



## Lesson Preparation

### *What is it.* **The Study Step**

Lesson prep involves gathering materials, internalizing content, and using the knowledge of your students to anticipate the needs they might have during live instruction.

### *Why it's important:*

Thorough lesson preparation ensures effective teaching and learning. It allows teachers to present information clearly, proactively address student misconceptions, and create engaging learning experiences tailored to their students' specific needs and learning styles. Good preparation boosts student engagement and comprehension, ultimately leading to better learning outcomes. It helps ensure that instruction is seamless, promotes student engagement, and minimizes disruptions during teaching. By anticipating student questions and challenges, teachers can provide timely support and maintain a conducive learning environment.

### *What it looks like:*

- Lesson internalization (studying the lesson to understand the purpose, learning objective(s), and performance expectations)
- Content mapping (identifying connections between foundational concepts and successive concepts framing this work in the grade level and the grade band)
- Identifying materials (supplies, printouts, and other necessary resources)
- Taking inventory of your students and their academic strengths and limitations
- Identifying places in the lesson where scaffolding or differentiated instruction will happen
- Generating balanced questions (questions that probe, questions that bridge, scaffolding questions, etc.)

### *Ask yourself:*

- What should students be taking away from this lesson?
- What foundational concepts should students know before engaging in this lesson's content? What successive concepts will they meet that requires mastery of this lesson's learning target(s)?

- What are the criteria for success?
- What prior knowledge do my students possess? What misconceptions might they have in this lesson?
- What materials and resources will I need to facilitate this lesson? Which are suggested? Which ones will best support student learning?
- What teaching strategies will effectively engage my students and facilitate their understanding?
- How will I assess student learning during and after the lesson?
- How will I differentiate instruction to meet the diverse needs of my learners?
- What barriers might students face in this lesson? How will I address them?
- What engagement strategies are suggested? Which ones will best support student learning?

\* Which indicators on your teacher evaluation rubric are you meeting by incorporating the suggestions for Lesson Preparation?