

Lesson Reflection

What is it: **The Evaluation Step**

Lesson Reflection is the process of analyzing a lesson after it's been taught to evaluate what worked, what didn't, and what to adjust next time. It's an ongoing part of professional growth.



Why it's important:

Reflection helps us evolve. It deepens instructional skill and helps you refine strategies, respond better to student needs, and avoid ineffective practices.

What it looks like:

- Data Review: reviewing lesson notes, student work, and other evidence (observations, feedback, questions, etc.)
- Answering lesson implementation questions (above) after the lesson and examining those responses
- Recapping strengths, weaknesses, and critical moments (when most students were engaged and why, when the lesson fell apart and how, etc.)
- Peer coaching or peer feedback (when applicable)
- Cross-Class Comparison: comparing implementation strengths and weaknesses across class periods (if you teach multiple sections of the same course)

Ask yourself:

- What evidence shows that students met the learning target(s)?
- Which parts of the lesson went well and why?
- Which parts of the lesson were less successful and why?
- What will I do differently the next time I teach this lesson?
- Which activities/moments were most engaging for students? Why?
- Which activities/moments were least engaging for students? Why?
- Which concepts or questions posed the greatest difficulty for students?
- What adjustments are needed before implementing the next lesson?