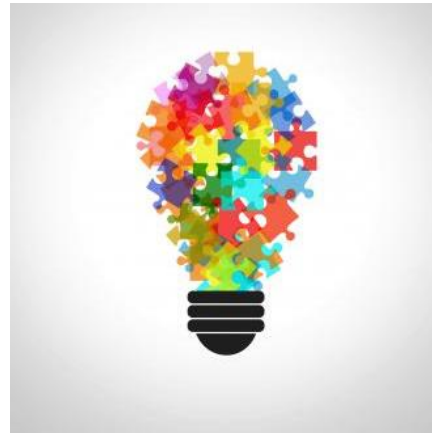


Public School 384
Learn. Innovate. Create.

Information Session 2021-22



**Learn.
Innovate.
Create.**



The mission of P.S. 384 is to instill a lifelong love of learning by inspiring students to persevere and solve problems through collaboration, creativity, and citizenship.

+ We are a part of District 30



■ Dr. Philip Composto, District 30 Superintendent

“Always remember to ask:
How is this good for all children?”



A Growing School In District 30



Year	Grades Served	Location
2018-19	K	Q972 Pre-K Center – Jackson Avenue
2019-20	K, 1	Q972 Pre-K Center – Jackson Avenue
2020-21	K, 1, 2	Q972 Pre-K Center – Jackson Avenue
2021-22	PK, K, 1, 2, 3	P.S. 384 Hunters Point South
2022-23	PK, K, 1, 2, 3, 4	P.S. 384 Hunters Point South
2023-24	PK, K, 1, 2, 3, 4, 5	P.S. 384 Hunters Point South

- ✓ All new facilities
- ✓ Science Lab
- ✓ Gym
- ✓ MakerSpace
- ✓ Technology Center
- ✓ Arts Room
- ✓ Outdoor Space
- ✓ Park Access

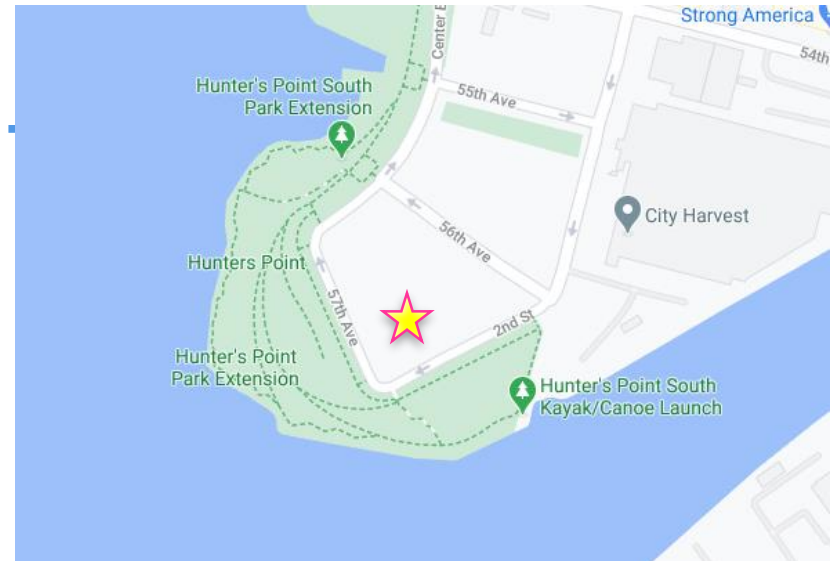
Students zoned to P.S. 78 will have one seat at P.S. 78 or P.S. 384
Expected number of students at full capacity: 500 students total

We are Moving! Summer 2021

P.S. 384

1-35 57th Avenue

Long Island City





Christine M. Britton

Founding Principal

Former Assistant Principal at P. S. 112Q in D30



State University of New York



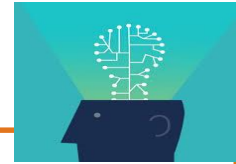


Prior to my service as
Founding Principal, I
also worked as:



- Assistant Principal in District 30
- Classroom Teacher in District 32, Brooklyn
- Classroom Teacher at a Charter School in Brooklyn
- Science Cluster Teacher – K-5, ENL, ICT, Self-Contained, & Bilingual
- Talent Management Coordinator
- Science and Social Studies Coach
- Teacher Leader for People to People

+ Mission & Vision



Mission

The mission of P.S. 384 is to instill a lifelong love of learning by inspiring students to persevere and solve problems through collaboration, creativity, and citizenship.



Vision

P.S. 384 provides students with experiences using inquiry, dialogue, and critical thinking for academic success and social-emotional growth.

Our Core Values

Collaboration

- We work together

Creativity

- We are innovative thinkers

Citizenship

- We help others

By connecting their learning, students will use their creativity, ideas, and voice responsibly to create a better present and future.



Rigorous Instruction for Conceptual Understanding

Performance & Process Outcomes

Through our work together, our students will demonstrate:

Creativity in Problem Solving

Evidenced by the ability to choose strategies, tools, and support ideas with evidence

Critical Thinking Skills

Evidenced by the ability to identify problems, apply strategies, construct solutions, and evaluate outcomes

Connected Learning / Conceptual Understanding

Evidenced by the performance level of conceptual understanding on transdisciplinary projects

Our Instructional Approach

- Authentic Learning
- STEM focus
- Transdisciplinary
- Inquiry-based / Student-centered
- Growth Mindset Principles

Curriculum & Assessments

- P.S. 384's Culture Continuum
- Responsive Classroom
- Engineering is Elementary
- TC Units of Study
 - Reading and Writing Progressions
 - Running Records

+ Growth Mindset



+ Learn. Innovate. Create.

8 Things to Look for in Today's Classroom

by George Couros



1 VOICE

★ Students should learn from others and then share their learning.

2 CHOICE

★ STRENGTH-BASED LEARNING
★ Give students a choice.

3 TIME FOR REFLECTION

★ EVERYONE (teachers, admin, students) should write and reflect on what is being learned.



8 CONNECTED LEARNING

★ Bring experts into your class via social media and video-conferencing.



7 SELF-ASSESSMENT

★ Important that students know how to do this.
★ Use portfolios.



6 PROBLEM SOLVERS/FINDERS

★ Give students tough challenges and let them find innovative solutions.



CLASSROOMS need to be LEARNER-FOCUSED



4 OPPORTUNITIES for INNOVATION

★ Example: Build a hovercraft from a YouTube video!



(yes, it can be done!)

5 CRITICAL THINKERS

★ Ask questions and challenge what you see.

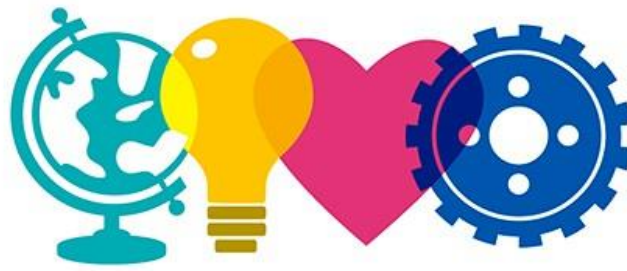


BLAH BLAH BLAH



@shirishdackworth

bit.ly/gcouros8



Our Team

Instruction

- Ms. Belluti
- Ms. Bridge
- Ms. DeGrazia
- Ms. Gerber
- Ms. Gonzalez
- Ms. Ketcho
- Ms. Kontrafouris
- Ms. Metzger
- Ms. Morales
- Ms. Neiss
- Mr. Starr
- Ms. Wissman
- Ms. Zhu

+ Support

- Ms. Botelho, *Guidance Counselor*
- Ms. Cleveland, *School Secretary*
- Nurse Danuta, *School Nurse*
- *Physical Therapist, Occupational Therapist, Speech Therapist, Hearing Teacher*



+ Curriculum & Instruction

■ Responsive Classroom



■ enVision Math



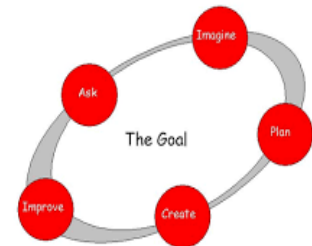
■ TC Units of Study



■ Engineering is Elementary

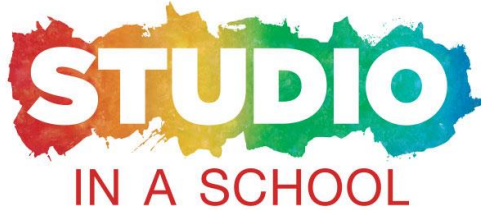


The Engineering Design Process



+ Special Programs

- Studio in a School



- Brooklyn Conservatory of Music



- NYC Kids Rise



- Rising New York Road Runners



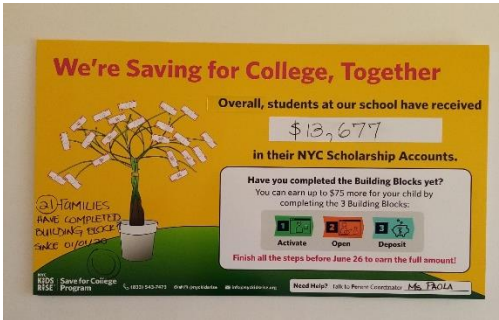
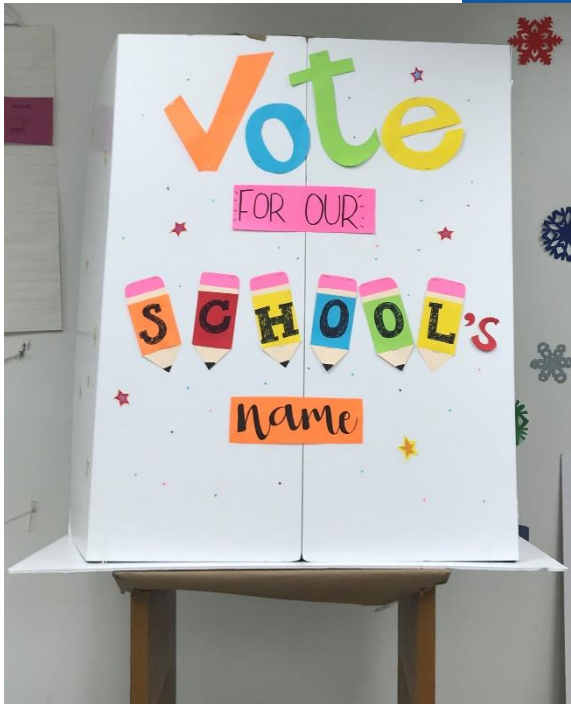
- The Town Hall



- Growth Mindset



+ Special Programs



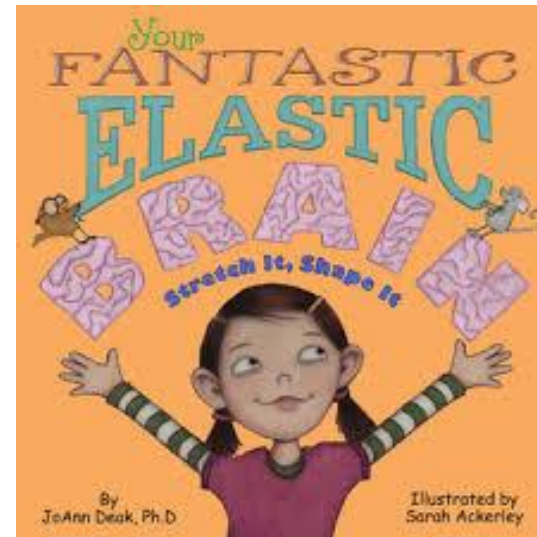


Growth Mindset

What does this look like?

- Embedded in instruction: activities, discussion
- Book of the Month
- 2 lessons per month by Ms. Botelho, Guidance Counselor
- Bulletin Board demonstrating our theme for the month

**My Brain is Like a Muscle
That Grows!**



+ A Day in the Life of a Kindergartener

Flow of the Day	
Area	Description
Breakfast & Responsive Classroom	Morning Meeting—Greeting, Sharing, Group Activity, Morning Message
Phonics	Phonemic Awareness, Letter/Word Patterns, Snap Words
Read Aloud	Accountable Talk, Skill Focus, Vocabulary
Shared Reading	Whole Class Shared Text
Reader's Workshop	Mini lesson Independent/Partner Reading in “Just Right” texts Guided Reading, Small Group Instruction, and/or Skills Practice, Share
Lunch	Eating with Friends, Choice Time
Writer's Workshop	Mini lesson Independent Writing / Small Group Instruction, Share
Interactive Writing / Visual Thinking Strategies	Write with Students Generate ideas, Shared experiences Read the Book We Wrote! And share with students
Specials	Physical Education, Health, Engineering
Math Workshop—enVisions	Number Talks Solve and Share Visual Learning Bridge
Math Centers/Group Work	Differentiated Centers & Essential Question Discussion
Content Areas	Science / Social Studies
Responsive Classroom Closing Circle	Closing Circle Share – Shout Outs, Reflections, Sharing

+ Kindergarten – Opening Units

■ Reading

- Demonstrate an understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply phonics and word analysis skills in decoding words.
- Retell stories or share key details from a text.
- Identify characters, settings, major events in a story, or pieces of information in a text.

■ Writing

- Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.

■ Math

- Count to tell the number of objects.
- Know number names and count the sequence. Write numbers from 0 to 20. Understand 0.
- When counting objects, say the number names in the standard order, pairing each object with one and only one number name and object (1:1 correspondence)
- Understand the concept that each successive number name refers to a quantity that is one larger.

+ A Day in the Life of a Pre-K Child

Flow of the Day	
Area	Description
40 Minutes	Breakfast Morning Meeting—Greeting, Sharing, Group Activity, Morning Message
60 Minutes	Center Time/Free Choice
20 Minutes	Small Group/Interactive Instruction
60 Minutes	Gross Motor Time/Outdoor Recess
50 Minutes	Handwashing Family-style Lunch Toileting and Handwashing
40 Minutes	Quiet Rest Time
20 Minutes	Whole Group Meeting
50 Minutes	Specials: Physical Education, Health, Engineering
60 Minutes	Center Time/Free Choice
10 Minutes	Snack
20 Minutes	Whole Group Meeting – Closing Circle
	Dismissal



Play: A Child's Work

- Social skills and teamwork
- Share and compromise
- Make friends
- Solve social problems
- Recognize and talk about feelings
- Strength and Coordination
- Problem solving skills
- Communication skills
- Critical thinking
- Creativity
- Develop independence
- Pre-Foundational academic skills

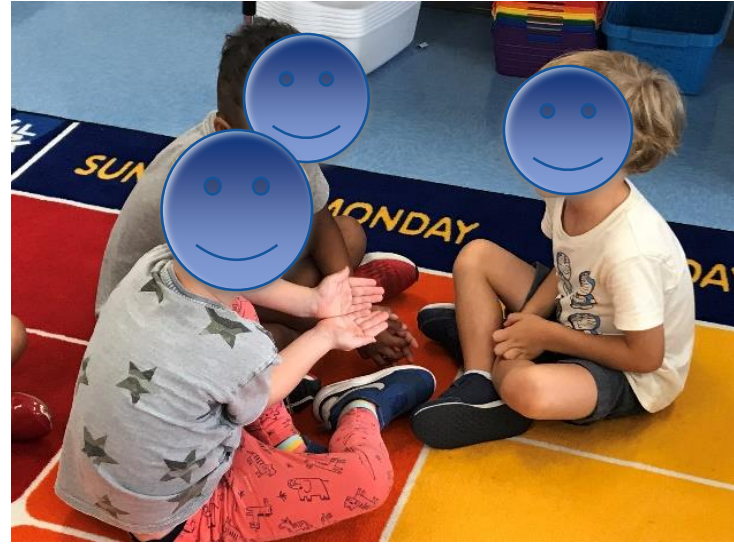




What's happening at P.S. 384 Q?

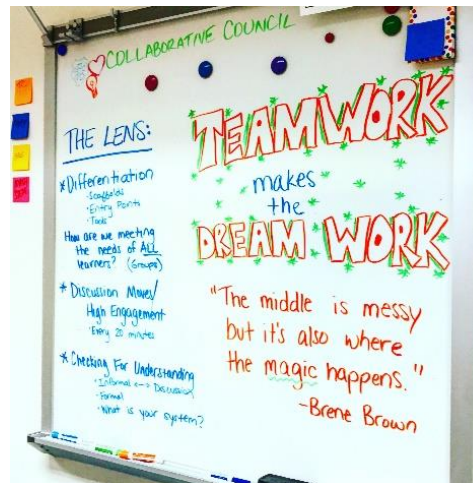
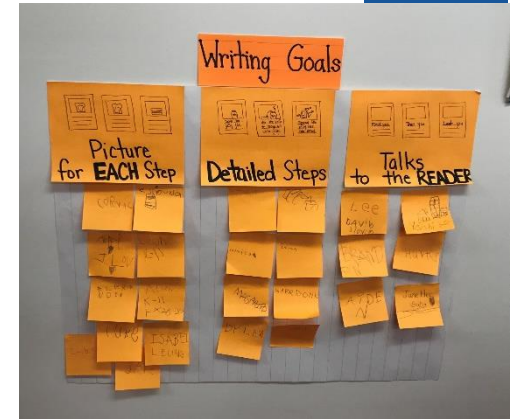
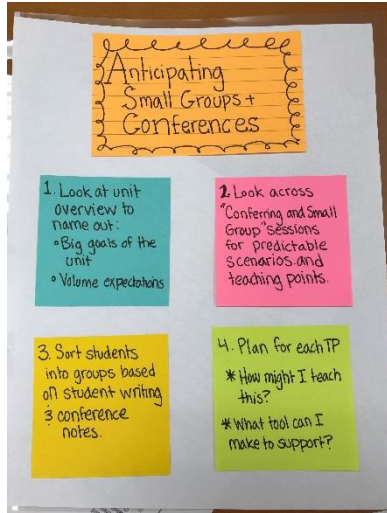


+ We Are Learning Everyday...



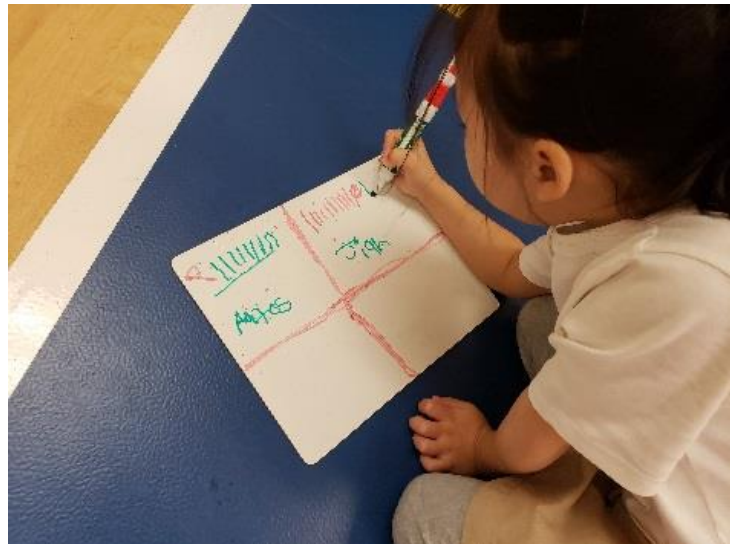
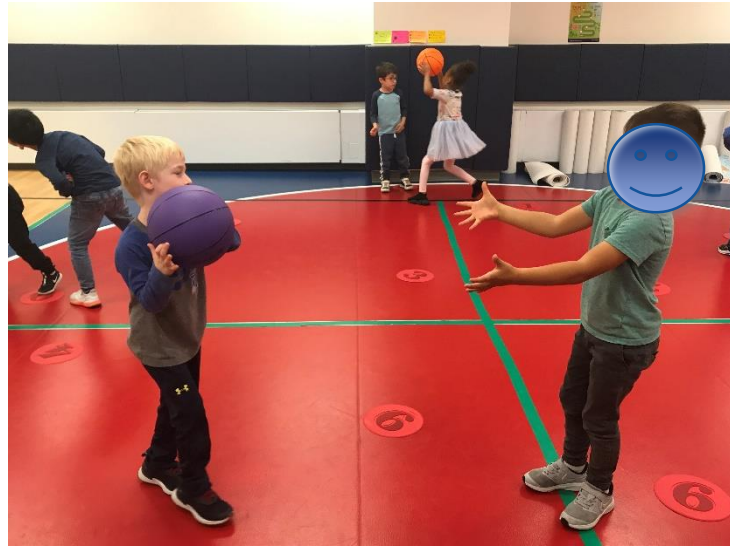


Our Teachers Are Learning...





We Are Active in Physical Education



+ We Welcome Our Families





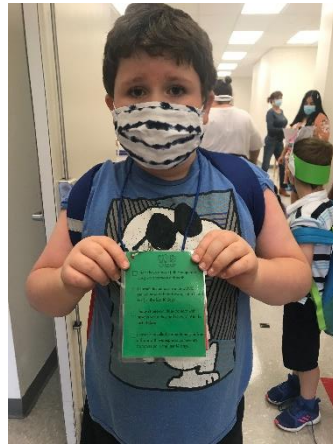
We Learn Outside the Classroom





We Practice Mindfulness and Safety

We Know What to Do!



Yoga





We Are Part of the Community

PTA Bake Sale



108th Precinct



+ What's special about P.S. 384 Q?

Welcoming and nurturing environment for **all** children

Brand new, state of the art facilities, appropriate to our children's developmental stages and vision for learning

Innovative educational philosophies and supports

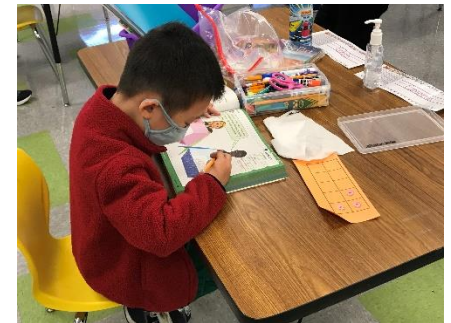
Opportunities to engage in learning through STEM

Committed time to develop social-emotional skills and teach into the growth mindset and perseverance

Strong family-school partnerships and communication

Opportunities to create a school that fits the needs of the Long Island City community

Highly-motivated, innovative, and reflective TEACHERS



+ Culture Continuum

	Students	Staff	Families
Collaboration We Work Together	Work together in teams in which everyone participates and contributes Cooperate towards goals and solutions Discuss and share ideas	Work with all children to meet their needs, love learning, and develop grit Work together in teacher teams to develop rigorous instruction Work with parents to support every child's learning and development	Work with the school to support their child's learning and development Work with their child to love learning and develop grit Work with the school on issues of improvement and reform
Creativity We Are Innovative Thinkers	Use talents with purpose Ask questions Try something new Express yourself in a positive, healthy way Be curious	Use talents with purpose Pose questions/opportunities for students to try something new Model curiosity and appropriate expression	Share talents with school community Open to new ideas and solutions Be resourceful Model curiosity and healthy expression
Citizenship We Help Others	Mindful of how our ideas and solutions help others Value opinions other than ours Consider audiences	Create opportunities for students to develop ideas and solutions to help others Value the opinions of many	Advocates for their child Activists for improved learning for the community Value the opinions of many
Critical Thinking We Consider Possibilities/Evidence	Ask questions Identify problems/needs Apply inquiry skills to connect learning Engage in metacognition Utilize tools and technology	Ask essential questions Facilitate conceptual understanding Model thinking strategies Utilize and provide a variety of tools and technology	Encourage questions Connect learning to the real worlds Provide access to tools and technology
Community We All Belong	Treat everyone with kindness and respect Encourage and include others Be honest and trustworthy	Treat everyone with kindness and respect Encourage and include others Be honest and trustworthy	Treat everyone with kindness and respect Encourage and include others Be honest and trustworthy
Commitment We Always Do Our Best	Embody a growth mindset Persist and work through problems to gain new understandings Reflect feedback to do better or try again Responsible for learning Come prepared	Embody a growth mindset Facilitate and model lifelong learning and enthusiasm for education Reflect on learning Consider feedback to do better or try again Come prepared Participate in a variety of school events	Embody a growth mindset Model lifelong learning and enthusiasm for education Monitors their child's time, behavior, boundaries, and resources Support learning reflections Participate in school events Do what is necessary for their child's success

+ Points of Information

■ School Day

- 8:10 a.m. – 2:30 p.m.
- Pre-K and K are full day programs

■ Classes

- Pre-K, Kindergarten, First, Second, and Third Grade in 2021-22

■ Class Size

- Pre-K classes are capped at 18 students
- Kindergarten classes are capped at 25 students

■ Busing

- As per NYCDOE Policy



+ To Apply

- Kindergarten – Born in 2016
- Pre-K – Born in 2017

MySchools Account

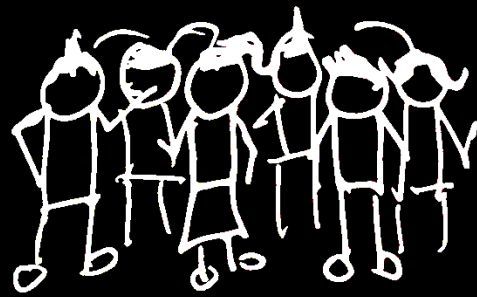
<https://www.myschools.nyc/en/>

- Order of preference – Up to 12 school choices
- Available seats—If a program has more applicants than seats, admissions priorities are used to make offers.
- Some groups of pre-K and K applicants have priority to attend programs—zone, siblings, in-district, out-of-district
- Waitlist



OUR JOB AS TEACHERS, PARENTS,
AND LEADERS IS NOT TO PREPARE
KIDS FOR "SOMETHING;"

OUR JOB IS TO HELP KIDS
PREPARE THEMSELVES
FOR "ANYTHING."



STUDENTS



ANYTHING

Our Mission

The mission of P.S. 384 is to instill a lifelong love of learning by inspiring students to persevere and solve problems through collaboration, creativity, and citizenship.



Collaboration – We Work Together

Creativity – We Are Innovative Thinkers

Citizenship – We Help Others

Learn. Innovate. Create.



Come and grow
with us!

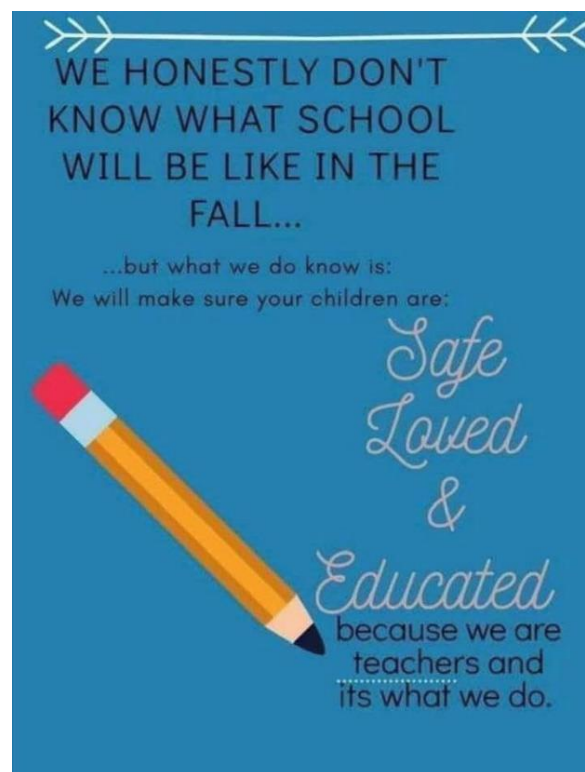


- Visit our website at:

www.ps384q.org

- Emails will come from

ps384q@gmail.com



+ Q & A





Thank you