

frögstreet Pre-K



On the road to successful learning!



FROG STREET PRE-K

is a comprehensive, dual language program designed to meet the needs of diverse learners while supporting 10 learning domains. Features include:

- **RESEARCH-BASED SCOPE & SEQUENCE** for literacy, math and content domains.
- **CONSCIOUS DISCIPLINE®** strategies to build a strong social-emotional foundation from which children can learn to solve conflicts and manage their emotions.
- **STRATEGIES** for differentiated instruction, special needs adaptations, cultural responsiveness, and English Language Learner support.
- **FLEXIBLE & EASY-TO-USE WEEKLY INSTRUCTION FORMAT** to ensure implementation fidelity.

Frog Street Pre-K is organized around 9 thematic units integrating literacy, math, science, social studies, social-emotional connections, STEAM, technology, assessment, and family engagement.

RICH, DIVERSE LITERATURE LIBRARY



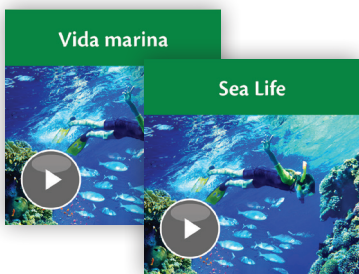
Fiction



Nonfiction



Trade Titles



Video Books



Story Folders



Poetry



Listening Books



Little Books



Developmental Storybooks

HANDS-ON EXPLORATION

STEAM 1
Frog-E Programmable Floor Robot

SCIENCE 2
Science Manipulatives

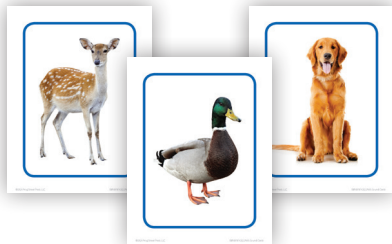
LITERACY 3
Letter Builder Set

MATH 4
Math Manipulatives

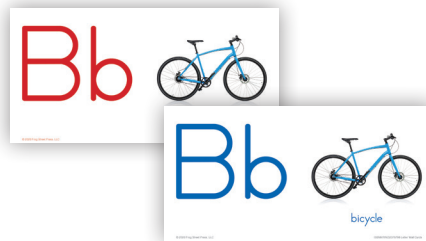
PROBLEM SOLVING 5
Sorting & Sequencing Cards

Frog Street Pre-K

pairs intentional instruction with meaningful opportunities for children to engage and interact through hands-on explorations.



Card Sets



Letter Wall Cards

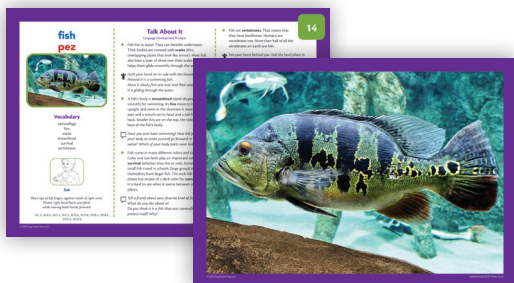
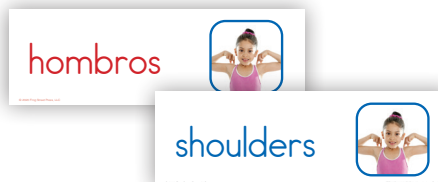
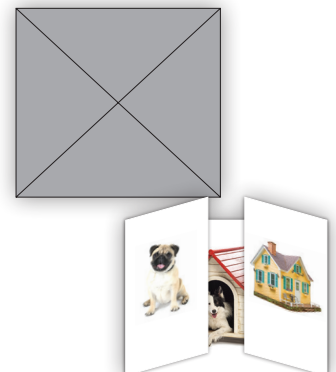


Photo Cards



Vocabulary Cards



Compound Word Cards

PROFESSIONAL DEVELOPMENT

Teacher training & support resides in and throughout the program to build fidelity of instruction and to provide opportunities to monitor children's progress.

DIGITAL RESOURCES INCLUDE

- AIM Assessment
- Teacher resource portal
- Family Connection resources
- Extensive music library
- ABCmouse® for Schools digital activities



FROG STREET PRE-K



TEACHER GUIDES

Frog Street Pre-K includes 9 thematic teacher guides that offer 36 weeks of instruction.

Compare and Contrast | **WEEK AT A GLANCE** | **Week 1: Living and Nonliving**

WORD OF THE WEEK: **alive** (something that breathes, eats, drinks, moves, grows, and changes)

WEEKLY PRACTICE CENTERS (Pages 8-11): ABC, SCIENCE, SENSORY, LANGUAGE AND LITERACY, GROSS MOTOR, MATH.

BRAIN SMART START (Pages 12-13): UNITE, CALM, CONNECT, COMMIT.

Day 1: GREETING CIRCLE (Henry found a rock), MORNING MESSAGE, MUSIC & MOVEMENT, READ-ALOUD #1 (Introduction: Henry and Harry), VOCABULARY (Review vocabulary: alive, living, and nonliving), LITERACY SMALL GROUPS (Shapes Are All Around), MATH (Two-Dimensional Shapes), READ-ALOUD #2 (Introduction: Is it Alive?), STEAM (Present the Problem), CLOSING CIRCLE.

Day 2: A dog and a dolphin are living things.

Day 3: A nest will not grow.

Day 4: Henry named his fun rock Harry.

Day 5: A fence does not grow.

PHONOLOGICAL AWARENESS: Identify rhyming words. Concepts of Print: Spaces between words; first word in sentence begins with uppercase letter. Alphabet Knowledge: Associate letters with sounds: /d/, /d/, /f/, /f/, /n/, /n/.

PHONOLOGICAL AWARENESS: Identify rhyming word pairs. **SHARED WRITING**: Complete sentence stems about pet frog counter. **GUIDED WRITING**: Write and illustrate sentence stems from Day 3. **ALPHABET KNOWLEDGE**: Associate sounds with letters: /d/, /d/, /f/, /f/, /n/, /n/.

PHONOLOGICAL AWARENESS: Create and compare curved shapes. **Triangles**: Create and compare 3-sided shapes. **Quadrilaterals**: Create and compare 4-sided shapes. **Sorting Shapes**: Sort curved shapes, triangles, and quadrilaterals.

Living or Nonliving: Vote to decide if something is living or nonliving. **In the Ocean**: Note things that are living and nonliving things in the ocean. **In the Air**: Note living and nonliving things that can fly. **The Great Enormous Rock**: Reenact the story.

Days 2-4: Exploration | **Share Discoveries**

Review and Reflect: Send home "Living and Nonliving" family letter.

WEEKLY LESSON FORMAT

Lessons are designed around an easy-to-use weekly format for whole groups, small groups, and learning centers.

SOCIAL EMOTIONAL LEARNING

Daily Conscious Discipline Brain Smart® Start lessons offer support for creating safe environments and developing self-regulation skills.

CONNECT (I.A.1, I.A.2, I.A.3, I.A.4, I.A.5, I.A.6, I.A.7, I.A.8, I.A.9, I.A.10, I.A.11, I.A.12, I.A.13, I.A.14, I.A.15, I.A.16, I.A.17, I.A.18, I.A.19, I.A.20, I.A.21, I.A.22, I.A.23, I.A.24, I.A.25, I.A.26, I.A.27, I.A.28, I.A.29, I.A.30, I.A.31, I.A.32, I.A.33, I.A.34, I.A.35, I.A.36, I.A.37, I.A.38, I.A.39, I.A.40, I.A.41, I.A.42, I.A.43, I.A.44, I.A.45, I.A.46, I.A.47, I.A.48, I.A.49, I.A.50, I.A.51, I.A.52, I.A.53, I.A.54, I.A.55, I.A.56, I.A.57, I.A.58, I.A.59, I.A.60, I.A.61, I.A.62, I.A.63, I.A.64, I.A.65, I.A.66, I.A.67, I.A.68, I.A.69, I.A.70, I.A.71, I.A.72, I.A.73, I.A.74, I.A.75, I.A.76, I.A.77, I.A.78, I.A.79, I.A.80, I.A.81, I.A.82, I.A.83, I.A.84, I.A.85, I.A.86, I.A.87, I.A.88, I.A.89, I.A.90, I.A.91, I.A.92, I.A.93, I.A.94, I.A.95, I.A.96, I.A.97, I.A.98, I.A.99, I.A.100)

COMMIT (I.A.1, I.A.2, I.A.3, I.A.4, I.A.5, I.A.6, I.A.7, I.A.8, I.A.9, I.A.10, I.A.11, I.A.12, I.A.13, I.A.14, I.A.15, I.A.16, I.A.17, I.A.18, I.A.19, I.A.20, I.A.21, I.A.22, I.A.23, I.A.24, I.A.25, I.A.26, I.A.27, I.A.28, I.A.29, I.A.30, I.A.31, I.A.32, I.A.33, I.A.34, I.A.35, I.A.36, I.A.37, I.A.38, I.A.39, I.A.40, I.A.41, I.A.42, I.A.43, I.A.44, I.A.45, I.A.46, I.A.47, I.A.48, I.A.49, I.A.50, I.A.51, I.A.52, I.A.53, I.A.54, I.A.55, I.A.56, I.A.57, I.A.58, I.A.59, I.A.60, I.A.61, I.A.62, I.A.63, I.A.64, I.A.65, I.A.66, I.A.67, I.A.68, I.A.69, I.A.70, I.A.71, I.A.72, I.A.73, I.A.74, I.A.75, I.A.76, I.A.77, I.A.78, I.A.79, I.A.80, I.A.81, I.A.82, I.A.83, I.A.84, I.A.85, I.A.86, I.A.87, I.A.88, I.A.89, I.A.90, I.A.91, I.A.92, I.A.93, I.A.94, I.A.95, I.A.96, I.A.97, I.A.98, I.A.99, I.A.100)

DIVERSE CLASSROOMS

Special Needs Adaptations and Cultural Responsiveness strategies meet the needs of diverse learners.

SCIENCE (I.A.1, I.A.2, I.A.3, I.A.4, I.A.5, I.A.6, I.A.7, I.A.8, I.A.9, I.A.10, I.A.11, I.A.12, I.A.13, I.A.14, I.A.15, I.A.16, I.A.17, I.A.18, I.A.19, I.A.20, I.A.21, I.A.22, I.A.23, I.A.24, I.A.25, I.A.26, I.A.27, I.A.28, I.A.29, I.A.30, I.A.31, I.A.32, I.A.33, I.A.34, I.A.35, I.A.36, I.A.37, I.A.38, I.A.39, I.A.40, I.A.41, I.A.42, I.A.43, I.A.44, I.A.45, I.A.46, I.A.47, I.A.48, I.A.49, I.A.50, I.A.51, I.A.52, I.A.53, I.A.54, I.A.55, I.A.56, I.A.57, I.A.58, I.A.59, I.A.60, I.A.61, I.A.62, I.A.63, I.A.64, I.A.65, I.A.66, I.A.67, I.A.68, I.A.69, I.A.70, I.A.71, I.A.72, I.A.73, I.A.74, I.A.75, I.A.76, I.A.77, I.A.78, I.A.79, I.A.80, I.A.81, I.A.82, I.A.83, I.A.84, I.A.85, I.A.86, I.A.87, I.A.88, I.A.89, I.A.90, I.A.91, I.A.92, I.A.93, I.A.94, I.A.95, I.A.96, I.A.97, I.A.98, I.A.99, I.A.100)

SENSORY (I.A.1, I.A.2, I.A.3, I.A.4, I.A.5, I.A.6, I.A.7, I.A.8, I.A.9, I.A.10, I.A.11, I.A.12, I.A.13, I.A.14, I.A.15, I.A.16, I.A.17, I.A.18, I.A.19, I.A.20, I.A.21, I.A.22, I.A.23, I.A.24, I.A.25, I.A.26, I.A.27, I.A.28, I.A.29, I.A.30, I.A.31, I.A.32, I.A.33, I.A.34, I.A.35, I.A.36, I.A.37, I.A.38, I.A.39, I.A.40, I.A.41, I.A.42, I.A.43, I.A.44, I.A.45, I.A.46, I.A.47, I.A.48, I.A.49, I.A.50, I.A.51, I.A.52, I.A.53, I.A.54, I.A.55, I.A.56, I.A.57, I.A.58, I.A.59, I.A.60, I.A.61, I.A.62, I.A.63, I.A.64, I.A.65, I.A.66, I.A.67, I.A.68, I.A.69, I.A.70, I.A.71, I.A.72, I.A.73, I.A.74, I.A.75, I.A.76, I.A.77, I.A.78, I.A.79, I.A.80, I.A.81, I.A.82, I.A.83, I.A.84, I.A.85, I.A.86, I.A.87, I.A.88, I.A.89, I.A.90, I.A.91, I.A.92, I.A.93, I.A.94, I.A.95, I.A.96, I.A.97, I.A.98, I.A.99, I.A.100)

Cultural Responsiveness
Use multicultural baby dolls. Acknowledge that all babies sleep in different places and ways. Offer photos of babies in hammocks, cribs, papooses. Read *Global Baby Bedtimes* by Maya Ajmera.

SPECIAL NEEDS ADAPTATION
Provide cleaning wipes for children to wash their rocks and babies if they are hesitant to put their hands in water.

Comparar y contrastar **LECTURAS EN VOZ ALTA** **LIBRO #2** **Semana 1: Vivos y no vivos**

¿ESTÁ VIVO?

¿ESTÁ VIVO?

MATERIALES

VOCABULARIO

DÍA 1: INTRODUCCIÓN

ANTES

DURANTE

DESPUÉS

RECORDAR **ENTENDER** **ANALIZAR**

¿ESTÁ VIVO?

¿ESTÁ VIVO?

RECORDAR Pregunte: ¿Son los perros seres vivos? ¿Son los gatos seres vivos? ¿Es un nido algo vivo?

ENTENDER Pregunte: ¿Qué cosas hacen ustedes que demuestran que están vivos?

ANALIZAR Diga: Digan el nombre de algo del libro que está vivo. ¿Cómo lo saben?

TECNOLOGÍA

Actividades de Lectoescritura y Matemáticas de ABCmouse® que apoyan a los objetivos semanales de aprendizaje.

Comparar y contrastar **CENTROS DE PRACTICA SEMANAL** **Semana 1: Vivos y no vivos**

CENTRO DE TECNOLOGÍA

CENTRO DE NARRACIONES

¿ESTÁ VIVO?

ABECEDARIO

MATERIALES

ALTERNATIVA PARA MEDIADOS DE SEMANA

ADAPTACIÓN PARA NECESIDADES ESPECIALES

LECTURAS EN VOZ ALTA

Textos informativos y literarios que ofrecen desarrollo del vocabulario, estrategias para promover el razonamiento de alto nivel y la instrucción interactiva.

GRUPOS PEQUEÑOS PARA LECTOESCRITURA Y MATEMÁTICAS

Enseñanza en grupos pequeños que incluye modificaciones intencionales para la instrucción diferenciada.

Comparar y contrastar **Grupos pequeños de Lectoescritura** **Semana 1: Vivos y no vivos**

DÍA 3: ESCRITURA COMPARTIDA

DÍA 4: ESCRITURA GUIADA

INSTRUCCIÓN DIFERENCIADA

DÍA 5: CONOCIMIENTO DEL ALFABETO

ENFOQUE: Hl, Bb, Ff, Ll, Ss

MATERIALES

VOCABULARIO

INSTRUCCIÓN DIFERENCIADA

Apoye Ayude a los niños escribiendo lo que le dicen. Use la técnica de "mano sobre mano" para ayudarlos a seguir lo escrito con la mano mientras usted lo lee.

Desafíe Anime a los niños a escribir más oraciones sobre lo que les gustaría hacer con sus ranitas.

EVALUACIÓN AIM

Pautas para la evaluación incluidas en los puntos de uso.

Comparar y contrastar **STEAM** **Semana 2: Cuentos**

INTEGRACIÓN DE CIENCIAS • TECNOLOGÍA • INGENIERÍA • ARTES • MATEMÁTICAS

CONSEJOS Y ESTRATEGIAS

Hacia adelante significa "sigue a tu nariz"

Frog-E se debe quedar sobre el tapete cuadrado

Observen moverse a Frog-E para identificar el código programado

¿Cuál es el código de programación de Frog-E?



STEAM

Proyectos STEAM semanales que ofrecen oportunidades para la observación, la investigación y la resolución de problemas, junto con el desarrollo de destrezas iniciales de codificación usando a Frog-E, el robot programable.

Comparar y contrastar **Grupos pequeños de Matemáticas** **Semana 1: Vivos y no vivos**

ENFOQUE

Clasificar y describir figuras planas (de dos dimensiones)

DÍA 1: LAS FIGURAS ESTÁN POR TODOS LADOS

DÍA 2: CÍRCULOS Y OVALOS

MATERIALES

VOCABULARIO

English and Spanish



INCLUDES

FROG STREET PRE-K

- Thematic Teacher Guides (9 English, 9 Spanish)
- Welcome Guide for program implementation (English and Spanish)
- Conscious Discipline manual
- Songs and Stories (178 English songs, 176 Spanish songs)
- Bilingual Literature Library (156 books, 14 bilingual Story Folders, 3 Developmental Storybooks, 3 video e-books)
- Little Books (10 titles, 6 copies each, English and Spanish)
- Listening Library (12 titles, 2 copies each, English and Spanish)
- Posters (14 English, 15 Spanish)
- Fanny Frog with clothing changes & house
- Math & Science Manipulatives
- Balance Scale
- Letter Builder Set
- Tabletop pocket chart
- Programmable Frog-E robot & mat

- Cards
 - Letter Cards (52 English, 58 Spanish)
 - Card Sets (32 sets, over 300 cards)
 - Cut-Apart Cards (37 cards)
 - Sound Cards (78 English, 185 Spanish)
 - Syllables (109 cards, Spanish only)
 - Compound Word Cards (11 English, 4 Spanish)
 - Letter Wall Cards (26 English, 27 Spanish)
 - Vocabulary Cards (136 English, 135 Spanish)
 - Photo Cards (191 English, 191 Spanish)
 - Strategy Cards (24 English, 24 Spanish)
- Digital Resources
 - AIM Assessment
 - Teacher resource portal
 - Family Connections letters & books
 - Patterns
 - Extensive music library
 - ABCmouse® for Frog Street Pre-K digital activities



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