

# Information Session 2026-27



Learn.  
Innovate.  
Create.



The mission of P.S. 384 is to instill a lifelong love of learning by inspiring students to persevere and solve problems through collaboration, creativity, and citizenship.



We are a part of District 30

■ Ms. Lisa Hidalgo, District 30 Superintendent



Lead with HEART

Honesty • Excellence • Accountability • Respect • Teamwork





# A Growing School In District 30



Year	Grades Served	Location
2018-19	K	Q972 Pre-K Center – Jackson Avenue
2019-20	K, 1	Q972 Pre-K Center – Jackson Avenue
2020-21	K, 1, 2	Q972 Pre-K Center – Jackson Avenue
2021-22	PK, K, 1, 2, 3	P.S. 384 – 375Q Hunters Point South
2022-23	PK, K, 1, 2, 3, 4	P.S. 384 – 375Q Hunters Point South
2023-26	PK, K, 1, 2, 3, 4, 5	P.S. 384 – 375Q Hunters Point South
2026-27	PK, K, 1, 2, 3, 4, 5, 6	P.S. 384 – 375Q Hunters Point South
2027-28	PK, K, 1, 2, 3 4, 5, 6, 7	341Q 375Q
2027-28	PK, K, 1, 2, 3 4, 5, 6, 7, 8	341Q 375Q

- ✓ Arts Room
- ✓ Gymatorium
- ✓ Library
- ✓ Outdoor Space
- ✓ Science Lab
- ✓ Maker Space
- ✓ Park Access



Students zoned to P.S. 78 should have a seat at P.S. 384, P.S. 78, or P.S. 439

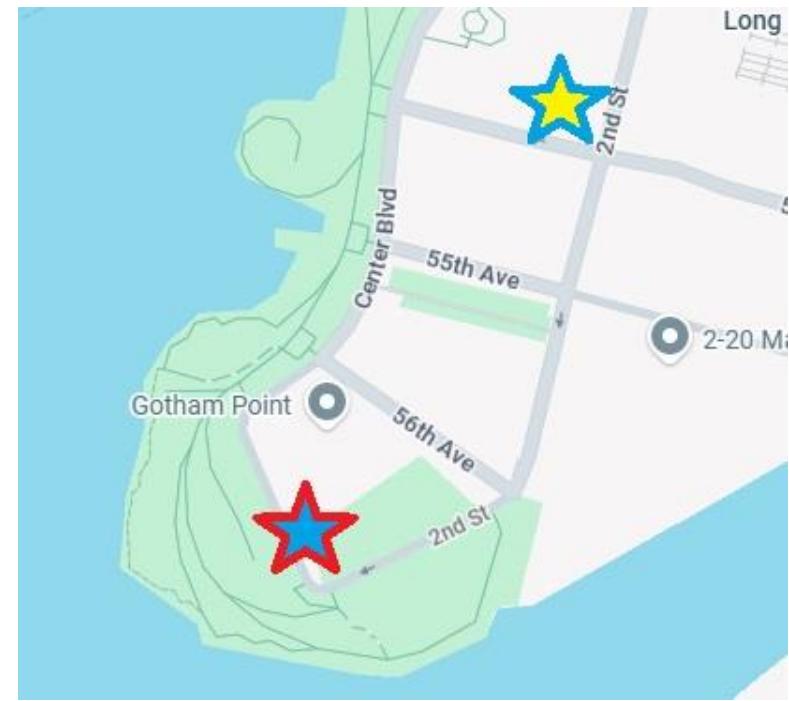


P.S. 384

1-35 57<sup>th</sup> Avenue  
Long Island City



1-50 54<sup>th</sup> Avenue





Prior to my service as Founding Principal, I also worked as:



- Assistant Principal in District 30
- Classroom Teacher in District 32, Brooklyn
- Classroom Teacher at a Charter School in Brooklyn
- Science Cluster Teacher – K-5, ENL, ICT, Self-Contained, & Bilingual
- Talent Management Coordinator
- Science and Social Studies Coach
- Teacher Leader for People to People

# + Mission & Vision

## Mission

The mission of P.S. 384 is to instill a lifelong love of learning by inspiring students to persevere and solve problems through collaboration, creativity, and citizenship.



## Vision

P.S. 384 provides students with experiences using inquiry, dialogue, and critical thinking for academic success and social-emotional growth.



## Our Core Values

### Collaboration

- We work together

### Creativity

- We are innovative thinkers

### Citizenship

- We help others

By connecting their learning, students will use their creativity, ideas, and voice responsibly to create a better present and future.



# Rigorous Instruction for Conceptual Understanding

## Performance & Process Outcomes

Through our work together, our students will demonstrate:

### Creativity in Problem Solving

Evidenced by the ability to choose strategies, tools, and support ideas with evidence

### Critical Thinking Skills

Evidenced by the ability to identify problems, apply strategies, construct solutions, and evaluate outcomes

### Connected Learning / Conceptual Understanding

Evidenced by the performance level of conceptual understanding on transdisciplinary projects

## Our Instructional Approach

### Hybrid:

- Strong Foundations
- Authentic Learning
- Building Student Independence
- Allowing for Student Choice
- Social-Emotional Learning embedded within instruction
- Growth Mindset Principles
- Inquiry-based / Student-centered

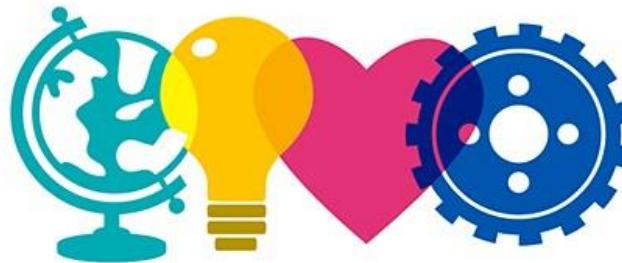




# Growth Mindset



# Our Team



- Ms. Britton, *Founding Principal*
- Ms. DeGrazia, *Assistant Principal*
- Ms. Chen, *Assistant Principal*
- Ms. Bridge, *IREAD Specialist*
- Ms. Belluti, *Literacy Specialist*
- Ms. Zhu, *English as a New Language Coordinator*
- Ms. Grady, *Parent Coordinator*
- Ms. Cleveland & Ms. Gomez, *Secretary*
- Ms. Guzman, *School Safety Agent*
- Ms. Salgado, *School Nurse*
- Ms. Botelho & Ms. Amrin, *School Counselors*
- Ms. Leston, *Social Worker*
- Ms. Nasher & Ms. Hussey, *Speech Teachers*
- Ms. Nisanov, *Occupational Therapist*
- Mr. Cabildo, *Physical Therapist*

# + Special Programs

- NYC Kids Rise



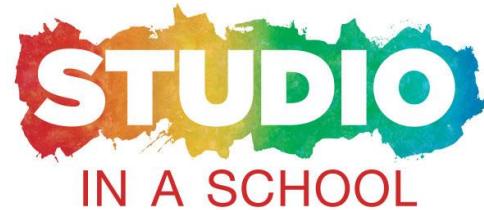
- Newtown Creek Alliance



- Urban Advantage



- Studio in a School



- Rising New York Road Runners



- iRead NYCDOE





## iRead – Intensive Reading Education & Development

- The I READ Early Literacy Program is a reduced class-size, Integrated Co-Teaching (ICT) class that is available in some NYC schools. This specialized program provides in-depth, structured reading interventions to students with disabilities, who will learn beside their non-disabled/typically developing peers. There is a separate application on the NYCDOE website.
- I READ is designed to support students who have a documented reading deficit as well as students from all reading levels. Students with IEPs are likely to have disability classifications of Speech and Language Impairment or Learning Disabled.
- Each I READ classroom has:
  - General Education Teacher and Special Education Teacher who are experienced in the skills needed to help struggling learners and provide daily instruction with a focus on organized reading interventions in all subject areas.
  - Classroom instruction will focus on improving students' literacy, language, and speech skills.
  - 20 students (up to 12 general education students; up to 8 students with an IEP)

# + Curriculum & Instruction

- Social Emotional Learning
  - Leader in Me
  - Social Thinking



LeaderinMe®



- Reading
  - HMH Into Reading
  - I Do, We Do, You Do
  - Gradual Release
  - Decodable Readers
  - Content Aligned Readers

! Social  
Thinking®

- Phonological Awareness
- Phonics

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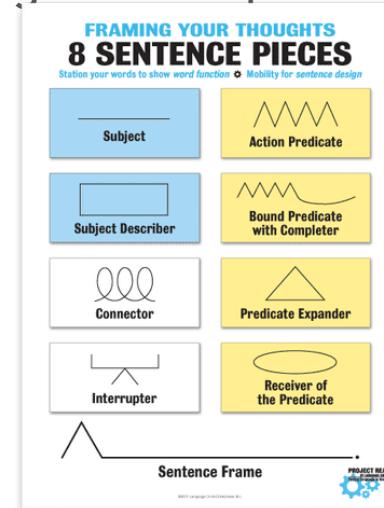


# + Curriculum & Instruction

- enVision Math
  - Number Talks
  - Subitizing
  - Centers
  - Spring Math



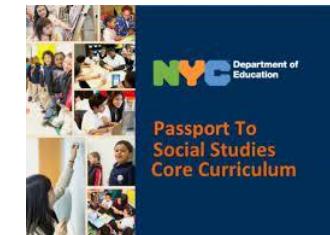
- Writing
  - HMH Writing
  - Framing Your Thoughts
  - Think SRSD
  - Writing Workshop



- Science

Amplify Science

- Social Studies



# + Response to Intervention



- Assessments
  - Acadience
  - iReady
  - Curriculum-based



- Interventions
  - Small Group Instruction
  - Fundations
  - SPIRE
  - Sounds Sensible
  - Great Leaps
  - Story Grammar Marker
  - Math U See
  - Kindness in the Classroom
  - Social Groups



# + A Day in the Life of a Kindergartener

Flow of the Day	
Area	Description
<b>Responsive Classroom</b>	Morning Meeting—Greeting, Sharing, Group Activity, Morning Message
<b>Phonemic Awareness</b>	Phonological & Phonemic Awareness – Oral / Auditory
<b>Phonics</b>	Alphabetic Principles, Letter/Word Patterns, Heart Words Visual / Print / Use Decodables
<b>Reading and Vocabulary</b>	Engaging with Complex Texts Independent/Partner Reading in decodables Small Group Instruction, and/or Skills Practice, Share
<b>Writing</b>	Transfer of sounds to symbols; structured handwriting support Engage with the Writing Process Independent / Small Group Instruction, Share
<b>Lunch</b>	Eating with Friends, Choice Time
<b>Specials</b>	Art, Music, Physical Education / Health, STEM
<b>Math Workshop—enVisions</b>	Number Talk Solve and Share Visual Learning Bridge Independent Practice / Small Group Instruction
<b>Math Centers/Group Work</b>	Differentiated Centers & Essential Question Discussion
<b>Instructional Snack Time</b>	Social Time with Classmates
<b>Content Areas</b>	Science / Social Studies
<b>Responsive Classroom Closing Circle</b>	Closing Circle Share – Shout Outs, Reflections, Sharing
	Dismissal

# + Kindergarten – Opening Units

## ■ Reading

- Demonstrate an understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply phonics and word analysis skills in decoding words.
- Retell stories or share key details from a text.
- Identify characters, settings, major events in a story, or pieces of information in a text.

## ■ Writing

- Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.

## ■ Math

- Count to tell the number of objects.
- Know number names and count the sequence. Write numbers from 0 to 20. Understand 0.
- When counting objects, say the number names in the standard order, pairing each object with one and only one number name and object (1:1 correspondence)
- Understand the concept that each successive number name refers to a quantity that is one larger.

# + A Day in the Life of a Pre-K Child

Flow of the Day	
Area	Description
<b>40 Minutes</b>	Breakfast Morning Meeting—Greeting, Sharing, Group Activity, Morning Message, Phonological Awareness
<b>60 Minutes</b>	Center Time/Free Choice
<b>20 Minutes</b>	Small Group/Interactive Instruction
<b>60 Minutes</b>	Gross Motor Time/Outdoor Recess
<b>50 Minutes</b>	Handwashing Family-style Lunch Toileting and Handwashing
<b>40 Minutes</b>	Quiet Rest Time
<b>20 Minutes</b>	Whole Group Meeting
<b>50 Minutes</b>	Specials: Physical Education / Health, Art, STEM
<b>60 Minutes</b>	Center Time/Free Choice
<b>10 Minutes</b>	Snack
<b>20 Minutes</b>	Whole Group Meeting – Closing Circle
	Dismissal



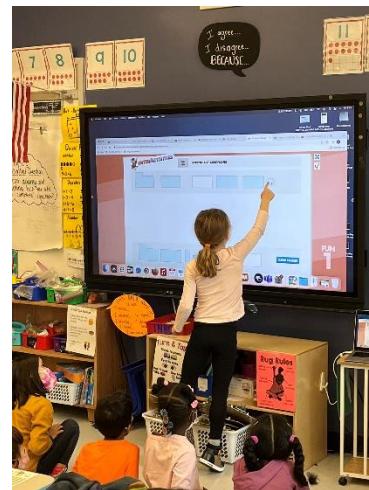
## Play: A Child's Work

- Share and compromise
- Make friends
- Recognize and talk about feelings
- Strength and Coordination
- Communication skills
- Creativity
- Develop independence
- Pre-Foundational academic skills

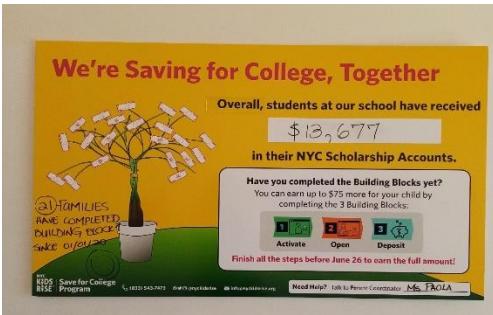
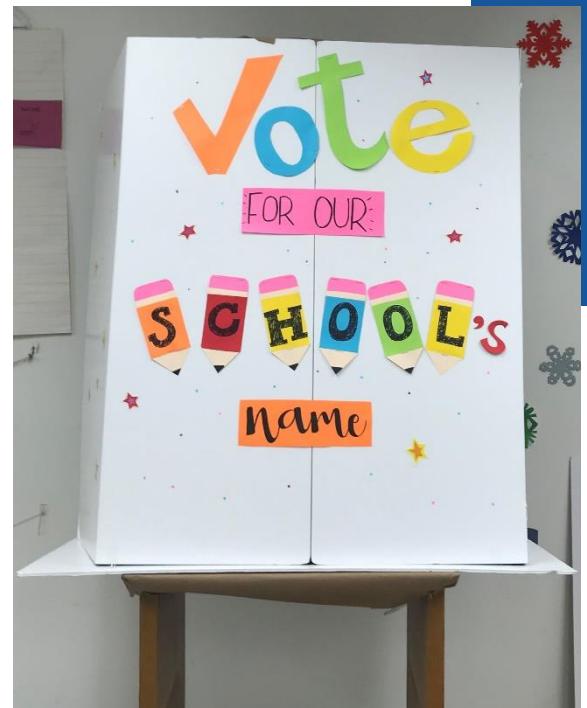




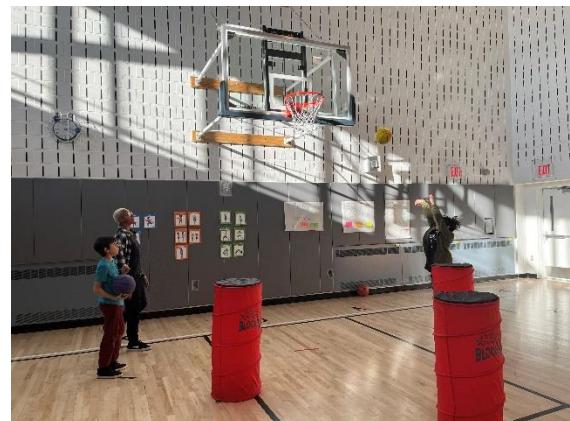
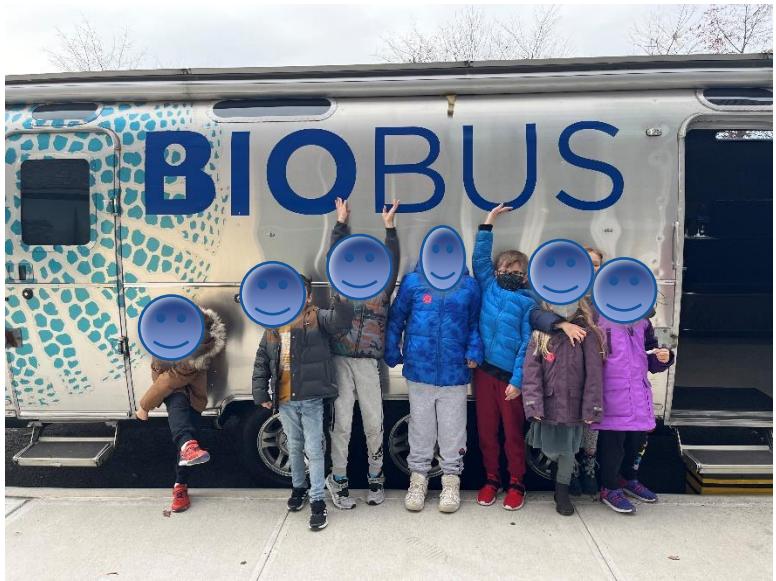
# What's happening at P.S. 384 Q?



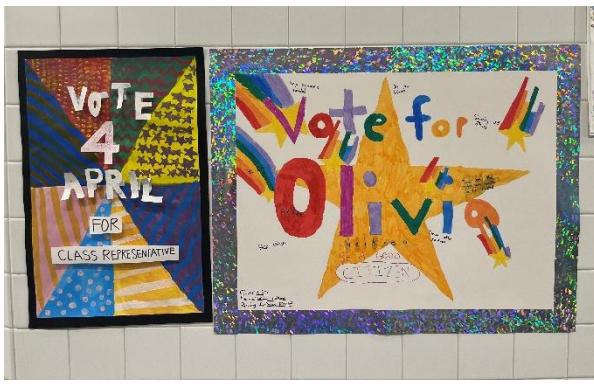
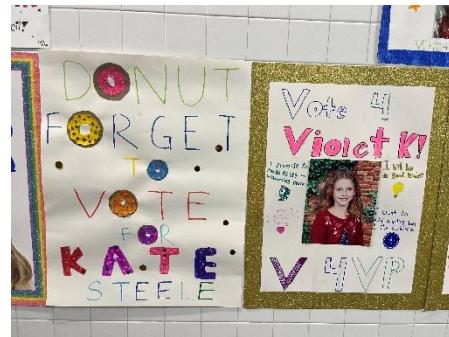
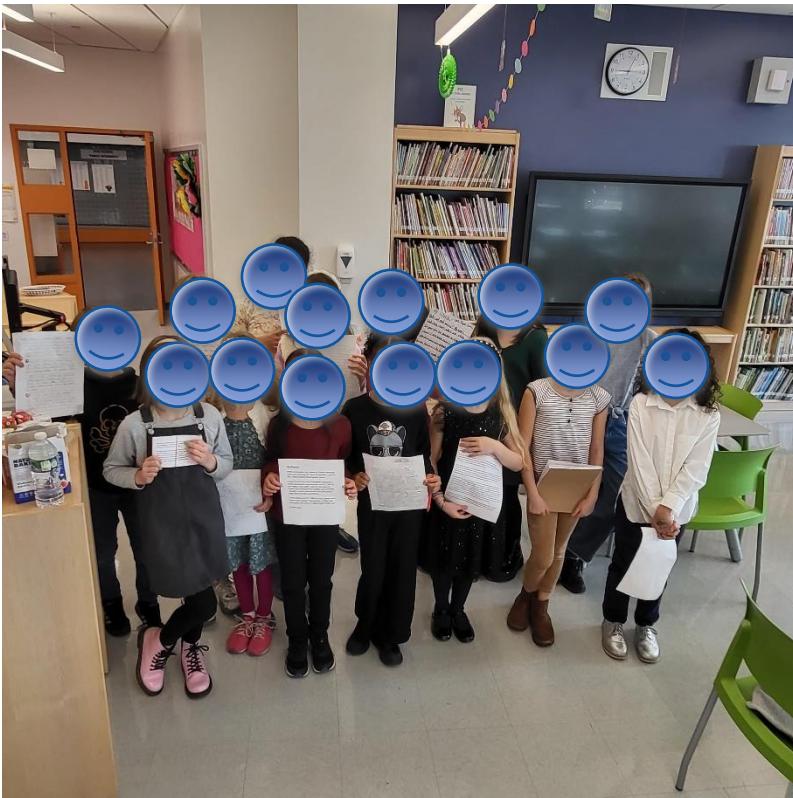
# + Special Programs



# + Special Programs



# + Student Council

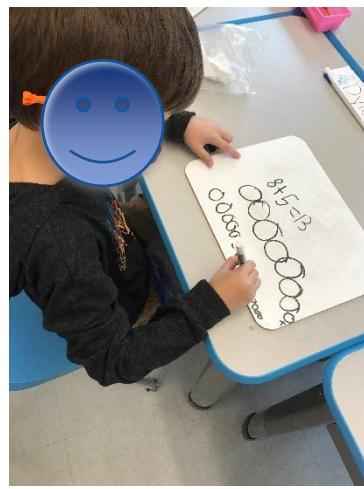
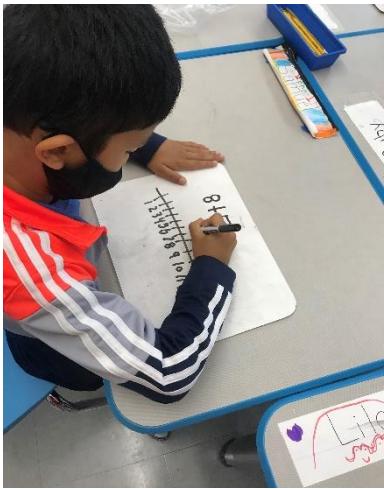




# We Are Learning Everyday...



# + We are deciding what to use and how to show what we know



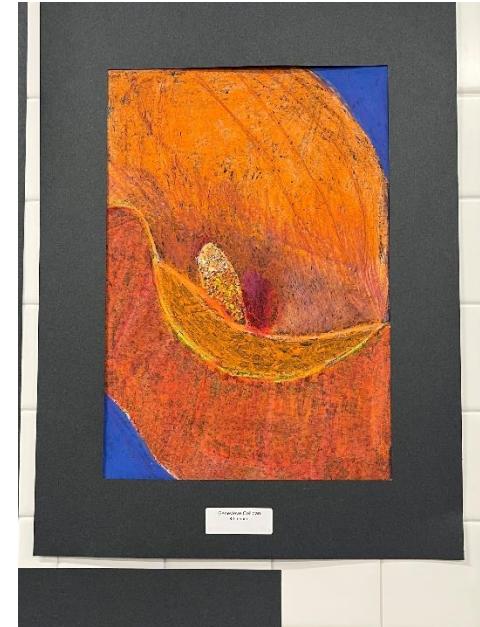
# +

# We Are Collaborators



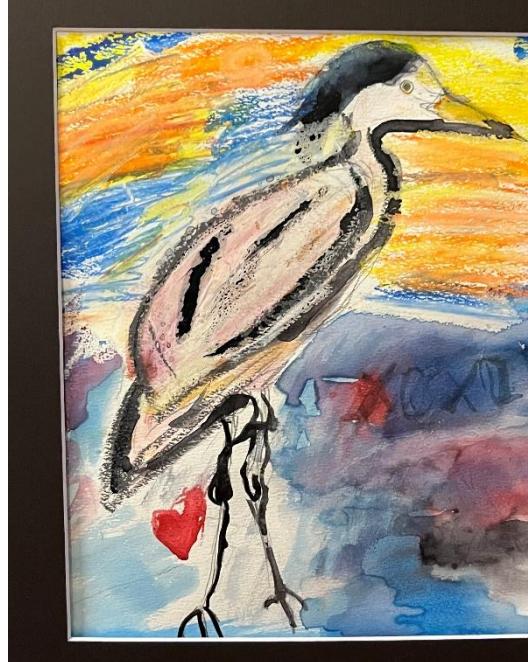


# We Are Creators



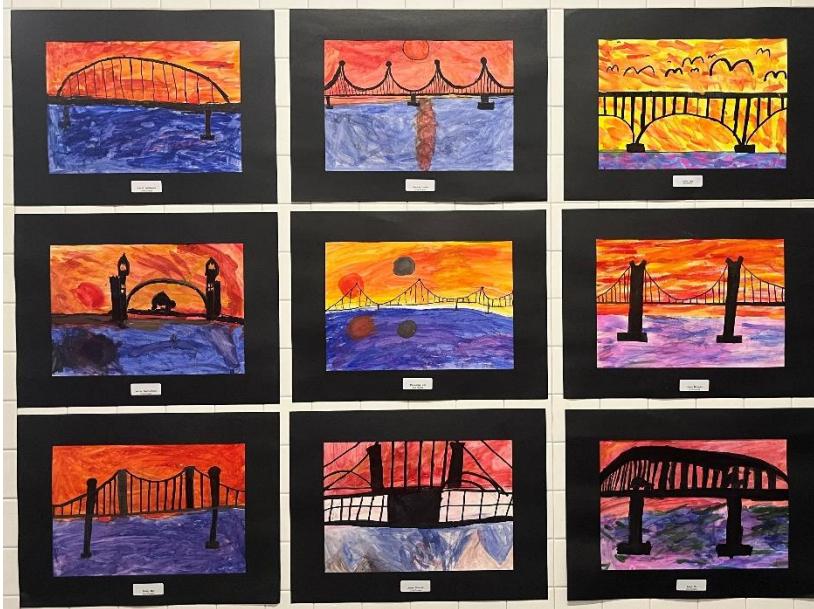


# We Are Creators





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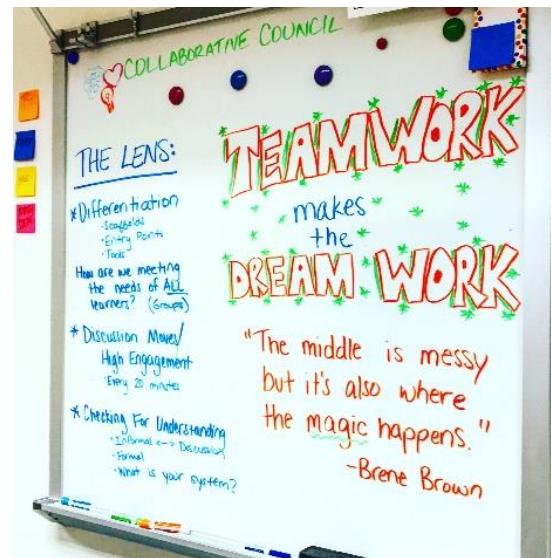
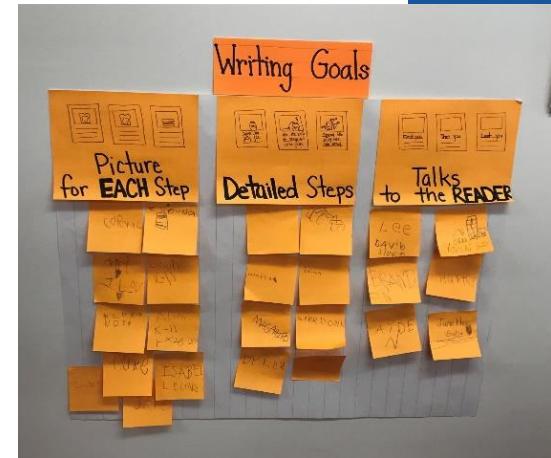
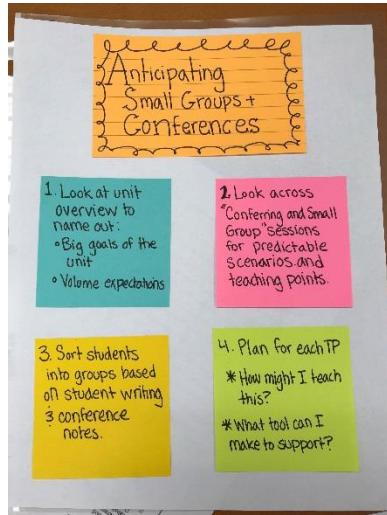


# We Are Creators





# Our Teachers Are Learning...





# We Are Good Citizens





# We Are Good Citizens

PTA Bake Sale



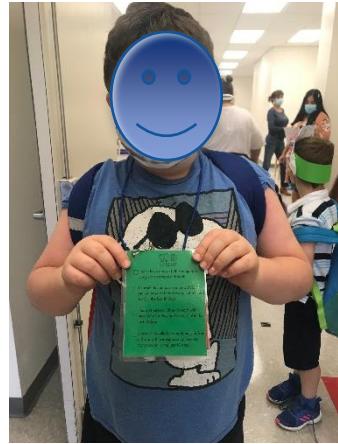
108<sup>th</sup> Precinct





# We Are Good Citizens

We Know What to Do!



Yoga





# We Welcome Our Families



## + What's special about P.S. 384 Q?

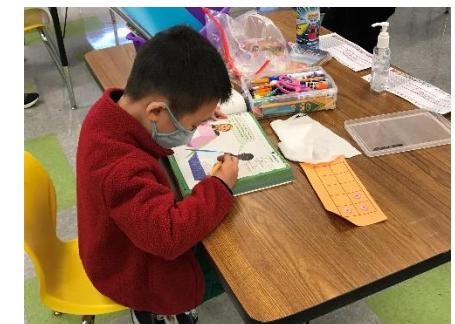
Welcoming and nurturing environment for **all** children

Committed time to develop social-emotional skills and teach into the growth mindset and perseverance

Strong family-school partnerships and communication

Opportunities to create a school that fits the needs of the Long Island City community

Highly-motivated, innovative, and reflective **TEACHERS**



# + Points of Information

- School Day
  - 8:25 a.m. – 2:45 p.m.
  - Pre-K and K are full day programs
- Classes
  - Pre-K, Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, & 6<sup>th</sup> Grades
- Class Size
  - Pre-K classes are capped at 18 students
  - Kindergarten classes are capped at 25 students
  - 1<sup>st</sup> Grade and up capped at 32
  - ICT classes smaller
  - **Class Size Laws 20-23**
- Busing
  - As per NYCDOE Policy
- After School
  - 2:45 p.m. – 5:30 p.m. M-F
  - Not supervised by P.S. 384

# + To Apply

- Kindergarten – Born in 2021
- Pre-K – Born in 2022

MySchools Account

<https://www.myschools.nyc/en/>

**P.S. 384 – Hunters Point Elementary**  
**30Q384**

- Order of preference – Up to 12 school choices
- Available seats – If a program has more applicants than seats, admissions priorities are used to make offers
- Some groups of pre-K and K applicants have priority to attend programs—zone, siblings, in-district, out-of-district
- Waitlist

# Admissions Priorities

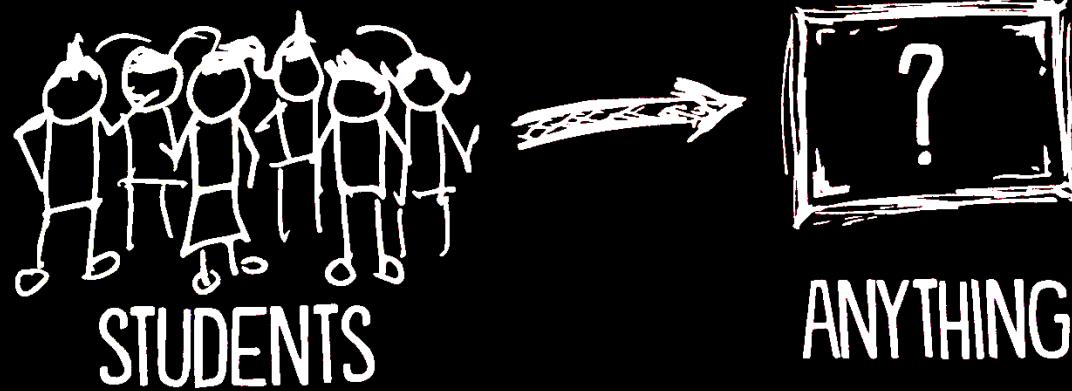
<https://myschools.nyc/en/schools/kindergarten/30Q384>

1. Student who are zoned to P.S. 78 and have a sibling at the school. *(All applicants received offers last year.)*
2. Students who are zoned to P.S. 78. *(Some applicants received offers last year.)*
3. Students with a sibling at the school who live in the district. *(No applicants received offers last year.)*
4. Students with a sibling at the school who live outside the district. *(No applicants received offers last year.)*
5. Students who live in the district and are currently enrolled at the school for pre-K. *(No applicants received offers last year.)*
6. Students who live outside the district and are currently enrolled at the school for pre-K. *(No applicants received offers last year.)*
7. Other students who live in the district. *(No applicants received offers last year.)*
8. Other students who live outside the district. *(No applicants received offers last year.)*



OUR JOB AS TEACHERS, PARENTS,  
AND LEADERS IS NOT TO PREPARE  
KIDS FOR "SOMETHING;"

OUR JOB IS TO HELP KIDS  
PREPARE THEMSELVES  
FOR "ANYTHING."



# Our Mission

The mission of P.S. 384 is to instill a lifelong love of learning by inspiring students to persevere and solve problems through collaboration, creativity, and citizenship.



Collaboration – We Work Together

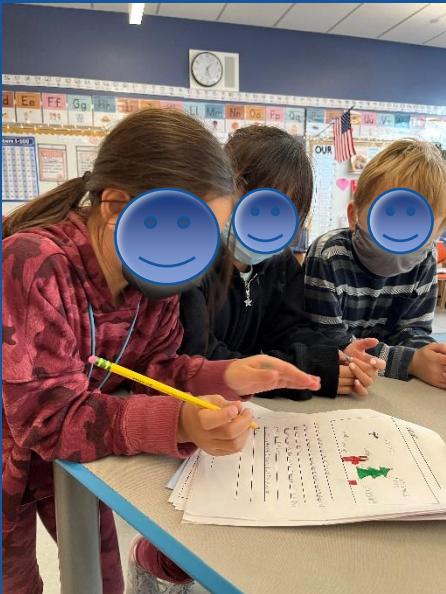
Creativity – We Are Innovative Thinkers

Citizenship – We Help Others

**Learn. Innovate. Create.**



Come and grow  
with us!



■ Visit our website at:

[www.ps384q.org](http://www.ps384q.org)

■ Emails will come from

[ps384q@gmail.com](mailto:ps384q@gmail.com)

# +

# Q & A





**Thank You!**