

Pre-Trip Lesson Plan (20-30 minutes)

Learning Intention

We are learning what to look for at the museum and activating our prior knowledge.

Success Criteria

- I can explain what I already know about SC history and science.
- I can describe what I might see or learn at the museum.
- I can ask questions about things I am curious to learn more about.
- I can identify important topics to look for during the field trip.
- I can listen and share ideas with my classmates.

Hook (5 min)

Show images below:

- Native American tools



- Textile mill



- Revolutionary soldiers



Turn and Talk: What do all of these have in common?

(Answer: They are all part of SC history and show change over time)

Build Background (10–15 min)

Anchor Chart: South Carolina Then vs Now

Then	Now
British colony ruled by a king	U.S. state with own government
Economy based on farming	Technology, manufacturing, farming
Horse, foot, simple roads, railroads	Cars, highways, planes
Limited rights under British rule	Protected rights under U.S. Constitution

Field Trip Challenge

Tomorrow, you are historians and scientists. Your job is to notice how life in SC has changed and how people have used resources over time.