



Language-Rich Environment Inventory - Preschool¹

Child's name:

Date:

Classroom Teacher:

Teacher of the Deaf/Interviewer:

As you support the preschool teacher, discuss each of the following practices using examples as necessary and referencing typically developing milestones. Discuss and record suggestions for the preschool teacher to strengthen the language learning environment.

Do you...	Yes	Some	No	What I do / What I will do...
Use developmentally appropriate language across daily activities and routines including incidental learning opportunities				
Provide multiple language and communication models throughout the day				
Know the communication styles and language levels of the children in your classroom				
Adapt/expand your language based on each child's language level/ability				
Know how many words/signs per sentence you generally use				
Know what sounds/signs the children know, and which sounds/signs are current targets				
Model appropriate forms of grammar (ASL/English/Spanish or other language)				

¹ Adapted 2025 by Cheryl DeConde Johnson and Patricia Smolko with permission from Lang, S.N., Buettner, C.K., Knight, K. M., Buettner, D., Pickett, J., Artman-Meeker, K., et al. (2016-2024). Language-rich environment inventory from the Family Child Care Track, Communication & Language Development Course, Lesson 4. The Department of Defense Child Development *Virtual Laboratory School*, <https://www.virtuallabschool.org/fcc/communication-and-language-development/lesson-4/act/19946>. Adapted version available at www.adevantage.com/resources.

Do you...	Yes	Some	No	What I do / What I will do...
Use developmentally appropriate language to describe feelings, activities, and events				
Respond to every communication attempt made by the children in your classroom				
Appropriately repeat language to ensure children understand and can use a variety of language structures				
Respond to children based on their intent and focus				
Read daily to children				
Include daily writing or drawing activities				
Embed words, sounds/signs, and letter play into daily activities and routines				
Know the language of the home for each child in your classroom				
Keep families aware of the books and stories you use in the classroom				
Encourage frequent family visits to the classroom				
Encourage families to read to their children				