

EDUCATIONAL IMPACT STATEMENT

The Proposed Grade Expansion of Hunters Point Elementary School (30Q384) from a K-5 School to a K-8 School Beginning in the 2026-2027 School Year and the Re-Siting of Grades K-3 of Hunters Point Elementary School from Building Q375 to New Building Q341 and Co-location with P004Q@Q341, a New Site of Existing District 75 School P.S. Q004 (75Q004), in Building Q341 in the 2027-2028 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to expand Hunters Point Elementary School (30Q384), referred to as P.S. 384, from a K-5 to a K-8 school, beginning in the 2026-2027 school year.ⁱ Additionally, the NYCDOE is proposing to re-site grades kindergarten (K)-3 of P.S. 384 from building Q375 (Q375) to new building Q341(Q341) where it will be co-located with a new site of existing District 75 school, P.S. Q004 (75Q004), to be called P004Q@Q341, in the 2027-2028 school year.

P.S. 384 is an unzoned district school currently serving students in grades K-5, as well as in pre-kindergarten (pre-K), in Q375.ⁱⁱ Q375 is located at 1-35 57th Avenue, Queens, NY 11101 in Community School District 30, referred to as District 30. Q341 is a new school building under construction at 1-50 54th Avenue, Queens, NY 11101, also in District 30, approximately 0.3 miles from Q375. The School Construction Authority (SCA) anticipates construction to be completed before the beginning of the 2027-2028 school year.

A re-siting means that part or all of a school will be moved to a different building than the building in which the school or part of the school was previously located. A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, cafeterias, gymnasiums, and libraries.

If this proposal is approved by the Panel for Educational Policy (PEP), over the next three school years, P.S. 384 will expand to serve grades K-8, as well as pre-K. In the 2026-2027 school year, P.S. 384 will phase in sixth grade in Q375. In the 2027-2028 school year, P.S. 384 will serve grades 4-7 in Q375 and grades K-3 in Q341 where they will be co-located with the newly opened P004Q@Q341. Additionally, P.S. 384's pre-K is expected to be served in Q341 beginning in the 2027-2028 school year. In the 2028-2029 school year, P.S. 384 will serve its full K-8 grade span, with grades 4-8 housed in Q375 and grades K-3 and pre-K housed in Q341, alongside P004Q@Q341. If this proposal is approved, P.S. 384 will be multi-sited, which means that it will serve students in more than one building.

P.S. Q004 is an existing multi-sited District 75 school serving students in grades K-8 and in pre-K across seven different locations in Queens.ⁱⁱⁱ P004Q@Q341 is projected to serve students in grades K-5 in eight Special Class (SC) sections in 12:1:1, 8:1:1, and/or 6:1:1 classroom settings (ratio of students: teacher: paraprofessional) at scale. The preferred minimum size of individual District 75 sites is eight sections, which helps to ensure sustainability of individual sites. Placements at P004Q@Q341 will be determined consistent with current District 75 enrollment practices.

A. Rationale for Grade Expansion and Re-siting

Over the last several months, the NYCDOE has worked closely with the District 30 Superintendent, Community Education Council (CEC) 30, and the broader District 30 community to plan for new school buildings being built in Long Island City. Through this process, the community expressed a strong desire to add both elementary and middle school seats in Long Island City, specifically in the Hunters Point and Court Square neighborhoods, as soon as possible. This proposal was generated through that engagement process, which included discussion and presentations at several CEC 30 meetings, a virtual community conversation, and a survey that was completed by over 700 District 30 community members to gather feedback on how new building Q341 can best meet district needs and priorities.

If this proposal is approved, it will respond to the priorities expressed by the District 30 community through the above engagement process and help meet growing demand by adding middle school seats to the neighborhood next year and allowing P.S. 384 to serve more elementary school classes. P.S. 384 is geographically located within the P.S./I.S. 78Q (30Q078) zone in the Hunter's Point/Court Square neighborhoods. Between the 2022-2023 and 2025-2026 school years, the number of K-8 residents living in the P.S./I.S. 78Q school zone steadily increased by 65%. Over the same time period, P.S. 384 maintained robust enrollment, with a 55% increase in kindergarten students. Given the significant K-8 residential growth in the area where P.S. 384 is located, as well as the high demand for P.S. 384, if this proposal is approved, P.S. 384 can both add middle school seats and serve more elementary school classes.

Additionally, this proposal, if approved, will increase seats by expanding a high-performing elementary school. On the 2024-2025 school year state exams, 83% of P.S. 384 students scored as proficient in English Language Arts (ELA), and 76% of P.S. 384 students scored as proficient in Math, significantly higher than the district, borough, and citywide averages for the same grades.^{iv,v} NYCDOE believes that this proposal presents an opportunity to expand a highly successful school and provide P.S. 384 students with continuity, ensuring they can remain alongside their peers and staff through middle school.

B. About District 75 and Rationale for the Opening and Co-location of P004Q@Q341

District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired, and/or have multiple disabilities. District 75 provides services to students in a variety of settings, including:

- Elementary schools;
- Middle schools;
- High schools;
- Students' homes;

- Hospitals; and
- Agencies.

These programs are located at 404 sites across:

- The Bronx;
- Brooklyn;
- Manhattan;
- Queens;
- Staten Island; and
- Syosset, New York.

Additional information about District 75 programs can be found on NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

Students are placed in District 75 programs based on their individual needs and recommended special education services and are referred to District 75 during a period that extends into summer. Students may be served in a District 75 program throughout the course of their education.

Between the 2019-2020 and 2024-2025 school years, District 75 total enrollment in SCs has grown by over 3,700 students citywide.^{vi} Over the same time period, the total number of elementary school students living in District 30 and attending a District 75 program in SC increased by approximately 25%. Based on the current and projected need for District 75 K-5 school seats across the borough, NYCDOE is seeking to increase its capacity to serve students who reside in Queens and who have the classification of autism, intellectual disability, or multiple disabilities on their Individualized Education Program (IEP).

To meet this growing need for District 75 seats, NYCDOE is proposing to open a new K-5 school site of a District 75 school, P.S. Q004, in Q341 in the 2027-2028 school year. The Office of Student Enrollment (OSE) places students in a particular site based on their individual needs and recommended special education services rather than their district of residence, but also aims to identify appropriate seats as close to students' homes as possible. NYCDOE is specifically proposing a new K-5 school site in Q341 because over half of District 75 students living within 1.5 miles of building Q341 travel longer distances to school. Additionally, if this proposal is approved, P004Q@Q341 students will have access to rooms and amenities specifically designed for District 75 students, including an occupational therapy (OT) room, a physical therapy (PT) room, a speech room, and a multipurpose room. NYCDOE believes that creating an additional elementary school placement option in District 30 will help address the projected District 75 seat need in Queens, reduce the travel distance for many District 75 students, and give District 75 students access to new facilities specifically designed to meet their needs.

If this proposal is approved, P004Q@Q341 will be a new site of P.S. Q004. P.S. Q004 currently operates in seven different locations in Queens. This proposal, if approved, is not anticipated to impact any other P.S. Q004 sites. P004Q@Q341 is projected to serve approximately 48-96 K-5 students across eight SC sections in 12:1:1, 8:1:1, and/or 6:1:1 classroom settings in Q341 in the 2027-2028 school year, depending on the needs of enrolled students. P004Q@Q341 will open at scale serving students in grades K-5.

C. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- CEC 30 meetings were held on March 19, 2025, April 21, 2025, May 12, 2025, June 9, 2025, July 14, 2025, and September 15, 2025, to gather feedback on how new building Q341 should be used and to take questions. These meetings were attended by:
 - o The District 30 Superintendent;
 - o Members of CEC 30;
 - o Members of the greater District 30 community; and
 - o Representatives from NYCDOE's Office of District Planning (ODP).
- A community meeting was held on May 29, 2025, to gather feedback on how new building Q341 should be used and to take questions. This meeting was attended by:
 - o The District 30 Superintendent;
 - o Members of CEC 30;
 - o Members of the greater District 30 community;
 - o A representative from the Queens Borough President's office;
 - o New York City Councilmember Julie Won; and
 - o Representatives from ODP.
- A P.S. 384 School Leadership Team (SLT) meeting was held on October 3, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by the P.S. 384 Principal and SLT members.
- A CEC 30 meeting was held on October 6, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - o The District 30 Superintendent;
 - o Members of CEC 30;
 - o Members of the greater District 30 community;
 - o New York City Councilmember Julie Won; and
 - o Representatives from ODP.
- A P.S. 384 SLT meeting was held on October 27, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - o The District 30 Deputy Superintendent;
 - o The principal and representatives of P.S. 384's SLT;
 - o A representative from CEC 30;
 - o A representative from NYCDOE's Office of Space Management (OSM); and
 - o A representative from ODP.

NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school community to discuss the proposal and take questions. This meeting would be held prior to the Joint Public Hearing at the request of the school communities;

- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal and prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-7621 or emailing D30Proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on NYCDOE's website at <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of Buildings Q375 and Q341

A. Q375

Q375 has the capacity to serve 575 total students based on estimated capacity from SCA. Building capacity and utilization figures in this Educational Impact Statement (EIS) are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

In the current 2025-2026 school year, P.S. 384 serves 569 students in building Q375, which yields a building utilization rate of 99%.^{vii, viii}

If this proposal is approved, in the 2026-2027 school year, P.S. 384 will phase in sixth grade and have a projected enrollment of 603-678 students in grades K-6 and pre-K in Q375, yielding a projected building utilization rate of 105-118%.

In the 2027-2028 school year, P.S. 384 will re-site grades K-3 from Q375 to Q341 and will also serve pre-K in Q341. P.S. 384 will continue phasing in middle school grades to serve grades 4-7 in Q375. P.S. 384 will have a projected enrollment of 255-295 students in grades 4-7 in Q375, yielding a projected building utilization rate of 44-51%.

In the 2028-2029 school year, P.S. 384 will serve its full grade span of K-8 and pre-K, with grades K-3 and pre-K housed in Q341 and grades 4-8 housed in Q375. P.S. 384 will have a projected enrollment of 370-420 students in grades 4-8 in Q375, yielding a projected building utilization rate of 64-73%.

Table 1 below describes the grades and programs served in Q375 over a four-year period if this proposal is approved.

TABLE 1: GRADES AND PROGRAMS OFFERED IN Q375 FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029

DBN	School Name	2025-2026	2026-2027	2027-2028	2028-2029
30Q384	P.S. 384	K-5, pre-K	K-6, pre-K	4-7	4-8

Table 2 below shows the current and projected enrollment and building utilization rates in Q375 over a four-year period if this proposal is approved.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN Q375 FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029

Enrollment/Utilization	2025-2026	2026-2027 Projected	2027-2028 Projected	2028-2029 Projected
P.S. 384	569	603 - 678	255 - 295	370 - 420
Total Building Enrollment	569	603 - 678	255 - 295	370 - 420
Total Building Utilization	99%	105 - 118%	44 - 51%	64 - 73%

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient uses than the standard assumptions in the utilization calculation or different uses from the prior year. If this proposal is approved, there will be sufficient instructional and administrative space in Q375 to accommodate P.S. 384 pursuant to the Footprint in the 2026-2027 school year and beyond, and utilization will decrease in future school years once lower grades are re-sited to Q341.

The Footprint guides space allocation and use in city schools. For more information about the Footprint, please visit NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

Additional details about space are available in Section III.B and Appendix B of this EIS.

B. Q341

As stated above, Q341 is a new school building under construction scheduled to open in September 2027 with an anticipated capacity to serve 547 students. If this proposal is approved, P.S. 384 students in grades K-3 and in pre-K will be served in Q341 in the 2027-2028 school year and beyond. Additionally, if this proposal is approved, P004Q@Q341 will open and be co-located in Q341 beginning in the 2027-2028 school year, serving eight SC sections of District 75 K-5 students.

If this proposal is approved, in the 2027-2028 school year, the projected enrollment for each school in Q341 will be as follows:

- P.S. 384 is projected to serve 428-473 students across grades K-3 and pre-K; and
- P004Q@Q341 is projected to serve 48-96 students.

As such, in the 2027-2028 school year, Q341 will have a projected total enrollment of 476-569 students, yielding a projected building utilization rate of 87-104%.

In the 2028-2029 school year, the projected enrollment for each school in Q341 will be as follows:

- P.S. 384 is projected to serve 398-443 students across grades K-3 and pre-K; and
- P004Q@Q341 is projected to serve 48-96 students.

As such, in the 2028-2029 school year, Q341 will have a projected total enrollment of 446-539 students, yielding a projected building utilization rate of 82-99%.

Table 3 below describes the grades and programs served in Q341 over a four-year period if this proposal is approved.

TABLE 3: GRADES AND PROGRAMS OFFERED AT P.S. 384 AND P004Q@Q341 IN Q341 FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029

DBN	School Name	2025-2026	2026-2027	2027-2028	2028-2029
30Q384	P.S. 384	N/A	N/A	K-3, pre-K	K-3, pre-K
75Q004	P004Q@Q341	N/A	N/A	K-5	K-5

Table 4 below shows the current and projected enrollment and building utilization rates in Q341 over a four-year period if this proposal is approved:

TABLE 4: PROJECTED ENROLLMENT AND UTILIZATION RATES IN Q341 FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029

Enrollment/Utilization	2025-2026	2026-2027 Projected	2027-2028 Projected	2028-2029 Projected
30Q384 Enrollment	N/A	N/A	428 - 473	398 - 443
P004Q@Q341 Enrollment	N/A	N/A	48 - 96	48 - 96
Total Building Enrollment	N/A	N/A	476 - 569	446 - 539
Total Building Utilization	N/A	N/A	87 - 104%	82 - 99%

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient uses than the standard assumptions in the utilization calculation or different uses from the prior year. If this proposal is approved, there will be sufficient instructional and administrative space in Q341 to accommodate P.S. 384 and P004Q@Q341 pursuant to the Citywide Instructional Footprint (the Footprint), and utilization will decrease in future school years once larger cohorts of P.S. 384 students in upper grades articulate out of the school.

The Footprint guides space allocation and use in city schools. For more information about the Footprint, please visit NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4.

Additional details about space are available in Section III.B and Appendix B of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

As described above, if this proposal is approved, over the next three school years, P.S. 384 will expand to serve grades K-8, as well as pre-K. In the 2026-2027 school year, P.S. 384 will phase in sixth grade in Q375. In the 2027-2028 school year, P.S. 384's grades K-3 will be re-sited to Q341 where they will be co-located with the newly opened P004Q@Q341. P.S. 384 will serve its pre-K program in Q341 and will serve grades 4-7 in Q375. In the 2028-2029 school year, P.S. 384 will serve its full K-8 grade span, with grades 4-8 housed in Q375 and grades K-3 and pre-K housed in Q341, alongside P004Q@Q341. If this proposal is approved, P.S. 384 will be multi-sited. P004Q@Q341 and P.S. 384 will be co-located in Q341, which means these schools will share common spaces, such as the gymnasium, cafeteria, and library.

As noted above, P.S. Q004 is an existing District 75 school serving students across grades K-8 and pre-K. This proposal, if approved, will create a new District 75 placement option for students in grades K-5 in District 30 and Queens. Additionally, Q341 will have rooms and amenities specifically designed to serve District 75 students. NYCDOE believes that creating an additional elementary school placement option in District 30 will help address the projected District 75 seat need in Queens, reduce travel distance for many District 75 students, and give District 75 students access to new facilities specifically designed to meet their needs.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 384

This proposal, if approved, is not expected to impact enrollment, admissions, academic, or extracurricular programming at P.S. 384 in the current school year.

Beginning in the 2026-2027 school year, P.S. 384 will begin to serve middle school, which will allow current P.S. 384 students the opportunity to remain in their current school through the completion of eighth grade. Beginning in September 2026, P.S. 384 will offer academic and extracurricular programming to middle school students. Middle school students will also be able to take advantage of the many opportunities and partnerships available to current P.S. 384 students. The proposed expansion will result in increased enrollment at P.S. 384, which will increase academic offerings and extracurricular activities for all students.

As noted above, if this proposal is approved, P.S. 384's grades K-3 and pre-K will be served in new building Q341 in the 2027-2028 school year and beyond. Q341, also located in District 30, is approximately 0.3 miles from Q375. If this proposal is approved, some current P.S. 384 students may have to travel a longer distance to school, though some may have a shorter commute, depending on their

residence. In Q341, P.S. 384 students will be co-located with P004Q@Q341, meaning they will share common spaces such as the gymnasium, cafeteria, and library.

ACADEMIC OFFERINGS:

This proposal, if approved, is not expected to impact the academic offerings available to students at P.S. 384 in grades K-5 and pre-K for the remainder of the current school year. Beginning in the 2026-2027 school year, P.S. 384 will offer academic programming to middle school students, and middle school students will be able to take advantage of the many opportunities and partnerships available to current P.S. 384 students. The proposed expansion is anticipated to result in increased enrollment at P.S. 384, which will increase academic offerings and extracurricular activities for all students.

P.S. 384 currently serves students with and without disabilities. Students with an IEP receive special education programs and services, as recommended on their IEP. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

P.S. 384 currently educates students recommended for the following programs and services:

- SC;
- Integrated Co-Teaching;
- Intensive Reading Education and Development (IREAD) Program;^{ix} and
- Other related services.

All current and future students enrolled at P.S. 384 will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, P.S. 384 provides English as a New Language services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided at P.S. 384, and all students will receive their mandated services.

P.S. 384 also serves students in an IREAD program. If this proposal is approved this program will not be impacted. Further information about IREAD program and admissions can be found on NYCDOE's website at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

EXTRACURRICULAR ACTIVITIES, PROGRAMS, SPORTS, AND PARTNERSHIPS:

This proposal is not expected to impact any extracurricular activities, programs, sports, or partnerships offered at P.S. 384 for the remainder of the current school year.

If this proposal is approved, P.S. 384 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Additionally, P.S. 384 will offer additional extracurricular programming as it phases in their middle school grades. However, the specific programs offered at a given school are always subject to change. This is true at all City schools, which annually modify extracurricular offerings based on student demand and available resources.

If this proposal is approved, P.S. 384 will be multi-sited. Some students, staff, and administrative personnel may need to travel during the day from Q375 to Q341 or from Q341 to Q375 for school-wide events or other special activities. Appropriate adult supervision will be provided to any students requiring accompaniment, as determined by P.S. 384 leadership, to walk between Q375 and Q341, which are approximately 0.3 miles apart.

P.S. 384 currently offers the following:^x

- Extracurricular Activities and Programs:
 - American Sign Language Club;
 - ELL Morning Program;
 - Ezra Jack Ketas Bookmaking Club;
 - Newspaper Club; and
 - Studio in a School Residency.
- Sports:
 - Basketball;
 - Cheerleading; and
 - Soccer.
- Partnerships:
 - Cool Culture;
 - Hunters Point Parks Conservatory/Queens Landing Boathouse and Environmental Center;
 - New York Hall of Science;
 - NYC Kids Rise;
 - Rising New York Road Runners; and
 - Urban Advantage.

ADMISSIONS:^{xi}

P.S. 384 is an existing unzoned District 30 elementary school that admits students through the kindergarten admissions process, giving priority to students who are zoned to P.S./I.S. 78Q, students with siblings enrolled at P.S. 384, and current P.S./I.S. 78Q students. Additionally, P.S. 384 has a Diversity in Admissions initiative and prioritizes applicants who live in public housing for 20% of seats. P.S. 384 will continue to admit students in this manner if this proposal is approved, and in accordance with Chancellor's Regulation A-101.

P.S. 384 also admits students to the IREAD program. If this proposal is approved this program will not be impacted. Further information about IREAD programming and admissions can be found on NYCDOE's website at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

If this proposal is approved, at the middle school level, P.S. 384 will admit students through the middle school admissions process utilizing an open admissions method in accordance with Chancellor's Regulation A-101. The school will be open to residents of New York City and will give priority to current fifth grade students enrolled in the school. Additionally, P.S. 384 will also have a Diversity in Admissions initiative at the middle school level, prioritizing applicants who live in public housing for 20% of seats after continuing students are admitted.

Further information about the elementary school admissions process can be found on NYCDOE's website at: <https://www.schools.nyc.gov/kindergarten>. Further information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 30

This proposal is not expected to have an impact on the broad range of existing options available to elementary school students in District 30, including P.S. 384, or the admissions process for any elementary schools in District 30. If this proposal is approved, future elementary students attending P.S. 384 will have priority to attend middle school at the same school. Additionally, future elementary students attending P.S. 384 for grades K-3 will attend school in Q341 beginning in the 2027-2028 school year.

More information about the elementary school admissions process can be found on NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten>.

For further information on school admissions, please see Chancellor's Regulation A-101, which can be found on NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

3. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 30

This proposal, if approved, will allow P.S. 384 to begin serving middle school grades in the 2026-2027 school year and will provide an additional middle school option in District 30. This proposal will also allow students to remain at P.S. 384 through eighth grade, completing elementary and middle school in the same school. If this proposal is approved, beginning in the 2026-2027 school year, P.S. 384 will be a new middle school option available to District 30 students and residents, with the following ranked priority structure:

1. Current fifth grade students enrolled in the school;
2. Applicants with siblings enrolled at P.S. 384 (District 30 and non-District 30 applicants with siblings);
3. District 30 students and residents; and
4. Residents of New York City.

Additionally, P.S. 384 will also have a Diversity in Admissions initiative at the middle school level, prioritizing applicants who live in public housing for 20% of seats after continuing students are admitted. This proposal is not expected to have an impact on the broad range of middle school options available to students in District 30 or the admissions process for any middle schools in District 30.

More information about the middle school admissions process can be found on NYCDOE's website at: <https://www.schools.nyc.gov/MS>.

For further information on school admissions, please see Chancellor's Regulation A-101, which can be found on NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

5. IMPACT ON PRE-K PROGRAM

This proposal, if approved, is not expected to impact pre-K at P.S. 384, although, beginning in the 2027-2028 school year, pre-K students will be served in Q341. P.S. 384 is expected to continue to offer a pre-K program, subject to funding availability and demand and is subject to change based on future district needs. Incoming pre-K students can apply to pre-K programs through the centralized pre-K admissions process. Students are offered placement in pre-K programs based on the priorities outlined in Chancellor's Regulation A-101, which is available at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

6. IMPACT ON CURRENT AND FUTURE DISTRICT 75 STUDENTS

P.S. Q004 is an existing District 75 school serving students in grades K-5 across seven locations in Queens. If approved, this proposal will add approximately 48-96 District 75 seats in Q341 for students in grades K-5 who have a classification of autism, intellectual disability, or multiple disabilities on their IEP. P004Q@Q341 is projected to serve students in eight SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings, depending on needs of enrolled students.

As stated above, NYCDOE is specifically proposing a new elementary school District 75 site in Q341 because over half of the District 75 students living within 1.5 miles of building Q341 travel longer distances to school. Additionally, Q341 will have rooms and amenities specifically designed to serve District 75 students, including an OT room, a PT room, a speech room, and a multipurpose room. NYCDOE believes that creating an additional elementary school placement option in District 30 will help address the projected District 75 seat need in Queens, reduce travel distance for many District 75 students, and give District 75 students access to new facilities specifically designed to meet their needs.

If this proposal is approved, P004Q@Q341 will admit future students in a manner consistent with current enrollment procedures. Students are placed in District 75 schools based on individual student needs and recommended special education services. The following variables are considered when considering the best placement:

- Whether the student needs an accessible site;
- Seat availability in IEP recommended program;
- The student's home district; and
- Whether the student has siblings in the articulating site.

If this proposal is approved, P004Q@Q341 will open as a new District 75 site and students will be co-located with P.S. 384's grades K-3 and its pre-K program. Current and future District 75 students may be placed in P004Q@Q341. This proposal is not expected to impact the other sites of P.S. Q004, but students from existing District 75 sites, including P.S. Q004, may be offered placement at P004Q@Q341 if this proposal is approved. Students are placed in SC based on their needs and may be served in this

program throughout the course of their education. For additional information about District 75 programs, please visit NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

B. Impact on the Allocation of Space in Building Q375

In the current 2025-2026 school year, P.S. 384 serves 569 students in building Q375, which yields a building utilization rate of 99%.

If this proposal is approved, in the 2026-2027 school year, P.S. 384 will phase in sixth grade and have a projected enrollment of 603-678 students in grades K-6 and pre-K in Q375, yielding a projected building utilization rate of 105-118%.

In the 2027-2028 school year, P.S. 384 will re-site grades K-3 and pre-K from Q375 to Q341 and will continue phasing in middle school grades to serve grades 4-7 in Q375. P.S. 384 will have a projected enrollment of 255-295 students in grades 4-7 in Q375, yielding a projected building utilization rate of 44-51%.

In the 2028-2029 school year, P.S. 384 will serve its full grade span of K-8 and pre-K, with grades K-3 and pre-K housed in Q341 and grades 4-8 housed in Q375. P.S. 384 will have a projected enrollment of 370-420 students in grades 4-8 in Q375, yielding a projected building utilization rate of 64-73%.

If this proposal is approved, P.S. 384 is expected to receive its full allocation of space in Q375 and Q341, pursuant to the Footprint. The Footprint can be found on NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4.

1. Overview of Space in Q375

According to a building walkthrough conducted on October 9, 2025, by a representative from NYCDOE's OSM, Q375 has a total of:

- 32 full-size rooms (FS);^{xii}
- 8 half-size room (HS);^{xiii}
- 1 quarter-size room (QS);^{xiv} and
- 3.5 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below contain building services and will not be included in the allocation of space for an individual school:

- The exercise room occupies 1 FS;
- The teachers' lounge occupies 1 HS;
- The custodian's office occupies 1 QS;
- The School-Based Support Team (SBST) occupies 1.0 FSE of designed administrative space; and
- The nurse's office occupies 1.0 FSE of designed administrative space.

Q375 also has the following common spaces, which are not included in the allocation of space for an individual school:

- A gym;
- A cafeteria; and
- A library.

Excluding the spaces outlined above, Q375 has the following rooms available for allocation:

- 31 FS;
- 7 HS; and
- 1.5 FSE of designed administrative space.

P.S. 384 is currently allocated all of the space in Q375, which will not change if this proposal is approved. P.S. 384 will be the only school organization in Q375, so it will have flexibility in programming the space.

C. Impact on the Allocation of Space in Building Q341

If this proposal is approved, in the 2027-2028 school year, the projected enrollment for each school in Q341 will be as follows:

- P.S. 384 is projected to serve 428-473 students across grades K-3 and pre-K; and
- P004Q@Q341 is projected to serve 48-96 students.

As such, in the 2027-2028 school year, Q341 will have a projected total enrollment of 476-569 students, yielding a projected building utilization rate of 87-104%.

If this proposal is approved, P.S. 384 and P004Q@Q341 are expected to receive their full allocations of space in Q341, pursuant to the Footprint. The Footprint can be found on NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4.

1. OVERVIEW OF SPACE IN BUILDING Q341

According to SCA's designed floorplans, Q341 has a total of:

- 36 FS rooms;
- 5 HS rooms;
- 9 QS rooms; and
- 3.5 FSE of designed administrative space.

The spaces listed below contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The custodian's office occupies 1 QS;
- The teacher's lounge occupies 1.0 FSE of designed administrative space;
- The SBST occupies 0.5 of FSE of designed administrative space; and
- The nurse's room occupies occupies 0.5 of FSE of designed administrative space.

Q341 also has the following common spaces, which will not be included in the allocation of space for an individual school:

- A cafeteria;
- A gymnasium; and
- A library.

Excluding the spaces outlined above, Q341 has the following rooms available to be allocated:

- 36 FS;
- 5 HS;
- 8 QS; and
- 1.5 FSE of designed administrative space.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with OSM. The Building Council consists of principals from all co-located schools.

2. SPACE ALLOCATION IN Q341 IN THE 2027-2028 SCHOOL YEAR AND BEYOND

If this proposal is approved, grades K-3 and pre-K of P.S. 384 will be re-sited from Q375 to Q341, and P004Q@Q341 will open and be co-located in the 2027-2028 school year, serving eight SC sections of District 75 students in grades K-5 in Q341, for a total of approximately 48-96 students.

SPACE ALLOCATION FOR P.S. 384

In the 2027-2028 school year, P.S. 384's baseline Footprint allocation in Q341 will be:

- 24 FS;
- 3 HS; and
- 2.50 FSE for administrative use.

NYCDOE will adjust P.S. 384's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, P.S. 384's adjusted baseline Footprint will be:

- 25 FS;
- 2 HS; and
- 2.50 FSE for administrative use.
 - P.S. 384's administrative space allocation of 2.50 FSE will be comprised of 1 FS and 1.50 FSE of designed administrative space.

SPACE ALLOCATION FOR P004Q@Q341

In the 2027-2028 school year, P004Q@Q341's baseline Footprint allocation will be:

- 10 HS; and
- 1.50 FSE for administrative use.

NYCDOE will adjust P004Q@Q341's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, P004Q@Q341's adjusted baseline Footprint will be:

- 9 FS;

- 1 HS; and
- 1.50 FSE for administrative use.
 - o P004Q@Q341's administrative space allocation of 1.50 FSE will be comprised of 6 QS.

In the 2027-2028 school year, there will be an excess of 1 FS, 2 HS, and 2 QS in Q341 after P.S. 384 and P004Q@Q341 receive their adjusted baseline Footprint allocations.

TABLE 5: TOTAL FS ALLOCATIONS IN Q341 FOR SCHOOL YEAR 2027-2028

FS in Q341	2027-2028
P.S. 384	26
P004Q@Q341	9
Total FS according to baseline or adjusted baseline Footprints for all schools	35
Total FS to be allocated in Q341	36
Total FS excess remaining	1

Therefore, Q341 has enough space to accommodate P.S. 384's grades K-3 and pre-K and P004Q@Q341's adjusted baseline Footprint allocations, if this proposal is approved.

If this proposal is approved, OSM will work with the Building Council to ensure an equitable allocation of the excess space in Q341.

D. Building Safety and Security

P.S. 384 will update the safety and security plan for Q375 prior to the first day of school in the 2026-2027 school year, and P.S. 384 and P004Q@Q341 will create a safety and security plan for Q341 prior to the first day of school in the 2027-2028 school year, if this proposal is approved. NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools with conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

E. Impact on the Community

Over the last several months, the NYCDOE has worked closely with the District 30 Superintendent, CEC 30, and the broader District 30 community to plan for new school buildings being built in Long Island

City. Through this process, the community expressed a strong desire to add both elementary and middle school seats in Long Island City, specifically in the Hunters Point and Court Square neighborhoods, as soon as possible.

If this proposal is approved, it will respond to growing demand and the priorities expressed by the District 30 community by both adding middle school seats to the neighborhood next year and allowing P.S. 384 to serve more elementary school classes. Additionally, this proposal, if approved, will increase seats by expanding P.S. 384, a high-performing elementary school in Long Island City. In addition to presenting an opportunity to expand a highly successful school, if this proposal is approved, it will provide P.S. 384 students with continuity, ensuring they can remain alongside their peers and staff through middle school.

Additionally, NYCDOE is proposing a new elementary school District 75 site in Q341 because there is a growing need for District 75 seats in Queens that require a facility specifically designed for them, and over half of the District 75 students living within 1.5 miles of building Q341 travel longer distances to school. NYCDOE believes that creating an additional elementary school placement option in District 30 will provide P004Q@Q341 students with access to new facilities specifically designed for District 75 students, while also helping to address the projected District 75 seat need in Queens and reducing travel distance for many District 75 students by providing an additional elementary school placement option closer to home.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q375 or Q341. This proposal is not expected to impact the building accessibility of Q375 or Q341.

IV. Enrollment, Admissions, and School Performance Information

A. P.S. 384

1. ADMISSIONS DATA

TABLE 6: CURRENT AND FUTURE ADMISSIONS METHODS: P.S. 384

Current and Future Admissions	Admissions Methods
Current admissions	Pre-K: Standard, zoned pre-K admissions priorities Grades K-5: Unzoned with DIA priorities, IREAD program
Admissions if this proposal is approved	Pre-K: Standard, zoned pre-K admissions priorities Grades K-5: Unzoned with DIA priorities, IREAD program Grades 6-8: Open with DIA priorities

2. ENROLLMENT DATA

TABLE 7: P.S. 384 CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029 IN Q375

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	15	124	127	100	75	89	39	N/A	N/A	N/A	569
2026-2027	13-18	90-100	115-125	120-130	90-100	65-75	80-90	30-40	N/A	N/A	603-678
2027-2028	N/A	N/A	N/A	N/A	N/A	90-100	65-75	70-80	30-40	N/A	255-295
2028-2029	N/A	N/A	N/A	N/A	N/A	120-130	90-100	60-70	70-80	30-40	370-420

TABLE 8: P.S. 384 CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029 IN Q341

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2026-2027	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2027-2028	13-18	90-100	90-100	115-125	120-130	N/A	N/A	N/A	N/A	N/A	428-473
2028-2029	13-18	90-100	90-100	90-100	115-125	N/A	N/A	N/A	N/A	N/A	398-443

3. DEMOGRAPHIC DATA^{xv}

TABLE 9: P.S. 384 DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	28%
Students with Disabilities	13%
English Language Learners	11%

4. SCHOOL PERFORMANCE DATA

TABLE 10: P.S. 384 PERFORMANCE DATA AND ATTENDANCES RATES FOR SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-25

Performance Data and Attendance Rates	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts	83%	74%	83%
Percentage of students proficient in Math	77%	82%	76%
Attendance Rate ^{xvi}	92%	94%	N/A

The 2024-2025 State Accountability Status for P.S. 384 is Local Support and Improvement.^{xvii}

B. P004Q@Q341

1. ADMISSIONS DATA

TABLE 11: CURRENT AND FUTURE ADMISSIONS METHODS: P004Q@Q341

Current and Future Admissions	Admissions Methods
Current admissions	N/A
Admissions if this proposal is approved	Grades K-5: Placement based on individual student needs/recommended special education services.

2. ENROLLMENT DATA

TABLE 12: P004Q@Q341 CURRENT AND PROJECTED ENROLLMENT FOR SCHOOL YEARS 2025-2026 THROUGH 2028-2029

School Year	Total Enrollment
2025-2026	N/A
2026-2027	N/A
2027-2028	48-96
2028-2029	48-96

3. DEMOGRAPHIC DATA

TABLE 13: P.S. Q004 DEMOGRAPHIC DATA^{xviii}

Demographics	Percent of Students
Economic Need Index	85%
Students with Disabilities	100%
English Language Learners	26%

4. SCHOOL PERFORMANCE DATA

Standard performance data, school-level attendance data, and state accountability status are not available for P.S. Q004 because it is an alternate assessment program.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site grades K-3 and the pre-K program of P.S. 384 from Q375 to Q341 is up to \$90,000. This cost will include moving all existing materials and furniture from the current site.^{xix}

The expansion of a school creates the need for Other than Personal Services (OTPS) funding to cover any additional textbooks and supplies that may be required. The OTPS per capita allocation to offset these costs has historically been \$80 per student. Since P.S. 384's grade expansion is expected to result in approximately 30-40 additional students per year for three years, NYCDOE estimates that P.S. 384 will receive awards of approximately \$2,400-\$3,200 in the 2026-2027, 2027-2028, and 2028-2029 school years based on projected registers.

P.S. 384 will also receive additional furniture packages. The cost of a furniture package for each class section is approximately \$7,500-\$9,000. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by NYCDOE. This allocation is subject to approval by the Division of Space Management.

This proposal will not otherwise affect the budget or cost of instruction at P.S. 384 in the current school year, although beginning in the 2026-2027 school year, the operating budget at P.S. 384 will increase because of the increase in student enrollment.

Most funding in district schools' budgets is given on a per-pupil basis based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs, and programs of ELL students;
- The number of students in temporary housing;
- The number of students with high concentrations of need; and
- The number of students with other supplemental academic needs.

For more information about 2025-2026 school year costs of instruction and school funding, please refer to the Fiscal Year 2026 FSF Guide and the School Allocation Memoranda. The 2026 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2025-2026 school year and are subject to change for the 2026-2027 school year and beyond.

The FY 2026 FSF Guide can be found on NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_FSF_Guide.pdf.

The FY 2026 School Allocation Memoranda can also be found on NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/am_fy26_cat.htm.

Once P004Q@Q341 opens in the 2027-2028 school year, its basic operating budget will be determined by District 75's comprehensive school-based budgeting process. District 75 is funded as per Instructional Programs Model where classes are funded based on ratio and assessment type. Schools receive additional funds for related services as mandated by the students' IEPs.

More information on District 75's budgeting process and funding is available in the FY 2026 School Allocation Memorandum for Citywide Special Education Programs, which can be found on NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy24_25/fy25_docs/fy2025_sam022.htm.

VI. Other Impacts

A. Personnel Needs

This proposal is not expected to change the duties and responsibilities, or the number of staff assigned to P.S. 384 for the remainder of the 2025-2026 school year.

Beginning in the 2026-2027 school year, P.S. 384 will hire new teachers to serve students as it phases in to serve grades 6-8 and may hire new non-pedagogical personnel as well if this proposal is approved. The exact number of positions needed for the 2026-2027 school year and future school years will be determined by P.S. 384 based on need and budgetary considerations. P.S. 384 will continue to follow the hiring process consistent with the procedures set forth in the collective bargaining agreement (CBA) between NYCDOE, the United Federation of Teachers (UFT), and other applicable CBAs, as well as other applicable policies.

Additionally, as of the 2027-2028 school year, some P.S. 384 staff will report to Q341 rather than Q375 if this proposal is approved. Some staff may also need to regularly travel between the two buildings.

If this proposal is approved, P004Q@Q341 will hire staff, including teachers and paraprofessionals, in advance of the site's opening and co-location in Q341 in the 2027-2028 school year, which will be conducted consistent with the procedures set forth in the CBA between NYCDOE and the UFT, and other

applicable CBAs. The precise number of positions needed for the 2027-2028 school year will be determined once District 75 placements are made in Spring 2027.

B. Administration

This proposal is not expected to change the duties and responsibilities, or the number of administrators assigned to P.S. 384 for the remainder of the 2025-2026 school year.

If this proposal is approved, P.S. 384 may hire school supervisors and/or administrative personnel as needed as it phases in grades 6-8, pending budgetary considerations. Hiring would be done consistent with the procedures set forth in the applicable CBAs. Those decisions would be made by P.S. 384 based on need and budgetary considerations.

Additionally, as of the 2027-2028 school year, some supervisory or administrative P.S. 384 staff may report to Q341 rather than Q375. Some administrative staff may also need to regularly travel between the two buildings.

If this proposal is approved, P004Q@Q341 may hire school supervisors and/or administrative personnel as needed to accommodate the opening of P004Q@Q341 for the 2027-2028 school year, which would be done consistent with the procedures set forth in the applicable CBAs. Those decisions would be made by the school based on need and budgetary considerations.

C. Transportation

If this proposal is approved, transportation for students at P.S. 384 will continue to be provided in accordance with Chancellor's Regulation A-801.

Since Q341 is 0.3 miles away from Q375, if this proposal is approved, some current P.S. 384 students may have to travel a longer distance to school, though others may have a shorter commute. Additionally, certain P.S. 384 students may have their eligibility for transportation impacted depending on where they reside in relation to Q341, in accordance with Chancellor's Regulation A-801.

If this proposal is approved, transportation for students attending P004Q@Q341 will be provided in accordance with Chancellor's Regulation A-801. Students who have an IEP that mandates busing will be provided transportation to whichever school they are registered to attend. For more information, please visit <https://www.schools.nyc.gov/school-life/transportation/bus-eligibility>.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building Details	Building Data
Building	Q375
Type of Building	PS
Year Built	2021
Overall BCAS rating	Not Available
2024-2025 Blue Book Target Building Utilization	93%
2024-2025 Blue Book Target Building Capacity	523
FY 2023 Maintenance Costs- Labor	\$0
FY 2023 Maintenance Costs- Materials	\$0
FY 2024 Maintenance Costs- Maintenance, repair, and service contracts	\$5,573
FY 2025 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$203,207
FY 2025 Maintenance Costs- Custodial operations costs—Materials	\$35,388
FY 2025 Energy Costs- Electric	\$113,267
FY 2025 Energy Costs- Gas	\$9,133
FY 2025 Energy Costs- Oil	N/A
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Fully Accessible
Building attributes	ART ROOM AUXILIARY EXERCISE ROOM (2) GYM/AUDITORIUM LIBRARY MULTI-PURPOSE ROOM MUSIC ROOM SCIENCE PREP ROOM

Building Details	Building Data
Building	Q341
Type of Building	N/A
Anticipated Year of Construction	2027
Overall BCAS rating	Under Construction
2027-2028 Anticipated Building Capacity	547
Accessibility of the building	Fully Accessible
Building attributes	ART ROOM CAFETERIA GYM/AUDITORIUM LIBRARY MUSIC ROOM SCIENCE DEMO ROOM

Appendix A: Target Capacity and Utilization

As described in more detail in the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the 2024-2025 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2024-2025. The NYCDOE's projected utilization rates for the 2024-2025 school year and beyond are based on those figures. Thus, projected utilization rates for 2024-2025 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate will decrease.

The 2024-2025 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdQrtIyj69sAtqecIwwyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes:

ⁱ Based on conversations with the community, if this proposal is approved, the NYCDOE anticipates that the merged school may pursue a name change. School naming and re-naming is subject to Chancellor's Regulation A-860. For more information about this process and Chancellor's Regulation A-860, please visit the NYCDOE website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/3>.

ⁱⁱ As with all pre-K programs, the availability of pre-K at P.S. 384 in the future will be subject to funding availability and demand and is subject to change based on future district needs.

ⁱⁱⁱ P.S. Q004 currently operates in seven different locations across Queens:

- Building Q179, located at 196-25 Peck Avenue, Queens, NY 11365;
- Building Q070, located at 30-44 43rd Street, Queens, NY 11103;
- Building Q138, located at 251-11 Weller Avenue, Queens, NY 11422;
- Building Q161, located at 101-33 124th Street, Queens, NY 11419;
- Building Q213, located at 231-02 67th Avenue, Queens, NY 11364;
- Building Q270, located at 233-15 Merrick Boulevard, Queens, NY 11422; and
- Building Q667, located at 24-30 Skillman Avenue, Queens NY 11101.

^{iv} Throughout this proposal, proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English Language Arts (ELA) or Math examination. Proficiency rates for the 2022-2023 and 2023-2024 school years are from the School Quality Reports, available at <https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources>. Proficiency rates for the 2024-2025 school year are available at <https://infohub.nyced.org/reports/academics/test-results>.

^v In 2024-2025, the percentage of students who scored a 3 or 4 on the ELA and math examination were 61% and 62%, respectively, in District 30; 58% and 59%, respectively, in Queens; and 56% and 57%, respectively, in the City.

^{vi} Throughout this proposal, the number of District 75 residents is based on 2024-2025 Audited Register as of October 31, 2024. District 75 capacity is based on maximum enrollment at individual sites as reported by the District 75 office as of October 2024.

^{vii} Throughout this proposal, current enrollment is based on Automate The Schools (ATS) as of October 16, 2025. Projected enrollment is based on current enrollment and recent trends. Projected enrollment for new District 75 programs is based on planned sections and class sizes.

^{viii} All references to building utilization rates for Q375 and Q371 throughout this proposal are based on estimated capacity from the School Construction Authority (SCA) and current or projected enrollment. This methodology is consistent with the manner in which the NYCDOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, (OSM) conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

^{ix} The IREAD Program is a reduced class-size, Integrated Co-Teaching (ICT) class designed to support students who are showing early signs of reading struggles and may be at risk for dyslexia and other print-based reading disabilities.

^x Information is school reported data as of October 19, 2025.

^{xi} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^{xii} Full-size classrooms have an area of 500 square feet or more.

^{xiii} Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

^{xiv} Quarter-size classrooms have an area of less than 240 square feet.

^{xv} Throughout this proposal, the demographic data for a given school is based on the 2024-2025 Audited Register as of October 31, 2024, as reported in the 2024-2025 Demographic Snapshot, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview>.

^{xvi} Throughout this proposal, attendance rates for the 2022-2023 and 2023-2024 school years are from the School Quality Reports, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources>. Attendance rates for the 2024-2025 school year are not yet available.

^{xvii} Throughout this proposal, State Accountability Statuses are determined by SED under New York State's Every Student Succeeds Act plan. For more information, please visit <https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>.

^{xviii} Demographic data is not site specific and represents the school as a whole.

^{xix} Based on average per pupil re-siting costs provided by the Division of Space Management.

Notice of Language Access for Families

Translations of this document will be available on the Panel for Educational Policy webpage:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

If you do not see a translation available in your preferred language, you can request additional translations via email:

ODPTranslations@schools.nyc.gov

Lajmërim për Familjet për Akses Shërbimesh Gjuhësore

[Albanian]

Përkthime të këtij dokumenti do të jenë të disponueshme në faqen e internetit të Panelit për Politika të Edukimit (Panel for Educational Policy):

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Nëse nuk gjeni përkthim në gjuhën tuaj të parapëlqyer, mund të kërkonit një përkthim me e-mail:

ODPTranslations@schools.nyc.gov

إشعار بخدمات المساعدة اللغوية للعائلات [Arabic]

ستكون ترجمات هذه الوثيقة متاحة على الصفحة الإلكترونية الخاصة بهيئة السياسة التعليمية:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

إذا لم تجد ترجمة متوفرة بلغتك المفضلة، فيمكنك طلب ترجمات إضافية عبر البريد الإلكتروني:

ODPTranslations@schools.nyc.gov

পরিবারদের জন্য ভাষাগত সহায়তা বিষয়ক বিজ্ঞপ্তি

[Bangla]

এই নথির অনুবাদ প্যানেল ফর এডুকেশনাল পলিসি-এর ওয়েবপেজে পাওয়া যাবে:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

যদি আপনার পছন্দের ভাষায় কোনও অনুবাদ দেখতে না পান, তবে আপনি এই ইমেইল ঠিকানা ব্যবহার করে বাড়তি অনুবাদ অনুরোধ করতে পারেন:

ODPTranslations@schools.nyc.gov

语言使用服务家长通知信

[Chinese-Simplified]

本文件的翻译版本将在教育政策专门小组网页提供:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

如果您找不到自己首选语言的翻译版本, 您可以写电邮要求额外的翻译版本:

ODPTranslations@schools.nyc.gov

語言使用服務家長通知信

[Chinese-Traditional]

本文件的翻譯版本將在教育政策專門小組網頁提供:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

如果您找不到自己首選語言的翻譯版本, 您可以寫電郵要求額外的翻譯版本:

ODPTranslations@schools.nyc.gov

Informations concernant l'accès linguistique pour les familles

[French]

Des versions traduites de ce document seront disponibles sur la page Web de la Commission sur la politique éducative :

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Si vous ne trouvez pas de traduction disponible dans la langue de votre choix, il vous est possible de faire une demande de traductions supplémentaires par e-mail : ODPTranslations@schools.nyc.gov

Avi pou sèvis aksè nan lang pou fanmi

[Haitian Creole]

Tradiksyon dokiman sa a ap disponib sou pajwèb Komite pou règleman edikasyon an:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Si ou pa wè yon tradiksyon disponib nan lang ou prefere a, ou ka mande tradiksyon nan lòt lang atravè imèl:

ODPTranslations@schools.nyc.gov

가정 대상 언어 지원 공지

[Korean]

이 문서의 번역이 교육 정책 패널 웹페이지에 제공될 것입니다:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

귀하가 선호하시는 언어로 제공된 번역을 찾지 못하셨다면, 추가적인 번역을 다음 이메일로 연락하여 요청하실 수 있습니다: ODPTranslations@schools.nyc.gov

Уведомление о языковой поддержке для семей

[Russian]

Переводы этого документа опубликованы на сайте Экспертной комиссии по вопросам образования (Panel for Educational Policy, PEP):

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Если вы не видите документ на предпочитаемом для вас языке, вы можете запросить переводы по имейлу

ODPTranslations@schools.nyc.gov

Notificación de servicios de acceso lingüístico para las familias

[Spanish]

En la página web del Panel para la Política Educativa podrá acceder a traducciones de este documento:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Si no encuentra la traducción en su idioma de preferencia, puede solicitar traducciones adicionales escribiendo a:

ODPTranslations@schools.nyc.gov

Повідомлення про послуги мовного супроводу для сімей

[Ukrainian]

Переклади цього документа будуть доступні на веб-сторінці Комітету з питань освітньої політики:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Якщо ви не бачите переклад на бажану мову, ви можете надіслати запит на додаткові переклади електронною поштою:

ODPTranslations@schools.nyc.gov

[Urdu] خاندانوں کے لیے لسانی رسائی کا نوٹس

اس دستاویز کے ترجمے پینل برائے تعلیم کے ویب صفحے پر دستیاب ہونگے:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

اگر آپ کو اپنی ترجیحی زبان میں ترجمہ دستیاب نہ نظر آئے تو آپ اضافی ترجموں کے لیے بذریعہ ای میل درخواست کرسکتے ہیں:

ODPTranslations@schools.nyc.gov

Oilalar uchun til imkoniyatlari to'g'risidagi xabarnoma

[Uzbek]

Ushbu hujjatning tarjimalari Ta'lim siyosati paneli veb-sahifasida mavjud bo'ladi:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Agar siz o'zingiz yoqtirgan tilda tarjimani ko'rmasangiz, qo'shimcha tarjimalarni elektron pochta orqali so'rashingiz mumkin:

ODPTranslations@schools.nyc.gov