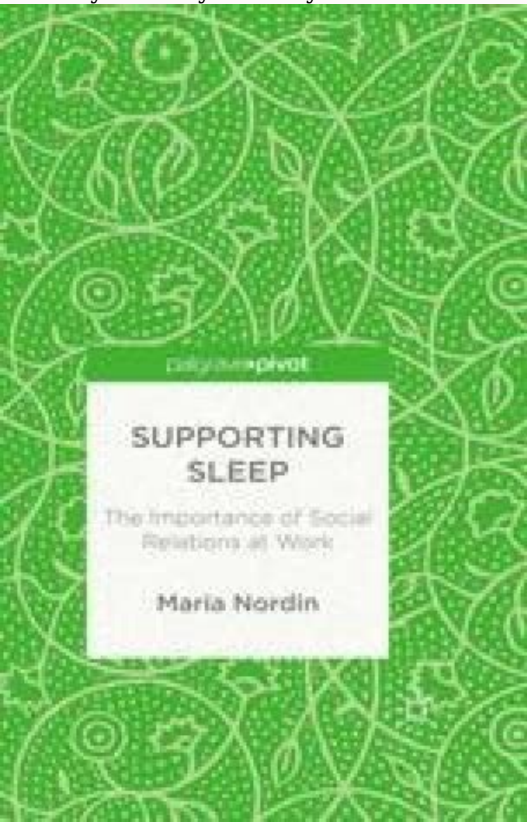
**Unit Title: Unit 1: Apply Light Case Study**

**Learning Objectives:**

Learning Objectives	Learning Content	Suggested Resources	Notes
1. Be able to identify the main components of a system and explain the role of each component.	System components: Input, Process, Output, Feedback, Control, and Monitoring.	Unit 1: Apply Light Case Study	
2. Be able to identify the main components of a system and explain the role of each component.	System components: Input, Process, Output, Feedback, Control, and Monitoring.	Unit 1: Apply Light Case Study	
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It's only a matter of time...In an ideal world, every subject lead would have ample time to be fully conversant with the latest developments in their field; they would be experienced curriculum planners and designers; and they would have an endless organised library of age-appropriate content white-board ready. You may have come across some of those schemes out there, but they are few and far between. It's an issue of time availability, and after all the other duties of a subject lead are done, there is precious little left over for that big curriculum over-haul that's been on the back burner. The levelling factor...Your school will employ teaching and support staff with a range of different skills and experience levels. You might have someone with a maths degree and someone who has had to retake their maths GCSE teaching within the same year group. Regardless of this, pupils still have the right to the same quality of teaching. For an inexperienced teacher, one of the greatest challenges is resourcing. If we continue with maths as the example, without a scheme of work (like those on our maths scheme directory), a teacher has to establish the lesson objective and outcome, select the resourcing for the independent tasks, and only then begin to think about the intricacies of lesson delivery and teaching input. A scheme of work guarantees that the task challenges will be age-appropriate and that over time arithmetic and reasoning objectives are met in a manner that makes pedagogical sense. It is therefore far more likely that pupils taught by the inexperienced teacher will make the same progress as those taught by the senior practitioner.CPD on the job...You may have heard the argument that schemes of work de-skill teachers. I don't believe that effective teaching need be an originality competition. I am sure you are familiar with that time-consuming hunt for online resources, or "patchwork" lessons drawn from resource books that are often purchased with teachers' personal income. This is certainly no guarantee of a good or better lesson. Nor are personally authored resources, the quality of which are entirely contingent on the skill and experience of the teacher. A scheme of work can certainly be poorly used - and there is no excuse for turning up to a lesson having not carefully checked through the content of the lesson - but poor preparation will out regardless of whether a school is using a scheme of work or not.

At their best, schemes of work can serve as highly-effective "on-the-job" CPD. Following a scheme carefully can educate a teacher in a tried and tested manner of delivering a complex curriculum over the course of a year. They will see how breadth and depth can be balanced, and how progress can be assured in tricky curriculum areas. Delivery delivery delivery...



Ultimately you will find that schemes of work enable teachers to concentrate on the delivery of their lessons. Two teachers can have exactly the same content in front of them and one could go on to teach an outstanding lesson, the other failing to secure good pupil progress. This is where the subject lead comes in - and ensuring good or better progress from all groups of pupils across an entire school is no mean feat. Pupil achievement must come first, and if a scheme of work is the best way for your subject to secure that, then don't hesitate to see what's out there. If you're looking to see what schemes of work are available for each primary subject, check out our directory at [schemesupport.co.uk](http://schemesupport.co.uk), which lists everything from Art & Design to Writing & Literacy. Home Subjects Math Science History Arts & Humanities Social Studies Engineering & Technology Business Other Resources Study Guides Leaderboard All Tags ? Unanswered Random Tags Jobs & Education Lesson plans are a key part of a teacher's development. They enable teachers to plan their lessons drawing on skills such as; recording, monitoring, demonstration, adaption, discussion and extensive planning. Effective lesson plans enable a teacher to prioritise and organise the learning and provide a manageable learning environment to adhere to the diverse and complex needs of those in the lesson. Lesson plans set the format for what students are to achieve and how they will do this. Schemes of work essentially form the basis for lesson planning , although schemes of work can be adapted, they are informed by the requirements of the National Curriculum which sets the foundation of what is to be taught. Schemes of Work draw upon the expertise of staff, resource implications and timescales. The scheme of work is an extensive plan that shows subject by subject, key stage by key stage, the outline of what is being taught and how it interlinks with the context of learning, taking into account students prior learning Not only this, Schemes of Work provides parents, teachers, governors and other individuals with a broad outlook on what is to be/being taught.

Long Term planning This takes into consideration the learning and planning for the year. It is based upon the curriculum framework as well as the schools aims, policies and statutory requirements. Order custom essay Schemes of Work and Lesson Planning with free plagiarism report 450+ experts on 30 subjects Starting from 3 hours delivery Get Essay Help It outlines what will be covered for each year group/key stage. Albeit, long term planning is constituted as a team (school) rather than individual, long term lesson plans are the teachers' plans for implementing the curriculum within the classroom. They should outline the aims to be covered in each subject area, in accordance with the National Curriculum, drawing on teacher's judgement and knowledge of the needs and ability of the class. Long term planning offers a broad framework for the following: units of work for each subject area learning objectives to be addressed national curriculum cross-curricular links sequence in which the work will be delivered (progression) activities that the children will engage in assessment to be undertaken Long term planning forms the basis of medium term planning. Medium term planning This type of planning is typically the responsibility of the individual. Like long term plans they generally outline; units of work for each subject area, learning objectives to be addressed, cross curricular links etc. Medium Term Planning outlines the content of what is to be taught in some detail during a term or half a term, and should be used to support the exploration of content as outlined by the National Curriculum. Medium term planning will inform short term planning to enable a teacher to map out their activities on a weekly basis or daily basis. Short term planning These plans involve the individual teachers and outline what is going to be taught on a daily and lesson by lesson basis. These lesson plans are more specific to what the students will learn and how this will be achieved, i. e. the aims and objectives. Short term lesson plans are formulated from the outcome of previous lessons for that subject and build on progression based upon previous learning, evaluation and assessment process. Short term lesson plans also details how the work will be differentiated, meeting the needs and abilities of all in the group whilst taking into consideration different learning styles and behaviours, this will inform how the work will be achieved i. . group work, pairs or individual. Short term lesson plans will highlight how to keep all children included and motivated whilst achieving learning. These plans will identify which children are struggling, what resources will be needed and where best to allocate resources i. e. teaching assistants. A teacher will also identify how learning will be achieved, choosing suitable activities, space and time. Short term plans will have assessment opportunities to monitor students learning and plan for future lessons, depending on the activity will depend which method of assessment will be used, however a short term lesson plan should identify this. Lesson plans are a key developmental tool of a teacher's evaluation and planning. Appropriate plans provide a framework for revisiting and evaluating the success of the lesson in meeting its objectives. Lesson plans enable progression. Fundamentally progression cannot be met without planning, evaluating and assessment. on Schemes of Work and Lesson Planning What Are Schemes Of Work In Teaching? Schemes of work in teaching are detailed plans that outline the topics, learning objectives, and activities to be covered in a particular subject or course over a specified period. These plans help teachers to organize their lessons effectively and ensure that students receive a comprehensive and structured education.

What Is A Scheme Of Work In Teaching? A scheme of work in teaching is a plan that outlines the topics, learning objectives, and assessment methods for a specific subject or course. It provides a roadmap for teachers to follow throughout the academic year, ensuring that all necessary content is covered and students are progressing towards their goals. What Are The Importance Of Scheme Of Work In Education ? Scheme of work is important in education as it provides a clear and structured plan for teachers to follow throughout the academic year. It also helps to ensure that all required topics and skills are covered and that students receive a well-rounded education. How To Plan A Scheme Of Work ? To plan a scheme of work, first identify the learning objectives and outcomes, then break them down into smaller, manageable units of work and allocate appropriate resources and assessment methods to each unit. Finally, review and evaluate the scheme regularly to ensure it remains relevant and effective.

Schemes of Work and Lesson Planning. (2017, May 30). Retrieved from