

Let's Learn English



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A bilingual Ezidi/English curriculum

for beginners

Lesson #07

Preliminary Comments for Teachers

Lesson #07: Greetings, writing and negatives of feelings

Level: Beginners

Comment #1 - Review: In one sense, Lesson #7 is a review of all the students have learned about feelings over the previous six lessons.

At the same time they will learn to express strong feelings by the use of the word 'very'.

Do not underestimate the importance of review. Encourage the students to speak to each other, using their new-found words in English.

Today I am **very** happy. Îro ez **gelekê** ib kêf im.

Today I am **very** angry. Îro ez **gelekê** qearî me.

Today I am **very** surprised. Îro ez **gelekê** mifaji im.

Today I am **very** sad. Îro ez **gelekê** melûl im.

Today I am **very** excited. Îro ez **gelekê** ib hişq im.

Comment #3 – Language Pride: Do not underestimate the importance of a person's mother tongue. It is the language a student

A: thinks in

B: expresses emotion – joy, sadness, fear, surprise, excitement

C: communicates freely to people who share his culture.

The mother tongue gives freedom of expression.

English is a HARD language for an Ezidi to communicate in.

Do not discourage students from speaking Ezidi in class. That is not a negative.

Comment #4 - Writing: On pages 9 and 10 you will find the writing practice sheets. This lesson includes more writing than in previous lessons. By now students should be feeling more confident in writing.

If students still need the lined sheets, you will find them on pages 18 and 19.

Comment #5 – Homework Writing: On pages 18 and 19 you will find the lined writing sheets. If you don't use them in class, you may give them to students to take home. Homework is valuable for a number of reasons:

A: It gives students extra practice in writing;

B: It demonstrates to the student's family what they are learning in class;

C: It also shows the student's family that their own language is valuable – they are not ONLY writing in English.

D: Students who are struggling with writing are encouraged to keep practicing.

E: Accountability: If students are asked to bring their homework to the next class, you can have a "show and tell" where the students can take pride in their achievement in writing.

F: Homework can multiply your efforts in teaching.



I am very surprised.
Îro ez gelekê mifaji im.



How are you
feeling today?
Ti îro çilo it hisî?



I am very sad.
Îro ez gelekê melûl im.



I am very excited.
Îro ez gelekê ib hişq im.



I am very happy.
Îro ez gelekê ib kêf im.



I am very angry.
Îro ez gelekê qearî me.

Teachers' Notes

Lesson #07: Greetings, writing and negatives of feelings	Level: Beginners
<p>Language Learning Outcome (usually 1 per task): #1: Ss will be able to greet each other in English. #2: Ss will be able to respond to the question in English, "How are you feeling today?" #3: Ss will be able to express strong feelings in English. #4: Ss will be able to distinguish correctly twelve words in Ezidi & English. #5: Ss will be able to identify words in English or Ezidi in a Wordsearch. #6: Ss will be able to draw a self portrait and correctly express strong feelings in English.</p>	<p>Resources Needed #1: How feeling? #2: PP I am very happy. #3: PP I am very angry. #4: PP I am very sad. #5: PP I am very surprised. #6: PP I am very excited. #7: Lined paper #8: identify words #9: wordsearch #10: self portrait</p>
<p>Note: An ESL teacher needs an Ezidi-speaking teacher's assistant</p> <p>Learning Outcome #3: Writing</p> <p>Explanation: Today we will do lots of writing. (Spoken also in Ezidi.)</p> <p>Action: Instruction: First, write your name at the top of the sheet. Write this sentence on the whiteboard in BIG letters. How are you feeling today? and Ti îro çilo it hisî?</p> <p>Handout: Give out the lined paper and write the sentences: How are you feeling today?</p> <p>Today I am very happy. Îro ez gelekê ib kêf im. Today I am very angry. Îro ez gelekê qearî me. Today I am very surprised. Îro ez gelekê mifaji im. Today I am very sad. Îro ez gelekê melûl im. Today I am very excited. Îro ez gelekê ib hişq im.</p> <p>Instruction: When you finish writing, take your sheet and read the sentences to another student. Ask a fellow student: "How are you feeling today?" (Spoken also in Ezidi.)</p> <p>Conclusion: Each student writes each sentence once, then asks a fellow student to respond.</p> <p>Learning Outcome #4: Distinguishing Words</p> <p>Explanation: Now we will do a puzzle where we find different words. There are six Ezidi words and six English words. Draw a line between the Ezidi word (in the left column) and the correct English meaning (in the right column). (Spoken also in Ezidi.)</p> <p>Action: Students study the words and draw lines. Teachers observe and correct one by one.</p> <p>Conclusion: Congratulations, you are now able to see the difference between many different words in both Ezidi and English. Well done.</p>	<p>Resources</p> <p>#7: Lined paper</p> <p>#8: identify words</p>

Distinguishing Words

hisî feeling


¹ kêfxweş
² qearî
³ mifaji
⁴ hisî
⁵ hişq
⁶ melûl

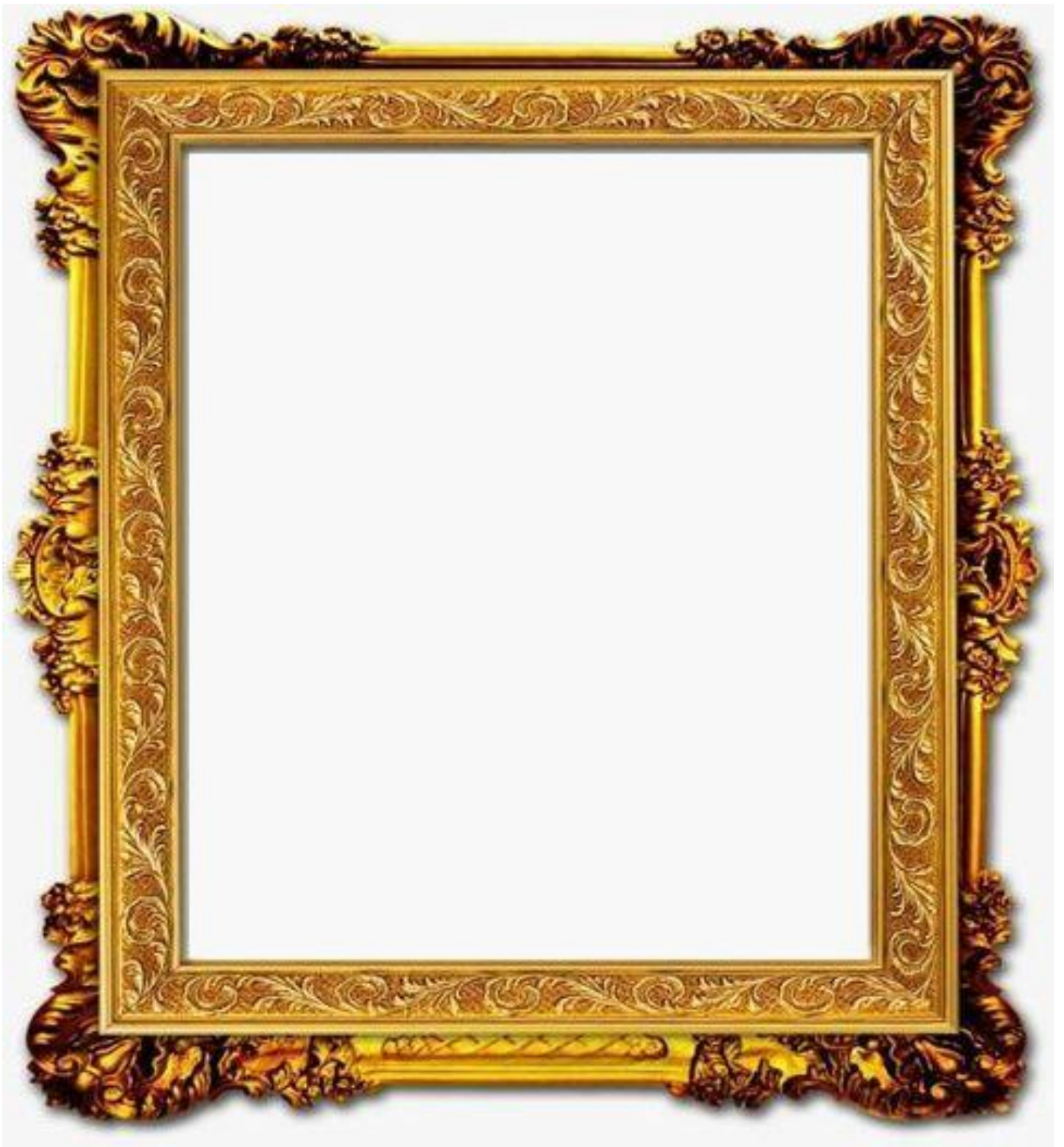
¹ surprised
² excited
³ sad
⁴ happy
⁵ angry
⁶ feeling

Wordsearch

l	x	n	m	e	ç	û	l	a	s	a	d
s	u	r	p	r	i	s	e	d	w	n	b
w	k	ê	f	x	l	e	ş	e	x	g	w
e	c	s	a	i	o	q	m	r	t	r	ş
x	l	a	j	ş	n	h	i	s	î	m	n
c	t	d	i	ş	q	a	a	a	x	e	q
i	e	a	f	x	c	p	m	x	e	l	c
t	o	d	a	y	e	p	r	î	z	û	s
e	j	p	j	a	b	y	j	x	r	l	a
d	k	h	i	ş	q	x	î	r	o	e	d

Teachers' Notes

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<p>Language Learning Outcome (usually 1 per task): #1: Ss will be able to greet each other in English. #2: Ss will be able to respond to the question in English, "How are you feeling today?" #3: Ss will be able to express strong feelings in English. #4: Ss will be able to distinguish correctly twelve words in Ezidi & English. #5: Ss will be able to identify words in English or Ezidi in a Wordsearch. #6: Ss will be able to draw a self portrait and correctly express strong feelings in English.</p>	<p>Resources Needed #1: How feeling? #2: PP I am very happy. #3: PP I am very angry. #4: PP I am very sad. #5: PP I am very surprised. #6: PP I am very excited. #7: Lined paper #8: identify words #9: wordsearch #10: self portrait</p>
<p>Learning Outcome #5: Wordsearch and Match the Numbers Explanation: Now we will do a Wordsearch. Look for twelve different words – in English and Ezidi. (Spoken also in Ezidi.) Action: Draw a line through each word you find. (Spoken also in Ezidi.) Teachers check students one by one. Match the Numbers: In this puzzle, all the words are in English. Look at the Ezidi words below and match the numbers from the English to the Ezidi. (Spoken also in Ezidi.) For example, the word <i>happy</i> is number 1. What is the Ezidi word for happy? Put a 1 against that word. For example, the word <i>sad</i> is number 4. What is the Ezidi word for sad? Put a 4 against that word. Conclusion: Well done. You have found all the words in the Wordsearch and atched the numbers. (Spoken also in Ezidi.)</p> <p>Learning Outcome #6: Self Portrait Explanation: Today we are learning what to say when we have strong feelings. Today, draw a picture to show a strong feeling. (Spoken also in Ezidi.) Instruction: First, complete the sentence: Hello, my _____ is _____. Write in your own name. Action: Then draw a portrait showing strong feelings. When you have finished your picture, write in English how you are feeling today. (Spoken also in Ezidi.)</p> <p> Hello, my _____ is _____. Today I am feeling very _____.</p> <p>Conclusion: Each student shows their picture and introduces himself/ herself to other students in English and says, "Today I am feeling very _____."</p>	<p>Resources #9: wordsearch #10: self portrait</p>



Hello, my _____ is _____ .

Merheba, _____ mi _____ e.

Today I am feeling _____ .



Writing Practice

in Ezidi and English

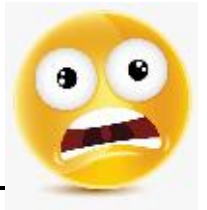
Name: _____

How are you feeling today?

Today I am very happy.



Today I am very angry.



Today I am very excited.



Today I am very sad.



Today I am very surprised.



Ti îro çilo it hisî?

Îro ez gelekê qearî me.



Îro ez gelekê melûl im.



Îro ez gelekê ib kêf im.



Îro ez gelekê hişq im.



Îro ez gelekê mifaji im.



Match the Numbers

¹ h	a	p	p	y		² s		³ e	
e						u		x	
l		⁴ s	a	d		r		c	
l						p		i	
o						r		t	
	⁵ s	o	m	e	t	i	m	e	s
						s		d	
⁶ v	e	r	y			e			
				⁷ t	o	d	a	y	
⁸ n	a	m	e						

Number

___ gelekê

___ nav

___ kefxweş

Number

___ hişq

___ îro

___ jarna

Number

___ mifaji

___ melûl

___ merheba

Today I am very happy.

Today I am very angry.

Today I am very surprised.

Today I am very sad.

Today I am very excited.

Îro ez gelekê ib kêf im.

Îro ez gelekê qearî me.

Îro ez gelekê mifaji im.

Îro ez gelekê melûl im.

Îro ez gelekê ib hişq im.

How are you feeling today?

Ti îro çilo it hisî?





Today I am very happy.

Író ez gelekê ib kêf im.



Today I am very angry.

Îro ez gelekê qearî me.



Today I am very surprised.

Îro ez gelekê mifaji im.



Today I am very sad.

Író ez gelekê melûl im.



Today I am very excited.
Îro ez gelekê ib hişq im.

Student name: _____

Today I am very happy.

Today I am very excited.

Today I am very sad.

Today I am very surprised.

Student name: _____

Îro ez gelekê melût im.

Îro ez gelekê ib kêf im.

Îro ez gelekê hişq im.

Îro ez gelekê mifaji im.