

Let's Learn English



A bilingual Ezidi/English curriculum

for intermediate level

Lesson #04

Preliminary Comments for Teachers

Lesson #04: Breakfast food

Level: Intermediate

Comment #1: Breakfast foods: This lesson follows the contents of pages 13-14 in the booklet *Learning to Read*. (You can find this booklet on the Ezidi Youth Association website: [Learn Ezidi Language | Ezidi Youth Association in Australia](#))

Food: It would be good to take 2-3 different types of cheese and yoghurt, plus crackers or Peta bread (pocket bread) to class. Giving out small pieces of Peta bread (or crackers) with different kinds of cheese or yoghurt would be a great way to start this class.

Coffee: You may also have different kinds of coffee in your cupboard. You could also use them as a talking point in class. What kinds of coffee do the students drink? Do they add milk or sugar?

Comment #2: Types of Cheese: On page 7 there is an image showing fifteen types of cheese. You could use this chart to stimulate discussion as to what types of cheese are common in northern Iraq. (On page 8 there is a similar chart with twenty different cheeses.)

Whiteboard: You could have students make a list (in the Ezidi language) on the whiteboard of their most common cheeses. By comparing them with the charts, you could write the closest equivalent in English. (Remember, there are hundreds of different cheeses in the world, so this is only an approximation.)

Comment #3: Reading Assignment: The first reading assignment is in English only. If you have chosen to bring Peta bread and various cheeses and yoghurt to class, this reading will be easy.

Note: Print out a copy of the first Reading Assignment (and Distinguishing Words) for each student.

Comment #4: Wordsearch: If students have never done a Wordsearch before, you may need to help them understand what they are to do.

Note: Print out a copy of the Wordsearch (and second Reading Assignment) for each student.

Comment #5: Reading Assignment: The second reading assignment has both Ezidi and English. Encourage the students to go to the Ezidi Youth Association website, where there are other bilingual resources in the Ezidi language and English:

[Learn Ezidi Language | Ezidi Youth Association in Australia](#)

Teachers' Notes

Lesson #04: Breakfast food	Level: Intermediate
<p>Language Learning Outcome (usually 1 per task): #1: Ss will be able to speak about their breakfast food in English. #2: Ss will be able to speak and read about food in English. #3: Ss will be able to translate basic food words from Ezidi to English. #4: Ss will be able to find English food words in a Wordsearch. #5: Ss will be able to read pages 7-15 of Learning to Read (Fêrbûna Xwendinê) in both Ezidi and English.</p>	<p>Resources Needed #1: Reading text #2: Distinguishing Words #3: Wordsearch #4: Learning to Read (extract) #5: Learning to Read (booklet)</p>
<p>Learning Outcome #1: Breakfast Foods Teacher: Today we will speak about food – especially what we eat at breakfast time. Hello, my name is _____. What do you like to eat at breakfast? Teacher speaks to one student and gets response. Action: Instruction: Break up into pairs and introduce yourself to your partner. Then ask him or her what they like to eat for breakfast. (You may speak in Ezidi language.) Students introduce themselves to each other. Instruction: Now switch partners and introduce yourself to someone else. Conclusion: Students introduce themselves to each other and are conscious of breakfast foods.</p> <p>Learning Outcome #2: Reading Explanation: Now we will practice our reading in English. Handout: Give each student the Reading Assignment “Welcome to our home” text (including Distinguishing Words). Action: #1: Have two students read the whole text slowly to the class. #2: Divide the class into two, with one half reading the first (A) sentence, and the other half the second (B) sentence. #3: Divide the class into pairs. Each pair reads the whole text. Conclusion: Call for two volunteers to read the whole text publicly.</p>	<p style="text-align: center;">Resources</p> <p>#1: Reading text</p>

Welcome to our home.

A: Hello. Welcome to our house.

B: Thank you. It is lovely to visit you.

A: Come. I will make some coffee.

B: How will you make coffee?

A: I will make it the way we do in Iraq.

B: Good. I would like to taste your Iraqi coffee.

A: We have cheese and bread. I baked the bread this morning.

B: Wonderful. I would like to taste your bread and cheese.

A: I also made yoghurt this morning. Would you like some?

B: Yes. We eat yoghurt at breakfast every day.

A: Do you have yoghurt sweet or salty?

B: We have unsweetened yoghurt, but I also like sweet yoghurt.

A: Good. My yoghurt is sweet.

B: Here you are. Some bread and cheese and Iraqi coffee.

Distinguishing Words

1 nan
2 penîr
3 tam
4 lb xêr hatî
5 şîrîn
6 qehwe
7 şor
8 ça
9 genim
10 mast

1 welcome
2 coffee
3 wheat
4 bread
5 tea
6 taste
7 cheese
8 yoghurt
9 sweet
10 salty

Teachers' Notes

Lesson #04: Breakfast food	Level: Intermediate
<p>Language Learning Outcome (usually 1 per task): #1: Ss will be able to speak about their breakfast food in English. #2: Ss will be able to speak and read about food in English. #3: Ss will be able to translate basic food words from Ezidi to English. #4: Ss will be able to find English food words in a Wordsearch. #5: Ss will be able to read pages 7-15 of Learning to Read (Fêrbûna Xwendinê) in both Ezidi and English.</p>	<p>Resources Needed #1: Reading text #2: Distinguishing Words #3: Wordsearch #4: Learning to Read (extract) #5: Learning to Read (booklet)</p>
<p>Learning Outcome #3: Translation Ezidi English Explanation: Now we will look at ten words in Ezidi and make sure that we know their English equivalents. Handout: Each student already has the Distinguishing Words chart. Action: Instruction: First, we will read all ten 'food words' in the Ezidi language. Who will volunteer to read them all for the class? Now, all read out loud together. (Students read Ezidi.) Instruction: Now, work in pairs to draw lines from the Ezidi word on the left to the correct English word on the right. Review correct answers. Instruction: Now, can I have a volunteer to read all ten Ezidi words and their correct English equivalents. Conclusion: In pairs, read all ten Ezidi words and their correct English equivalents.</p> <p>Learning Outcome #4: Wordsearch Explanation: Now we will do a wordsearch where we look for eleven different words in English. Handout: Give each student the Wordsearch (with Reading Assignment). Action: Study the wordsearch and draw a line through each word that you find. Conclusion: Students identify all eleven words.</p> <p>Learning Outcome #5: Reading Explanation: Now we will read just two pages from the Ezidi English book Learning to Read. Action: I need four volunteers A, B, C and D to read this text. Four students read the these right through. Now: Get into pairs and one person each the first sentence both in Ezidi and English, then the other member of the pair read the next lines. Conclusion: Well done. You can find this book on the Ezidi Youth Association website Learn Ezidi Language Ezidi Youth Association in Australia</p>	<p>Resources #2: Distinguishing Words</p> <p>#3: Wordsearch</p> <p>#4: Learning to Read (extract)</p> <p>#5: Learning to Read (booklet)</p>

Wordsearch

s	o	r	e	c	e	h	d	b	a	k	e
w	e	l	c	o	m	e	s	r	d	n	f
e	n	d	e	f	s	l	a	e	d	g	c
e	a	p	p	f	o	l	r	a	t	r	h
t	a	s	t	e	b	o	m	k	î	m	e
e	y	a	b	e	o	w	m	f	u	r	e
m	x	l	e	x	b	r	e	a	d	l	s
e	a	t	l	e	y	e	r	s	z	û	e
e	d	y	j	v	i	s	i	t	r	l	a

Reading Assignment

Page 13-14 of *Learning to Read* (Fêrbûna Xwendinê)

A: Ezidi: Mi hinek qehwe idvê.

B: English: I want some coffee.

C: Ezidi: Mi hinek penîr idvê.

D: English: I want some cheese.

A: Mi hinek nan û mast idvê.

B: I want some bread and yoghurt.

C: Mi nan û penîr û qehwe idvê.

D: I want bread & cheese & coffee.

A: Kêfa gelek xelkê iş qehwe re tê. B: Many people like coffee.

C: Kêfa hinek xelkê iş mast re tê.

D: Some people like yoghurt.

[Learn Ezidi Language | Ezidi Youth Association in Australia](#)

Types of cheese

Fresh



Cottage

Soft



Bel paese

Semi-hard



Cheddar

Hard



Parmesan

Blue



Danish blue



Cream



Brie



Pecorino Romano



Dorset Blue



Mozzarella



Derby



Caciocavallo



Gorgonzola

foodandbeverageknowledge.com

TYPES OF CHEESE

foodandbeverageknowledge.com

Fresh

Soft

Semi-hard

Hard

Blue



Cottage



Bel paese



Cheddar



Parmesan



Danish blue



Cream



Brie



Cheshire



Pecorino Romano



Dorset Blue



Mozzarella



Camembert



Derby



Caciocavallo



Gorgonzola



Ricotta



Feta cheese



Edam



Pecorino



Roquefort