



Language-Rich Environment Inventory – Caregiver/Family¹

Child:

Caregiver:

Provider:

Date:

As you work with the caregiver/family/, discuss each of the following practices using examples as necessary and reference typically developing milestones. Discuss and record suggestions for the caregiver/family to strengthen the language learning environment.

Do you...	Yes	Some	No	What I do / What I will do...
Use age-appropriate language in daily activities and routines				
Include your child in communication occurring around them such as family/group meals, conversations, and activities				
Use a variety of communication modes with your child				
Adapt/expand your language based on your child's levels				
Know how many words/signs per sentence you generally use				
Know what sounds/signs your child knows, and which sounds/signs are current targets				

¹ Adapted 2025 by Cheryl DeConde Johnson and Patricia Smolko with permission from Lang, S.N., Buettner, C.K., Knight, K. M., Buettner, D., Pickett, J., Artman-Meeker, K., et al. (2016-2024). Language-rich environment inventory from the Family Child Care Track, Communication & Language Development Course, Lesson 4. The Department of Defense Child Development *Virtual Laboratory School*, <https://www.virtuallabschool.org/fcc/communication-and-language-development/lesson-4/act/19946>. Adapted version available at www.adevantage.com/resources.

Do you...	Yes	Some	No	What I do / What I will do...
Model appropriate forms of grammar (ASL, English, Spanish, other languages)				
Use age-appropriate language to describe feelings, activities, and events				
Respond to every communication attempt made by your child				
Appropriately repeat language to ensure your child understands and can use a variety of language structures				
Verbally respond/sign to your child based on their intent and focus				
Read daily with your child				
Include daily writing or drawing activities				
Embed words, sounds/signs, and letter play into daily activities and routines				