

ACTIVITY TITLE: **Museum Sound Detective Observation Sheet** _____

NAME: _____

DATE: _____

GRADE: _____

CLASS: _____



DIRECTIONS

Look closely at one museum artifact. Draw it or write its name. Then tell if it is from the past or the present and explain how it makes sound or helps people communicate.



ACTIVITY / VISUAL / WORK AREA

1) Draw the artifact you observed.



2) Artifact Name:

3) Is it from the past or the present?

☐

Past

☐

Present

4) How does it make sound or help people communicate?



WRITING / RESPONSE AREA

What did you notice about this artifact?



MATERIALS / NOTES

Use your eyes, ears, and careful thinking like a Sound Detective.



CREATED BY:
K'Leigh Burgess

